



新聞稿 PRESS RELEASE

The School of Education of The Chinese University of Hong Kong will be inviting applications for admission to its three programs leading to postgraduate Diploma-in-Education. The following dates for application are to be observed:

- i) 19 January to 8 February, 1984 for the two-year part-time day program and the two-year part-time evening program.
- ii) 6 February to 6 March, 1984 for the one-year full-time program.

Application forms may be obtained from the School of Education, The Chinese University of Hong Kong, Shatin or the Department of Extra-mural Studies, The Chinese University of Hong Kong at Oriental Centre, 13/F., 67 Chatham Road, Kowloon. They may also be obtained by writing to the School, in which case a stamped self-addressed envelope should be included with each request.

Both the operation of the one-year full-time program and the two-year part-time evening program began with the establishment of the School of Education in 1965. The two-year part-time day program was added in 1976. Classes for this program are held on weekdays for 5 weeks of the summer holidays and on Saturday mornings during the academic year. The Diploma-in-Education programs aim at training secondary school teachers and administrators, enabling them to practice effectively in teaching higher forms and in school administration. The demand for the three programs is usually great, and the current enrollment stands at 600.

Applicants for the full-time program should be graduates of recognised universities with a major/minor subject in an area of study within the secondary school curriculum. Those who are sitting for their degree examination this summer may also apply. Applicants for the part-time programs should be full-time serving secondary school teachers who are graduates from recognised universities with a major/minor subject in an area within the secondary school curriculum.

The composition fees are HK\$3,600 for the full-time program and HK\$1,800 in the first year and HK\$2,100 in the second year for the part-time programs. A sum of HK\$200 has to be paid as caution money before registration. Full-time students may apply for financial aid from the Joint Universities Committee on Student Finance and the Graduate School of The Chinese University of Hong Kong.

In addition, the School is also inviting applications for admission to its M.A.(Ed.) by thesis with course work program. Applications should be made at the Graduate School office of The Chinese University of Hong Kong (Administration Building).

The School offers two types of M.A.(Ed.) program for educational workers who wish to pursue advanced study in education. The first is the degree by thesis with course work program. Candidates should select a field of specialization and must complete six courses and a thesis for the degree. The second program is the degree by course work program. Candidates for this program should also select a field of specialization and must complete nine courses for the degree. Both programs may be taken on either a full-time or part-time basis. The full-time program should be completed within three years whereas the part-time should be completed between two and four years. The academic year is divided into the autumn and spring semesters. Classes are usually held between 5:30 and 8:00 p.m. for 14 weeks each semester.

Applicants for admission to the M.A.(Ed.) program should (1) be graduates of recognised universities possessing a Bachelor's degree normally with honour not lower than Second Class and (2) should have obtained the Diploma-in-Education or an equivalent qualification or relevant experience acceptable to the School of Education.

On the publication side, volume 11, issue No. 2 of the School's Education Journal has been published in January 1984. Contents include educational articles, issues and comments, recent developments and book reviews. The Journal aims at encouraging research and investigation related to educational issues and problems, and at spreading teaching knowledge and techniques. It also provides a forum for the exchange of ideas among educators.

January 17, 1984