



新聞稿 PRESS RELEASE

TO EDITOR
FOR IMMEDIATE RELEASES

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CUHK Holds Seminar To Solve Problems in Chinese Language Teaching

In view of the rising concern over the Chinese language proficiency of university students, The Chinese University of Hong Kong will organize a seminar to address the teaching of Chinese language in Hong Kong. The seminar to be held at The Chinese University of Hong Kong on 15-17 May 1997, is organized by the Department of Chinese Language and Literature, CUHK, and co-organized by the Ng Tor-tai Chinese Language Research Centre of the Institute of Chinese Studies CUHK, the Hong Kong Examination Authority, the Curriculum Development Institute and the Advisory Inspectorate of the Education Department.

The seminar will be conducted in two sessions: Tertiary Session and Sixth Form Session. The first session will be held on 15-16 May, 1997. Professor Samuel Hung-nin Cheung of the Department of East Asian Language, University of California, Berkeley, and Professor Chew Cheng-hai, Director of the Centre for Chinese Language and Culture, Nanyang Technological University of Singapore will give lectures on Chinese language teaching. The seminar will discuss whether it is necessary to conduct an examination for all undergraduates with the purpose of examining their proficiency in Chinese before they are awarded a degree or diploma. Participants will also try to find out whether the establishment of an independent learning centre in tertiary institutions can achieve the purpose of raising the students' Chinese language standards.

More than two hundred teachers who are teaching sixth form Chinese language in secondary schools will join the Sixth Form session on 17 May. Professor Dang Shu-leung, Chairman of the Department of Chinese Language and Literature, The Chinese University of Hong Kong, would give a lecture on "Chinese Language Proficiency of the Secondary Students and Undergraduates".

Topics to be discussed are : 1) the position and way forward of the sixth form

Chinese curriculum; 2) experience sharing on the teaching of sixth form Chinese Language, and 3) the assessment objectives in public examination.

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Note to editor

5 May 1997

You are cordially invited to send a representative to cover the opening ceremony and the seminar. Interviews with the speakers are also welcome. Programme of the seminar are enclosed for your reference. For enquiries, please call Ms Cheung Man-yi of Information and Public Relations Office at 2609-8896.