# William Xiang Quan Ngiam

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# **Academic Employment**

2024 - present Lecturer

School of Psychology, University of Adelaide

**Postdoctoral Research Scholar** 2019 - 2024

University of Chicago (with Professors Edward Awh and Edward Vogel)

## **Education and Training**

**Doctor of Philosophy** in Psychology 2015 - 2019

University of Sydney (Supervised by Professor Alex Holcombe)

**Bachelor of Psychology (Honours)** 2011 - 2014

University of Sydney (Supervised by Dr Patrick Goodbourn)

#### **Research Experience**

Statistical Assistant/Programmer 2017

University of Sydney Educational Innovation Grant; Using interactive learning to

integrate statistical theory with contemporary research practices

**Research Assistant** 2017 - 2018

University of Sydney Faculty of Science Seed Funding; The development of

attentional control in children with and without anxiety

## **Teaching Experience**

| 2024, 2025  | Lecturer in Perception and Cognition (3rd year psychology), University of Adelaide                  |
|-------------|---|
| 2024, 2025  | Course Coordinator for Research Project Planning, Managing and Analysing Data                       |
|             | (Graduate Diploma Advanced in Psychology), University of Adelaide                                   |
| 2024, 2025  | Course Coordinator for Applied Quantitative and Qualitative Methods (Graduate                       |
|             | Diploma Advanced in Psychology), University of Adelaide   |
| 2024        | Course Coordinator for Understanding and Synthesising Psychological Evidence                        |
|             | (Graduate Diploma Advanced in Psychology), University of Adelaide                                   |
| 2018        | Lecturer (Summer School) for Science and Statistics in Psychology -                                 |
|             | Introduction to Psychology, <i>University of Sydney</i>   |
| 2015 – 2018 | <b>Tutor</b> for Statistics and Research Methods for Psychology (2 <sup>nd</sup> year undergraduate |
|             | psychology course), University of Sydney  |
| 2015, 2017  | <b>Tutor</b> for Advanced Statistics for Psychology (3 <sup>rd</sup> year undergraduate psychology  |
|             | course), University of Sydney   |
| 2016        | <b>Tutor</b> for Research Methods in Honours Psychology (4 <sup>th</sup> year Honours psychology    |
|             | course), University of Sydney   |

#### **Service**

| 2024 – present | Open Practices Editor of Attention, Perception, & Psychophysics.                 |
|----------------|--|
| 2024           | Founder and Organiser of University of Adelaide ReproducibiliTea                 |
| 2023, 2024     | Organizer of the Pre-data Poster Session at the Vision Sciences Society meeting. |
| 2021-2023      | Organizer of the Working Memory Symposium conference.                            |
| 2020 - 2024    | Founder and Organiser of University of Chicago ReproducibiliTea                  |
| 2021 – present | Steering Committee member of ReproducibiliTea                                    |
| 2022 - 2024    | Editor-in-Chief of the Journal for Reproducibility in Neuroscience               |

#### **Honours and Awards**

| 2023        | <b>Rigor Champions Prize</b> – NINDS // National Institutes of Health (United States) |
|-------------|---|
| 2015 - 2019 | Research Training Program (RTP) Award – Australian Government                         |
|             | Department of Education and Training  |
| 2015 - 2019 | Academic Merit Award – University of Sydney   |
| 2018        | School of Psychology Publication Prize – University of Sydney                         |
| 2017        | PsychFEST Award for Excellent Presentation – University of Sydney                     |
| 2016        | Endeavour Research Fellowship – Australian Government Department of                   |
|             | Education and Training  |
| 2014        | APS Prize – Australian Psychological Society  |

## **Publications**

Styrkowiec, P. P.\*, **Ngiam, W. X. Q.\***, Epstein, W., Gneezy, R., Jones, H. M., Awh, E., & Vogel, E. K. (2025). Item-based parsing of dynamic scenes in a combined attentional tracking and working memory task. *Journal of Cognitive Neuroscience*, 1-17. <a href="https://doi.org/10.1162/jocn.a.96">https://doi.org/10.1162/jocn.a.96</a>

Jones, H.M., Diaz, G.K., **Ngiam, W.X.Q.**, Awh, E. (2024) Electroencephalogram decoding reveals distinct processes for directing spatial attention and encoding into working memory. *Psychological Science*. <a href="https://doi.org/10.1177/09567976241263002">https://doi.org/10.1177/09567976241263002</a>

Silverstein, P., Elman, C., ...**Ngiam, W.X.Q.** (2024). A guide for social science journal editors on easing into open science. *Research Integrity and Peer Review*. <a href="https://doi.org/10.1093/braincomms/fcae120">https://doi.org/10.1093/braincomms/fcae120</a> Brumback, A.C., **Ngiam, W.X.Q.**, Lapato, D.M. et al. (2024). Catalyzing communities of research rigour champions. *Brain Communications*. <a href="https://doi.org/10.1093/braincomms/fcae120">https://doi.org/10.1093/braincomms/fcae120</a>

**Ngiam**, **W.X.Q.**, Loetscher, K.B., Vogel, E.K., Awh, E. (2024). Object-based encoding constrains storage in visual working memory. *Journal of Experimental Psychology: General*.

https://doi.org/10.1037/xge0001479

**Ngiam, W.X.Q.** (2024). Mapping visual working memory models to a theoretical framework. *Psychonomic Bulletin & Review*. <a href="https://doi.org/10.3758/s13423-023-02356-5">https://doi.org/10.3758/s13423-023-02356-5</a>

**Ngiam**, **W.X.Q.**, Foster, J.J., Adam, K.C.S., Awh, E. (2023). Distinguishing guesses from fuzzy memories: Further evidence for item limits in visual working memory. *Attention*, *Perception*, & *Psychophysics*. <a href="https://doi.org/10.3758/s13414-022-02631-y">https://doi.org/10.3758/s13414-022-02631-y</a>

Ngiam, W.X.Q. (2021). Fully Credited: Making Publishing More Equitable. APS Observer, 35.

**Ngiam**, **W.X.Q.**, Adam, K.C.S., Quirk, C., Vogel, E.K., Awh, E. (2021). Estimating the statistical power to detect set size effects in contralateral delay activity. *Psychophsyiology*, *58:e13791*.

https://doi.org/10.1111/psyp.13791

**Ngiam**, **W.X.Q.**, Brissenden, J.A., Awh, E. (2019) "Memory compression" effects in visual working memory are contingent on explicit long-term memory. *Journal of Experimental Psychology: General*, 148(8), 1373. <a href="https://doi.org/10.1037/xge0000649">https://doi.org/10.1037/xge0000649</a>

**Ngiam**, **W.X.Q.**, Khaw, K.L.C., Holcombe, A.O., Goodbourn, P.T. (2019). Visual working memory for letters varies with familiarity but not complexity. *Journal of Experimental Psychology: Learning, Memory and Cognition*, *45*(10), 1761-1775. <a href="https://doi.org/10.1037/xlm0000682">https://doi.org/10.1037/xlm0000682</a>

Bateman, J.E., **Ngiam**, **W.X.Q**, Birney, D. P. (2018). Relational encoding in visual working memory: Change detection performance is better for violations in group relations. *PLOS ONE* 13(9): e0203848. <a href="https://doi.org/10.1371/journal.pone.0203848">https://doi.org/10.1371/journal.pone.0203848</a>

# **Selected Conference Presentations**

#### **Talks**

Item-based encoding in a combined attentional tracking and working memory task. (2025). *Australasian Experimental Psychology Conference*.

Proposing a lazy generalised model of visual working memory to promote theory-building. (2025). Australasian Mathematical Psychology Conference.

Multivariate decoding in a combined multiple-object tracking and working memory task. (2024). Australasian Cognitive Neuroscience Society.

Associative learning changes multivariate neural signatures of visual working memory (2024). Vision Sciences Society.

**Object-based encoding in visual working memory** (2022). *Object Perception, Attention and Memory 30*, satellite of the *Annual Meeting of the Psychonomic Society*.

A signature of guessing supports an item limit in visual working memory (2022). Working Memory Symposium.

Power for detecting the presence of set size differences in the contralateral delay activity. (2020). *Working Memory Symposium*.

Training recognition familiarity does not improve visual working memory performance. (2018) *45<sup>th</sup> Annual Conference of the Australasian Society for Experimental Psychology.* 

Enhancing visual working memory performance using statistical regularities requires explicit awareness. (2017) 44<sup>th</sup> Annual Conference of the Australasian Society for Experimental Psychology, Newcastle, Australia.

#### **Posters**

Associative learning changes multivariate neural signatures of working memory load. (2023) *Object, Perception, Attention and Memory*, San Francisco, United States.

**Evidence for object-based encoding into visual working memory.** (2022) *22<sup>nd</sup> Annual Meeting of the Vision Sciences Society*, Florida, United States.

Item-based storage limits revealed by whole-report for dual-feature stimuli. (2020) 61<sup>st</sup> Annual Meeting of the Psychonomic Society, online.

Estimating the statistical power to detect set-size effects in the contralateral delay activity (2020). *Object, Perception, Attention and Memory*, online.

**Object-based memories revealed by whole-report for dual-feature stimuli.** (2020) *20<sup>th</sup> Annual Meeting of the Vision Sciences Society,* online.

"Memory compression" effects in visual working memory are contingent on explicit longterm memory. (2019) 60<sup>th</sup> Annual Meeting of the Psychonomic Society, Montreal, Canada.

**Examining the effects of memory compression with contralateral delay activity.** (2019) *19<sup>th</sup> Annual Meeting of the Vision Sciences Society,* Florida, United States.

Training recognition familiarity is insufficient to improve visual working memory. (2018) 59<sup>th</sup> Annual Meeting of the Psychonomic Society, New Orleans, United States.

Memory compression using statistical regularities requires explicit awareness. (2017)17<sup>th</sup> Annual Meeting of the Vision Sciences Society, Florida, United States.

Familiarity, but not visual complexity, affects letter encoding in visual working memory. (2016) *57<sup>th</sup> Annual Meeting of the Psychonomic Society*, Boston, United States.

### **Panels**

Doing our part to change the culture of science: Becoming a champion for rigor. (2023). Society for Neuroscience.

Why does science need immediate and substantial reform? (2022). Brazilian Congress of Pharmacology and Experimental Therapeutics.

**Best practices with preregistration** (2022). Open Science Workshop at 22<sup>nd</sup> Annual Meeting of the Vision Science Society

**Open Science:** a vision for a fair and equitable science. (2021). Equity in Vision Science panel at Object Perception, Attention and Memory 29.

#### **Invited Talks**

**Mobilising open scholarship in psychology.** (2025) School of Psychology Colloquium, Flinders University

**Embracing open science as an early-career researcher.** (2025) PGR Career Series, University of Warwick.

Empowering early-career researchers to enhance research culture with ReproducibiliTea. (2024) Rigor and Reproducibility Seminar Series, University of Florida Multivariate decoding of visual attention and memory. (2024). School of Psychology Colloquium, University of Sydney.

**Are scientists attending to the right things?** (2024). *University of Texas Austin.* 

Correcting bias in visual working memory researchers: Steps towards an integrative framework. (2023). Ebbinghaus Empire Series, University of Toronto.

Rethinking attention in visual working memory (and its researchers). (2023).

Neurocognition and Work Talk Series, Leibniz Research Centre for Working Environment and Human Factors

Rethinking the theoretical foundation of visual working memory. (2023). Visual Cognition seminar, University of California Davis.

**The whole-report on visual working memory.** (2022). Department of Psychology Colloquium, University of New South Wales.

**Improving your research with preregistration**. (2022). *ReproducibiliTea, Campus Kulmbach at the University of Bayreuth*.

Give researchers the CRediT they deserve. (2022). ReproducibiliTea, University of Frankfurt. Why Open Science should matter to every researcher today. (2021). School Research Seminar, University of Newcastle Australia.

An Introduction to Open Science. (2021). ReproducibiliTea, University of Missouri.

## **Journals Reviewed For**

Psychological Science; Journal of Experimental Psychology: General; Journal of Experimental Psychology: Learning, Memory and Cognition; Journal of Experimental Psychology: Human Perception and Performance; Psychonomic Bulletin & Review; Attention, Perception & Psychophysics; Journal of Cognitive Neuroscience; Psychophysiology; Quarterly Journal of Experimental Psychology; Nature Scientific Reports; Nature Communications Psychology; Memory and Cognition; PLoS One; Psychological Research; Neuroanatomy and Behaviour; Neuroimage; eNeuro; Memory; Psychology, Health & Medicine; Visual Cognition; PLoS Computational Biology; Current Psychology; Peer Community in Registered Reports; Proceedings of the National Academy of Sciences; Journal of Vision; Journal of Cognition;