

# COMP1511

## Fundamentals of Programming

*Dr John Shepherd*

(C stream lecturer)

## Welcome to COMP1511!

In this course, you will ...

- learn to “think like a programmer”
- become part of the CSE community



## Welcome (cont)

At the end of the course, you'll be able to ...

- take a description of a problem
- design a step-by-step method of solving it
- implement your method in the C programming language

You will also ...

- know your way around the Linux operating system
- be able to use Linux command-line tools
- and understand what on earth the above two lines mean

## About You

We assume that you ...

- have some mathematical background
- can speak fluent English
- have (maybe) touched a computer before

We do not assume

- that you have ever programmed before
- that you are familiar with the Linux OS

## About Me

- Deputy Head of School (Education) in CSE
- taught many many CSE courses (UG and PG)
- likes: craft beer, AFL, programming, ...
- dislikes: dishonesty, Donald Trump, ...

## How COMP1511 Runs

- **lectures**: explain concepts, give demos
- **tutorials**: clarify concepts, practice analysis
- **lab classes**: practice building small software
- **assignments**: build “large” software systems
- **exam**: show that you’ve worked out the above

## COMP1511 Admin

Lecturer-in-charge & A stream: Andrew Taylor

Lecturer for B stream: Andrew Bennett

Lecturer for C stream: John (Andrew) Shepherd

Website: <https://cgi.cse.unsw.edu.au/~cs1511/>

- COMP1511 uses Webcms3 *not* Moodle

Email: [andrewt@unsw.edu.au](mailto:andrewt@unsw.edu.au)

## COMP1511 Admin (cont)

Getting Help ...

- read Course Outline (on web site)
- help sessions (listed on web site)
- ask lecturer after the lecture
- talk to your tutor
- ask on the course Forum (linked from webpage)
- Student Office (K17 ground floor)

## COMP1511 Admin (cont)

- Assessment
- 12% lab exercises
- 8% weekly programming tests
- 6% assignment 1 ... due week 5
- 12% assignment 2 ... due week 8
- 12% assignment 3 ... due week 12
- 50% final exam

## Student Conduct

COMP1511 is a **learning** environment

- do not plagiarise, contract out work

COMP1511 should be a **safe** environment

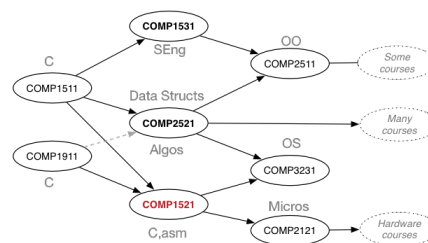
- do not troll, harass other course members

Breaches of above result in

- referral for UNSW **academic misconduct**



## COMP1511 in Context



## COMP1511 Alternatives

In 18s1, COMP1511 has very very high demand

COMP1511 is required for students studying

- Computer Science, Bioinformatics
- Computer Engineering, Software Engineering
- Mechatronics, Data Science & Decisions

For other degrees, it's optional ...

Consider whether you need to take it in 18s1  
(CSE majors do ... others?)

## Computers

"Computers" have existed for 1000's of years

E.g.



But, until 20th century, were specialised/simple devices

## Computers (cont)

Modern computers are

- electronic, digital, stored-program
- able to realise any computable function
  - demonstrated by Alan Turing in the 1940's



## Wednesday Admin

- make sure your UNSW email is set up ok
  - most reliable version [z1234567@unsw.edu.au](mailto:z1234567@unsw.edu.au)
  - if redirecting, check that redirection works
- lecture videos available on Echo360
  - only accessible via Moodle
  - link to Moodle under Course Work > Lectures
- some lecturers also put videos on YouTube

## Wednesday Admin (cont)

Something to think about ..

- COMP1511 is harder than COMP1911
  - despite having a lower number (1511 < 1911)
- if COMP1511 is core in your program
  - then you *must* do it ... no choice
- if not core, consider COMP1911
  - can do more COMP via COMP1911 + bridging course

## Programs

A program is

- a set of instructions
- that gives a procedure
- to accomplish a goal

## Programs (cont)

Example goals:

- make a cake
- build a wall
- sort a list of names



Popular Baby Names

Top 10 Names for 2010

Rank	Male (left)	Female (right)
1	Jacob	Isabella
2	Ethan	Emma
3	Michael	Olivia
4	Jayden	Alex
5	William	Emily
6	Alexander	Madison
7	Noah	Chloe
8	Daniel	Mia
9	Elijah	
10	Anthony	

## Programs (cont)

A program needs to be

- sufficiently detailed
- unambiguous
- eventually leading to goal

So we don't use English for programming

## Programs (cont)

So far, we're really describing *algorithms*

A **program** is a **text document**, containing

- a description of an **algorithm**
- expressed in a **programming language**

It cannot be directly executed on a computer

- need to translate to **executable machine code**

## Programs (cont)

Compilation



Execution



## Programs (cont)

Typical program structure

- get input values
- process input to compute result
- display result

## The C Programming Language

C is an important programming language

- relatively simple
- widely used
- **venerable** (developed in late 60's by Thompson & Ritchie)
- forms the basis for many other languages



## C (the language)

A C **program**

- consists of a collection of **functions**
  - one of which must be called **main()**
  - may have functions in multiple files
- By convention, C programs are
- text files with a **.c** suffix (e.g. **myProgram.c**)

## C (the language) (cont)

Each C **function** has an **interface**, defined by

- the function **name**
- the **type** of its **return value**
- the **names** and **types** of its **parameters**

E.g.

```
int product(int a, int b, int c);
```

Diagram labels for the example function signature:

- return type**: points to `int`
- function name**: points to `product`
- parameter names**: points to `a`, `b`, and `c`
- parameter types**: points to `int` (before `a`), `int` (before `b`), and `int` (before `c`)

## C (the language) (cont)

A C **program** also contains **variables**

- variables are data objects
- each variable has a **type**
- each variable has a **current value**
- each variable has a **location** in memory

## C (the language) (cont)

A C **program** also contains **constants**

- constants are fixed values
- each constant has a **type**, e.g.
  - `123 42 0 -1` are integer constants, type **int**
  - `3.14 1.0` are floating point constants, type **double**
  - `'a' '!' '5'` are character constants, type **char**
  - `"john" "123"` are string constants, type **char \***

## C (the language) (cont)

```
// Say hello           ← Comments
// Written Feb 2018
#include <stdio.h>      ← Directive

int main()             ← Function heading
{
    printf("Hello\n");  ← Code
    return 0;
}
```

## Writing C Programs

John's "patented" programming strategy ...

- read and understand the requirements
- work out a computational method
- create a **.c** file containing **main()** function
- add your method as comments in **main()**
- treat each comment as a smaller problem
- for each smaller problem, write C code to solve it

## Writing C Programs (cont)

Write C programs to do the following:

- do absolutely nothing (except succeed)
- print the word "Hello" on a line by itself
- show the meaning of life, the universe, everything

## Writing C Programs (cont)

Another problem to solve in C:

- say hello to a person by name
  - print a message asking for the name
  - read the name
  - print "Hello, *name*" on a line by itself

## Writing C Programs (cont)

Another problem to solve in C:

- add two numbers
  - print a message asking for the first number
  - read the first number
  - print a message asking for the second number
  - read the second number
  - add the numbers and print the sum on a line by itself

## Writing C Programs (cont)

Another problem to solve in C:

- convert temperature in fahrenheit to celsius
  - print a message asking for the temperature in F
  - read in the temperature
  - convert to C =  $\frac{5}{9} \times (F - 32)$
  - print value of C

## Writing C Programs (cont)

Another problem to solve in C:

- ask for the meaning of life, universe, ...
  - print a message asking for The Answer
  - read in the answer
  - if 42, then print "Ahhhh! ... so that's it"
  - if non-zero, then print "Are you sure?"
  - if zero, then print "What's that supposed to mean?"