



新聞稿 PRESS RELEASE

TO EDITORS
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CUHK leads in General Education

Since its inception some 33 years ago, The Chinese University of Hong Kong has always maintained the educational ideal of providing all-round quality tertiary education. In line with this strong belief, the University has stressed the importance of bicultural and bilingual education which equips our graduates with the ability to appreciate the essence of both the Eastern and the Western cultures. The general education programme, unique among tertiary institutions when it was first launched, further demonstrates our commitment in training generalists within specialists. Over the past 33 years, the general education programme has always been given a high priority. The courses are regularly reviewed, revised and strengthened.

Parallel to its long history, The Chinese University's general education programme is also the most structured. We have an efficient administrative framework, well experienced staff and a dynamic programme. International meetings on general education have regularly been held to facilitate exchange of up-to-date views on the implementation of general education worldwide. A wide range of courses including 'Cultural Politics', 'Personal Growth', 'Mind and Machines: Perspectives in Artificial Intelligence' and 'Sleeping and Dreaming' etc, provide maximum relevance and stimulation to the personal development of our students and cultivate in them the ability to face the issues of contemporary life. As an example of the well-round ability of our graduates, 15 of the 26 appointments to Administrative Officer grade in the civil service in 1996 came from this University.

Commensurate with the policy of The Chinese University of Hong Kong, other tertiary institutions are following this trend. For instance, we are delighted that the University of Hong Kong has recently decided to develop a full-structured general education programme similar to that in our University. Staff of The Chinese University of Hong Kong have been invited to help the planning and implementation of these courses and are also contributing directly by giving lectures to these courses.

The Chinese University of Hong Kong is pleased to be given the opportunity to provide such assistance to our sister institutions. It is particularly pleasing that tertiary institutions are following the lead of The Chinese University of Hong Kong in increasing the emphasis upon the importance of general education to their students.