# **Reviewing HTML/CSS**

- Remember to follow the techniques from class
  - Don't just Google \_a\_ solution
  - "Working" isn't nearly enough!
  - Do you understand how it works?
- We barely touch HTML/CSS
  - Not what this course focuses on
  - BUT very important for web development!

### Running a Webserver

- You should always test with a real webserver
  - npx serve for that assignment
    - Soon we will write our own
  - NOT Chrome File -> Open File
  - "I use a command in my editor"
    - Do you know if it is a server?
    - Did you test how we'll grade you?
- In particular impacts file loading
  - Absolute vs Relative
  - Webserver uses document root
    - Open File uses entire filesystem

#### **HTML Matters**

- Want better than "it works"
  - = "...for now"
  - = "...with my setup"
- Accessibility (a11y) is important
  - Growing importance for employers
  - Easier to learn good habits
    - Hard to unlearn bad habits
- Impacts Search Engine Optimization (SEO)
- Impacts technical flexibility
  - = Less work later!

### **CSS Matters**

- Similar issues with "it works"
  - Good CSS works for the future!
  - Easier to change good CSS
- Multiple approaches
  - Semantic CSS vs Utility First
  - Important to understand both!
- Responsive
  - Flows to fit available space
- Adaptive
  - CHANGES to use available space

## Many Web Devs skip CSS

- Focus on "just enough"
- Fine if they intend to be backend devs
- But CSS is like git (and Regular Expressions)
  - Hard to fix a single problem
  - Unless you understand the whole system
  - You can waste more time if you never learn!

### CSS Advice to avoid common mistakes

- Do NOT set everything to a fixed size
  - HTML is naturally responsive!
- position: absolute; ONLY to be on top
- Use rem for font-sizes
- Use class names for targeting styling
  - Try to keep everything at same specificity
- Stay up to date, things are getting better!
  - No tables for layout
  - No float for layout
  - Use <dialog> for modal windows
  - Use Flexbox and CSS Grids