# Curriculum Vitae William Xiang Quan Ngiam

Department of Psychology Biopsychological Research Building University of Chicago United States wngiam@uchicago.edu

**Employment** 

2019 – present Postdoctoral Research Fellow

University of Chicago (with Professor Edward Awh and Professor Edward Vogel)

**Education** 

2015 – 2019 **Doctor of Philosophy** in Psychology

University of Sydney (Supervisor: Professor Alex Holcombe)

2010 – 2014 Bachelor of Psychology (Honours)

University of Sydney (Supervisor: Dr Patrick Goodbourn)

# **Teaching and Professional Experience**

Research Assistant

2017 Statistical Assistant/Programmer on University of Sydney Strategic Education

Grant/Educational Innovation Grant; Using interactive learning to integrate statistical

theory with contemporary research practices

2017 – present Research Assistant on University of Sydney Faculty of Science/Seed Funding; *The* 

development of attentional control in children with and without anxiety

Lecturer

Summer 2018 Science and Statistics in Psychology - Introduction to Psychology (PSYC1001),

University of Sydney

**Teaching Assistant** 

2015 – 2018 Statistics and Research Methods for Psychology (PSYC2012), *University of Sydney* 

2015, 2017 Advanced Statistics for Psychology (PSYC3010), *University of Sydney* 2016 Research Methods in Honours Psychology, *University of Sydney* 

**Honours and Awards** 

2015 – 2019 Australian Government Department of Education and Training –

Research Training Program (RTP)

Scholarship to undertake a research doctorate degree, formerly known as the Australian Postgraduate Award (APA).

2015 – 2019 University of Sydney – Merit Award

Top-up scholarship to undertake a research doctorate degree.

2017 University of Sydney – PsychFEST Award

2016 Australian Government Department of Education and Training – Endeavour Research

**Fellowship** 

Competitive, merit-based scholarship to undertake study and research overseas.

2014 Australian Psychological Society – APS Prize

Awarded for being the top performing student in fourth year psychology (Honours).

#### **Publications**

**Ngiam, W.X.Q.,** Brissenden, J.A., Awh, E. (2019) "Memory compression" effects in visual working memory are contingent on explicit long-term memory. *Journal of Experimental Psychology: General, 148(8), 1373*. http://dx.doi.org/10.1037/xge0000649

**Ngiam, W.X.Q.**, Khaw, K.L.C., Holcombe, A.O., Goodbourn, P.T. (2019). Visual working memory for letters varies with familiarity but not complexity. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 45(10), 1761-1775. http://dx.doi.org/10.1037/xlm0000682

Goodbourn, P.T., Livesey, E.J., **Ngiam, W.X.Q.**, Holcombe, A.O., Forte, J.D. (in prep.). Learning new symbolic representations of number.

Bateman, J.E., Birney, D. P., **Ngiam, W.X.Q.** (2018). Relational encoding in visual working memory: Change detection performance is better for violations in group relations. *PLOS ONE* 13(9): e0203848. https://doi.org/10.1371/journal.pone.0203848

## **Conference Talks**

**Ngiam, W.X.Q.**, Khaw, K.L.C., Holcombe, A.O., Goodbourn, P.T. (2018, April). Training recognition familiarity does not improve visual working memory performance. *45<sup>th</sup> Annual Conference of the Australasian Society for Experimental Psychology,* Hobart, Australia.

**Ngiam, W.X.Q.**, Brissenden, J.A., Awh, E. (2017, April). Enhancing visual working memory performance using statistical regularities requires explicit awareness. *44<sup>th</sup> Annual Conference of the Australasian Society for Experimental Psychology,* Newcastle, Australia.

## **Conference Posters**

**Ngiam, W.X.Q.,** Awh, E., Holcombe, A. O. (2019, May). Examining the effects of memory compression with contralateral delay activity. *19<sup>th</sup> Annual Meeting of the Vision Sciences Society*, Florida, United States.

**Ngiam, W.X.Q.,** Khaw, K.L.C., Holcombe, A. O., Goodbourn, P.T. (2018, November). Training recognition familiarity is insufficient to improve visual working memory. *59<sup>th</sup> Annual Meeting of the Psychonomic Society,* New Orleans, United States.

**Ngiam, W.X.Q.**, Brissenden, J.A., Awh, E. (2017, May). Memory compression using statistical regularities requires explicit awareness. *17<sup>th</sup> Annual Meeting of the Vision Sciences Society*, Florida, United States.

**Ngiam, W.X.Q.,** Goodbourn, P.T. (2016, November). Familiarity, but not visual complexity, affects letter encoding in visual working memory. *57<sup>th</sup> Annual Meeting of the Psychonomic Society*, Boston, United States.

**Ngiam, W.X.Q.**, Goodbourn, P.T. (2015, April). Encoding and capacity limits of visual working memory are not set by stimulus complexity. *42<sup>nd</sup> Annual Conference of the Australasian Society for Experimental Psychology*, Sydney, Australia.

### **Journals Reviewed For**

Journal of Experimental Psychology: Learning, Memory and Cognition Memory and Cognition Nature Scientific Reports PLOS One Psychological Research