### Principal Component Analysis with PYTHON

Objective: To get acquainted with how data can be filtered and visualized using principal component analysis (PCA). Upon completing this exercise it is expected that you:

• Can apply and interpret principal component analysis (PCA) for data visualization.

Material: Lecture notes "Introduction to Machine Learning and Data Mining" as well as the files in the exercise 2 folder available from Campusnet.

PYTHON Help: You can get help in your Python interpreter by typing help(obj) or you can explore source code by typing source(obj), where obj is replaced with the name of function, class or object.

Furthermore, you get context help in Spyder after typing function name or namespace of interest. In practice, the fastest and easiest way to get help in Python is often to simply Google your problem. For instance: "How to add legends to a plot in Python" or the content of an error message. In the later case, it is often helpful to find the *simplest* script or input to script which will raise the error.

Discussion forum: You can get help on our online discussion forum: https://piazza.com/dtu.dk/fall2022/02450

Software installation: Extract the Python toolbox from DTU Inside. Start Spyder and add the toolbox directory (<base-dir>/02450Toolbox\_Python/Tools/) to PYTHONPATH (Tools/PYTHONPATH manager in Spyder). Remember the purpose of the exercises is not to re-write the code from scratch but to work with the scripts provided in the directory <br/>base-dir>/02450Toolbox\_Python/Scripts/ For today's exercises you need to a package to your Python environment. The additional package is a machine learning toolkit for the last exercise (today optionally, but we shall need it in the following weeks). Please make sure that you have installed the following package (you can follow the guidelines at the corresponding websites):

 Machine learning toolkit (scikit-learn) - large package implementing various ML methods for supervised and unsupervised learning: http://scikit-learn.org/stable/install.html The websites provide documentation of the packages. Note if you use the Anaconda Python distribution these packages may already be added, use conda list in the terminal for a list of installed packages.

#### Representation of data in Python:

	Python var.	Type	Size	Description
	Х	numpy.array	$N \times M$	Data matrix: The rows correspond to $N$ data objects, each of which contains $M$ attributes.
	attributeNames	list	$M \times 1$	Attributes names: Name (string) for each of the $M$ attributes.
	N	integer	$\operatorname{Scalar}$	Number of data objects.
	M	integer	Scalar	Number of attributes.
- u	У	numpy.array	$N \times 1$	Class index: For each data object, y contains a class index, $y_n \in$
Classification				$\{0, 1, \dots, C-1\}$ , where C is the total number of classes.
Class	classNames	list	$C \times 1$	Class names: Name (string) for each of the $C$ classes.
	C	integer	Scalar	Number of classes.

#### 2.1 PCA on the Nanose dataset

As an example dataset we will consider chemical sensor data obtained from the NanoNose [1] project, see also [2]. The data contains 8 sensors named by the letters A-H measuring different levels of concentration of Water, Ethanol, Acetone, Heptane and Pentanol injected into a small gas chamber. The data will be represented in matrix form such that each row contains the 8 sensors measurements (i.e. sensor A-H) of the various compounds injected into the gas chamber.

2.1.1 Inspect the file <base-dir>/02450Toolbox\_Python/Data/nanonose.xls and make sure you understand how the data is stored in Excel. We will load the Nanose dataset from the file

<base-dir>/02450Toolbox\_Python/Data/nanonose.xls into into Python
using the xlrd package, and get it into the standard data matrix form as
we learnt how to do it in Exercise 1. See ex2\_1\_1.py for details. There
are 90 data objects with 8 attributes each. Do you get the correct data
matrix X of size  $90 \times 8$ ?

2.1.2 The data resides in an 8 dimensional space where each dimension corresponds to each of the 8 NanoNose sensors. This makes visualization of the raw data difficult, because it is difficult to plot data in more than 2–3 dimensions.

Plot the two attributes A and B against each other in a scatter plot using  $ex2_1_2$ .py.

Script details:

- · You need to import matplotlib.pyplot package to use plotting functions in Python:
  - from matplotlib.pyplot import \*
- · Use plot() function to plot data.
- · The attributes A and B are the first and second columns of the matrix X.
- You can use indexing to get the columns out of the matrix, e.g., x=X[:,1] or y = X[:,2]
- · Notice that the third argument of the plot() command can be used to set a plot symbol. For example, the command plot(x,y,'o') plots a scatter plot with circles.
- · Use show() function to render the plot.
- · You can find extensive help and numerous examples on matplotlib website: http://matplotlib.sourceforge.net

Try to change the dimensions that are plotted against each other.

We will use principal component analysis to reduce the dimensionality of the data. PCA is computed by subtracting the mean of the data,  $Y = X - 1\mu$  (where  $\mu$  is a (row) vector containing the mean value of each attribute and 1 is a N by 1 column vector of ones in all entries) and then calculating the singular value decomposition (SVD) of the zero mean data, i.e.  $Y = USV^{\top}$ .

From PCA we can find out how much of the variation in the data each PCA component accounts for. This is given by

$$\rho_m = \frac{s_{mm}^2}{\sum_{m'=1}^M s_{m',m'}^2},$$

i.e. the squared singular value of the given component divided by the sum of all the squared singular values.

2.1.3 Compute the PCA of the NanoNose data and plot the percent of variance explained by the principal components as well as the cumulative variance explained using ex2\_1\_3.py.

#### Script details:

- · You can use the method mean() of array or matrix object to compute the mean of the data. You should compute the mean for each attribute(column), i.e., the vector of means should have M elements.
- You cannot directly subtract a vector from a matrix. One way to accomplish this is to subtract the product of vector of ones and vector of means:
   Y = X np.ones((N,1))\*X.mean(0)
- · You can use the function numpy.linalg.svd() to compute the SVD.
- To extract the diagonal from a matrix, use the method diagonal() of an array object, or use np.diagonal() or np.diag().

Can you verify that more than 90% of the variation in the data is explained by the first 3 principal components? How many components would be needed for 95 %?

2.1.4 Plot principal component 1 and 2 against each other in a scatterplot, see the script ex2\_1\_4.py for details.

### Script details:

- · Data can be projected onto the principal components using Z = Y@V or Z = np.dot(Y,V), where Y is centered data.
- · You learned how to make a scatter plot in Exercise 2.1.2.

What are the benefits of visualizing the data by the projection given by PCA over plotting two of the original data dimensions against each other? Compare with the scatter plots of attributes you made in Exercise 2.1.2.

2.1.5 Interpret the principal directions (*V*) obtained using the PCA. Consider the script ex2\_1\_5.py. Which of the original attributes does the second principal component mainly capture the variation of and what would cause an observation to have a large negative/positive projection onto the second principal component? (remember both the attributes and the prinpal component has a sign and a magnitude)

#### Script details:

· The columns of V gives you the principal component directions

· The data is projected onto the second principal component by Y@V[:,1]

We can correct for differences in scale by standardization. When doing PCA on data with attributes of different scales, it can be very important to standardize the dataset. We standardize a dataset by ensuring each attribute has a mean of zero (as before), but also has a variance of one (i.e. zero mean and unit variance).

In  $\exp(2_15.py)$  you saw that we can interpret the principal directions by investigating the coefficients in the vectors of V. Another way to approach interpreting the principal directions is to plot the coefficients as vectors in the principal component space. In the PC1/PC2-space, we can for instance interpret the relationship between PC1, PC2 and a given attribute by drawing a line form Origo to the coefficients in PC1 and PC2 corresponding to the attribute. The direction and magnitude of such a vector defines how the data from that attribute is projected onto the PC1/PC2-space—e.g. if the vector points in positive direction of PC1, then positive values of that attribute contributes to a positive projection onto PC1. Since the vectors in V are unit-vectors, all coefficients will lie within the unit-circle.

2.1.6 Investigate the standard deviation of the NanoNose attributes and try to determine if some of the attributes have higher variance than the others using ex2\_1\_6.py. Which attribute has the highest standard deviation? Use the script to visualize the difference between either only subtracting the mean or both subtracting the mean and dividing by the standard deviation (visualize: the projection, attribute coefficients, and the variance explained of a PCA for the two). How did the attribute with the highest standard deviation change in terms of its direction and magnitude in the attribute coefficients? How did the variance explained change? Lastly, try multiplying one of the attributes with a factor 100 and see how that changes the PCA.

#### 2.2 Structure in handwritten digits

The US Postal Service (USPS) wanted to automate the process of sorting letters based on their zip-codes. We will presently consider a dataset of USPS handwritten digits available at http://www.cad.zju.edu.cn/home/dengcai/Data/MLData.html, see also [3]. There are two datasets containing handwritten digits testdata and traindata.

- 2.2.1 Load the dataset. Inspect and run the script ex2\_2\_1.py to visualize the first digit of the traindata (the script uses reshape to turn a digit vector into an image and imshow() to display the image).
- 2.2.2 Inspect and run the script ex2\_2\_2.py. Show that it requires 22 PCA components to account for more than 90% of the variance in the data. Show that the first principal component is almost sufficient to separate zeros and ones. Examine the first principal component and discuss and understand what it captures.
- 2.2.3 Change the value of K and show that reconstruction accuracy improves when more principal components are used. How many principal components do you need to be able to see the different digits properly? What happens if you set K=256?
- 2.2.4 Try decomposing one digit at a time. Hint: Modify the variable n to contain only a single digit. Explain what happens to the principal components when only a single digit type is analyzed compared to when all digit types are analyzed at the same time.

#### 2.3 Extra challenge

We will later in the course learn various methods for classification. Among the approaches we will learn is K-nearest neighbor (KNN) classification. For now we will consider the KNN classifier a black box that we will use to evaluate how well we can determine the digit class in the space given by the K first principal components, i.e. after filtering out the PCA components with smallest singular values which we consider components pertaining to noise.

2.3.1 Inspect and run the script ex2\_3\_1.py and see how well we are able to classify the digits when we use say K=10 PCA components, K=40 PCA components and the whole data, i.e K=256 PCA components. Show that the classifier is best when using around 40–60 PCA components, and explain why that is so.

#### 2.4 Tasks for the report

For the report, complete the following sections:

• A detailed explanation of the attributes of the data.

- Describe if the attributes are discrete/continuous, Nominal/Ordinal/Interval/Ratio,
- Give an account of whether there are data issues (i.e. missing values or corrupted data) and describe them if so.

If your data set contains many similar attributes, you may restrict yourself to describing a few representative features (apply common sense).

#### • Tasks from PCA section

There are three aspects that needs to be described when you carry out the PCA analysis for the report:

- The amount of variation explained as a function of the number of PCA components included,
- the principal directions of the considered PCA components (either find a way to plot them or interpret them in terms of the features),
- the data projected onto the considered principal components.

If your attributes have different scales you should include the step where the data is standardizes by the standard deviation prior to the PCA analysis.

# 1 Homework problems for this week

## **Problems**

Question 1. Spring 2012 question 4: The first and second principal components directions of the data in the RAT dataset (considering only the attributes  $x_1 - x_{13}$ ) in Table 1 are:

$$\mathbf{v}_{1} = \begin{bmatrix}
0.0247 \\
-0.0388 \\
-0.3288 \\
-0.2131 \\
0.0477 \\
-0.4584 \\
0.2683 \\
-0.0838 \\
-0.5020 \\
-0.0200 \\
-0.3091 \\
-0.2588 \\
0.3714
\end{bmatrix}, \quad \mathbf{v}_{2} = \begin{bmatrix}
-0.0764 \\
0.5675 \\
-0.0550 \\
0.2449 \\
0.3115 \\
-0.1999 \\
0.1738 \\
0.3668 \\
-0.0737 \\
0.2988 \\
0.0628 \\
0.4446 \\
0.1051
\end{bmatrix}$$

and in Figure 1 the data projected onto the first two principal components is plotted against the average consumer ratings (RAT). Which of the following statements is *correct*?

No.	Attribute description	Abbrev.
$x_1$	Туре	TYPE
	(0 = served cold $, 1 = $ served hot $)$	
$x_2$	Calories per serving	CAL
$x_3$	Grams of protein	PROT
$x_4$	Grams of fat	FAT
$x_5$	Milligrams of sodium	SOD
$x_6$	Grams of dietary fiber	FIB
$x_7$	Grams of complex carbohydrates	CARB
$x_8$	Grams of sugars	SUG
$x_9$	Milligrams of potassium	POT
$x_{10}$	Vitamins and minerals in 0%, 25%,	VIT
	or 100% of FDA recommendations	
$x_{11}$	Shelf position	SHELF
	(1, 2, or 3, counting from the floor)	
$x_{12}$	Weight in ounces of one serving	WEIGHT
$x_{13}$	Number of cups in one serving	CUPS
$x_{14}$	Name of cereal brand	NAME
у	Average rating of the cereal	RAT
	(from 0 to 100)	

Table 1: Attributes in a study of cereals (i.e. breakfast products, taken from http://lib.stat.cmu.edu/DASL/Datafiles/Cereals.html). The data we consider has 74 observations (i.e., the original data has 77 observations but three observations have been removed due to missing values). The data has 14 input attributes  $x_1-x_{14}$  and one output variable y which defines the average rating of the cereal product given by the consumers.

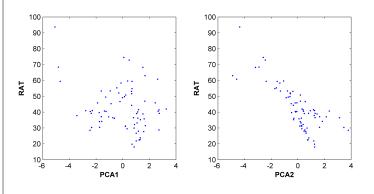


Figure 1: The output RAT plotted against the first and second principal component respectively.

A Relatively high values of CAL, PROT, FAT, FIB, SUG, POT, VIT, SHELF, and

WEIGHT and low values of TYPE, SOD, CARB, and CUPS will result in a negative projection onto the first principal component.

- B PCA2 primarily discriminates between relatively low values of PROT and high values of SHELF.
- C The data projected onto the second principal component (i.e., PCA2) is positively correlated with RAT.
- D The principal component directions are not guaranteed to be orthogonal to each other since the data has been standardized.
- E Don't know.

Question 2. Fall 2011 question 1: Consider the data set described in Table 2. Which statement about the attributes in the data set is *correct*?

No.	Attribute description	Abl	ore
$x_1$	Age of Mother in Whole Years	Age	
$x_2$	Mothers Weight in Pounds	MV	V
$x_3$	Race $(1 = Other, 0 = White)$	Rac	e
$x_4$	History of Hypertension $(1 = Yes, 0 = No)$	HT	
$x_5$	Uterine Irritability $(1 = Yes, 0 = No)$	UI	
$x_6$	Number of Physician Visits First Trimester	PV	
у	Birth Weight in Kilo Grams	BW	7

Table 2: Attributes in a study on risk factors associated with giving birth to a low birth weight (less than 2.5 kg) baby [Hosmer and Lemeshow, Applied Logistic Regression, 1989]. The data we consider contains 189 observations, 6 input attributes  $x_1$ - $x_6$ , and one output variable y.

- A Race, HT and UI are ordinal.
- B Age and PV are ratio.
- C Age is continuous and ratio.
- D MW is discrete whereas PV is continuous.

E Don't know.

Question 3. Fall 2011 question 2: Consider the data set described in Table 2. Each attribute in the data set is standardized, and we carry out a principal component analysis (PCA) on the standardized input data,  $x_1$ – $x_6$ . The singular values obtained are:  $\sigma_1 = 17.0$ ,  $\sigma_2 = 15.2$ ,  $\sigma_3 = 13.1$ ,  $\sigma_4 = 13.0$ ,  $\sigma_5 = 11.8$ ,  $\sigma_6 = 11.3$ . The first and second principal component directions are:

$$\boldsymbol{v}_1 = \begin{bmatrix} 0.5238 \\ 0.5237 \\ -0.3491 \\ 0.1981 \\ -0.3369 \\ 0.4204 \end{bmatrix}, \quad \boldsymbol{v}_2 = \begin{bmatrix} -0.2948 \\ 0.3452 \\ 0.3584 \\ 0.6808 \\ -0.3049 \\ -0.3302 \end{bmatrix}.$$

Which one of the following statements is *incorrect*?

- A The first three principal component account for more than 90% of the variation in the data.
- B Relatively heavy, old and white mothers that frequently goes to the physician and have a history of hypertension but do not have uterine irritability will have a positive projection onto the first principal component.
- C Relatively young, heavy mothers that are not white and have a history of hypertension but infrequently goes to the physician and do not have a uterine irritability will have a positive projection onto the second principal component.
- D Since the data is standardized we do not need to subtract the mean when performing the PCA but can directly carry out the singular value decomposition on the standardized data.
- E Don't know.

## References

- [1] Nanonose project.
- [2] Tommy S Alstrøm, Jan Larsen, Claus H Nielsen, and Niels B Larsen. Data-driven modeling of nano-nose gas sensor arrays. In *SPIE Defense*, *Security*, and *Sensing*, pages 76970U–76970U. International Society for Optics and Photonics, 2010.
- [3] Jonathan J. Hull. A database for handwritten text recognition research. *Pattern Analysis and Machine Intelligence*, *IEEE Transactions on*, 16(5):550–554, 1994.