Instructions:

Read the following short text and answer the questions that follow.

Why Students Should Learn to Fail

In today's fast-paced, success-driven society, failure is seen as something to avoid at all costs. Students are pressured to get perfect grades, win competitions, and secure internships early on. However, this obsession with success creates a dangerous fear of failure. What many don't realize is that failure is an essential part of learning.

When students fail, they face reality. They begin to understand their weaknesses and, more importantly, how to overcome them. A failed exam or project should not be seen as a dead end but as an opportunity to reflect and grow. Yet, our education system often punishes failure instead of treating it as a stepping stone.

I strongly believe that schools and universities must stop rewarding only top results and start recognizing resilience and improvement. If we want future generations to be creative problem-solvers and risk-takers, we need to let them fail—and learn from it.

Questions:

1. What is the main idea of the text?
2. What is the author's purpose? (To inform, to persuade, to entertain — explain your choice.)
3. What is the author's tone? (E.g., passionate, critical, encouraging — support with examples.)
4. What is the author's point of view on failure in education?
5. Do you detect any bias in the article? If yes, what kind? Give examples.
6. Do you agree or disagree with the author's opinion? Why or why not?