



新聞稿 PRESS RELEASE

The Chinese University of Hong Kong announces that at a meeting held on April 13, the University Senate has approved the formal implementation of a new admissions system with effect from the academic year 1984-85. A brief account of the new scheme is stated below:-

- (1) In September or October of 1984, students who will be studying in Middle 6/Form 6 of the one-year or two-year streams can apply to the University for early assessment on the strength of their CEE results obtained in the same year. Students in the two-year stream will also apply for exemption from the HLE at the same time. Applicants can apply either through their schools or directly to the University, thereby relieving the administrative burden of the secondary schools.
- (2) After an initial screening, the University will invite a number of applicants for interviews and request their references, who may be their principals or teachers, to send in letters of recommendation. In the selection process, the University will take into consideration CEE results, letters of recommendation, interview performance, extra-curricular activities and other special talents which the applicants may have. The objective of such a process is to assess their academic ability as well as potential for overall development. After the early assessment, successful applicants will be informed of the University's provisional offers in March 1985.
- (3) Candidates with provisional offers studying in the one-year stream should sit for the HLE in the same year. In order to be formally admitted, they will only have to satisfy the specified entrance requirements by obtaining a grade E or above in Chinese Language and Literature, English Language and three other subjects in one sitting of the examination.
- (4) Candidates with provisional offers studying in the two-year stream will participate in a final scholastic assessment conducted by the University after completing their Form 6 year. The aim of this assessment is to evaluate the progress they have made in the ALE syllabus in the Form 6 year and their language standard. It is not a competitive public examination. Candidates with provisional offers who satisfy the specified entrance requirements in this scholastic assessment will be formally admitted and must enrol in autumn of the same year.

- (5) Candidates who are given provisional offers, regardless of whether they are studying in the one-year or the two-year stream, are expected to be students who have performed outstandingly in various areas. For that reason, the University anticipates that the great majority of these candidates should have no problem in fulfilling the formal entrance requirements for enrolment after completing one year of sixth-form study.
- (6) Applying for early assessment on the strength of CEE results is the first opportunity open to all sixth-form students who wish to seek admission into the University. Under the new system, all of them also have a second chance to apply. Students in the one-year stream who are without a provisional offer can complete their sixth-form study and apply for entry on the strength of their HLE results. The University will set aside an appropriate proportion of its places for this group so that they will still have a realistic chance for admission. Students in the two-year stream who do not have a provisional offer may proceed to Form 7. If they are still interested in entry to the University, they can apply for exemption of the HLE on the strength of their ALE results. Form 7 students can apply in the same year in which they sit for the ALE, and if admitted, can enrol in the same year as first-year students in the University.
- (7) Besides sixth-form students in the two streams, young men and women who are working may study on their own the HLE or the ALE syllabus, and if they are interested in the University, they can apply with the results obtained in one of these examinations.

In devising the new scheme of provisional acceptance of students, the University has taken into consideration three principles. First, from an educational viewpoint applicants should be assessed as much as possible according to the syllabus they follow in school. Second, the University should provide more than one chance of application for admission for both students studying in the one-year sixth form and those in the two-year sixth form. Third, sixth-form students should have a choice in when they can apply for entry to the University. Under the new system, most students will apply for admission in Middle 6/Form 6. On the other hand, if students in the two-year stream choose to postpone their application for one year until after they have completed Form 7, the opportunity for entry is still open.

The new admissions system has several salient features. First, students in both sixth-form streams will have not one, but two chances to apply for entry, and in both instances they can apply on the strength of results obtained in examinations on the syllabuses they study in school. In their first application, students in the one-year stream will apply with CEE results, and in the second instance with HLE results, while students in the two-year stream will apply with CEE and ALE results. Thus students who have performed well in any one of the two public examinations will have a good chance for admission, whereas in the present situation students must obtain excellent results in one specific public examination, or else they will have little or no chance of being admitted.



Second, under the new system, students in the two-year stream will have the opportunity to apply for admission without having to sit for the HLE. At present thousands of students in the two-year stream are deprived of a chance to apply to the University because they cannot take the HLE due to practical difficulties. This will not be the case in the future. Furthermore, when the plan is implemented, students in the two-year stream will no longer have to sit for three public examinations within two years. Since they do not have to take the HLE, for thousands of students the new system will mean one examination less.

Third, students with provisional offers will be able to ascertain their opportunity for further education at an early stage. This allows them to devote their attention to their study without having to worry unduly about the future. Even though they still have to take part in the HLE or the final scholastic assessment, they need only attain a specified standard to gain entry to the University. This is in fact a qualifying assessment and not a competitive examination. As far as these students are concerned, the new system also eliminates one highly competitive examination.

Application procedures, entry requirements and further details concerning the new admissions system will be announced at a later date a year ahead of its implementation in 1984-85.

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April 14, 1983.