



# Introduction to Geophysics

EAS 3610/8803

## Instructor Info —



**Winnie Chu**



**Office hrs:** Email appointment



**Office:** Ford ES&T 3240



**Canvas link**



**winnie.chu@eas.gatech.edu**

## Course Info —



**Prereq:** PHY 2211



**Mon & Weds**



**9:30 - 10:45 a.m.**



**Class Loc:** Ford ES&T L1117

## Overview

This course is an introduction to methods used to visualize and understand the history, shape, mechanical structure, and dynamics of the solid-earth system. We will discuss how geophysical tools, including seismology, gravity, magnetism, heat flow, geochronology, and geodesy, are used to understand the age, whole-earth, and near-surface structure, and to quantify the kinematics and dynamics of plate tectonics.

**Learning Objectives:** Students completing this course will have a strong understanding of the following:

- Become familiar with the common jargon and terminology used in Geophysics.
- Improve your understanding fundamental physical laws and concepts that describe the Earth's surface processes and internal structure
- Gain knowledge on the inner-working of common geophysical methodology.
- Practice skills regarding geophysical data analysis and data interpretations through lab exercises.

## Material

### Required Text:

Lowrie, William. *Fundamentals of Geophysics*. 2<sup>nd</sup> Ed., Cambridge University Press, Oct. 2007, ISBN-10: 0521675960. [GT library](#) ◇ [Amazon](#)

### Recommended Text

1. Lowrie, William. *A Student's Guide to Geophysical Equation*, 1st Ed., Cambridge University Press, May. 2011, ISBN-10: 1107005841.
  - A complementary, handy textbook to our course textbook. It contains information on the essential mathematical background and derivations of geophysical equations.
2. Lillie, Robert. *Whole Earth Geophysics: An Introductory Textbook for Geologists and Geophysicists*, 1<sup>st</sup> Ed., Pearson, May, 1998, ISBN-10: 0134905172.
  - A more basic introductory to geophysics textbook. The material is slightly out-of-date compared to our textbook, but nonetheless it provides a good, alternative entry-level background to our lectures.
3. Fowler, C.M.R, *The Solid Earth: An Introduction to Global Geophysics*, 2<sup>nd</sup> Ed., Cambridge University Press, Dec. 2004, ISBN-10: 0521893070.
  - A classic reference textbook with more quantitative and advance explanation gear toward graduate student level. If you want to own a geophysics textbook for graduate school, this will be the one to have.

## Grading Scheme

The proportion that each evaluation component contributes toward the final grade are as follow:

40%	<b>Homework</b>
40%	<b>Lab Worksheets</b>
20%	<b>Final Exam</b>

Grades will follow the standard scale: Letter Grade: A: 90 - 100%, B: 80 - 89.99%, C: 70 - 79.99%, D: 60 - 69.99%, F: < 60%.

Satisfactory/Unsatisfactory: S: >70%, U < 70%.

**Homework:** Homework will be assigned about every 3 weeks and will be due one week from the assignment unless otherwise noted. Late homework will not be accepted without the prior consent of the instructor. See the academic honesty section (below), for information on working together.

**Lab:** There will be approximately 4 in-class labs, which you will be required to turn in a "lab report" in one week following (unless otherwise noted). During the in-class labs, you can either work individual or as a group, but the report will always be graded individually.

**Final Exam:** There will be a final exam during finals week. Final is scheduled for December 11th, 8 - 10:50am and will take place at our usual classroom.

**Note:** Do not trust "final grades" as reported automatically by Canvas. Please follow the above guidelines when calculating your own scores. If you're unsure, please check with the grader.

## Late Submission Policy

Make-up exams or assignments will only be allowed for students who have a substantiated excuse approved by the instructor *at least 24 hours before the due date*.

## Academic Integrity

**Homework & Labs:** Students are encouraged to work together on developing solutions to problem sets; however, the solutions/answers that are turned in must be the work of each individual. Include the name of individuals consulted for each problem that you sought help in answering.

**Final Exam:** You are forbidden from sharing answers during, or otherwise while the exam is still open for others to take. If there is substantial evidence of such, you will be reported to the Dean of Students, receive a zero (0%) on the exam and that score will not be dropped in determining your final grade.

## Student-Faculty Expectations

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgment, and responsibility between faculty and students. Please see the [Student Handbook Code of Conduct](#) for some basic expectation that we should have of each other. Ultimately, we should respect each others time, hard work, and quest for knowledge. We all should strive to build an environment for cordial and effective interaction.

## Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at [\(404\)894-2563](tel:4048942563) or <https://disabilityservices.gatech.edu>, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

## Class Schedule

---

### MODULE 0: Introduction

---

Lecture 1 Course Overview

---

### MODULE 1: Plate Tectonics

---

Lecture 2 Introduction to Plate Tectonics Lowrie, Ch. 1

Continental drift & Sea-floor spreading

Earth structure & Division

---

Lecture 3 Types of plate boundaries Lowrie, Ch. 1.1

Hotspot

---

Lecture 4 Forces driving plate tectonics Lowrie, Ch. 1.2

Triple Junctions

---

### MODULE 2: Seismology

---

Lecture 5 Introduction to Seismic Theory Lowrie, Ch. 3.1 - 3.2

Elastic properties of Earth's material

Stress & strain diagram

---

Lecture 6 Seismic wave propagation Lowrie, Ch. 3.3, 3.6

Refraction theory

Seismic shadow zones

---

Lecture 7 Near-surface seismic Lowrie, Ch. 3.7

Travel-time curves

---

Lab 1 IRIS: Imaging Earth with seismic waves Web resource ([link](#))

---

### MODULE 3: Earthquakes

---

Lecture 8 Introduction to Earthquakes Lowrie, Ch. 3.5

Earthquakes and human society

Internal structure of the Earth

---

Lecture 9 Body & surface waves Lowrie, Ch. 3.3 - 3.4

Three-component seismograms

Earthquake magnitude and intensity

---

Lecture 10 Fault plane solutions Lowrie, Ch. 3.5

Principle stresses

Focal mechanisms

---

Lab 2	Stereonet: Visualize fault planes on 2-D	Web resource ( <a href="#">link</a> )
-------	--	---------------------------------------

---

## MODULE 4: Ground Deformation

---

Lecture 11 Introduction to Earth Deformation

Ground and satellite/airborne tools

Lecture 12 Plate motions

Earthquake faulting

Volumetric sources (hydro/petro/volc.)

Lab 3 Working with GNSS data

---

## MODULE 5: Magnetism

---

Lecture 13 Introduction to Magnetic Field

Lowrie, Ch. 5 and web resource ([link](#))

Geomagnetism

Magnetic fields of the Sun, Moon, and planets

Lecture 14 Magnetic anomalies

Lowrie, Lowrie, Ch. 5.5

Magnetic surveying

## MODULE 6: Electromagnetic Methods

---

Lecture 15 Basic concepts of EM

Web resource ([link](#))

Common EM methods

Transient EM techniques

Lecture 16 Electric conductivity and resistivity

Web resource ([link](#))

Resistivity interpretation

Lab 4 Working with TDEM data from Malaspina Glacier

Jupyter Notebook link

---

## MODULE 7: Gravity

---

Lecture 17 Newton's law of gravity

Lowrie, Ch. 2.1 - 2.3

Gravity acceleration

Gravity correction

Lecture 18 Geoid and potential

Lowrie, Ch. 2.4 - 2.6

Factors affect gravity and geoid

Examples from Earth, Venus and Mars

---