

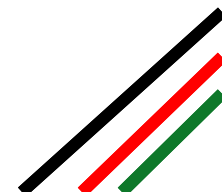


MINISTRY OF EDUCATION

GUIDELINES

ON

**SELECTION AND PLACEMENT OF LEARNERS TO SENIOR
SCHOOL (SS)**

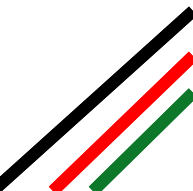




OUTLINE



- Introduction
- An Overview of Pathways at Senior School
- Categorization of Senior Schools
- Selection and Placement to Grade 10
- Admission and Replacement Process
- Automated System
- Roles and Responsibilities of Key Actors





INTRODUCTION



- The GOK introduced the Competency Based Curriculum (CBC) in 2017.
- The educational reforms are founded on national and international legal and policy frameworks:

- ❖ - Constitution of Kenya (2010)

- ❖ United Nations Convention on the Rights of the Child

- ❖ Basic Education Act (2013)

- ❖ Sustainable Development Goals (SDG 4)

- ❖ Children Act (2022)

- ❖ Kenya Vision 2030

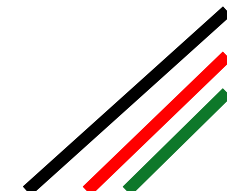
- ❖ Data Protection Act (2019)

- ❖ Sessional Paper No. 1 of 2019

- ❖ - Basic Education Curriculum Framework (2017)

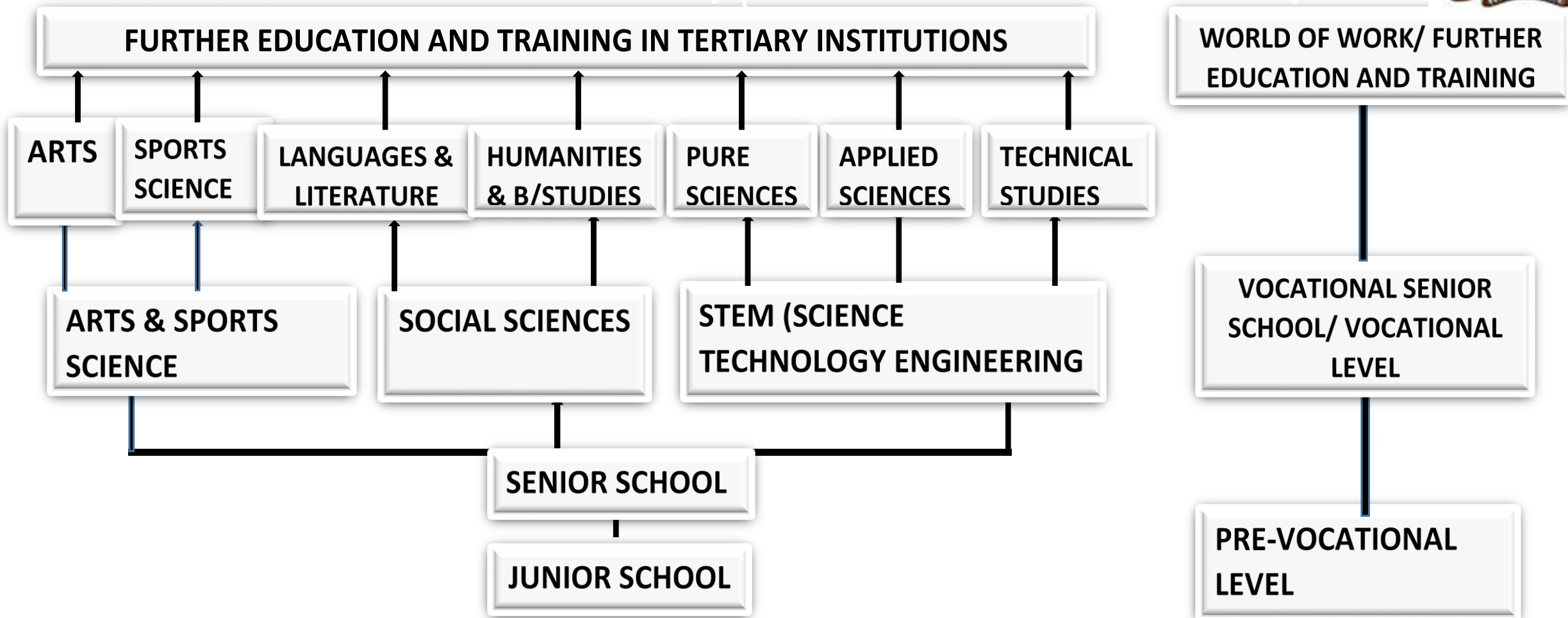
- ❖ National Education Sector Strategic Plan (NESSP) 2023-2027

- ❖ Sector Policy for Learners and Trainees with Disabilities (2018)





AN OVERVIEW OF PATHWAYS AT SENIOR SCHOOL



Senior School learners (Grades 10-12) shall take seven (7) subjects; Four (4) are core subjects; English, Kiswahili/KSL, Community Service Learning and Physical Education. Three (3) shall be selected from the pathways and tracks of choice



Categorization of Senior schools..



Pathways

Triple Pathways Senior schools

STEM

Arts and sports

Social Sciences

Double Pathways Senior schools

STEAMS

- STEM
- Arts and Sports

STEMS

- STEM
- Social Sciences

Accommodation

Day Senior Schools

learners commute daily from their homes and do not reside in the school.

Hybrid Senior Schools

some learners do not reside in the school while others reside in the school

Gender

Single sex

Girls only

Boys only

Mixed sex

Boys and Girls

Special Needs

Special needs senior schools

Hearing impaired

Visually impaired

Physically impaired

Vocational senior schools

Learners with autism, cerebral palsy, cognitive difficulties and deaf-blind



SELECTION OF PATHWAYS AND SENIOR SCHOOLS



- Determination of pathways per senior school
- Determination of vacancies for boarding and day schooling in senior schools
- Selection of pathways, subjects' combination and schools by grade 9 learners

Selection based on pathway

The learner will select 12 schools for their chosen pathway as follows.

- Four 4 schools in first choice track and subject combination
- Four (4) schools in second choice subject combination
- Four (4) schools in third choice subject combination **(Total 12 schools)**

Selection based on accommodation

Out of the 12 schools selected based on pathway,

- 9 will be boarding schools; 3 from the learners' home county, 6 from outside their home county/county of residence.
- Three (3) day schools in their home sub county/sub county of residence. **(Total 12 schools)**

Pre selection - A school that does not allow open placement can apply to be pre-select if it meets the criteria defined by the Ministry of Education



Placement of learners into Grade 10



It will be based on:

Learners' choice

- Pathways
- Tracks
- Subject Combinations
- Schools

Merit

Learner's academic performance in Grade 9 assessment

Psychometric tests

Learner Aptitude, interest, and talent identification done by KNEC and by the schools

Equity

Regional balancing to ensure fair access for all learners

School capacity

Availability of space and resources in respective schools applied for.

- Top 6 learners per gender in each STEM track per sub-county will be placed for Boarding in schools of choice
- Top 3 learners per gender in each Social Science track per sub-county will be placed for Boarding in schools of choice
- Top 2 learners per gender in each Arts and Sports Science track per sub-county be placed to Boarding schools of their choice
- Placement of Candidates with Achievement Level of averaging 7 and 8 per track to boarding schools of their choice



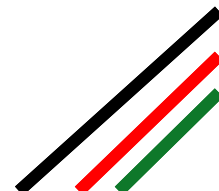
Admission and replacement process



- Placement results will show where learners have been placed
- Admission letters/joining instructions shall be accessed online using the learner's assessment Number.
- All schools, both public and private shall admit Grade 10 through KEMIS
- No principal shall enter a learner into KEMIS before he/she reports to the school physically
- Daily online reporting shall be monitored through KEMIS

Replacements

- Schools with vacancies will declare through their respective county directors of education
- Learners who wish to change schools will make requests through the heads of junior schools at least 2 weeks before the official grade 10 reporting date
- Priority shall be given to those who had earlier selected the schools they are requesting for
- Approvals by MoE shall be based on senior schools' documented capacity
- Upon a request's approval, the joining instructions shall be accessed online; at no time shall a school issue printed letters for replacement cases
- Replacement will be done once and shall be irreversible





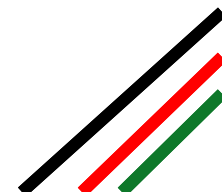
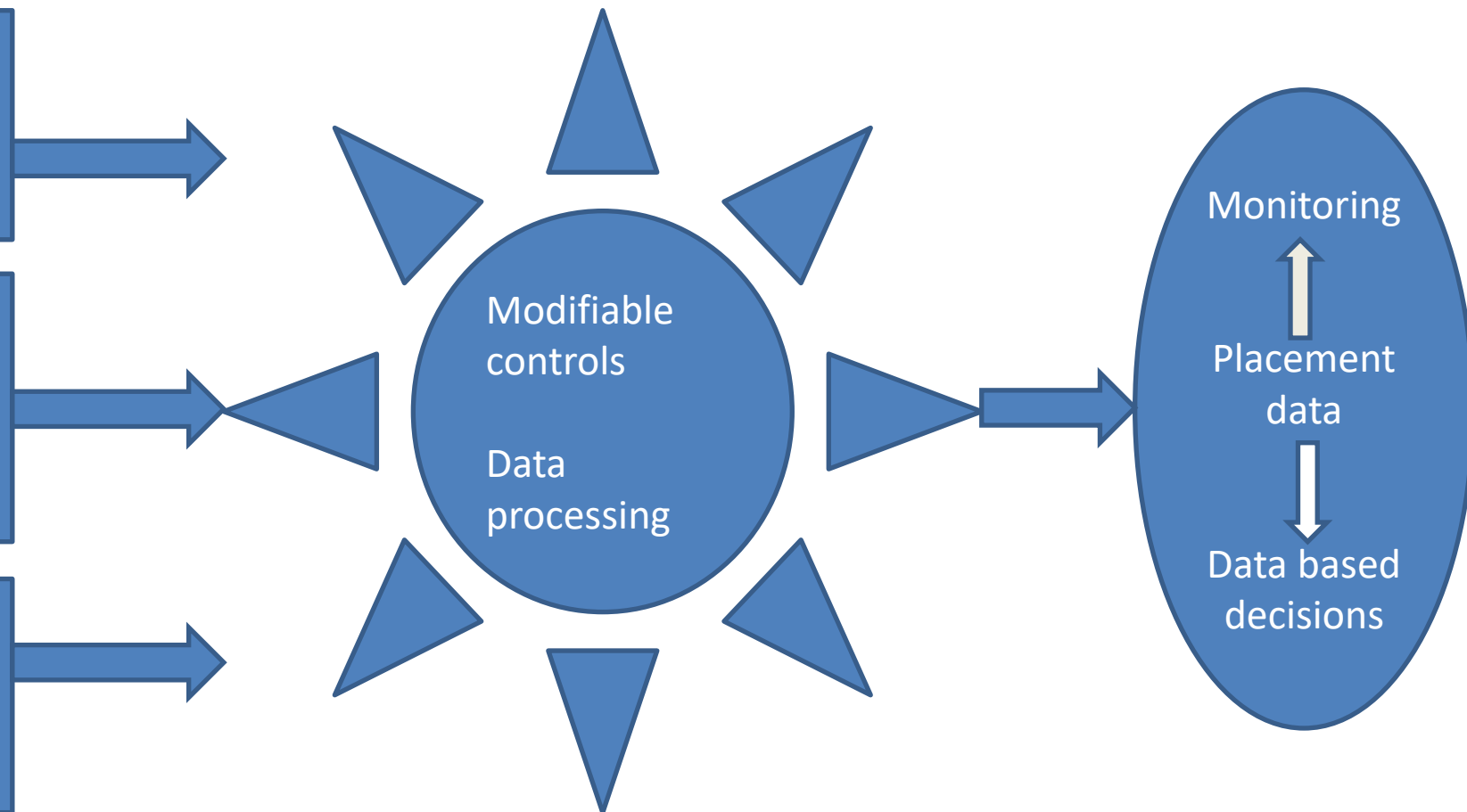
AUTOMATED PLACEMENT SYSTEM



Student's interest:- career exploration results will guide subject selection

Teacher's input:- insights on a learner's potential, strengths, and weaknesses

Academic performance:-
Grades and test scores will determine subject eligibility





ROLES AND RESPONSIBILITIES OF OFFICERS



The roles and responsibilities of the following officers are outlined

- The Cabinet Secretary in charge of the Ministry of Education
- The Principal Secretary in charge of basic education
- The director general of education
- Head of directorate of secondary education/senior school
- Heads of other directorates/units
- Officers supporting heads of directorates
- Field officers; RDEs, CDEs, SCDEs
- Principals of senior schools
- Heads of junior schools

The officers involved are required to co-operate and ensure fair and credible selection and placement process, for a smooth transition of students from Junior School to senior Schools.

