



UPPSALA  
UNIVERSITET

# Certificate of completion

Name	Junjie Wen
Course	Academic Teacher Training Course
Scope	Five weeks on a full-time basis
Semester	Spring 2025
Content	<p>Factors that support student learning The role of the teacher and the students and collaboration with students Curriculum design; constructive alignment of course goals, teaching and learning activities and assessment Varied teaching and learning activities including individual work with one elective teaching and learning activity Formative and summative assessment Digital and physical learning spaces Rules and regulations frameworks Strategies for inclusion, research-based teaching and education for sustainable development “Academic teachership” and professional development</p> <p>Independent project work (including an oral presentation)</p> <p>Practical training such as improving communication skills, peer observation of a particular learning and teaching activity, and planning of a teaching session</p> <p>After the course, participants are able to:</p> <ul style="list-style-type: none"><li>• demonstrate a reflective approach to their own teaching practice as well as to the background factors and contexts that circumscribe higher education,</li><li>• select appropriate teaching and learning activities based on knowledge of pedagogical processes and factors that support learning, and be equipped to plan and carry out such activities,</li><li>• evaluate and link learning outcomes and assessment, and to provide feedback that supports student learning,</li><li>• select amongst the various forms of course evaluations in order to support student learning and develop course curricula,</li><li>• analyze teaching and learning from a variety of perspectives, for example, diversity, sustainable development, norm criticism and gender roles, and reflect on how or if such perspectives can contribute to inclusive teaching practice,</li><li>• carry out project work that demonstrates further understanding for and a reflective approach to their teaching practice or professional development as a teacher, and</li><li>• select and integrate new technology into you teaching and learning activities in order to enhance student learning.</li></ul>

*Tomas Englund*

*Signature and name clarification*