

LECTURE ①:

§12.1: GEOMETRY OF \mathbb{R}^3

- So far, you've studied geometry in 2D space \mathbb{R}^2 .
distances/angles.

NOTATION:

In symbols "2D space" is often denoted as a Cartesian product

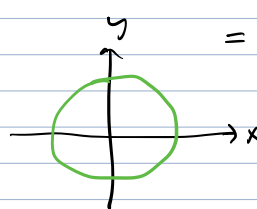
$$\mathbb{R}^2 = \mathbb{R} \times \mathbb{R} = \{ (a, b) \mid a, b \in \mathbb{R} \}.$$

$\left. \begin{array}{c} \{ \\ \text{Collection of} \\ \text{all objects} \end{array} \right\} \left| \begin{array}{c} \{ \\ \text{which satisfy} \\ \text{the condition} \end{array} \right.$

c.g. (Example)

*use of distance
in \mathbb{R}^2*

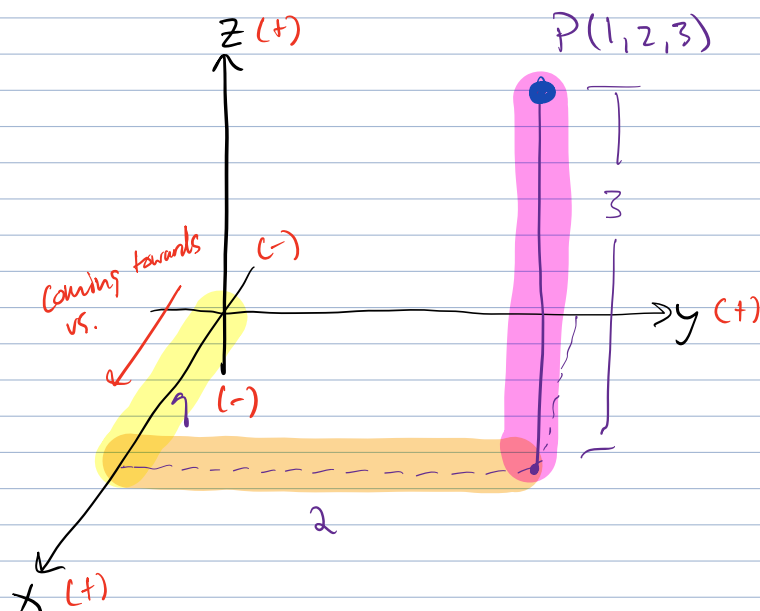
Consider the unit circle, centered at $(0, 0)$


$$= \{ (x, y) \in \mathbb{R}^2 \mid x^2 + y^2 = 1 \}.$$

GOAL: Generalize these ideas (distances, angles, parametrizations, fns, etc....)
to 3D (Really, n -dim'l Euclidean space \mathbb{R}^n)

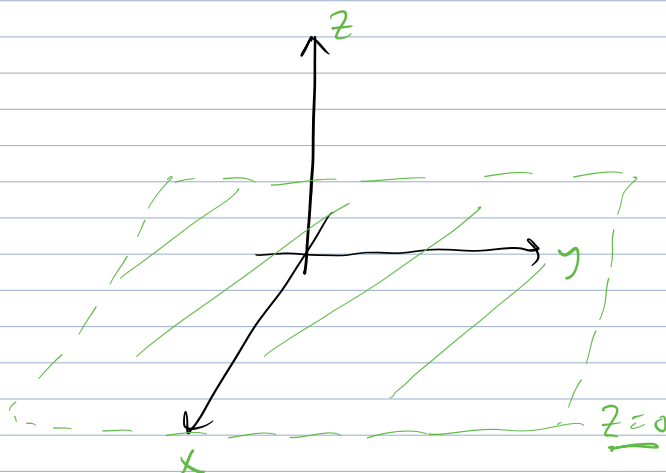
~> Then DO CALCULUS!!

Coordinate Axes in \mathbb{R}^3 = $\{ (x, y, z) \mid x, y, z \in \mathbb{R} \}.$

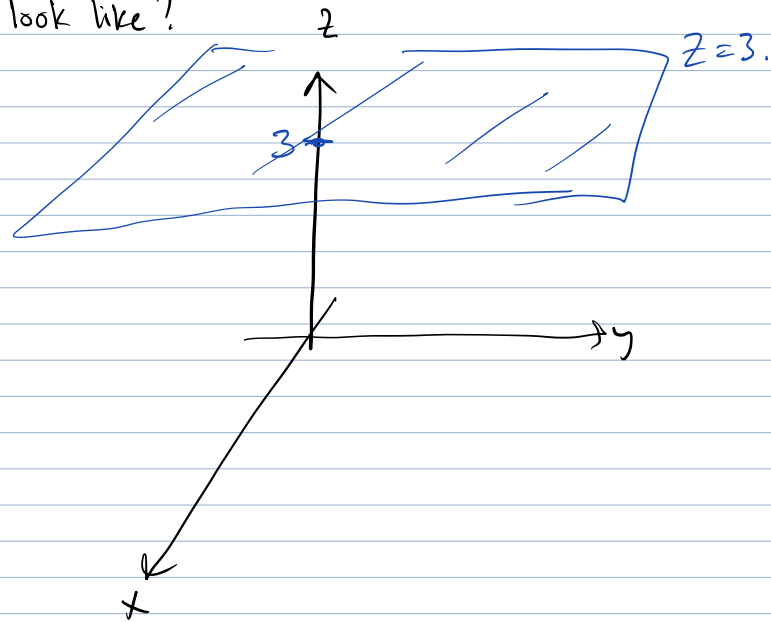


EXAMPLES: (Equations and surfaces in \mathbb{R}^3)

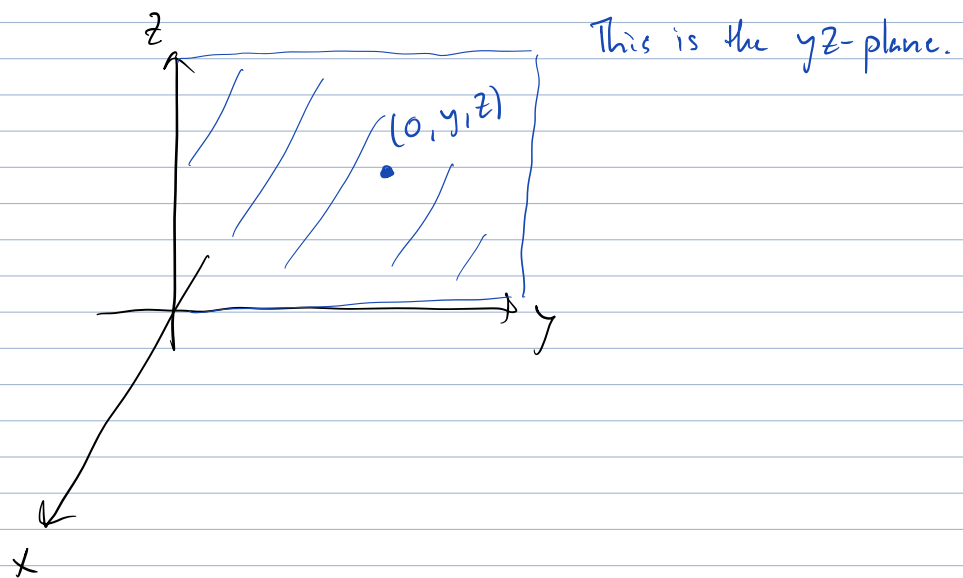
① The xy -plane = $\{(x, y, z) \mid z=0\}$.



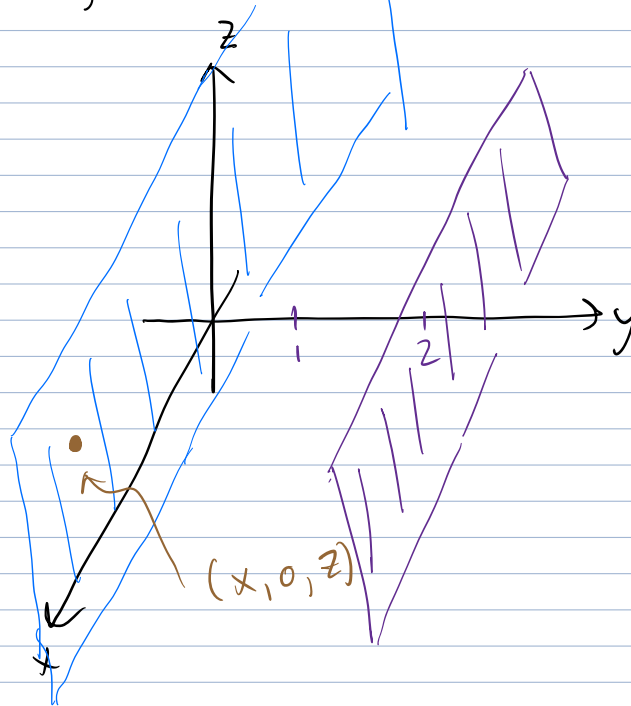
② $z = 3$ look like?



③ What does $x=0$ look like?

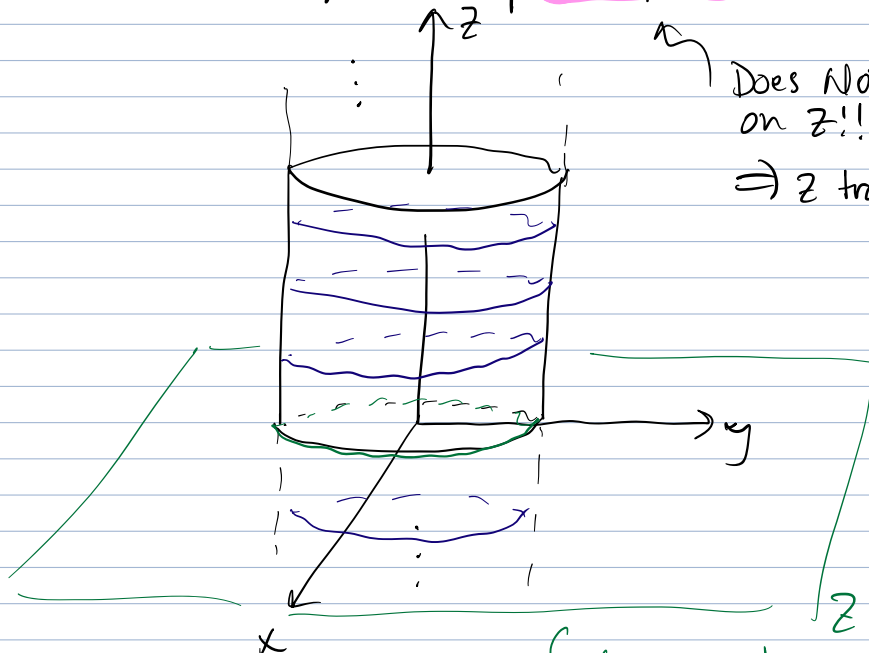


④ What does $y=0$ look like?



What does $y=z$ look like?

⑤ What does $\{(x, y, z) \in \mathbb{R}^3 \mid x^2 + y^2 = 1\}$ look like?



Does NOT depend on z !!

$\Rightarrow z$ translation invariant

$\{(x, y, 0) \mid x^2 + y^2 = 1\} =$ unit circle in x - y plane

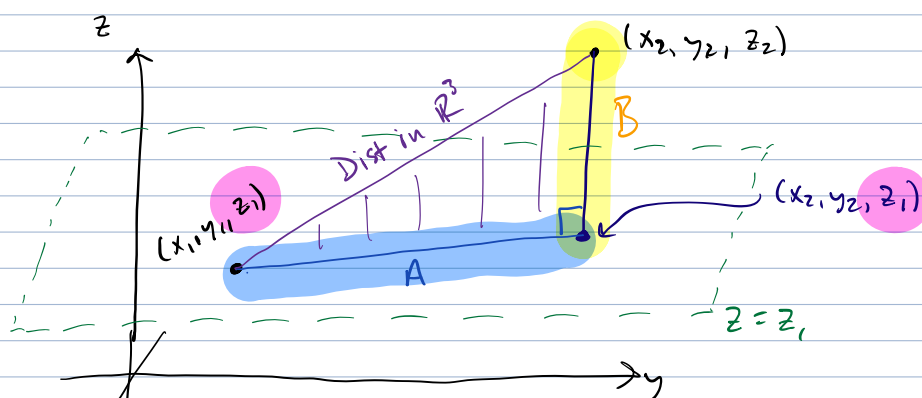


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DISTANCES AND SPHERES

• In \mathbb{R}^3 , How to measure the distance btw two points?



Length of A, by Pythag. Then

$$A = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

Apply again to big Δ , see that

$$\star \text{Dist}((x_1, y_1, z_1), (x_2, y_2, z_2)) = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2} \star$$



NOT a rigorous proof!! We made lots of implicit assumptions,

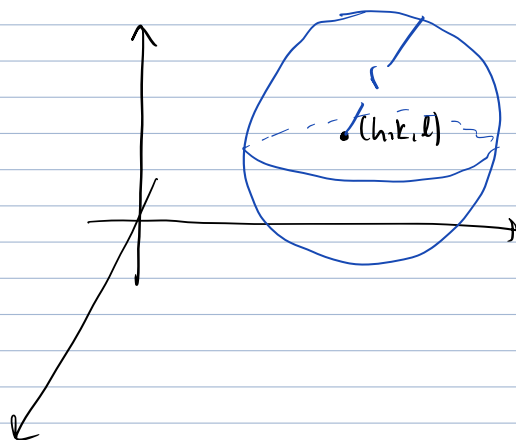
(e.g. Said $A \perp B$, but don't really know what this means yet...)
Also, assumed Pythag. holds in 3D

- Logically cleaner to take \star as the DEFINITION of distance btw 2 points in 3D, and build up from there.

- Having defined distance in \mathbb{R}^3 , can make sense of a sphere of radius r centered at $C(h, k, l)$

$$S^2 = \left\{ (x, y, z) \in \mathbb{R}^3 \mid (x-h)^2 + (y-k)^2 + (z-l)^2 = r^2 \right\}.$$

\uparrow
 two-sphere



* ————— *

§12.2: VECTORS IN 2D AND 3D

- In 2D: a vector consists of two real #'s,

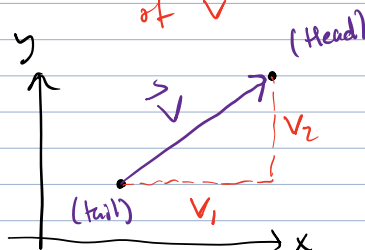
the data
of

$$\vec{V} = \langle v_1, v_2 \rangle, \text{ here } v_1, v_2 \text{ are real \#s.}$$

\uparrow
 vector

The components
of \vec{V}

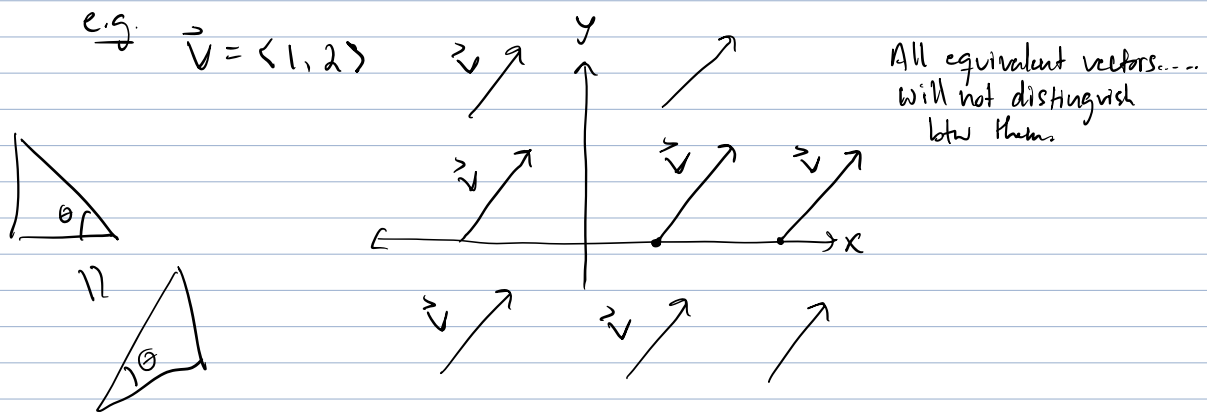
Geometric Significance:



Should think of \vec{V} ,
geometrically, as
being an "arrow"

Here, $v_1, v_2 > 0$

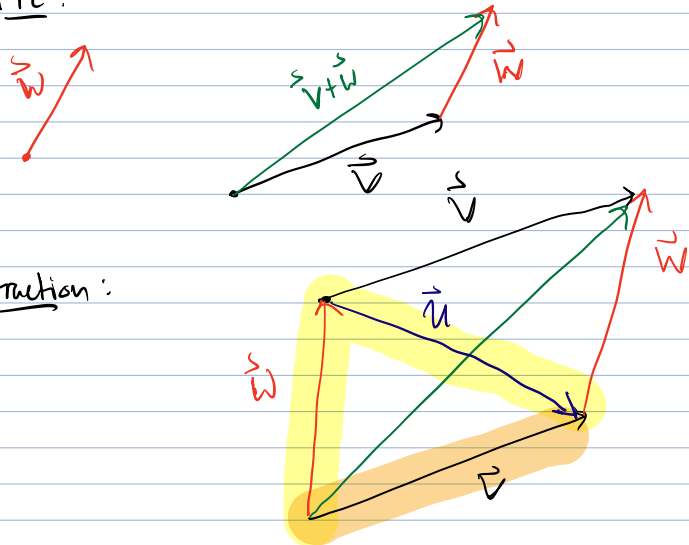
! IMPORTANT: The vector \vec{v} only described "up to translations" in the plane.



OPERATIONS W/ VECTORS

① Addition: Sps have $\vec{w} = \langle w_1, w_2 \rangle$. Then $\vec{v} + \vec{w} = \langle v_1 + w_1, v_2 + w_2 \rangle$.

Pic:



② Subtraction:

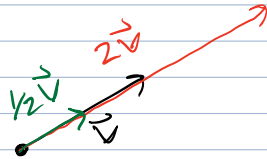
$$\vec{w} + \vec{u} = \vec{v}$$

$$\Rightarrow \underline{\vec{u} = \vec{v} - \vec{w}}$$

③ Multiplication by a scalar: if c is a real #, can define

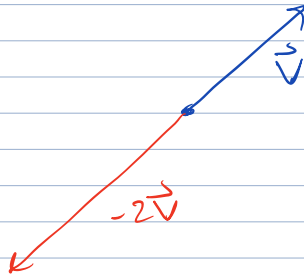
$$c\vec{v} = \langle cv_1, cv_2 \rangle$$

Geometrically:



Notice: if $c > 0$, then $c\vec{v}$ points in same direction as \vec{v} .

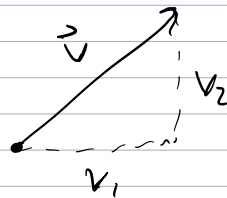
BUT: if $c < 0$, then "turn \vec{v} around"



④ Length of a Vector: (Norm, magnitude)

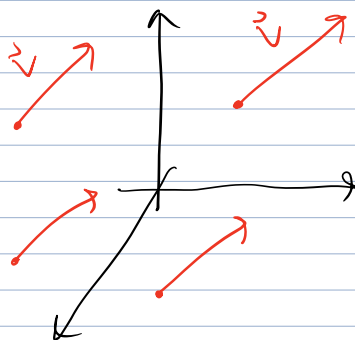
Defined to be, $\vec{v} = \langle v_1, v_2 \rangle$

$$|\vec{v}| = \sqrt{v_1^2 + v_2^2}$$



VECTORS IN 3D:

• A 3D vector has 3 components $\vec{v} = \langle v_1, v_2, v_3 \rangle$



(up to translations in \mathbb{R}^3)

$$|\vec{v}| = \sqrt{v_1^2 + v_2^2 + v_3^2}$$

§12.3: THE DOT PRODUCT

Q: How to multiply two VECTORS?? $\vec{a} = \langle a_1, a_2, a_3 \rangle$
 $\vec{b} = \langle b_1, b_2, b_3 \rangle$

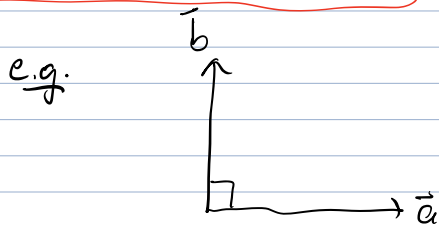
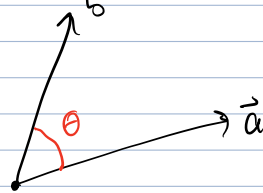
There are two product operations:

- ① DOT PRODUCT: INPUT \longrightarrow OUTPUT
 $\vec{a}, \vec{b} \longmapsto$ A Real # (defined for all dim's)
- ② CROSS PRODUCT: INPUT \longrightarrow OUTPUT
 $\vec{a}, \vec{b} \longmapsto$ ANOTHER VECTOR. (special to \mathbb{R}^3)

Define: $\vec{a} \cdot \vec{b} = a_1 b_1 + a_2 b_2 + a_3 b_3 + \dots + a_n b_n$

Geometric Interpretation:

Then $\vec{a} \cdot \vec{b} = |\vec{a}| \cdot |\vec{b}| \cos \theta$ ★



Then $\cos(\theta) = \cos(\pi/2) = 0$

so $\vec{a} \cdot \vec{b} = |\vec{a}| \cdot |\vec{b}| \cdot 0 = 0.$

Define $\vec{a} \perp \vec{b}$ to mean $\vec{a} \cdot \vec{b} = 0.$