香港中文大學 THE CHINESE UNIVERSITY OF HONG KONG





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First Monograph on Gender Statistics in Hong Kong

Are men and women really equal in Hong Kong? As in many other parts of the world in the modern era, the position, role and status of women in Hong Kong have undergone significant changes over the past two or three decades.

"Gender and Society in Hong Kong: A statistical Profile" a monograph recently published by the Hong Kong Institute of Asia-Pacific Studies, The Chinese University of Hong Kong, however, reveals that there are changes but gender disparities still exist, particularly in economic activity status. There is still continued impoverishment of female participation and representation in politics and public administration, although at the grassroots level, females are just as active as men in electoral registration and voter turnout as the figures show.

Compiled by Robert Westwood, Toni Mehrain and Fanny Cheung, researchers affiliated with the Gender Research Programme at CUHK, this monograph brings together for the first time relevant data from the Hong Kong Census and Statistics Department and other government and non-government sources dated back to 1971 and provides a statistical overview of gender issues in Hong Kong.

By presenting statistics over time and portraying gender as a crucial factor in collection and analyses of statistics, the book documents the changing position and status of women relative to men in important social fields such as education, marriage and family, work and employment, welfare and health, crime and punishment, and civic participation through Hong Kong's recent history.

The Gender Research Programme is one of the eight strategic research programmes of the Hong Kong Institute of Asia-Pacific Studies. The Programme aims to promote interdisciplinary research and knowledge dissemination on the role and activities of women and men in the context of the changing social, economic and cultural milieu of Hong Kong and the Asia-Pacific region. The Programme provides research support for teaching as well as policy decision. It initiates conversation with the public in promoting gender equality and women's development.

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For enquiry, please call Ms Cheung Man-yi of Information & Public Relations Office at 26098896.