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## Reflection question: Phase Two- Define (Team submission)



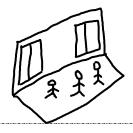
Reflecting on experiences is an important part of the learning journey. Just spend some time reflecting on your learning journey <u>as a team</u>. Use text, drawing, and photos to supplement your responses.

\*NOTE: This reflection is part of your project documentation and will be graded. Think about success and challenges in terms of (1) Process (solving design problems, working with team members, seeking feedback/guidance on project work); (2) Changes/Strategies (during your learning journey in encountering challenges)

1. Please reflect as a team, for your project journey so far, what has worked well?

Discussion about finalizing the problem statement went smoothly, was able to dive deeply into finding out the most impactful problem that we all felt was worth solving.





Going to our site of interest to do site analysis, managed to get the measurements of the area and artifacts present at our chosen site, observed and recorded new events that can help us further support our problem statement.

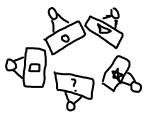
2. What did not go well for the team?

Deciding what to put into the A3 posters for part 2, as we have a lot of materials and after discussing the content we want to show, we had a tough time deciding how should the content be laid out onto the A3 posters

There was also some miscommunication and misunderstanding when we were discussing about the layout of the A3 poster

3. What actions/strategies are you (as a team) going to take to address the challenges/difficulties encountered?

Taking time into consideration, we decided to come up with our own rough designs and layouts, then choose one that most optimally presents our content. Other groupmates also give suggestions to improve the chosen layout.



4. What did you learn from the case studies discussed in class (Dyson, MacCready)? How did you apply this in your project?

The MacCready case study taught us to consider the requirements first before working on a task and avoid overcomplicating the solution. For part 2, even though we all had many ideas on what to show in the A3 poster, we started off with putting in the content that is required first before considering whether to add in additional content in the A3 poster.



5. What did you learn from the activities done in class (2-4-6, Draw a cow)? How did you apply this in your project?

From the draw-a-cow activity, we learnt that time is not always on our side, and we would need to at least show important details first when time is tight. In part 2, when we realized that we were taking too long to decide the layout of the A3 poster, we quickly came up with a simple design first and then improve on it as we finalize the A3 poster.



6. Any other feedback? (Anything else you want to reflect about)

Working as a team allowed us to sort out any confusion we have while doing part 2, which is better than doing it alone.

