Assignment #5

ECON 2023 Introductory Econometric

April 2, 2023

1 Multiple Regression

1. We've estimated the equation

$$\widehat{sleep} = 3,638.25 - 0.148 tot wrk - 11.13 educ + 2.20 age$$
(112.28) (0.017) (5.88) (1.45),
 $n = 706, R^2 = 0.113,$

where we now report standard errors along with the estimate

- (a) Is either *educ* or *age* individually significant at the 5% level against a two-sided alternative? Show your work.
- (b) Dropping educ and age from the equations gives

$$\widehat{sleep} = 3.586.38 - 0.151 tot wrk$$

$$(38.91) \quad (0.017)$$

$$n = 706, R^2 = 0.103.$$

Are educ and age jointly significant in the original equation at the 5% level? Justify your

- (c) Does including *educ* and *age* in the model greatly affect the estimated trade off between sleeping and working?
- (d) Suppose that the sleep equation contains heteroskedasticity. What does this mean about the tests computed in parts (a) and (b)?
- 2. Consider the multiple regression model with three independent variables, under the classical linear model assumptions MLR. 1 through MLR.6:

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 x_3 + u$$

You would like to test the null hypothesis $H0: \beta_1 - 3\beta_2 = 1$

- (a) Let $\hat{\beta}_1$ and $\hat{\beta}_2$ denote the OLS estimators of β_1 and β_2 . Find $Var(\hat{\beta}_1 3\hat{\beta}_2)$ in terms of the variances of $\hat{\beta}_1$ and $\hat{\beta}_2$ and the covariance between them. What is the standard error of $\hat{\beta}_1 3\hat{\beta}_2$?
- (b) Write the t statistic for testing $H0: \beta_1 3\beta_2 = 1$.
- (c) Define $\theta_1 = \beta_1 3\beta_2$ and $\hat{\theta_1} = \hat{\beta_1} 3\hat{\beta_2}$ Write a regression equation involving $\beta_0, \theta_1, \beta_2$ and β_3 that allows you to directly obtain $\hat{\theta_1}$ and its standard error.

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2 Software Problem Set

- 1. Use the data in **DISCRIM.dta** to answer this question.
 - (a) Use OLS to estimate the model

$$\log(psoda) = \beta_0 + \beta_1 prpblck + \beta_2 \log(income) + \beta_3 prppov + u,$$

and report the results in the usual form. Is $\hat{\beta}_1$ statistically different from zero at the 5% level against a two-sided alternative? What about at the 1% level?

- (b) What is the correlation between log(*income*) and *prppov*? Is each variable statistically significant in any case? Report the two-sided p-values.
- (c) To the regression in part (a), add the variable $\log(hseval)$. Interpret its coefficient and report the two-sided p-value for $H0: b\beta_{\log(hseval)} = 0$.
- (d) In the regression in part (c), what happens to the individual statistical significance of $\log(income)$ and prppov? Are these variables jointly significant? (Compute a p-value.) What do you make of your answers?
- (e) Given the results of the previous regressions, which one would you report as most reliable in determining whether the racial makeup of a zip code influences local fast-food prices?
- 2. Use the data in **HTV.dta** to answer this question.
 - (a) Estimate the regression model

$$educ = \beta_0 + \beta_1 motheduc + \beta_2 fatheduc + \beta_3 abil + \beta_4 abil^2 + u$$

by OLS and report the results in the usual form. Test the null hypothesis that educ is linearly related to abil against the alternative that the relationship is quadratic.

- (b) Using the equation in part (a), test $H_0: \beta_1 = \beta_2$ against a two-sided alternative. What is the p-value of the test?
- (c) Add the two college tuition variables to the regression from part (a) and determine whether they are jointly statistically significant.
- (d) What is the correlation between *tuit*17 and *tuit*18? Explain why using the average of the tuition over the two years might be preferred to adding each separately. What happens when you do use the average?
- (e) Do the findings for the average tuition variable in part (d) make sense when interpreted causally? What might be going on?