# <u>Curriculum Vitae</u> William Xiang Quan Ngiam

School of Psychology Griffith Taylor Building (A19) The University of Sydney NSW 2006 Australia william.ngiam@sydney.edu.au

#### **Education**

2015 – present **University of Sydney**: Doctoral Student in Psychology

(Supervisor: Associate Professor Alex Holcombe)

2010 – 2014 **University of Sydney**: Bachelor of Psychology (Honours)

(Supervisor: Dr. Patrick Goodbourn)

# **Publications**

**Ngiam, W.X.Q.,** Khaw, K.L.C., Holcombe, A.O., Goodbourn, P.T. (2018, under review). Visual working memory for letters varies with familiarity but not complexity.

**Ngiam, W.X.Q.,** Brissenden, J.A., Awh, E. (in prep.). Enhancing visual working memory performance using statistical regularities requires explicit awareness.

### **Talks**

**Ngiam, W.X.Q.**, Brissenden, J.A., Awh, E. (2017, April). Enhancing visual working memory performance using statistical regularities requires explicit awareness. *44<sup>th</sup> Annual Conference of the Australasian Society for Experimental Psychology*, Newcastle, Australia.

#### **Posters**

**Ngiam, W.X.Q.**, Brissenden, J.A., Awh, E. (2017, May). Memory compression using statistical regularities requires explicit awareness. *17<sup>th</sup> Annual Meeting of the Vision Sciences Society*, Florida, United States.

**Ngiam, W.X.Q.,** Goodbourn, P.T.G. (2016, November). Familiarity, but not visual complexity, affects letter encoding in visual working memory. *57<sup>th</sup> Annual Meeting of the Psychonomic Society*, Boston, United States.

**Ngiam, W.X.Q.**, Goodbourn, P.T.G. (2015, April). Encoding and capacity limits of visual working memory are not set by stimulus complexity.  $42^{nd}$  *Annual Conference of the Australasian Society for Experimental Psychology*, Sydney, Australia.

## **Teaching and Professional Experience**

#### Research Assistant

2017	Statistical Assistant/Programmer on	University of S	Sydney Strategic Education

Grant/Educational Innovation Grant; *Using interactive learning to integrate* 

statistical theory with contemporary research practices

2017 – present Research Assistant on University of Sydney Faculty of Science/Seed Funding;

The development of attentional control in children with and without anxiety

<u>Lecturer</u>

Summer 2018 Science and Statistics in Psychology - Introduction to Psychology (PSYC1001),

University of Sydney

**Tutor** 

2015 – 2018 Statistics and Research Methods for Psychology (PSYC2012), *University of* 

Sydney

2015, 2017 Advanced Statistics for Psychology (PSYC3010), *University of Sydney* 

2016 Research Methods in Honours Psychology, *University of Sydney* 

### **Honours and Awards**

2015 – present Australian Government Department of Education and Training –

Research Training Program (RTP)

Scholarship to undertake a research doctorate degree, formerly known as the Australian Postgraduate Award (APA).

2015 – present *University of Sydney* – Merit Award

2017 *University of Sydney –* PsychFEST Award

Awarded for an excellent presentation in School of Psychology's PsychFEST

2016 Australian Government Department of Education and Training – Endeavour

Research Fellowship

Competitive, merit-based scholarship to undertake study and research overseas.

2014 Australian Psychological Society – APS Prize

Awarded for being the top performing student in Honours.