**ST. PAUL COLLEGES FOUNDATION INC.**

**Web-Based Enrollment System for St.Paul Colleges Foundation Inc.**

A Research Proposal presented to

The Faculty of the Computer Studies

St. Paul Colleges Foundation Inc. – Paniqui

In Partial Fulfillment

of the Requirements for the Degree

Bachelor of Science in Computer Science

**Researchers**

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**CHAPTER I**

**INTRODUCTION**

**PROJECT CONTEXT**

In the 21st Century, computers have become the most essential tool invented up to this generation. Computers serve as efficient data storage systems and excellent information processors. It can store, manage and organize huge amounts of data. Moreover, it has an ability to complete tasks in just a fraction of second.

Before the pandemic started, St. Paul Colleges Foundation Inc. used a manual enrollment system, with the use of pens and enrolment forms. That can cause slow process of registering students wherein students had to travel to the campus to fill-up the enrolment form.

During the pandemic, St. Paul Colleges Foundation Inc. used Google Forms for online registration of the students to avoid overcrowding and maintain social distancing. That means that St. Paul Colleges Foundation Inc. does not have a computerized enrollment system. The system, the researchers, will be proposing an enhanced version of the current enrollment system of the school.

In relation to that situation, the researchers have come up with the proposed system “St. Paul Colleges Foundation Inc. Online Enrollment System”. Adapting the technology-based application system will enable the said institution to provide better and more convenient services, making the enrollment process much easier, with lesser effort in a short period of time. Furthermore, the system will reduce the workload of the enrolling staff, who normally have to do all the work. This system is extremely useful in the institution.

The following statements are problems experienced by the students and enrolling staff during enrollment:

* **Expensive Vehicle Fares**

Not all students and teachers live near the school. In this case, students have to travel to come over to the school just to enrol where in they need to pay for their fare which costly, and teachers need to process all forms for the students enrollment which is too inconvenience rather focusing for school preparation.

* **Securing enrolment forms is time-consuming**

The students have to get enrollment forms to fill up their information's and they need to fall in line which consumes a lot of time.

* **Unreadable handwriting**

Not all students have good penmanship. Teachers found difficulty to read the handwritten information in the forms because of unreadable handwriting, which may lead to errors and delays in processing the enrollment.

* **Difficulties in updating total number of enrollees**

The enrolling staff find it difficult to update the total number of enrollees during the manual enrollment system, because there are circumstances that students enroll late which causes a change in the number of enrollees. It can cause confusion to enrolling staff in updating the total number of enrollees.

* **Paper consumption during manual enrollment**

Manual enrollment requires a lot of paper for enrollment forms in which students write their information. Due to this, the school allocates budget for papers to be used in printing enrollment forms.

For that reasons, the system we're going to propose will help with the enrolling procedure.

**PURPOSE AND PROJECT DESCRIPTION**

An Online Enrolment System enables the students to enroll themselves in any program of their choice. The system will allow the students to enroll without going to the campus with the help of the internet. The system records the student’s information in an organized manner. The system stores the data in a secured database.

The main purpose of developing the system is to help the staff of St. Paul Colleges Foundation Inc. to manage their enrollment process more conveniently. The proposed system plays a significant role to the following:

* **Admin**

The proposed enrolment system will help the admin of St. Paul Colleges Foundation Inc. during enrolment period. It’ll help the admin lessen the time in accommodating students in registration. This system helps them to make the other tasks faster and will help the admin in providing more accurate reports.

* **Students**

The students will be able to enroll themselves quickly without going to campus and will lessen the time in registration.

* **Researcher**

The study enhances the researchers on how to create a website. It serves as training on developing the skills of the students to attain more knowledge in gathering and analyzing data.

**GENERAL OBJECTIVES**

The study aims to develop a web-based Enrolment System for St. Paul Colleges Foundation Paniqui Tarlac Inc. The system will help specific employees in managing the records and the registration of the students during the enrolment. More so, the system will automate the computation for the tuition fees and other miscellaneous of the student in a certain period of time.

**SPECIFIC OBJECTIVES**

The objectives of the proposed Web-Based Enrollment System for St. Paul Colleges Foundation Inc. Is to address the problems encountered during the enrolment process in the school.

* **To design and develop a module that allows user to create accounts with different access levels.**

**-** The module enables user to register own accounts for accessing specific functions within the system. The module will cover the security of each user to avoid data breach.

* **To design and develop a module that handles students’ registration.**

**-** The module allows the Registrar to process the student’s data and gather the records or credentials of the student. During the process, the Academic Head will also participate in Assessing the student’s record especially if the students are transferees or returnees.

* **To design and develop a module that process the payments of the students.**

**-** The system will provide a function for the cashier to process the payments and computation of the students’ monthly dues.

* **To design and develop a module that generates timely reports.**

- The module will generate reports such as Assessment Form, Students’ Master list, Registration Form, Statement of Account, Exam Permits, Transcript of Records (TOR), etc.

**SCOPE AND LIMITATIONS**

The study was conducted at St. Paul Colleges Foundation Inc. Paniqui Tarlac. the researcher mainly focus and limited the study on the following.

**Scope**

* User registration
* File Maintenance

- Students

- Subjects

- Teachers

- School Fees

* Assessment

- Transferee

- Returnee

* Payments
* Reports

- Registration Form

- Assessment Form

- Student’s Master List

- Subject master list

- Teachers Master list

- School Fees

- Registered Students

- Enrolled Students

- Statement of Accounts

- Exam Permit

- Transcript of Records

- Other reports

**Limitations**

* The system does not accept online payment.
* The system will not be accessible without internet connection.
* The system will not cover payroll.
* The system will not generate Official Receipts as the management provides receipts registered from the Bureau of Internal Revenue.

**\**

**CHAPTER II**

**REVIEW OF RELATED LITERATURE/SYSTEM**

**Foreign**

1. **Automatic Enrollment System for Student Dormitory (2018, June)**

According to Hasan Jihad, Kamal. (2018), The Directorate of Dormitories at the University of Kirkuk offers full accommodated rooms to the male and female students. However, the directorate registers and assigns the accommodations manually. Therefore, a visiting has been made to the directorate to identify the problems of this system. It is found that the manual system suffers from several issues such as wasting time, losing data and extra charges in documenting students' information. Additionally, delays in replying to students’ enquiries, and ignoring their discipline in distributing them among the accommodations. This paper proposes using an e-governance system to tackle the identified problems. The proposed system permits the student to register online and provides him/her with an id card. The id card consists of a serial number, ISBN and student's room information in the accommodation. To design the system, a number of programming languages is used: (PHP, HTML, JAVA SCRIPT and CSS). Furthermore, SPSS software has implemented to evaluate the system. The evaluation has shown significant merits in terms of the reliability and speeding up of assigning rooms to the students among the accommodations. The distribution of the students is according to students discipline. Furthermore, the system determines the capacity of each accommodation precisely. Moreover, decreasing in time wasting and tiredness that may students face in the traditional manual system. Additionally, reducing the physical contact between the students and the employees. Consequently, the proposed system gathers students' information in an electronic archiving which may lead to easiness in importing their information in the future.

# **Development and Evaluation of Online Enrollment System (2019, January)**

According to Habahab, Carlo E., and Gilbert Y. Bernas. (2019), Enrollment has always been a struggle for every student. Collecting the data from enrollment forms become a difficult task for the registrar and class advisers. In order to have an organized system of consolidating and sorting students' registration form, the researchers designed and developed an online enrollment system. Through the online enrolment system, students can enroll and fill out forms at the comfort of their homes. The registrar and the class advisers are authorized to retrieve, consolidate, and sort the data submitted by the students online. This program also brought convenience in accomplishing clerical works for both advisers and registrar.

**Local**

# **Computerized Enrollment System of Judge Feliciano Belmonte Senior High School (2020, April).**

According to Abrillo, Jomar, et al. (2020), The purpose of this system is to lessen the time consumed by the students in enrolling. It also allows the Maglite school management to easily assign all incoming students to their perspective sections. The system will provide an accurate and reliable enrollment process to help the school with the enrollment process because the school previously used a manual enrollment process. The systems development life cycle was used. Using this method, we gathered the information of the respondents who experienced the manual enrollment process through an interview, a questionnaire, and a survey to address the problems they encountered. Based on the results of the study, the client encountered the following problems: 1) manual sectioning, 2) the high number of students caused by slow transactions by using the manual enrollment process, and 3) not secured information of the students. To fixes these problems, we automatically assigned the section of the student depending on their strands. We also used a computerized enrollment process that will get all the information of the students. We also created a log-in form for the staff and admin to secure all information of the students in the system. Considering that the school previously used a manual enrollment process, we proposed a computerized enrollment system that will improve the enrollment process by decreasing the time consumed by students when enrolling. The direct conversion was used to test the system if it is reliable to use.

1. **Design and Implementation of an Online Enrolment System for Higher Education Institution amidst Covid-19 Pandemic in Zamboanga Peninsula, Philippines. (2022, September)**

According to Matos, Zenon. (2022), The purpose of the study is to design and implement an enrolment system through web based application intended for higher education institution in Zamboanga Peninsula amidst covid-19 pandemic. The functionalities of the system are guided using Use Cases identified during requirement phase. The existing system encountered several constraints on the process of the enrolment, especially in detecting conflict of course schedules and the availability of slots of the courses offered, handling large number of data, and in cases where modifications or errors in the program that need to be fixed. The methodology used was prototyping to take advantage of the limited experience of users in using computerized systems. It was implemented using Hypertext Pre-processor (PHP) programming language and MYSQL database along with JavaScript, Cascading Style Sheets (CSS), JQuery and Macromedia Dreamweaver as integrated development environment (IDE).

**Synthesis**

Base on the related literature/studies that we gather, it shows that the Web-Based Enrollment system is much convenient than the current enrollment system that school had. The studies address that having a database is important for keeping the student’s personal information. The gathered studies and our proposed system are alike which is only the authorized personnel can access the system such as admin, cashier and school registrar.

## **TECHNICAL BACKGROUND**

## **Overview of Current Technologies Used in the Current System**

St. Paul Colleges Foundation Inc. as a private school needs to improve their enrollment by having a Web-Based Enrollment System rather than using the old fashioned way or the manual system. Since they are only using pen and paper for the enrollment, it is very difficult for them to keep the pile of papers for the record of their students. The enrollees might also encounter difficulties with their records. So, Computers is very much important for this proposed system in order for the school to have a better enrollment system.

## The proposed St. Paul Colleges Foundation Inc Paniqui Tarlac Web-Based Enrollment System leverages a combination of server-side and client-side technologies to achieve its objectives seamlessly. The technical background encompasses the overview of the current technologies chosen for the development and implementation of the proposed system.

1. **Server-Side Technology: PHP**

PHP, a server-side scripting language, forms the backbone of the proposed system. Renowned for the versatility and capability to integrate seamlessly with databases, PHP facilitates dynamic content generation and enables robust server-side functionalities. That open-source nature, extensive community support, and compatibility with MySQL make an ideal choice for building efficient and scalable web applications.

1. **Database Management System: MySQL**

The MySQL relational database management system selected to manage and organize the vast amount of data associated with student registration, enrollment, and administrative records. Known for its reliability, performance, and ease of integration with PHP, MySQL ensures efficient data storage, retrieval, and management, laying a solid foundation for the proposed enrollment system.

**3. Client-Side Technologies: HTML, CSS (Bootstrap), JavaScript (jQuery)**

HTML (Hypertext Markup Language): As the standard markup language for creating web pages, HTML is essential for structuring the content and layout of the proposed system. That provides a semantic and organized structure for web documents, ensuring compatibility across different browsers and devices.

CSS (Cascading Style Sheets) with Bootstrap CSS, coupled with the Bootstrap framework, is employed for styling and designing the user interface. Bootstrap, a popular front-end framework, facilitates the creation of a responsive and visually appealing design. That ensures a consistent and user-friendly interface across various devices, contributing to an enhanced user experience.

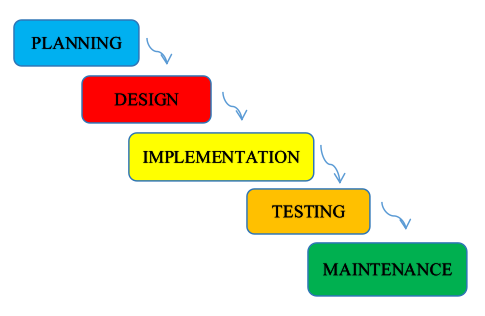
JavaScript with jQuery: JavaScript is utilized for implementing dynamic and interactive features within the system. The jQuery library, built on JavaScript, simplifies complex tasks such as DOM manipulation and event handling. The combination adds interactivity to the user interface, ensuring a smoother and more engaging user experience.

Conclusion:  
The integration of PHP, MySQL, HTML, CSS (Bootstrap), and JavaScript (jQuery) reflects a strategic and well-rounded choice of technologies for the proposed St. Paul Colleges Foundation Paniqui Tarlac Inc Computerized Enrollment System. The technical background sets the stage for a robust, scalable, and user-friendly system that aligns with contemporary web development practices and addresses the specific requirements of the educational institution.

**CHAPTER III**

**METHODOLOGY**

**WATERFALL MODEL**

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The waterfall model is a linear software development process that is often used to develop Web-Based Enrollment System.

1. **Planning**

This phase involves gathering requirements from stakeholders and analyzing them to understand the scope and objectives of the project.

- Having an effective and efficient enrollment system is a plus to a school whereas the faculty and staff would be benefit together with the students. In the case of St. Paul Colleges Foundation Inc., the school uses a manual system for the enrollment so we decided to propose a Web-Based Enrollment System. The proponents indetify that St. Paul Colleges Foundation Inc. (SPCFI) as a perfect school for the proposed system considering the bigger population of the school and its location. With the help of the Web-Based Enrollment System. It will improve the enrollment process of the school as well as the faculty and staff.

1. **Design**

Once the requirements are understood, the design phase begins. This phase involves creating detailed specifications for the system, including the user interface (UI), database design, and software architecture.

- The proponents ensure that the design of the said system is suitable and easy to recognize. By putting in a simple but detailed way of design, anyone in the school wouldn’t have a very hard time in using the system. It will be also useful to the staff and every detail in the design of the system is appropriate to location of the school. The researcher used Microsoft Visual Studio in making the interface of the program.

**3. Implementation**

In this phase, the system is developed according to the specifications created in the design phase. This involves writing code, testing individual components, and integrating them into the system.

- The system should be construct in a very simple way that is good enough to have and to reach the betterment that is seeking in a system. It should be also credible for the users not to hesitate in using the system.

1. **Testing**

Once the system is implemented, it is thoroughly tested to ensure that it meets the requirements and functions correctly. This may involve unit testing, integration testing, and system testing.

- The proponent will test the system to make sure that the system is working properly.

1. **Maintenance**

Once the system is deployed, it enters the maintenance phase. This phase involves fixing bugs, adding new features, and providing ongoing support to users.

- Every system is like human, it gets tired, get logy and even give up when it is over use that is why a good maintenance for a system is needed. The proposed system has a weekly back-up and support. It should be also a man friendly system that is the users will know how to use it.

**Gantt Chart of Activities**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| MONTHLY ACTIVITIES | SEPTEMBER | | | | OCTOBER | | | | NOVEMBER | | | |
|  | 1ST WEEK | 2ND WEEK | 3RD WEEK | 4TH WEEK | 1ST WEEK | 2ND WEEK | 3RD  WEEK | 4TH WEEK | 1ST WEEK | 2ND WEEK | 3RD WEEK | 4TH WEEK |
| Groupings |  |  |  |  |  |  |  |  |  |  |  |  |
| Thinking of Possible Capstone Topic |  |  |  |  |  |  |  |  |  |  |  |  |
| Proposing/Approving Capstone Title |  |  |  |  |  |  |  |  |  |  |  |  |
| Finding/Interviewing of Potential Clients |  |  |  |  |  |  |  |  |  |  |  |  |
| Documentation of Chapter I |  |  |  |  |  |  |  |  |  |  |  |  |
| Passing of Chapter 1 for Checking |  |  |  |  |  |  |  |  |  |  |  |  |
| Proceeding to Chapter 2 & 3 |  |  |  |  |  |  |  |  |  |  |  |  |
| 2nd Interview |  |  |  |  |  |  |  |  |  |  |  |  |
| Passing and Checking for the Chapter 2-3 |  |  |  |  |  |  |  |  |  |  |  |  |
| Preparing and Finalizing |  |  |  |  |  |  |  |  |  |  |  |  |
| Capstone Defense |  |  |  |  |  |  |  |  |  |  |  |  |

**Calendar of Activities**

1. September

* 1st Week

In 1st week of September our Thesis I Capstone , gave us the list of groups for the Capstone project that we will make for the whole 1st semester of academic year 2023-2024 up to 2nd semester for next academic year 2024-2025.

* 2nd Week

In the 2nd Week of September 8, 2023. We set a meeting with a sole purpose of talking and brainstorming about the possible capstone topics that we might present to our adviser. We proposed quite a lot of topics until we agreed with the Online Enrollment System.

* 3rd Week

Our suggested topic, Online Enrollment System, required that group members come up with potential names for the duration of the third week, according to group leader Rosalinda. A few days later, we scheduled a meeting to submit our titles to each other before giving them to Sir Carlo Dignos, our actual advisor, to ensure that they were appropriate. After some time, we came to an understanding on the suggested title, ‘’Online Enrollment System’’

* 4th Week

In the 4th week of September, After a proposing of the approved title which is the “Online Enrollment System”, We, our group are searching/finding a potential client for our topic and after that our group are preparing for the documentation.

1. October

* 1st Week

In October 04, 2023. In the following weeks of continuing documentation of the Chapter 1, and after that Sir Dignos, give us advice on how to find for the right client and on how to make an effective documentation.

* 2nd Week

In the second week of October, Our group passed the Chapter 1 docs. to Sir Dignos for checking it and to know if there’s an error to be revise.

* 3rd  Week

October 18, 2023, falls inside the same week. After the checking of documents of Chapter 1. Sir Dignos told us that there is need to be revise and after revision, he said that we can now proceed to Chapter 2 & 3.

* 4th  Week

For the last week of October, Our Group Leader Rosalinda assigned her group memberss to do the Chapter 2 & 3 and also our group held our second and last interview of the semester to get more information about our client.

1. November

* 1st Week

After the 1st straight week of November for doing and finishing the 2nd and last chapter of our docs. We passed our documents to Sir Dignos for checking, and after that day we were need to revise some part of our docs.

* 2nd Week

And for the 2nd week of November, we had a meeting to finalize our documentation and to prepare for the upcoming defense.

* 3rd Week

Preparing and reviewing for upcoming defense at the exact date of November 17, 2023.

**Resources**

* **Hardware**

This part of the study tells the specific hardware resources that the proponent expect to need in completing the project.

**Laptop**

**-** The laptop will serves as the development environment where all coding, testing, and debugging activities take place. The specifications of the laptop, including **processing power** and **memory**, are aligned with the system's development requirements.

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| --- | --- |
| SPECS | MINIMUM REQUIREMENT |
| PROCESSOR | Intel(R) Pentium(R) Silver N6000 @ 1.10GHz 1.11 GHz |
| RANDOM ACCESS MEMORY (RAM) | 8 GB of RAM with at least DDR4-3200 MHz |
| HARD DRIVE | Atleast 120 GB hard drive space or larger |

* **Software**

1. **XAMPP**

XAMPP is a crucial software resource employed for local development and testing of the web application. It provides an integrated environment that includes Apache (web server), MySQL (database server), PHP (server-side scripting language), and other utilities. XAMPP ensures a seamless and efficient development workflow by simulating a server environment on the local machine.

1. **Text Editors: Sublime Text/Visual Studio Code**

Sublime Text and Visual Studio Code are chosen as the primary text editors for coding purposes. These text editors offer a range of features such as syntax highlighting, auto-completion, and plug-in support, enhancing the efficiency and accuracy of coding tasks.

1. **Web Browsers**

Web browsers, including but not limited to Google Chrome, Mozilla Firefox, and Microsoft Edge, are essential for testing and validating the web application. Ensuring cross-browser compatibility is a critical aspect of web development, and testing on different browsers helps identify and address any discrepancies in rendering and functionality.

## **Appendix**

The following pages contain the references, resource person(s), and curriculum vitae of the researchers. Resource persons are those who contributed to the development of your research.

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Curriculum Vitae of

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EDUCATIONAL BACKGROUND

|  |  |  |
| --- | --- | --- |
| Level | Inclusive Dates | Name of school/ Institution |
| Tertiary | 2020-2024 | St.Paul Colleges Foundation Inc. |
| Vocational/Technical | 2016-2018 | Central Luzon High School |
| High School | 2012-2016 | Maungib High School |
| Elementary | 2006-2012 | Maungib Elementary School |

PROFESSIONAL OR VOLUNTEER EXPERIENCE

|  |  |  |
| --- | --- | --- |
| Inclusive Dates | Nature of Experience/  Job Title | Name and Address of Company or Organization |
| N/A | N/A | N/A |
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Listed in reverse chronological order (most recent first).

AFFILIATIONS

|  |  |  |
| --- | --- | --- |
| Inclusive Dates | Name of Organization | Position |
| N/A | N/A | N/A |
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Listed in reverse chronological order (most recent first).

SKILLS

|  |  |  |
| --- | --- | --- |
| SKILLS | Level of Competency | Date Acquired |
| N/A | N/A | N/A |
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TRAININGS, SEMINARS, OR WORKSHOPS ATTENDED

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| --- | --- |
| Inclusive Dates | Title of Training, Seminar, or Workshop |
| N/A | N/A |
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Listed in reverse chronological order (most recent first).

Curriculum Vitae of

Joshua A. Mendoza

Pance Ramos Tarlac

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EDUCATIONAL BACKGROUND

|  |  |  |
| --- | --- | --- |
| Level | Inclusive Dates | Name of school/ Institution |
| Tertiary | 2020-2024 | St.Paul Colleges Foundation Inc. |
| Vocational/Technical | 2018-2020 | Eduardo Cojuangco National Vocational High School |
| High School | 2014-2018 | Eduardo Cojuangco National Vocational High School |
| Elementary | 2008-2014 | Pance Elementary School |

PROFESSIONAL OR VOLUNTEER EXPERIENCE

|  |  |  |
| --- | --- | --- |
| Inclusive Dates | Nature of Experience/  Job Title | Name and Address of Company or Organization |
| N/A | N/A | N/A |
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AFFILIATIONS

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| Inclusive Dates | Name of Organization | Position |
| N/A | N/A | N/A |
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Listed in reverse chronological order (most recent first).

SKILLS

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| SKILLS | Level of Competency | Date Acquired |
| N/A | N/A | N/A |
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TRAININGS, SEMINARS, OR WORKSHOPS ATTENDED

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| Inclusive Dates | Title of Training, Seminar, or Workshop |
| N/A | N/A |
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Listed in reverse chronological order (most recent first).

Curriculum Vitae of

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09662788809

EDUCATIONAL BACKGROUND

|  |  |  |
| --- | --- | --- |
| Level | Inclusive Dates | Name of school/ Institution |
| Tertiary | 2020-2024 | St.Paul Colleges Foundation Inc. |
| Vocational/Technical | N/A | N/A |
| High School | 2012-2016 | Dr. Ramon De Santos National High School |
| Elementary | 2006-2012 | San Antonio Elementary School |

PROFESSIONAL OR VOLUNTEER EXPERIENCE

|  |  |  |
| --- | --- | --- |
| Inclusive Dates | Nature of Experience/  Job Title | Name and Address of Company or Organization |
| N/A | N/A | N/A |
|  |  |  |
|  |  |  |
|  |  |  |

Listed in reverse chronological order (most recent first).

AFFILIATIONS

|  |  |  |
| --- | --- | --- |
| Inclusive Dates | Name of Organization | Position |
| N/A | N/A | N/A |
|  |  |  |
|  |  |  |
|  |  |  |

Listed in reverse chronological order (most recent first).

SKILLS

|  |  |  |
| --- | --- | --- |
| SKILLS | Level of Competency | Date Acquired |
| N/A | N/A | N/A |
|  |  |  |
|  |  |  |

TRAININGS, SEMINARS, OR WORKSHOPS ATTENDED

|  |  |
| --- | --- |
| Inclusive Dates | Title of Training, Seminar, or Workshop |
| N/A | N/A |
|  |  |
|  |  |
|  |  |

Listed in reverse chronological order (most recent first).

Curriculum Vitae of

John Patrick Dela Cruz

Coral Ramos Tarlac

Djohnpatrick188@gmail.com

09924200789

EDUCATIONAL BACKGROUND

|  |  |  |
| --- | --- | --- |
| Level | Inclusive Dates | Name of school/ Institution |
| Tertiary | 2020-2024 | St.Paul Colleges Foundation Inc. |
| Vocational/Technical | 2017-2019 | Ramos National High School |
| High School | 2013-2017 | Ramos National High School |
| Elementary | 2006-2012 | Coral Elementary School |

PROFESSIONAL OR VOLUNTEER EXPERIENCE

|  |  |  |
| --- | --- | --- |
| Inclusive Dates | Nature of Experience/  Job Title | Name and Address of Company or Organization |
| N/A | N/A | N/A |
|  |  |  |
|  |  |  |
|  |  |  |

Listed in reverse chronological order (most recent first).

AFFILIATIONS

|  |  |  |
| --- | --- | --- |
| Inclusive Dates | Name of Organization | Position |
| N/A | N/A | N/A |
|  |  |  |
|  |  |  |
|  |  |  |

Listed in reverse chronological order (most recent first).

SKILLS

|  |  |  |
| --- | --- | --- |
| SKILLS | Level of Competency | Date Acquired |
| N/A | N/A | N/A |
|  |  |  |
|  |  |  |

TRAININGS, SEMINARS, OR WORKSHOPS ATTENDED

|  |  |
| --- | --- |
| Inclusive Dates | Title of Training, Seminar, or Workshop |
| 2019 | SMAW |
|  |  |
|  |  |
|  |  |

Listed in reverse chronological order (most recent first).

Curriculum Vitae of

Warren I. Jonatas

Pance Ramos Tarlac

warrenjonatas@gmail.com

09702913422

EDUCATIONAL BACKGROUND

|  |  |  |
| --- | --- | --- |
| Level | Inclusive Dates | Name of school/ Institution |
| Tertiary | 2020-2024 | St.Paul Colleges Foundation Inc. |
| Vocational/Technical | 2018-2020 | St.Paul Colleges Foundation Inc. |
| High School | 2014-2018 | St.Paul Colleges Foundation Inc. |
| Elementary | 2008-2014 | Pance Elementary School |

PROFESSIONAL OR VOLUNTEER EXPERIENCE

|  |  |  |
| --- | --- | --- |
| Inclusive Dates | Nature of Experience/  Job Title | Name and Address of Company or Organization |
| N/A | N/A | N/A |
|  |  |  |
|  |  |  |
|  |  |  |

Listed in reverse chronological order (most recent first).

AFFILIATIONS

|  |  |  |
| --- | --- | --- |
| Inclusive Dates | Name of Organization | Position |
| N/A | N/A | N/A |
|  |  |  |
|  |  |  |
|  |  |  |

Listed in reverse chronological order (most recent first).

SKILLS

|  |  |  |
| --- | --- | --- |
| SKILLS | Level of Competency | Date Acquired |
| N/A | N/A | N/A |
|  |  |  |
|  |  |  |

TRAININGS, SEMINARS, OR WORKSHOPS ATTENDED

|  |  |
| --- | --- |
| Inclusive Dates | Title of Training, Seminar, or Workshop |
| 2020 | Municipality of Paniqui Treasury Office |
|  |  |
|  |  |
|  |  |

Listed in reverse chronological order (most recent first).

Curriculum Vitae of

Lance S. Gomez

Paniqui Tarlac

gomezlance\_0501@gmail.com

09318587267

EDUCATIONAL BACKGROUND

|  |  |  |
| --- | --- | --- |
| Level | Inclusive Dates | Name of school/ Institution |
| Tertiary | 2020-2024 | St. Paul Colleges Foundation Inc. |
| Vocational/Technical | 2018-2020 | St. Vincent School Foundation Inc. |
| High School | 2014-2018 | PCSI |
| Elementary | 2008-2014 | PCSI |

PROFESSIONAL OR VOLUNTEER EXPERIENCE

|  |  |  |
| --- | --- | --- |
| Inclusive Dates | Nature of Experience/  Job Title | Name and Address of Company or Organization |
| N/A | N/A | N/A |
|  |  |  |
|  |  |  |
|  |  |  |

Listed in reverse chronological order (most recent first).

AFFILIATIONS

|  |  |  |
| --- | --- | --- |
| Inclusive Dates | Name of Organization | Position |
| N/A | N/A | N/A |
|  |  |  |
|  |  |  |
|  |  |  |

Listed in reverse chronological order (most recent first).

SKILLS

|  |  |  |
| --- | --- | --- |
| SKILLS | Level of Competency | Date Acquired |
| N/A | N/A | N/A |
|  |  |  |
|  |  |  |

TRAININGS, SEMINARS, OR WORKSHOPS ATTENDED

|  |  |
| --- | --- |
| Inclusive Dates | Title of Training, Seminar, or Workshop |
| N/A | N/A |
|  |  |
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Listed in reverse chronological order (most recent first).