

# **Washington Student Achievement Council**

## **Degree Authorization**

### **INITIAL APPLICATION**

#### **FOR RELIGIOUS EXEMPTION FROM DEGREE AUTHORIZATION**

**INTRODUCTION:** WAC 250-61-063 requires that in order for an institution to be granted a religious exemption from the requirements of degree authorization, it must comply with certain requirements as noted in the regulation. In order to determine whether the institution complies with those requirements, an application must be completed detailing those areas.

**DIRECTIONS:** Review WAC 250-61-060 and WAC 250-61-063 carefully prior to completion of the application for religious exemption. Incorporate all required information into the application and submit to the Washington Student Achievement Council/Degree Authorization *well in advance of the planned operation of the institution*. Please note the institution may not operate, advertise or promote the institution or its programs until the exemption is granted. Electronic submission is preferred.

**INSTRUCTIONS:** Please type or print all the information and label all exhibits clearly.

1. Name of Institution; REVEALED BIBLE COLLEGE  
:

2. Person Completing the Application:

Name: **PAULINE KAMANJA**

Title: **PRESIDENT**

Phone: **(484) 8406403** Fax: (      )

E-Mail Address: **KAMANJAPAL@GMAIL.COM**

3. Chief Administrative Officer/President:

Name: **PAULINE KAMANJA**

Title: **PRESIDENT**

Phone: **(484 ) 840 6403** Fax: (      )

E-Mail Address: **KAMANJAPAL@GMAIL.COM**

4. Institution Website Address (if applicable):

www.revealedbiblecollege.com

5. Address of the primary campus:

- For institutions based outside of Washington, provide the address of the campus in the home state.
- For institutions based in Washington, provide the address of the main campus in the state.

Street Address: **32020 1<sup>st</sup> ave**

City: **FEDERAL WAY**: WA

Zip Code: **98003**

Mailing Address (if different): **12730 SE 295th St**

City: **Auburn**

State: **WA**

Zip Code: **98092**

Phone: **(484) 840-6403**

Fax: ( )

6. Proposed Washington Sites: Using **EXHIBIT A**, provide the location and contact information for all proposed institutional site(s) to be opened in Washington State. If the exact location of a specific site has not yet been determined, please provide a general location where the campus is to be located (i.e., Seattle metropolitan area, Mason County, etc.).

7. Programs to be Offered: Complete **EXHIBIT B** for each degree program to be offered in Washington State.

8. Accreditation: Does the institution claim accreditation? Yes:  No:

If the answer is yes, please provide documentation from the accrediting agency showing the institution's accreditation status and label it as **EXHIBIT C** and attach it to this report.

9. Legal Business Status: Enclose documentation, either from the Washington State Secretary of State's office or the Washington State Department of Licensing, indicating the institution's registration to operate as a legal business in Washington State. Label as **EXHIBIT D**.

10. Catalog: Provide a downloadable PDF file of the institution's current catalog and label as **EXHIBIT E**. If the catalog is not in electronic format, please mail a hard copy. The catalog may be in draft form for new institutions.

As a reminder, catalogs must contain, at a minimum:

- a) An institutional objective/mission/purpose.
- b) Objectives for each program offered.
- c) A listing of the courses required for completion of each program offered.
- d) The total number of credits required to complete each program offered.
- e) A listing of all courses made available by the institution to students, showing the course number, course title, course credits, and course description.

11. Students: List anticipated student enrollments (fall semester headcount) in Washington for the first two years of operation.

Year	# Full Time	# Part Time	Total
2026	48	0	48
2027	56	0	56

12. Application Certification: The statement below must be signed by the institution's chief administrative officer:

*I certify that all the information submitted with this application is true and accurate. I further certify that the institution will comply with all the requirements for religious exemption under the Degree-Granting Institutions Act and Regulation (RCW 28B.85 and WAC 250-61).*

Signature: *Pauline Kamanja*

Date: 1/6/2024

Name (Type or Print): **Pauline Kamanja**

Title: **President**

13. Submission: When all elements of this report have been completed, please email all required elements in one email to [degreeauthorization@wsac.wa.gov](mailto:degreeauthorization@wsac.wa.gov).

If mailing any materials, please use the following address:

If sent via the U.S. Post Office:

Washington Student Achievement Council  
Attn: Degree Authorization  
P.O. Box 43430  
Olympia, WA 98504-3430

If sent via any other mail service:

Washington Student Achievement Council  
Attn: Degree Authorization  
917 Lakeridge Way SW  
Olympia, WA 98502

## EXHIBIT A

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### **Proposed campuses, teaching sites and/or administrative offices in Washington**

Street Address: **32020 1st Ave**

City: **Federal Way** State: WA Zip Code: **98092**

Mailing Address: **12730 SE 295TH ST**

City: Auburn State: WA Zip Code: **98092**

Site Coordinator: **Willie Murimi** Phone: **( 206 ) 734-1952**

Degree Programs to be offered at this site: OFFERED ONLINE

CERTIFICATE IN BIBLICAL STUDIES

DIPLOMA IN THEOLOGY

- **Bachelors in Theology**
  - **Master's in Theology**
  - **Divinity in Theology**
- 

Street Address:

City: State: Zip Code:

Mailing Address:

City: State: Zip Code:

Site Coordinator: Phone: ( )

Degree Programs to be offered at this site:

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Street Address:

City: State: Zip Code:

Mailing Address:

City: State: Zip Code:

Site Coordinator: Phone: ( )

Degree Programs to be offered at this site:

(complete and include additional sheets if necessary)

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## EXHIBIT B

### **Programmatic Information**

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Complete a separate exhibit/page for each and every degree program to be offered or advertised/recruited for in Washington State. This top portion of the Exhibit must be completed whether this information can be found in the catalog or not.

Degree Title: **Certificate in Theology**

Degree Abbreviation: **CERT in Biblical Studies**

Major: **Theology**

Catalog Page #34

Site(s) where it will be offered: **Online**

Program Objective: To equip and inspire future generations of Christ centered leaders through biblical education.

*If the catalog lists the courses required for the program by number, title and credits, you may direct us to the catalog pages, otherwise, please complete this inventory for each program to be offered.*

COURSES REQUIRED FOR PROGRAM		
COURSE NUMBER	COURSE TITLE AND DESCRIPTION	CREDIT
CBS – 001	Who is God	3
CBS – 002	Christology	3
CBS – 003	Bible Expository	3
CBS – 004	The Blood Covenant	3
CBS – 005	Gifts of the Holy Spirit	3
CBS – 006	Power of Praise and Worship	3
CBS – 007	Understanding and Releasing Your Potential	3
CBS – 008	School of Prayer	3
CBS – 009	Evangelism	3
CBS – 010	The Foundation of Faith and Prayer	3
	Total Credits	30

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## EXHIBIT B

### **Programmatic Information**

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Complete a separate exhibit/page for each and every degree program to be offered or advertised/recruited for in Washington State. This top portion of the Exhibit must be completed whether this information can be found in the catalog or not.

Degree Title: **Diploma in Theology**

Degree Abbreviation: **Diploma in Biblical Studies**

Major: **Theology**

Catalog Page #35-#36

Site(s) where it will be offered: Online

Program Objective: To equip and inspire future generations of Christ centered leaders through biblical education.

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*If the catalog lists the courses required for the program by number, title and credits, you may direct us to the catalog pages, otherwise, please complete this inventory for each program to be offered.*

COURSES REQUIRED FOR PROGRAM		
COURSE NUMBER	COURSE TITLE AND DESCRIPTION	CREDIT HOURS
DBS – 011	Who is God?	3
DBS – 012	Christology	3
DBS – 013	Pneumatology	3
DBS – 014	Old and New Testament Survey	3
DBS – 015	Major and Minor Prophets	3
DBS – 016	Demonology	3
DBS – 017	Church History	3
DBS – 018	Dispensations	3
DBS – 019	Character and Personality	3
DBS – 020	Ministry of prayer	3
DBS – 021	Hermeneutics	3
DBS – 022	Homiletics	3
DBS – 023	Church Management and Administration	3
DBS – 024	Pastoral Leadership	3
DBS – 025	Hamartiology	3
DBS – 026	Symbolisms	3
DBS – 027	Evangelism	3
DBS – 028	Praise and Worship	3
DBS – 029	Christian Counseling	3
DBS – 30	Ministerial Ethics and Church Etiquette	3
	Thesis and Presentation	6
	Total Credits	36

## EXHIBIT B

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### **Programmatic Information**

Complete a separate exhibit/page for each degree program to be offered or advertised/recruited for in Washington State. This top portion of the Exhibit must be completed whether this information can be found in the catalog or not.

Degree Title: **Bachelor's degree in theology**

Abbreviation: **ThB**

Major: **Theology**

Catalog Page #37-#38

Site(s) where it will be offered: **Online**

Program Objective: To equip and inspire future generations of Christ-centered leaders through biblical education

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*If the catalog lists the courses required for the program by number, title and credits, you may direct us to the catalog pages, otherwise, please complete this inventory for each program to be offered.*

COURSES REQUIRED FOR PROGRAM		
COURSE NUMBER	COURSE TITLE AND DESCRIPTION	CREDIT HOURS
ThB – 031	World Religions	3
ThB – 032	Eschatology	3
ThB – 033	Doctrine of Angels	3
ThB – 034	Spirits and the Underworld - Altars	3
ThB – 035	Apocryphal Books	3
ThB – 036	Humanism Vs. The Godhead	3
ThB – 037	Customs of the ancient and geological ages	3
ThB – 038	Ministerial Ethics and Church Ordinances	3
ThB – 039	Prophecy	3
ThB – 040	Leadership Skills	3
ThB – 041	Hermeneutics	3
ThB – 042	Apologetics	3
ThB – 043	The Art of Counselling	3
ThB – 044	Theology of Mission	3
ThB – 045	The Tabernacle	3
	Dissertation And Presentation TOPIC: Any of these modules or a desired Topic Word count: 20,000	9
	Total Credits	30

## EXHIBIT B

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### **Programmatic Information**

Complete a separate exhibit/page for each and every degree program to be offered or advertised/recruited for in Washington State. This top portion of the Exhibit must be completed whether this information can be found in the catalog or not.

Degree Title: **Master's Degree in Theology**

Abbreviation: **MTh**

Major: **Theology**

Catalog Page #39

Site(s) where it will be offered: **Online**

Program Objective: To equip and inspire future Christ-centered leaders through biblical education.

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*If the catalog lists the courses required for the program by number, title, and credits, you may direct us to the catalog pages, otherwise, please complete this inventory for each program to be offered.*

COURSES REQUIRED FOR PROGRAM		
COURSE NUMBER	COURSE TITLE AND DESCRIPTION	CREDIT HOURS
MTh – 046	Anointing and the Royal Priesthood	3
MTh – 047	Apologetics	3
MTh – 048	Skillful Leadership	3
MTh – 049	Homiletics	3
MTh – 050	Church in the 21st Century	3
MTh – 051	Denominationalism Vs. Saints	3
MTh – 052	Counseling	
	Dissertation and Presentation: Any of these modules or a desired Topic Word count: 40,000	19
	Total Credits	40

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## EXHIBIT B

### **Programmatic Information**

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Complete a separate exhibit/page for every degree program to be offered, advertised/recruited for in Washington State. This top portion of the exhibit must be completed to determine whether this information can be found in the catalog or not.

Degree Title: **Doctorate Degree in Divinity**

Degree Abbreviation: **DDD in Divinity**

Major: **Theology**

Catalog Page #40

Site(s) where it will be offered: **Online**

Program Objective: To equip and inspire future Christ-centered leaders through biblical education.

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*If the catalog lists the courses required for the program by number, title, and credits, you may direct us to the catalog pages, otherwise, please complete this inventory for each program to be offered.*

COURSES REQUIRED FOR PROGRAM		
COURSE NUMBER	COURSE TITLE AND DESCRIPTION	CREDIT HOURS
THD – 053	Traditions	3
THD – 054	Revolution in World Missions	3
THD – 055	Courageous Leadership	3
THD – 056	Counseling	3
	Dissertation and Presentation: Any of one of these modules Word Count: 80,000 words.	24
	Total Credits	36



**WASHINGTON**  
**Secretary of State**  
**Corporations & Charities Division**

09/25/2024

Corporations and Charities Division  
**Physical/Overnight address:**  
801 Capitol Way S  
Olympia, WA 98501-1226  
**Mailing address:**  
PO Box 40234  
Olympia, WA 98504-0234  
Tel: 360.725.0377  
[sos.wa.gov/corps](http://sos.wa.gov/corps)

REVEALED BIBLE COLLEGE  
PAULINE W. KAMANJA  
12730 SE 295TH ST  
AUBURN WA 98092-3243

**UBI Number: 605 555 236**  
**Business Name: REVEALED BIBLE COLLEGE**

Greetings PAULINE W. KAMANJA,

Thank you for your recent submission. This letter is to confirm that the following documents have been received and successfully filed:

**ARTICLES OF AMENDMENT**

You can view and download your filed document(s) for no charge at our website, [www.sos.wa.gov/ccfs](http://www.sos.wa.gov/ccfs)

To file online, request certified copies and certificates, conduct searches, subscribe to corporation and/or charities and receive filing status updates, please create a user account at [www.sos.wa.gov/ccfs](http://www.sos.wa.gov/ccfs) If you already have an account created, simply sign in to access these features.

If you have questions, need assistance, or would like to provide feedback, please visit the Corporations Division website at [www.sos.wa.gov/corps](http://www.sos.wa.gov/corps) email [corps@sos.wa.gov](mailto:corps@sos.wa.gov) or call 360-725-0377.

Sincerely,  
Washington Secretary of State  
Corporations and Charities Division  
[corps@sos.wa.gov](mailto:corps@sos.wa.gov)

## REVEALED BIBLE COLLEGE

### Academic Catalog



**EXCELLENCE THROUGH TRAINING**

Official Contact: 484-840 6403- Chief administrator.

Email: [revealedbiblecollege@gmail.com](mailto:revealedbiblecollege@gmail.com)

Alternative Contact: 206-326 8094/206-734 1952

Alternative email: [kamanjapal@gmail.com](mailto:kamanjapal@gmail.com)

Address: 32020 1st Ave S, Federal Way, WA 98003

Mailing Address: 12730 SE 295th St Auburn WA 98092

Website link: [Revealedbiblecollege.com](http://Revealedbiblecollege.com)

**REVEALED BIBLE COLLEGE.**

**EXCELLENCE THROUGH TRAINING**





### Message from the President

Beloved in Christ,

Thank you for choosing RBC, where we value every gift, calling, and dream. This is more than an institution; it is a place where destinies are stirred, and mantles are activated through the teaching of biblical truth and revelation.

Compassionate missionaries, prophetic voices, teachers of truth, and apostolic reformers who will carry the fire of the Gospel of Jesus Christ to the nations. The mandate of this college is deeply tied to that global call. We exist to train, equip, and release men and women who will reveal Christ to the ends of the earth, reaching everyone, everywhere.

As one who has walked the paths of missions across continents, I have seen firsthand how God raises unlikely vessels for extraordinary impact. I believe that every student who enters this space carries a divine assignment. In RBC, through biblical grounding, spiritual impartation, and Holy Spirit empowerment, that assignment will be clarified, strengthened, and released.

May your time at RBC be marked by revelation, transformation, and supernatural enlargement. May the fire of God ignite your calling, and may nations open before you as you obey His voice. The harvest is ripe, the workers are few.

In RBC, every student is valued, listened to, and valued.

Apostle Pauline Kamanja  
President.

### MATHEW 9:38

***Pray ye therefore the Lord of the Harvest, that will send forth laborers into the harvest.***



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**Dr. Leon Harris**  
Chancellor



**Pst. Pauline Kamanja**



**Jane Mbaratha Rurigi**  
Registrar



**Dr. Joe Bright**  
Counselling Psychologist



**Dr. Harrison Ndungu**  
Ministry Leadership



**Dr. Gladys Kaburu**  
Research & Missions



**Isabella Gitau**  
Counsellor



**Pst. Elias Kamande**  
Dean of Students



**Pastor Ben Kioni**  
Administrator



**Anthony Waithaka Githui**  
Divinity in Chaplaincy



## 2. General statement

Revealed Bible College (RBC) is a Pentecostal-oriented institution dedicated to preparing men and women for global ministry and transformational missions. As a Bible college, RBC equips students to hear and understand their mission and fulfill their divine assignments with boldness and excellence.

Grounded in Scripture and empowered by the Holy Spirit, the college exists to raise leaders who will proclaim the Gospel of Jesus Christ and carry the light of Christ into every community and sphere of influence. RBC emphasizes spiritual formation, academic strength, and practical ministry experience, shaping students into effective ministers, missionaries, evangelists, teachers, and Kingdom ambassadors.

Our commitment is to develop leaders who serve with integrity, compassion, and supernatural conviction. Men and women ready to reach everyone, everywhere, with the transforming power of Jesus Christ.



### **3. Statement of accreditation, if applicable.**

Revealed Bible College is currently not accredited. The College is actively pursuing a structured plan to obtain accreditation from a recognized faith-based accrediting association.

Revealed Bible College does not participate in federal financial aid programs (Title IV). Students are encouraged to prepare for alternative payment options, including private funding, scholarships (internal), or personal payment arrangements.

The institution remains committed to transparency in all matters related to its religious exemption status under Washington State regulations. Any update on program offerings, policies or the institution's exemption standing will be communicated promptly and reflected in official publications.

RBC will revise this catalogue immediately upon receiving official Religious Exemption approval from Washington State Achievement Council WSAC.

### **Disclosure Statement**

Revealed Bible College is a religious-training institution. Its programs qualify for exemption from Washington State authorization under

RCW 28B.85 and WAC 250-61 upon formal approval of religious exemption. The institution is currently awaiting this exemption. The Washington Student Achievement Council has not reviewed, approved, or endorsed the institution or its programs.



## **4. Core Values**

### **1. Commitment to Biblical Truth**

RBC affirms the Holy Scriptures as the inspired and authoritative Word of God. All teaching, training, and decision-making are grounded in Scripture to ensure sound doctrine and faithful ministry.

### **2. Christ-Centered Leadership**

The College is dedicated to developing leaders who embody the character, humility, and servant-hearted example of Jesus Christ and who influence their communities for the Kingdom of God.

### **3. Spiritual Formation and Holy Living**

RBC values the spiritual growth of each student through prayer, worship, discipleship, and obedience to God. The College seeks to cultivate Christlike character, integrity, and maturity.

### **4. Excellence in Biblical and Ministry Education**

RBC strives to provide comprehensive, mission-focused, and practical theological training that equips students for effective ministry, sound teaching, and lifelong service to God.

### **5. Great Commission Focus**

Faithful to the mission of Christ, the College is committed to preparing believers to proclaim the Gospel, make disciples, and engage in both local and global missions with compassion and boldness



## **6. Integrity, Accountability, and Stewardship**

RBC expects all members of its community to uphold honesty, ethical conduct, responsibility, and faithful stewardship of the resources entrusted to them by God.

## **7. Community, Unity, and Fellowship**

The College values a Christ-honoring community marked by respect, love, encouragement, and unity among students, faculty, and staff, reflecting the biblical call to one body in Christ.

## **8. Service to God and Humanity**

RBC embraces a culture of service, preparing students to minister with excellence, meet the needs of others, and impact their world through sacrificial and Spirit-led service.

## **9. Respect, Honor, and Non-Discrimination**

The College is committed to maintaining an environment that honors the dignity and worth of every individual and rejects all forms of discrimination, oppression, or harassment.

## **10. Lifelong Learning and Ministry Development**

RBC encourages continual spiritual, academic, and ministerial growth, recognizing that effective leadership requires ongoing learning, development, and dedication to God's calling.



## **5. Vision and Mission Statements**

### **Vision**

To continually raise Christ-centered, Spirit-led leaders throughout generations who transform the world through biblical truth, spiritual maturity, and effective ministry.

### **Mission**

Revealed Bible College provides accessible, comprehensive, missions-centered and hands-on theological education that equips believers and scholars to fulfill the Great Commission by proclaiming the gospel, serving with excellence and growing spiritually.

### **Mission Objectives**

- To train church leaders of character and integrity in the Christian Faith.
- To equip the students to achieve maximum potential in ministry.
- Provide ministers of the Gospel who desire to further their education and knowledge with accessible education.
- To educate believers in sound doctrines of the Holy Scripture



**6. Institutional calendar showing legal holidays, beginning, and ending dates of each term, and other important dates for at least one year. *Dates Subject to Change***

**Spring 2026 Semester**

<b>EVENT</b>	<b>Date</b>
New Year's Day (Federal Holiday – School Closed)	Jan 1
Spring Semester Registration Opens (Returning Students)	Jan 3
Registration for New Students	Jan 5–10
Orientation for Incoming Students	Jan 12
<b>Spring Semester Classes Begin</b>	<b>Jan 15</b>
Late Registration (By Appointment Only)	Jan 15–22
Martin Luther King Jr. Day (Holiday)	Jan 20
Last Day to Add Courses	Jan 25
Last Day to Drop Courses	Feb 10
Mid-Semester Examinations	Mar 10–14
Spring Break (No Classes)	Mar 17–21
Academic Advising for Summer Semester	Apr 1–10
Last Day to Apply for Summer Graduation	Apr 15
<b>Spring Semester Ends</b>	<b>May 16</b>



## **7. General institutional admission requirements.**

Applicants to RBC are considered based on their character, evidence of the new birth in Christ Jesus, and a positive testimony of their walk with the Lord Jesus Christ.

All applicants must sign a written agreement to abide by the rules and decisions of the College.

### **Educational Requirement:**

GCE or demonstrated ability to benefit from programs offered or relevant ministry work

### **Applicants Without Standard Academic Qualifications:**

Applicants who do not meet the educational requirement must demonstrate the ability to benefit from the program being offered by achieving a passing score on an independently administered assessment that verifies readiness for the training offered.

## **Enrollment Procedure**

All applicants require:

1. A completed application form [submitted online](#) or downloaded and mailed to:**12730 SE 295th St, Auburn, WA 98092**
2. Validation of a high school diploma or higher degree.
3. Official transcripts from all previously attended colleges (required for applicants requesting transfer credit)
4. Two recent passport-sized photos.
5. Pay the non-refundable \$50 enrollment fee specified on the application form.
6. Two references, 1 of which must be from the applicants pastor. These persons must have known to the applicant for at least 2 years and should be able to attest to his/her character and commitment as well as to his /her intention to seriously prepare for ministry work.
7. Commitment of the student to be in regular attendance and on time for classes and faithfully carry out assignments given by lecturers

Students who choose the monthly payment plan, must also submit a signed Automatic Payment Withdrawal Agreement.



## **8. Transfer of Credits Policy.**

### **8a Credit transfer for Non-Academic Experiential Learning.**

Revealed Bible College may grant non-academic credit for verifiable mission field projects; including mission trips, hospital chaplaincy and prison chaplaincy programs, provided that:

- 1) The student is currently enrolled at RBC
- 2) The field project includes substantial academic components
- 3) (written works, reports, supervision, or assessments)
- 4) The field project is supervised and evaluated by an authorized representative designated by RBC

Students requesting credit for field education or experiential learning must submit a formal petition through the Registrar's office, which will provide guidance.

### **8b. Acceptance of Transfer credits.**

Students seeking to transfer academic credits from other college level institutions must submit official, notarized transcripts for each course being considered.

RBC may accept transfer credits from recognized theological institutions that offer comparable courses, modules, and faith-based training aligned with RBC's curriculum and doctrinal standards.

Transfer credit evaluations are conducted on a course by course basis and are subject to approval by the Academic office.

#### **8b.1 Minimum Grade**

- Only courses with a grade of C (2.0) or higher will be considered.
- Graduate-level transfer requires B (3.0) or higher.



## **8b.2 Course Equivalency**

Courses must reasonably match RBC's:

- Course description
- Learning outcomes
- Academic level
- Credit hours or instructional time

## **8b.3 Age of Credits**

- Biblical/theological credits: No age limit
- Professional or general education credits:
  - Reviewed after 10 years for relevance.

## **8b.4 Maximum Transfer Limits**

- Certificate programs: Up to 50%
- Associate degree: Up to 45 credits
- Bachelor's degree: Up to 90 credits
- Master's degree: Up to 30% of program
- Doctoral programs: Transfer is limited and reviewed individually

RBC reserves the right to modify policies or requirements as necessary to maintain compliance with accreditation standards or state regulations.

## **8b.5 Documentation Required.**

Students seeking a transfer of credits must provide:

1. Official transcripts sent directly to RBC either:
  - by email to [revealedbiblecollege@gmail.com](mailto:revealedbiblecollege@gmail.com) or
  - by mail to: 12730 SE 295th St Auburn WA 98009
2. Course descriptions or syllabi (if requested)



**9. Statement explaining the transferability of credits from the institution to other institutions and the process by which a student may determine this (see item 8 above)**

Students may request transcripts by email to transfer credits from the registrar.



**10. Detailed schedule of fees including charges for tuition, student activities, laboratory fees, deposits, estimated cost of books, supplies, tools and all other student charges necessary for the completion of each program of study.**

<b>TUITION SCHEDULE 2025</b>	<b>FEES</b>
Application fee: \$50	\$50.00
Graduation fee: \$400	\$400.00
Transcript Fee (second replacements) \$20.00	\$20.00
Diploma Replacement Fee \$20.00	\$20.00
Textbooks NOT included	
No refund will be made for registration or examination fees	
No refund will be made after the fourth week	
<b>CERTIFICATE OF BIBLICAL STUDIES</b>	
Per Course	\$120
10 Courses @ \$120	\$1,200
<b>DIPLOMA OF BIBLICAL STUDIES</b>	
Per Course	\$150
20 Courses @ 100	
2 FREE Audit Courses	\$1,800
<b>BACHELOR OF BIBLICAL STUDIES:</b>	
Per Course	\$200
14 Courses @ \$200 Per Credit Hour = \$2,200.00	\$2,200
<b>MASTERS DEGREE IN THEOLOGY</b>	
Per Course	\$420
6 Courses @ \$420.00 = \$2,500	\$2,500
<b>DOCTORATE DEGREE IN DIVINITY</b>	
Per Course	\$1,000
3 Courses @ \$1,000	\$3,000



## **11. Policies in the event of an institutional course cancellation.**

If a course is canceled by the institution through no fault of the student, the student will receive 100% credit or refund of all tuition and fees paid for that course.

If the cancellation occurs after instruction has begun, a pro-related credit will be issued based on the percentage of the course completed at the time of cancellation.

## **12. Policies for student refunds**

Tuition fees are non-refundable after the start of instruction. Tuition remains applicable if a student drops a course at any time during the semester or withdraws from the College unless the student qualifies for an approved exception.

An exception may be granted if a student is forced to drop a course or withdraw from the College within the first twelve (12) class days of the semester due to:

- Personal or family medical leave or
- due to an emergency beyond the student's control.

Students requesting an exemption must submit an Administrative Action Exception Request. This request must be reviewed and approved by the College Board of Directors. The final decision will be communicated to the student by the Registrar or the college administration office.

## **13. Policies for issuing transcripts to students.**

Transcripts of all academic work completed at the College are maintained permanently in the Registrar's office. Digital copies are also securely stored in an off-site electronic archive.

Students may request an official transcript and may receive it on either physical or electronic format. A processing fee may apply.

Transcripts are issued only when the student's account is in good standing and all financial obligations to the college have been met.



## **14. A description of the financial aid assistance available to students, if applicable**

Financial aid assistance may be awarded, when available, based on merit or need.

## **15. Policies outlining students' academic responsibilities, such as attendance, leaves of absence, course withdrawals, etc.**

### **Attendance Policy**

To receive academic credit in a course during a regular semester, students must maintain required attendance and may not exceed the maximum number of permitted absences.

1. A student **may not miss more than one (1) class hour** in any course and still receive credit.
2. A Monday night class equals **three (3) class hours**.
3. If a student leaves a class early, they must attend **at least half** of the scheduled class time to be counted as present.
4. Failure to meet attendance requirements will result in the student being marked absent.

### **Leave of Absence**

Students who need to temporarily discontinue their studies may apply for a **Leave of Absence (LOA)**.

1. A Leave of Absence Request Form must be obtained from and submitted to the **Registrar's Office**.
2. The form must be completed in full and **approved by the Registrar** before the leave becomes official.
3. Unauthorized absences do not qualify as a Leave of Absence



## **Course and Institutional Withdrawal**

A student withdrawing from the College or from individual courses must complete the official **Withdrawal Form**, available from the Registrar's Office.

The completed form must be approved by:

- ✓ Registrar's office
- ✓ Dean of Students and
- ✓ College Administration.

After all approvals, the form must be returned to the **Registrar's Office** for final processing.

This procedure ensures that the student meets all institutional obligations and remains eligible for future re-enrollment.

A student may withdraw from the College or a course **without academic penalty** if the withdrawal is completed **after at least 50% participation** in the required course studies.



## 16. A description of the grading system

GRADE	Remark	Percentage	Grade Point Average GPA
A	Excellent	94	4
B	Above Average	84	3
C	Average	74	2
D	Pass	64	1
F	Fail	Below 64	0
I	Incomplete	The I becomes an F one week after the close of the quarter	0
W	Withdrawal within the first week of the quarter	Withdrawal	0

### Graduation Requirements.

For graduation, a student must have at least a cumulative Average grade point of 2.0. Graduation with Honors will be determined according to the following standards:

Honor	Cumulative Grade Point Average
Cum laude	3.50-3.69
Magna Cum laude	3.70-3.89
Summer Cum laude	3.90-4.0



When emergencies or physical difficulties prevent students from completing their work. Any coursework incomplete at the end of the semester may be made up only at the professor's discretion and in accordance with his or her instructions. A grade penalty will be assessed even though the student can make up the work. Any grade of Incomplete (I) must be removed one week after the close of the quarter or the grade automatically becomes an F.

### **MINISTRY PRACTICUM:**

Students are required to serve in their local Church for a minimum of 144 hours during the 18-month school year. Ministry practicum hours must be valid volunteer work sanctioned by the local Church providing training for the student and helping the local Church. This service verified by a Church Leader earns the student 90 credit



## **17. Policies outlining the academic grievance and appeal process.**

### **Student Grievance Steps:**

- a) Discussion of the issue with the professor or administrator.
- b) The student completes, signs, and delivers the Student Grievance Form to the Dean of Students.
- c) If the situation remains unresolved, the matter will be addressed by the Chancellor, who will establish a resolution to the grievance.
- d) The Chancellor will make a final decision concerning the grievance.

## **18. Policies outlining re-entrance after dismissal for unsatisfactory progress.**

Students seeking readmission after dismissal must apply for readmission to the College along with all required elements of a new student. The requisite non-refundable application fee must also be included. The designated program committee shall review the above materials and advise the applicant of any special requirements concerning readmission.



**19. Policies outlining the non-academic student complaint process, including the name, title, address, phone number, and email of the institutional staff person responsible for handling student complaints.**

**Administrative Grievances**

For Grievances of Administrative Issues Related to Support Services:

- The student completes, signs, and delivers the Student Grievance Form to the Dean of students, who will then contact the appropriate person (s) to attempt to establish a resolution to the grievance.
- If the situation remains unresolved, the matter will be addressed by the Chancellor, who will establish a resolution to the grievance.
- The Chancellor will make a final decision concerning the grievance.

**Harassment Grievances**

**Grievances of Academic or Administrative Issues Related to harassment**

Revealed Bible College does not tolerate discrimination and the abuse of individuals. The above includes non-discrimination on race, color, national origin, sex, age, disability, or religion. It is the Revealed Bible College's policy to maintain an atmosphere free from all forms of harassment, which include sexual harassment, whether verbal or physical.

This policy is directed at verbal and physical conduct that constitutes discrimination/harassment under state and federal law and is not directed at the content of speech. In cases in which verbal statements and other forms of expression are involved, RBC will give due consideration to an individual's constitutionally protected right to free speech and academic freedom.



Sexual harassment is prohibited by Revealed Bible College policy as well as by federal and state law. Sexual harassment includes all unwelcome sexual overtures or advances, including, but not limited to, offensive jokes, comments, innuendos, or other sexually oriented statements; requests for sexual favors; and other verbal or physical conduct of a sexual nature.

If a student feels that he or she has been subjected to sexual harassment, normally the offense is to be initially reported to the president's office within 48 hours. A written complaint should include the name of the person(s) involved, the specific nature of the offense, and the date that it occurred.

The president's office will investigate the complaint, and appropriate remedial action will be taken. All information gathered will be treated as confidential as practically possible.

Where investigation confirms the offensive behavior, prompt corrective action will be taken with appropriate redress to the complaining party. Students reporting incidents of sexual harassment or cooperating with an investigation thereof will be protected from retaliation in any form. The confidentiality of the parties involved will be protected throughout the investigation, and only those parties whom the president deems necessary to know the case will be informed. If the offense involves the Chancellor, the student should submit their report to the Dean of Student's office.

Any employee found to be guilty of violating this policy will be disciplined, which may include termination. Likewise, disciplinary measures will be applied in any instance determined to be fabricated for malicious reasons.



If the student feels that he or she has been subjected to any type of harassment (other than sexual), the offense may be reported to the Dean of Student's office, or the student may follow the steps below:

- The student completes, signs, and delivers the Student Grievance Form to the administration's office, who will forward the grievance to the Dean of Student's office within 48 hours to establish a resolution to the grievance with appropriate personnel.
- If the situation remains unresolved, the matter will be addressed by the Chancellor, who will attempt to establish a resolution to the grievance.
- After a thorough investigation, the president will make a final decision concerning the grievance.

## **Student Complaint Procedure (Required Disclosure)**

Students wishing to file a complaint with RBC should first follow the institution's internal grievance procedure.

If the issue is not resolved, students may contact:

Washington Student Achievement Council  
P.O. Box 43430 Olympia, WA 98504-3430  
Web: [wsac.wa.gov](http://wsac.wa.gov)  
Email: [compliance@wsac.wa.gov](mailto:compliance@wsac.wa.gov)

Complaints must involve potential violations of state law (RCW 28B.85) or administrative code (WAC 250-61



## **20. Standards of student conduct and disciplinary procedures**

### **Conduct**

All members of RBC are expected to conduct themselves in compliance with the objectives and standards of conduct established by the College Board. This should exemplify the moral law established in the Holy scriptures and captured in the college policies, rules, regulations, and expectations.

A Student whose personal conduct is a poor testimony for Christ, and who fails to live in accordance with the scriptural ideals of the college will be spiritually counselled and will be disciplined to such extent as the Dean of Students deems advisable.

RBC reserves the right to refuse admission, to put on disciplinary probation or to dismiss any student whose personal conduct and / or attitude, in the judgement of the administration, are not consistent with the Christian Spirit and standards which the college seeks to maintain.

This includes fleeing from youthful lusts, pursuing righteousness, faith, love, peace, with those who call on the Lord with a pure heart avoiding foolish and ignorant disputes which generate strife. Not quarrelling, but being gentle to all, able to teach, patient and humble to all.

Categories of Misconduct below may attract disciplinary measures, including dismissal:

- Dishonesty, including cheating, theft, plagiarism, forgery, or giving false information on official documents.
- Obstruction or disruption of teaching, research, administration, or College-sponsored activities by force or violence or threat of violence.
- Physical, verbal, or written abuse or schemes to perpetuate oppression and unbiblical control of a spouse or member of the College.
- Theft or damage to the College or community property or the personal property of a member of the College community, which includes taking materials from the library.



- Unauthorized entry to or use of college facilities or equipment.
- Failure to comply with directions of the president or other officers of the College when acting in the performance of their duties.
- Conduct which adversely affects the member's suitability as a member of the Christian Faith and College community or which interferes with the rights and privileges of another member of the College community,
- The willful commission of any act which is a crime under local or national laws that results in a criminal charge and conviction in any court of competent jurisdiction

### **NON-COMPLIANCE**

In cases of Non-Compliance with any of the college's policies and procedures, the Registrar shall refer the matter to the principal who in turn places the case before the disciplinary committee, constituted by the Board of Directors for a decision.

The disciplinary committee, will handle all cases referred to it and will be the appellate body for decisions made by the chancellor that are appealed by student(s).

Any case involving the possible dismissal of a student will be handled by the committee, and dismissal may only take place by action of the faculty. The student will receive a written statement of charges against him or her.

Disciplinary measures may warrant a warning, disciplinary probation, required leave of absence, or a dismissal.

Appeal of any action of the disciplinary committee may be made to the faculty in writing. Further appeal may be made after the faculty's decision to the Chancellor. Such an appeal must be in writing, and a personal interview will be granted with the appeal.



## **21. Policies and procedures for courses offered through distance learning methods of delivery, if applicable.**

Distance learning or online classes shall be offered through various media or technological applications. This may include video recordings, PowerPoint, Interactive platforms such as Microsoft TEAMS, Zoom, text instruction, and independent tasks such as research projects and papers. Some courses include hyperlinked projects, such as preaching videos, historical journals, biblical studies, and geographical mapping. Each class includes interaction through methods such as: discussion forums, threads, email, and video conferencing. Quizzes, assignments, and tests may also be conducted through the online learning management system(s).

Students and professors can interact through the various features of online courses. Enrollment occurs through the standard registration process.



## **22. A description of the academic advising and guidance services available to students.**

All RBC students shall have the opportunity of academic advising to assist them in scheduling classes, to aid in selecting courses for effective learning, and to ensure efficient and effective completion of their studies. Students have primary responsibility for seeking assistance and are encouraged to contact their assigned academic advisor when needed. Academic advisors are available to meet with assigned students via email, video chat, or in person by appointment.

## **23. A description of career advisement and/or placement services available to students, if applicable.**

RBC shall assist students with referrals and post available opportunities for placement in the official student newsletter, whenever available. The college shall seek partnerships and maintain contact with local churches, to seek opportunities for graduating students.

## **24. A description of the institution's library resources**

RBC modules and learning materials will be sent via email to all students.



**25. Names of faculty, showing earned degrees and the institution(s) conferring them.**

Title	First	Middle	Last	Degree(s)	Degree Confer at
CHANCELLOR	HARRIS		LEON	DOCTORATE	TABERNACLE BIBLE COLLEGE & SEMINARY
DEAN OF STUDENTS	PAULINE	W	KAMANJA		
REGISTRAR	JANE	M	RURIGI		
COUNSELLING PSYCHOLOGIST	JOE		BRIGHT	DOCTORATE	INTEGRITY BIBLE COLLEGE
MINISTRY LEADERSHIP	HARRISON		NDUNGU	DOCTORATE	FAITH INTER UNIVERSITY
RESEARCH AND MISSIONS	GLADYS		KABURU	DOCTORATE	TABERNACLE BIBLE COLLEGE & SEMINARY
COUNSELOR	ISABELLA		GITAU	MASTER'S IN COUNSELING	WASHINGTON STATE
ACADEMIC ADVISOR	ELIAS		KAMANDE		
ADMINISTRATOR	BEN	M	KIONI		
DIVINITY IN CHAPLAINCY	ANTHONY	W	GITHUI		
OFFICE CORDINATOR	FAITH	W	WANJIKU		



## **26. Policies outlining academic grievance and appeal process**

The purpose of this policy is to provide a **fair, transparent, and biblically grounded process** for resolving academic grievances and appeals. The College upholds the principles of **justice, accountability, and reconciliation**, ensuring that all academic matters are handled with integrity and respect.

### **a) Policy Statement**

Students have the right to seek redress when they believe they have been treated unfairly in academic matters. The College affirms that every grievance or appeal will be considered impartially, without fear of discrimination or retaliation. All academic grievances and appeals shall follow the procedures outlined herein.

### **b) Biblical and Ethical Foundation**

This policy is guided by biblical principles of reconciliation and fairness:

Matthew 18:15-17 encourages direct communication and peaceful resolution of conflicts.

**Proverbs 11:1** reminds us that “A false balance is an abomination to the Lord, but a just weight is His delight.”

**Galatians 6:1** calls believers to correct one another with humility and gentleness.

Students and faculty are encouraged to resolve conflicts through prayer, discussion, and understanding before initiating formal procedures.



### c) Definitions

#### **Academic Grievance:**

A formal complaint submitted by a student concerning an academic issue, such as:

- Alleged unfair grading or evaluation
- Failure to follow published academic policies
- Inappropriate or unethical academic conduct affecting a student's progress

#### **Academic Appeal:**

A formal request for review of an academic decision, including but not limited to:

- Grade disputes
- Academic suspension or dismissal
- Denial of credit, graduation, or advancement in a program

### d) Resolution Process

#### **Initial Discussion:**

The student shall first attempt to resolve the issue through direct discussion with the faculty member involved within ten (10) business days of the incident or grade posting.

#### **Assistance from Dean of Students:**

If the issue is not resolved, the student may request assistance from the Dean of Students.



### **Academic Grievance Committee Review:**

The Dean of Students will appoint an Academic Grievance Committee, composed of at least three faculty or administrative members not directly involved in the matter.

The Committee will review evidence, interview relevant parties, and hold a hearing if necessary.

Both the student and faculty member may present information in writing or verbally.

#### **Committee Decision:**

The Committee shall issue a written decision within ten (10) business days of the hearing.

The decision shall include findings, conclusions, and any recommendations for corrective action.

Copies will be provided to the student, the faculty member, and the Academic Dean.

### **e) Appeal of Committee Decision**

If the student is dissatisfied with the Committee's decision, they may file a **written appeal** to the **College President or Chancellor** within ten (10) business days of receiving the decision.

Grounds for appeal are limited to:

- ✓ Procedural errors in the grievance process
- ✓ New evidence not previously available
- ✓ Evidence of bias or unfair treatment

The President or Chancellor will review the case and issue a **final decision within fifteen (15) business days.**

The decision of the President or Chancellor is **final and binding.**

### **f) Confidentiality**

All records, communications, and proceedings related to academic grievances or appeals will be treated as **confidential** and shared only with individuals directly involved. Records will be maintained securely in the **Office of the Academic Dean.**



### **g) Non-Retaliation**

The College strictly prohibits any form of **retaliation** against a student who files a grievance or appeal in good faith. Retaliation by faculty, staff, or students is subject to **disciplinary action** under college policy.

### **h) Record Retention**

All formal grievance and appeal records shall be maintained for a **minimum of five (5) years** after final resolution and may be used for institutional review, accreditation, or policy improvement.

### **i) Policy Review and Revision**

This policy will be reviewed **every three (3) years** by the **Academic Affairs Committee** to ensure alignment with institutional goals, biblical values, and applicable accrediting standards.



## 27. Descriptions of all courses to be made available to Washington State students.

CERTIFICATE IN BIBLICAL STUDIES	
DURATION	ONE YEAR
CBS – 001 3 Credits	<p><b>Who is God</b></p> <p>This module teaches on the origin and nature of God and explores the many names through which He reveals Himself in Scripture. It forms the foundation of theology and helps students understand God's identity, attributes, and relationship with His creation.</p>
CBS – 002 3 Credits	<p><b>Christology</b></p> <p>Theology cannot be complete without understanding the person and work of Jesus Christ. This module focuses on the birth, ministry, death, resurrection, and mission of Jesus Christ on earth, emphasizing His divine and human natures and their significance in the redemption plan.</p>
CBS – 003 3 Credits	<p><b>Bible Expository</b></p> <p>This module equips students with the skills to interpret and explain Scripture accurately. It focuses on studying the Bible systematically, understanding its context, and presenting its message clearly to others. Students learn practical methods for preaching and teaching God's Word effectively.</p>
CBS – 004 3 Credits	<p><b>The Blood Covenant</b></p> <p>This module unveils the significance of the blood covenant throughout the Bible—from Old Testament sacrifices to the New Covenant through Christ. Students learn the power, promises, and responsibilities that come with being in covenant with God</p>
CBS – 005 3 Credits	<p><b>Gifts of the Holy Spirit</b></p> <p>The Holy Spirit is a special gift from God who guides, teaches, and strengthens believers. For students, He is a source of wisdom, courage, and good character, helping them to succeed both spiritually and academically.</p>
CBS – 006 3 Credits	<p><b>Power of Praise and Worship</b></p> <p>This module explores the spiritual importance and transforming power of praise and worship. Students learn how true worship connects humanity to God's presence, breaks spiritual barriers, and brings deliverance and intimacy with God.</p>
CBS – 007 3 credits	<p><b>Understanding and releasing your Potential</b></p> <p>This module empowers students to discover their God-given purpose, talents, and abilities. It teaches how to identify, develop, and release one's potential for kingdom service and personal growth according to biblical principles.</p>
CBS – 008 3 Credits	<p><b>School of Prayer</b></p> <p>This module provides a deep understanding of prayer as communication with God. It examines various types of prayer, principles of effective prayer, and how to develop a consistent, powerful prayer life that brings results.</p>
CBS – 009 3 Credits	<p><b>Evangelism</b></p> <p>This module trains students to effectively share the Gospel with others. It teaches the biblical basis for evangelism, personal witnessing techniques, and the importance of fulfilling the Great Commission with compassion and wisdom.</p>
CBS – 010 3 Credits	<p><b>Foundation of Faith and Prayer</b></p> <p>This foundational module strengthens the believer's faith through the Word of God and establishes prayer as a lifestyle. It emphasizes the importance of trusting God, standing on His promises, and building a faith-based relationship with Him.</p>
	<b>Total Credits=30</b>



<b>DIPLOMA IN BIBLICAL STUDIES</b>	
<b>DURATION</b>	<b>ONE YEAR</b>
DBS – 011 3 Credits	<p><b>Who is God?</b>            An advanced exploration of God's attributes, character, and divine nature. This module deepens understanding of His sovereignty, holiness, love, and justice, providing a solid theological foundation for ministry and Christian living.</p>
DBS – 012 3 Credits	<p><b>Christology</b>            A comprehensive study of the person and work of Jesus Christ, focusing on His divinity and humanity, incarnation, earthly ministry, miracles, teachings, atoning death, resurrection, ascension, and second coming. The module also examines Christ's demonstration of healing, spiritual gifts, and the empowerment of believers through the Holy Spirit. Students explore how His redemptive work fulfills God's eternal plan and forms the foundation for Christian ministry, healing, and the operation of spiritual gifts today. Emphasis is placed on practical application to equip students for effective teaching, service, and pastoral care.</p>
DBS – 013 3 Credits	<p><b>Pneumatology</b>            This module focuses on the doctrine of the Holy Spirit—His person, work, and role in the believer's life and the Church. Students explore topics such as the baptism of the Holy Spirit, fruit of the Spirit, and spiritual empowerment for service.</p>
DBS – 014 3 Credits	<p><b>Old and New Testament Survey</b>            Testament Survey is very important in Theology because it helps students understand the whole message of the Bible and God's plan for humanity.</p>
DBS – 015 3 Credits	<p><b>Major and Minor Prophets</b>            In Theology, the study of the Major and Minor Prophets helps students understand how God spoke to His people through chosen messengers in the Old Testament. Prophets were men called by God to reveal His will, warn against sin, and give hope for the future.</p>
DBS – 016 3 Credits	<p><b>Demonology</b>            This module studies the origin, nature, and operation of demonic forces. Students learn biblical principles for spiritual warfare, authority in Christ, and how to overcome demonic influences through the power of the Holy Spirit.</p>
DBS – 017 3 Credits	<p><b>Church History</b>            A study of the development of the Christian Church from its birth in the Book of Acts to the modern era. Students explore key movements, leaders, revivals, and how historical events have shaped the faith and doctrines practiced today.</p>
DBS – 018 3 Credits	<p><b>Dispensations</b>            This module explains God's dealings with humanity through different dispensations or time periods. It helps students understand the unfolding of God's redemptive plan and how each era reveals His grace and purpose for mankind.</p>
DBS – 019 3 Credits	<p><b>Character and Personality</b>            This module emphasizes personal transformation through biblical character development. Students learn how to cultivate Christ-like attributes, integrity, and discipline essential for effective ministry and leadership.</p>
DBS – 020 3 Credits	<p><b>Ministry of prayer</b>            An in-depth study of prayer as the engine of ministry. Students learn the intercessory role of a minister, how to pray strategically for revival, and how prayer sustains both personal and corporate ministry success.</p>



<b>DIPLOMA IN BIBLICAL STUDIES</b>		
<b>DURATION</b>		<b>ONE YEAR</b>
DBS – 021 3 Credits	<p style="text-align: center;"><b>Hermeneutics</b></p> <p>This module equips students with foundational principles of biblical interpretation, teaching historical, grammatical, and contextual approaches to exegesis for accurate understanding and application of Scripture. Emphasis is placed on avoiding misinterpretation and developing sound interpretation skills for ministry and personal study.</p>	
DBS – 022 3 Credits	<p style="text-align: center;"><b>Homiletics</b></p> <p>This module introduces students to the art and discipline of sermon preparation and delivery. Students learn how to construct biblical messages, develop sermon outlines, communicate effectively to diverse audiences, and minister with clarity and confidence. Focus areas include sermon structure, voice projection, delivery styles, and Spirit-led preaching.</p>	
DBS – 023 3 Credits	<p style="text-align: center;"><b>Church Management and Administration</b></p> <p>This practical module equips students with leadership and organizational skills for effective church governance. Topics include planning, delegation, financial stewardship, team building, and strategic decision-making.</p>	
DBS – 024 3 Credits	<p style="text-align: center;"><b>Pastoral Leadership</b></p> <p>This module develops leadership qualities essential for shepherding God's people. It covers pastoral ethics, counseling, vision casting, conflict resolution, and the responsibilities of a spiritual leader.</p>	
DBS – 025 3 Credits	<p style="text-align: center;"><b>Hamartiology</b></p> <p>A theological study of sin—its origin, nature, and consequences. Students learn how sin separates humanity from God and the biblical solution through repentance and redemption in Christ.</p>	
DBS – 026 3 Credits	<p style="text-align: center;"><b>Symbolisms</b></p> <p>This module explores the meanings behind biblical symbols, types, and shadows found throughout Scripture. Students learn how these symbols point to Christ and reveal deeper truths about God's plan of salvation.</p>	
DBS – 027 3 Credits	<p style="text-align: center;"><b>Evangelism</b></p> <p>A continuation of evangelism studies at an advanced level. Students gain deeper understanding of evangelistic strategies, cross-cultural missions, and how to impact communities and nations with the Gospel.</p>	
DBS – 028 3 Credits	<p style="text-align: center;"><b>Praise and Worship</b></p> <p>This module emphasizes worship as a lifestyle, not just an activity. Students learn the theology, principles, and spiritual dimensions of true worship that brings transformation and aligns believers with God's presence.</p>	
DBS - 029 3 Credits	<p style="text-align: center;"><b>Christian Counseling</b></p> <p>This module introduces Christian counseling principles grounded in biblical truth. Students examine emotional, spiritual, and relational issues from a scriptural perspective while developing practical skills for pastoral care, crisis support, discipleship, and ethical ministry practice.</p>	
DBS - 030 3 Credits	<p style="text-align: center;"><b>Ministerial Ethics and Church Etiquette</b></p> <p>This module focuses on ethical standards, conduct, and decorum in Christian ministry. Students study principles of integrity, accountability, leadership character, respect for ecclesiastical order, and professional behavior in church settings. Topics include ministerial relationships, church protocol, administration, and representing Christ in public and private life.</p>	
Thesis 6 Credits	<p style="text-align: center;"><b>Thesis and Presentation</b></p> <p>The student will write a 500-word thesis on a chosen module and present for 15 minutes before a panel of adjunct faculty.</p>	
	<b>Total Credits=36</b>	



<b>BACHELOR'S DEGREE IN THEOLOGY</b>	
DURATION	TWO YEARS
ThB – 031 3 Credits	<p><b>World Religions</b>            This module provides an in-depth study of major world religions, including Islam, Hinduism, Buddhism, Judaism, and traditional belief systems. Students learn their historical origins, beliefs, practices, and how they compare and contrast with Christianity. The course equips students with knowledge to engage in respectful dialogue and evangelism across cultures and faiths.</p>
ThB – 032 3 Credits	<p><b>Eschatology</b>            This module focuses on the study of end-time events as revealed in Scripture. Topics include the second coming of Christ, the rapture, the millennial reign, final judgment, and the new heaven and earth. Students gain a balanced understanding of prophetic timelines and their relevance to Christian faith and daily living.</p>
ThB – 033 3 Credits	<p><b>Doctrine of Angels</b>            Students study the roles of holy angels as God's messengers and agents, as well as the fall of Lucifer and the existence of fallen angels, deepening their understanding of spiritual realities.</p>
ThB – 034 3 Credits	<p><b>Spirits and the Underworld - Altars</b>            This module examines the spiritual dimension of unseen realms, including the concept of altars, covenants, and spiritual warfare. Students learn how altars influence human lives and territories and how to establish and maintain godly altars of prayer and worship that counter demonic influences.</p>
ThB – 035 3 Credits	<p><b>Apocryphal Books</b>            This module introduces the Apocryphal and Deuterocanonical books, exploring their historical background, themes, and theological implications. Students critically evaluate their relevance to biblical canon and understand why they are not included in most Protestant Bibles.</p>
ThB – 036 3 Credits	<p><b>Humanism Vs. The Godhead</b>            This module contrasts the modern philosophy of humanism with the biblical revelation of the Godhead—Father, Son, and Holy Spirit. Students examine how human-centered ideologies challenge divine truth and how to defend the supremacy of God's authority and sovereignty in contemporary thought.</p>
ThB – 037 3 Credits	<p><b>Customs of the ancient and geological ages</b>            This module offers a study of ancient cultural, social, and geographical contexts that shaped biblical times. Students learn about customs, laws, traditions, and geographical settings to gain deeper insight into the interpretation of Scripture and biblical narratives.</p>
ThB – 038 3 Credits	<p><b>Ministerial Ethics and Church Ordinances</b>            This module provides a framework for moral integrity and ethical conduct in ministry. It covers topics such as accountability, honesty, confidentiality, and the observance of church ordinances like baptism, communion, and marriage. Students are equipped to serve with excellence, character, and spiritual discipline.</p>
ThB – 039 3 Credits	<p><b>Prophecy</b>            This module trains students to understand, interpret, and operate within the prophetic dimension. It examines biblical prophecy, the role of prophets, the process of receiving revelation, and the responsibility of accurate prophetic delivery within the Church.</p>



<b>BACHELOR'S DEGREE IN THEOLOGY</b>	
DURATION	TWO YEARS
ThB – 040 3 Credits	<p><b>Leadership Skills</b>            This module develops essential leadership principles for effective ministry and organizational impact. Students learn about vision development, decision-making, team leadership, communication, and emotional intelligence, preparing them to lead with wisdom, humility, and influence.</p>
ThB – 041 3 Credits	<p><b>Hermeneutics</b>            This module focuses on the principles and methods of biblical interpretation. Students learn how to study Scripture contextually, linguistically, and historically to draw accurate meaning and apply it practically in teaching and preaching.</p>
ThB – 042 3 Credits	<p><b>Apologetics</b>            This module equips students to defend the Christian faith intellectually and spiritually. It covers philosophical arguments, scriptural proofs, and modern challenges to Christianity, empowering students to articulate and defend biblical truth in an increasingly skeptical world</p>
ThB – 043 3 Credits	<p><b>The Art of Counselling</b>            This module trains students in the principles and practice of biblical counseling. It focuses on understanding human behavior, emotional healing, and providing Christ-centered guidance to individuals and families in need of spiritual, emotional, or moral support.</p>
ThB – 044 3 Credits	<p><b>Theology of Missions</b>            This module explores the biblical foundation, history, and strategies of Christian missions. Students learn the importance of spreading the Gospel globally, cultural sensitivity in mission work, and the believer's role in fulfilling the Great Commission.</p>
ThB – 045 3 Credits	<p><b>The Tabernacle</b>            This module provides a comprehensive study of the Tabernacle as revealed in the Old Testament and its prophetic significance in the New Covenant. Students explore the divine design, structure, furnishings, priestly functions, and the symbolic meaning behind every element. The course reveals how the Tabernacle foreshadowed Jesus Christ as the ultimate dwelling place of God among men. Through this study, students gain a deeper understanding of God's holiness, the process of worship, and the believer's journey into God's presence.</p>
DISSERTATION 9 credits	<p><b>Dissertation and Presentation</b>            Student will write a 20,000 Word count Dissertation on any of these modules or a desired Topic</p>
<b>Total Credits= 30</b>	



<b>MASTERS DEGREE IN THEOLOGY</b>	
DURATION:	ONE YEAR
MTh – 046 3 Credits	<p style="text-align: center;"><b>Anointing and the royal Priesthood</b></p> <p>This module explores the biblical concept of the anointing and its connection to the royal priesthood of believers. Students study how God equips His servants with divine empowerment to fulfill their calling. The course emphasizes spiritual authority, consecration, and the believer's role as both king and priest in advancing God's Kingdom.</p>
MTh – 047 3 Credits	<p style="text-align: center;"><b>Apologetics</b></p> <p>An advanced study of defending the Christian faith through sound reasoning, evidence, and scriptural truth. Students learn to address theological controversies, cultural skepticism, and philosophical objections to Christianity while upholding biblical integrity and clarity.</p>
MTh – 048 3 Credits	<p style="text-align: center;"><b>Skillful Leadership</b></p> <p>This module develops advanced leadership skills rooted in biblical principles. It focuses on vision casting, strategic planning, mentoring, and leading with emotional and spiritual intelligence. Students learn to influence, inspire, and manage change within ministry and organizational contexts effectively.</p>
MTh – 049 3 Credits	<p style="text-align: center;"><b>Homiletics</b></p> <p>A practical study of the art and discipline of preaching. Students learn sermon preparation, biblical exposition, delivery techniques, and audience engagement. The course emphasizes preaching that is both Spirit-led and theologically sound, bringing transformation to listeners.</p>
MTh – 050 3 Credits	<p style="text-align: center;"><b>Church in the 21st Century</b></p> <p>This module examines the challenges and opportunities facing the modern Church. Topics include technology and ministry, globalization, cultural shifts, interfaith dynamics, and the Church's role in addressing social issues. Students explore innovative approaches to remain relevant and effective in a changing world.</p>
MTh – 051 3 Credits	<p style="text-align: center;"><b>Denominationalism Vs. Saints</b></p> <p>This module explores the origins and effects of denominational divisions within Christianity. Students study unity in the body of Christ and the biblical concept of "saints" as one universal Church. The course encourages a kingdom mindset that transcends denominational boundaries while respecting diversity of expression</p>
MTh – 052 3 Credits	<p style="text-align: center;"><b>Counseling</b></p> <p>This module offers advanced study in Christian counseling, integrating biblical theology with pastoral and psychological frameworks. Emphasis is placed on complex case analysis, ethical practice, spiritual discernment, and effective intervention in ministry and leadership settings.</p>
DISSERTATION 19 Credits	<p style="text-align: center;"><b>Dissertation and Presentation</b></p> <p>Student will write a 40,000 Word count Dissertation on any of these modules or a desired Topic and present for 20 minutes to a panel of adjuncts.</p>
<b>Total Credits= 40 Credits</b>	



DOCTORATE DEGREE IN DIVINITY	
DURATION	ONE YEAR
THD – 052 3 Credits	<p style="text-align: center;"><b>Traditions</b></p> <p>This module provides a critical examination of religious traditions and their influence on doctrine, worship, and faith practice. Students analyze the balance between preserving biblical truth and avoiding human-made traditions that hinder spiritual growth. The goal is to align traditions with scriptural authenticity and kingdom purpose.</p>
THD – 053 3 Credits	<p style="text-align: center;"><b>Revolution in World Missions</b></p> <p>This module studies global mission movements, focusing on the historical evolution and modern revolution of Christian missions. Students explore innovative mission strategies, indigenous leadership development, and the shifting dynamics of evangelism in today's world. The course inspires leaders to engage the global mission field with fresh passion and strategic vision.</p>
THD – 054 3 Credits	<p style="text-align: center;"><b>Courageous Leadership</b></p> <p>This module emphasizes bold and transformative leadership rooted in conviction, integrity, and faith. Students examine case studies of biblical and modern leaders who demonstrated courage under pressure and learn how to lead with resilience, humility, and godly wisdom in complex environments.</p>
THD – 055 3 Credits	<p style="text-align: center;"><b>COUNSELLING</b></p> <p>This module provides doctoral-level study in Christian counseling, emphasizing advanced theoretical frameworks, research engagement, supervision practices, and ethical leadership in pastoral care. Students critically examine complex counseling issues within ministry and academic contexts while contributing scholarly insight to the development and advancement of Christian counseling and pastoral care practice.</p>
DISSERTATION 24 Credits	<p style="text-align: center;"><b>Dissertation and Presentation</b></p> <p>Student will write a 80,000 Word count Dissertation on any of these modules or a desired Topic and present for 20 minutes to a panel of adjuncts.</p>
<b>Total Credits= 36 Credits</b>	



## APENDIX

[\*\*CLICK HERE TO APPLY ONLINE\*\*](#)

[\*\*DOWNLOAD APPLICATION FORM HERE\*\*](#) and mail to:  
**12730 SE 295th St, Auburn, WA 9809**

In-person visits and inquiries at our headquarters, 32020 1st Ave S, Federal Way, WA 98003, are by appointment only.

[\*\*Book a visit here.\*\*](#)



# REVEALED BIBLE COLLEGE



Office Use only  
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Evaluation

Confirmation - - - - -

Please Attach  
A Recent  
Passport-Type  
Photograph Here

PO Box: 12730 SE 295TH ST  
AUBURN WA 98092-3243

(425) 840-6403 phone ( 206 ) 734-1952

## Student Information and Evaluation

Please print or  and answer all questions.

- |   |   |                                   |                                       |                                |
|---|---|-----------------------------------|---------------------------------------|--------------------------------|
| 1. Title (circle one)   | Date  |                                   |                                       |                                |
| Mr. Mrs. Miss Rev. Dr. Other (specify)  |   |                                   |                                       |                                |
| 2. Last Name  | First   | Middle                            |                                       |                                |
| 3. Address  | City  | State/County                      | Zip                                   |                                |
| 4. Phone Area Code Number   | Email Address:  |                                   |                                       |                                |
| (            )  | Magazine  | Friend                            | Card Deck                             | Associate                      |
| 5. How did you hear about RBC? (Please circle)  | Television  | Radio                             | Direct Mail                           | Newspaper                      |
|   |   |                                   | Yellow Pages                          | Other(specify)                 |
| 6. Date of Birth - Month/ Day/ Year   | 7. Sex (circle one)   |                                   |                                       |                                |
|   | Male <input type="checkbox"/> Female <input type="checkbox"/> |                                   |                                       |                                |
| 8. Place of Birth: City   | County  | 9.                                | Social Security Number                |                                |
| 10. U.S. Citizen? (circle one)  | If not, which country?  |                                   |                                       |                                |
| Yes D      No <input type="checkbox"/>  |   |                                   |                                       |                                |
| 11. Race (circle one)   | White <input type="checkbox"/>                                | Black <input type="checkbox"/>    | Hispanic <input type="checkbox"/>     | Asian <input type="checkbox"/> |
| 12. Marital Status  | 13. Name of Spouse  |                                   |                                       |                                |
| Single D      Married D   |   |                                   |                                       |                                |
| 14. Nearest relative (not husband or wife) to be notified in case of emergency.   | Name  | Relationship                      | Phone                                 |                                |
| Street Address  | City  | State/Country                     |                                       |                                |
| 16. Occupation(s)   |   |                                   |                                       |                                |
| 17. Church background and denomination:   |   |                                   |                                       |                                |
| 18. Church you are currently attending / serving:   |   |                                   |                                       |                                |
| Name  | Pastor  |                                   |                                       |                                |
| <b>EXPERIENCE</b>   |   |                                   |                                       |                                |
| 19. Current status in ministry:   | Licensed  | Ordained                          | Denomination / Organization (specify) |                                |
| Pastor _____ Teacher  |   |                                   | Missionary                            | Layman                         |
| 20. How long in this position?  |   |                                   |                                       |                                |
| 21. Number of years in ministry?  | 22.   | Areas of involvement in ministry: |                                       |                                |
|   |   | Pastorate                         | Teaching                              | Evangelism                     |
|   |   | Radio/TV                          | Other (specify)                       |                                |
| 23. On a separate sheet, please prepare a summary of your ministry (or send a resume), including the following information:   |   |                                   |                                       |                                |
| A. The names, dates, and addresses of the church (es) where you have pastored or worked and their approximate membership( denominational positions held, etc. )   |   |                                   |                                       |                                |
| B. Any other ministerial activities in which you have engaged, such as radio, television, missions, music, evangelism, youth or children's work, children's church, Christian education, counseling, etc. |   |                                   |                                       |                                |

## EDUCATION

24. Circle highest educational level attained:  
1 2 3 4 5 6 7 8 9 IO JI 12 Vocational/Technical: 1 2 College: 1 2 3 4

Master's      Specialist      Doctorate      Other(specify) \_\_\_\_\_

25. Beginning with high school/secondary school, list all educational institutions attended:

Name of School	Dates	Major	Diploma or Degree

26. Are you a high school graduate? \_\_\_\_\_ GED? \_\_\_\_\_ Other (specify) \_\_\_\_\_
27. Total college credits.....
28. Total theological credits (Credits in theology or from a Bible college).....
29. Total secular credits (non-theology or secular college).....
30. Total ministry credits (For office use only\_\_\_\_\_).
31. Highest degree now held  -  -  -  \_\_\_\_\_
32. Degree program for which you are applying (specify degree and major) \_\_\_\_\_
33. Send a copy of your high school diploma, GED certificate or SSLC.
34. Contact all previous colleges and /or universities and have official transcripts of all studies sent directly to:  
REVEALED BIBLE COLLEGE 12730 SE 295TH ST ,AUBURN, WA 98092-3243.
35. Send any other pertinent information that might be of assistance in evaluating your experience in ministry, including copies of Theological diplomas, certificates, awards and honors.
36. On a separate sheet, type a brief description (not a complete listing) of your personal theological library (number of volumes, major works, translations, etc. . .)
37. Please note: Be sure to package all materials carefully and securely. You may want to send them by certified mail.

#### PRIVACY RIGHTS OF STUDENTS

Statute 20, United States Code, Section 1232g and regulations adopted pursuant thereto, hereafter referred to as the Code, requires that each student be notified of the rights accorded him or her by the Code. The following is provided as basic general information relative to the Code:

The Code provides for the institution to establish a category of student information termed "directory information." When available in college records, any information falling in the category of "directory information" will be available to all persons on request, i.e., IRS, FBI, or other government agencies, and for use in TBCS publications. TBCS has identified the following as "directory information."

- |                      |                            |  |
|----------------------|----------------------------|--|
| 1. Student's Name    | 5. Sex                     | 9. Denominational Affiliation                                    |
| 2. Address           | 6. Date and place of birth | 10. Dates of attendance  |
| 3. Telephone listing | 7. Major field of study    | 11. Degrees and awards received                                  |
| 4. Race              | 8. Church Membership       | 12. Most recent previous educational agency/institution attended |

All other information, such as health and medical records, disciplinary records, records of personal counseling, required student and family financial income records, transcripts or student permanent academic records, student placement records and other personally identifiable information shall be open or inspection only to the student and such members of the professional staff of the college as have responsibility for working with the student. Such information will not be released to second parties without the written consent of the student.

Except as required for use by the president in discharge of his official responsibilities as prescribed by laws, regulations of the state board, and board policies, the designated custodian of such records may release information from these records to others only upon authorization in writing from the student or upon a subpoena by a court of competent jurisdiction.

I indicate by my signature that I have been notified of my rights as afforded by Statute 20, United States Code, Section 1232g.

I understand by my signature that while attending Revealed Bible College I have given consent to and agree to uphold the policies of the institution.

Date of Application \_\_\_\_\_ Applicant's Signature \_\_\_\_\_

(FOR OFFICE USE ONLY)

Recent Photograph  
 Transcripts  
 Enrollment Fee  
 Check for Tuition/Enrollment \$ \_\_\_\_\_

High School Diploma/GED  
 Ministerial Summary  
 Doctoral Outline/Bibliography

# REVEALED BIBLE COLLEGE

## LIFE EXPERIENCE QUESTIONNAIRE

Listed below are many different subjects you may have studied, taught or preached during your experiences in ministry. Credit may be given if you have spent at least 190 hours researching any given subjects- When possible, we may award life experience credits for those subjects you have checked on this sheet. Be prepared to submit tangible evidence of your work in these areas if necessary,

I affirm that I have researched, studied, taught and/or preached the subjects E have checked on this sheet.

SIGNATURE_____	DATE_____	
ADMINISTRATION	CHRISTIAN EDUCATION	Music & Evangelism
<input type="checkbox"/> Christian Minister Pastoral Duties & Administration	<input type="checkbox"/> Christian Education	<input type="checkbox"/> Church Growth
<input type="checkbox"/> Church Organization	<input type="checkbox"/> Christian Teacher - Pedagogy & Methods	<input type="checkbox"/> HISTORY
<input type="checkbox"/> Church Administration	<input type="checkbox"/> Sunday School & Vacation Bible School	<input type="checkbox"/> Dispensations
<input type="checkbox"/> CHRISTIAN COUNSELING	<input type="checkbox"/> Christian Day Schools	<input type="checkbox"/> Old Test. Chronology
<input type="checkbox"/> Christian Ethics	<input type="checkbox"/> Old Testament Education	<input type="checkbox"/> Old Test. Survey
<input type="checkbox"/> Basic Psychology	<input type="checkbox"/> New Testament Education	<input type="checkbox"/> The Genesis Flood
<input type="checkbox"/> Applied Psychology	<input type="checkbox"/> History of Christian Ed.	<input type="checkbox"/> Early Church History
<input type="checkbox"/> Abnormal Psychology	<input type="checkbox"/> Admin. & Organization of Christian Ed.	<input type="checkbox"/> Church History to Reformation
<input type="checkbox"/> Christian Psychology	<input type="checkbox"/> Curriculum Development	<input type="checkbox"/> The Reformation
<input type="checkbox"/> Pastoral Counseling: Basic Principles	<input type="checkbox"/> Creative Arts in Christian Ed.	<input type="checkbox"/> Modern Church History from Reformation
<input type="checkbox"/> Biblical Counseling	<input type="checkbox"/> Media in Christian Education	<input type="checkbox"/> Ancient Israel
<input type="checkbox"/> Setting & Practice	<input type="checkbox"/> Leadership Training	<input type="checkbox"/> Modern Israel
<input type="checkbox"/> Pastoral Counseling Advanced	<input type="checkbox"/> Education of Children	<input type="checkbox"/> Bible Lands Archaeology
<input type="checkbox"/> Practical Application of Christian Counseling	<input type="checkbox"/> Education or Youth	<input type="checkbox"/> Bible Atlas
<input type="checkbox"/> The Counseling Session	<input type="checkbox"/> Education of Adults	<input type="checkbox"/> LANGUAGE STUDIES
	<input type="checkbox"/> EVANGELISM	
<input type="checkbox"/> Premarital Counseling	<input type="checkbox"/> Word Studies in Greek	
<input type="checkbox"/> Marriage & the Family	<input type="checkbox"/> Evangelism in the Early Church	<input type="checkbox"/> Elementary Greek
<input type="checkbox"/> Substance Abuse	<input type="checkbox"/> Personal Evangelism	<input type="checkbox"/> Elementary Hebrew
<input type="checkbox"/> Crisis Counseling	<input type="checkbox"/> Evangelism in the USA	
<input type="checkbox"/> Current Social Issues	<input type="checkbox"/> Evangelism	

Media in Ministry	1 Peter - Jude	The Pentateuch
Audio Visual Aids	Revelation	Joshua
Christian Publications	Study of a New Test. Book	0. T. Historical Books: Judges - 2 Kings; I Chron. - Joshua 0. T. Poetical Books (Wisdom Literature): Job-S.O.S.
Christian Radio	THEOLOGY	
Christian Television	Theological Teams	0. T. Major Prophets: Isaiah-Daniel
MINISTRY	Bible Theology	Minor Prophets 1:Hosea-Micah
Homiletics	Basic Bible Doctrines	Minor Prophets 2: Nahum-Malachi
Wedding & Funerals	Old Testament Theology	Study of an Old Test. Book
Role of Pstor's Wife	New Testament Theology Reformation Theology (Luther Calvin, etc.)	PEOPLE IN THE BIBLE
Children's Ministry		David
Youth Ministry	Old Testament Prophecy	Daniel
Singles Ministry	New Testament Prophecy	An O. T. Character
Adult Ministry	Trinity of Man	Others: _____
Senior Adult Ministry	Christology	
Music Ministry	Gifts of the Spirit	Christ (Life of Christ, Christ in Every Book)
Hospital Ministry	Creation vs. Evolution	Paul
Nursing Home Ministry	Finances	A New Test. Character
Jail/Prison Ministry	Current Theological Issues	RELIGION
MISSIONS	Angelology	Minor Prot. Denomination
Theology of Missions	DEMONOLOGY	Major Prot. Denomination
History of Missions	Ecclesiology	Catholicism
Principles & Methods in Ministry	Eschatology	Cults
Missions & the Local Church	Hamartiology (sin)	The Occult
NEW TESTAMENT	Pneumatology (Holy Spirit)	The Spirit World
Bible Translation	Soteriology (salvation)	Study of a World Religion (Specify) _____
Synoptic Gospels	Thanatology	Survey of World Religion
Acts	OLD TESTAMENT	
Pauline Epistles	Genesis	Humanism
Hebrews & James	Exodus	Other: (Specify) _____