Series-A

Roll	No

Total No. of Questions-12] [Total No. of Printed Pages-24

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ENGLISH

Time Allowed-3 Hours Maximum Marks-80

Candidates are required to answer the questions in their own words as far as practicable.

Marks allotted to each question are indicated against it.

Special Instructions:

(i) You must write Question Paper Series in the circle at top left side of title page of your Answer-book.

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- (ii) While answering your Questions, you must indicate on your Answer-book the same Question No as appears in your Question Paper.
- (iii) Do not leave blank page/pages in your Answer-book.
- (iv) All the Questions are compulsory.
- (v) Observe word limit wherever prescribed.

SECTION-A

(Reading)

Read the given passages carefully and answer the questions that follow:

(i) One of the main reasons why wrong ideas and useless practices can grow up is ignorance. Among primitive tribes today, as was the case too in prehistoric times, there is hardly any scientific knowledge.

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and sets and the moon changes, but people have no idea why, or what are the relations of the heavenly bodies to the Earth No one knows anything about the natural causes of rain or drought, storms or Earthquakes, famine or disease.

- (ii) Thus, everything is put down to mysterious influences, magic, or by good and bad spirits. Such ideas cannot very well be called superstitions as long as no better explanation is available, But the reasons may show that they are false; and finally, when scientific knowledge demonstrates the way by which things really work, the ideas of magic or spirit influence can be seen to be mere superstitions.
- (iii) So, as science progresses, superstition ought to grow less. On the whole, that is true But it is surprising how superstitions linger

on. If we are tempted to look down on savage tribes and other nations for holding such ideas, we should remember that even teday, among the most civilized nations, a great many equally stupid superstitions exist and are believed in by a great many people. It is worth making a list of the superstitions which you know about.

the table; others will not light three cigarettes from one match, or do not like to start anything important on a Friday. Or refuse to walk under a ladder, many people buy charms and talismans because they think they will bring them luck. Perhaps you yourself are inclined to believe in some of these ideas! Try to find out if there is really anything in any of them, and what reasons there may be for people believing in them.

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- (A) On the basis of your reading of the passage complete the following statements by choosing the correct options : 4×1=4
 - (i) What is the main reason for the growth of wrong ideas and useless practices among primitive tribes and prehistoric times?
 - (a) Scientific knowledge
 - (b) Mystery
 - (c) Magic or spirit influence
 - (d) Lack of Education.
 - How does scientific knowledge affect superstitions?
 - (a) It makes them grow more
 - (b) It has no effect

tief It demonstrates that they are false

(d) It confirms their validity.

- (iii) Why do superstitions linger on, even as science progresses?
 - (a) People are stubborn
 - (b) People are not exposed to scientific knowledge
 - (c) People like to hold on to tradition (d) All of the above.
- (iv) What should one do if they find themselves inclined to believe in superstitions?
 - (a) Ignore it
 - Aby Research and find out if there is any truth to it
 - (c) Believe in it blindly
 - (d) Encourage others to believe in it.

(B) Answer the following questions briefly:

3×1=3

- (i) What is the Relationship between the heavenly bodies and the Earth, according to primitive tribes and prehistoric people?
- (ii) What causes Natural phenomena such as rain, drought, storms, Earthquakes, Famine, or Disease according to primitive tribes and prehistoric people?
- (iii) How does the belief in charms and talismans differ from scientific explanations?
- (C) Find the words from the given choices that have similar meanings as: 3×1=3
 - (i) Ignorance:

Jan darkness

- (b) competence
- (c) innocence
- (d) blindness.

(ii) Linger:

(a) halt

Ub dawdle

(c) run

(d) stop.

(iii) Refuse :

(a) sense

(b) assets

(c) deny

(d) property.

- Read the following passage carefully and answer the questions that follow:
 - or illness. It is a complex combination of a person's physical, mental, emotional and social health factors. Well-being is strongly linked to happiness and life satisfaction. In short, it could be described as how one feels about onself and one's life. Every aspect of one's life influences the state of one's well-being. Researches investigating happiness have found the following factors

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- that enhance a person's well bests; a network of close friends, an enjoyable and fulfilling career, enough money, regular exercise, a nutritious diet, sufficient sleep. fun hobbies, and leisure pursuits, healthy self-esteem, optimistic outlook, and so on
- (ii) The factors that influence one's well-being are interrelated. For example, a job provides not just money but purpose, goals, friendships, and a sense of belonging Some factors also make up for the lack of others; for example, a good marriage can compensate for a lack of friendship, while religious beliefs may help a person to accept physical illness. Money is linked to wellbeing because having enough money improves living conditions and increases social status. However various International studies have shown that it is the quality of our personal relationships, not the size of our bank balance, which has the greatest

- effect on our state of well-being Believing that money is the key to happiness can also harm a person's well-being.
- (iii) Understanding the well-being of the population is very important. Measuring well being, however, in a population is difficult because the interpretation of well. being is so subjective- how one feels about people's lives largely depends on the way one sees it. As the saying goes : 'One person's problem is another person's challenge'.
- (iv) Keeping track of a population's well-being helps Governments to decide on particular policies. It also acts as an indicator for various populations trends. For example, knowing the average weekly income of a population helps to set the 'poverty line'. which may then influence decisions on social welfare reforms. Well-being can be achieved through a variety of means. Some

are as follows—developing and maintaining strong relationships—with family and friends, making regular time available for Social contact, trying to find work that is enjoyable and rewarding, rather than just working for the best pay, eating healthy, nutritious foods, doing regular physical activity, involving oneself in activities that interest the people, joining in local organisations or clubs that appeal, setting achievable goals and working towards them and trying to be optimistic and enjoying each day.

- (A) On the basis of your reading of the above passage, make notes on it using headings and sub-headings. Use recognisable abbreviations wherever necessary. Use a format you consider suitable. Suggest a suitable title also.
- (B) Write a summary of the above passage in about 80 words.

SECTION-B

(Writing)

You are Ranjan/Ramna of Ramnagar colony
Thakurdwara. You want to let the first floor
of your house. Draft a suitable advertisement
to be published in the 'To Let' column of a
Newspaper giving your contact address and
telephone number, etc.

Or

You are Manav/Madavi, the Cultural Secretary of Angels' Public Senior Secondary School Kuthera Distt. Hamirpur. Write a suitable notice for your School notice board giving the details for the participation of students in a Cultural programme to be organized by your School.

Or

While walking in a park in your neighbourhood you found a small plastic bag containing some documents and some cash. Write a notice in about 50 words to be put on the park notice

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- 12 (A) Answer any three of the following questions in 30 words each 3.2.6
 - (i) What do you infer from Sam's letter to Charley?
 - (ii) Will Hanna help the wounded man and wash him herself?
 - (iii) What is the Central Idea of the play
 "On the Face of It"?
 - (iv) What was the correction slip? How did it kill two birds with one stone?
 - (v) Why did Zitkala-Sa feel so humiliated after her hair was shingled?
 - (B) Answer the following MCQs 2
 - (i) The young prisoner of War was asked to flash the light if food ran out

twice

- (b) thrice
- (c) once (d) not at all
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- - (a) sad (b) funny
 - (c) profound (d) peculiar.