**2022 Single Presenter Submission Guide: Poster, Data Blitz, Single Paper**

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| **In order to be considered for the 2022 Program, all participants of each submission must consent to and comply with the following SPSP Policies:** |
| * Submissions are welcomed for Symposium and Single Presenter Submissions under the Science category and for Professional Development and Workshop submissions under the Professional Development category. |
| * A presenter (first author, presenter, chair, co-chair) may be included on **one submission** only for each presentation type: Single Presenter, Symposium, Professional Development. If an individual is found to be included in any role on more than one submission of each type, all associated submissions will be voided before review. |
| * An individual can be accepted as a main presenter (or first author) for a maximum of **two** submissions as follows: **one** submission in the Science category (symposium or single presenter) and **one** submission in the Professional Development category (60-minute session or Deep Dive Workshop). If a presenter’s symposium submission **AND** single presenter submission are both selected by review panels, the single presenter submission will be declined and the symposium will be included in the program. However, individuals may be co-authors or co-presenters in more than one submission. |
| * All chairs/speakers/presenters must be members of SPSP for 2022 in order to participate in the convention program. |
| * All chairs/speakers/presenters must be paid registrants of the convention in order to participate in the convention program. |
| * **NOTE:** Data collection and analysis do not have to be complete at the time of submission. This allows people to present newer research at SPSP, since there is a delay between the time of submission and the actual conference. We also want to be consistent with larger changes in the field regarding evaluating the scientific rigor of the methods versus the significance of the results, somewhat akin to pre-registered reports for journals. Note that although data collection does not need to be complete at the time of submission, we do require a clear indication that data collection and analysis will be done by the time of the conference. This means that you should only utilize this new option if you are certain that the study will be done by that time.   **Virtual and In-Person Convention Experience** |

The SPSP Annual Convention will offer two ways to participate to ensure the event is accessible to more

people than ever.

* The In-Person Experience
* The Virtual Experience

The two event experiences will look different than past meetings. Planning is still in development with

our main goal to create a meeting that is safe, inclusive, and accessible for the entire field while

providing opportunities to share research, build community, and collaborate. Adapting the meeting

format will offer opportunities for us to innovate, question the status quo and enable flexibility for

participants to choose a method that works best for their circumstances. We will continue to monitor

pandemic developments in San Francisco, the United States, and the world and will aim to provide up to

date information in a timely manner.

**The In-Person Experience**

In-person attendees will have access to all the sessions presented in San Francisco, as well as the

content presented virtually, available on-demand after the meeting. SPSP's featured sessions will be

held in San Francisco. In-person attendees can meet with exhibitors, participate in unique networking

opportunities, and interact with presenters and other attendees in an informal setting. Nothing can

replace the energy and connections of an in-person meeting. **Best for: in-person networking, career**

**advancement, and community building as an addition to your educational experience.**

The in-person portion of the meeting will feature enhanced health and safety measures that will be

determined as we move forward, taking into consideration guidance from the CDC, the WHO, and state

and local authorities. Possible examples of new protocol, should they be necessary at the time of this

event, include providing hand sanitizer and masks onsite; daily health evaluations and temperature

screenings; plexiglass barriers around high-traffic areas; social distancing in meeting rooms; proof of

vaccine requirements; and adjusted food service methods. We aim to be transparent about our health and

safety protocols. We are committed to the safety of our members and being good stewards of public

health. As more information becomes available, we will share our work in this area with you.

**The Virtual Experience**

Virtual attendees will gather online to participate and present. Virtual sessions will be presented live,

and the audience will be able to interact with presenters. A limited number of sessions will be

livestreamed from San Francisco, including featured sessions such as the Presidential Keynote, Invited Symposia, Legacy Symposia, etc. The majority of virtual and in-person sessions will be recorded and available for on-demand viewing after the meeting by all attendees (both in-person and virtual registrants). **Best for: access to educational content and for those who need the flexibility of a remote experience.**

**Presentation Types**

**There are three presentation types available for you to participate in as a single presenter submission. New this year! You must select which single presenter presentation types you wish to be considered. Exceptional submissions (approximately 62 submissions) will be given the opportunity to participate in a Data Blitz or in a symposium session of single-paper submissions organized by the Science Program Review Co-Chairs.**

**Posters:** Posters are the largest form of programming at the SPSP Annual Convention. Posters are grouped in sessions based on their keywords. All poster presenters (regardless of in-person or virtual) will be required to submit a PDF of their poster electronically and a 5-minute video/audio recording.

* Virtual poster presenters will be scheduled for a 60-minute session of live engagement (video, audio, and text chat options will be available).
* In-person poster presenters will have the opportunity to meet with fellow in-person meeting attendees for their scheduled 60-minute session.

**Data Blitz:** Data Blitz presentations are 5-minute rapid fire presentations grouped into sessions of 10 presentations. Presenters have limited time to give attendees the very best of their research. These popular sessions give attendees the chance to capture the span of the field in one session. Data blitz sessions will be grouped according to the following:

* Student/Early Career Data Blitz: for those enrolled in a graduate program OR who earned their PhD on or after January 1, 2019 **(2 sessions of 10 presentations each)**
* Teacher/Scholar Data Blitz: for teachers/scholars who teach and work exclusively with undergraduate students **(1 session of 10 presentations)**

**Single Paper:** Single paper submissions allow submitters to submit their science for consideration as a single paper i.e. without putting together a full symposium. These submissions will be reviewed and then grouped into 60-minute symposia with three other single papers of similar topics. **(~8 sessions of 4 presentations each)** Eligibility: must be enrolled in a graduate program or have a doctorate degree.

**Information Needed for Submissions**

Use this form to gather all of the necessary information for submitting a Single Presenter Submission for consideration for the 2022 SPSP Annual Convention. We recommend collecting the below information before the submission portal opens to avoid delays in completing your submission. Submissions will be accepted from **June 29, 2021**–**July 20, 2021**.

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| 1 | Title *(use title case—do not use all caps or unnecessary punctuation, such as quotation marks around the title or a period at the end.)* | Emotional Intensity Influences Prediction but not Action in Emotion Regulation |
| 2 | First Keyword *(choose from list below)* | Emotion |
| 3 | Second Keyword *(choose from list below)* | Self-Regulation |
| 4 | Select the presentation types for which you wish to be considered *(you may select all three types)*. | Poster Data Blitz  Single Presenter Symposium |
| 5 | Are you enrolled in a graduate program? | Yes  No |
| 6 | Did you earn your PhD on or after January 1, 2019? | Yes  No |
| 7 | Are you a teacher/scholar who teaches and works exclusively with undergraduate students? | Yes  No |
| 8 | 400-character (with spaces) max. description *(for program materials)* | Does self-reported emotional intensity predict regulation strategy choice? In our study, participants either traversed a haunted house recording their regulatory behavior or predicted the regulatory behavior of those who traversed the haunted house. Emotional intensity predicted which strategies individuals thought they would have used, but not which strategies individuals reported using. |
| 9 | 1200-character (with spaces) max. abstract *(for evaluation purposes - do not**include names or other identifying information in abstract body to ensure blind review)* | Instrumental theories of emotion regulation posit that the efficacy of any strategy varies as a function of context. Lab studies have demonstrated that factors such as cognitive load or emotional intensity reliably predict strategy choice in trained participants. However, the utility of these predictors towards strategy choice in more ecologically-representative circumstances has not been well tested. We explored whether affective intensity would predict which strategies people used and predicted they would use over two studies. First, fifty-seven participants documented their affective and regulatory responses to self-identified emotionally-salient events after progressing through a haunted house. Then, one hundred fifty-two participants reviewed the emotional responses of Study 1 participants and attempted to predict regulatory responses. Emotional intensity failed to predict which strategies individuals used in the haunted house, but did predict which strategies individuals thought they would have used within the haunted house. Such forecasting discrepancies may represent a hurdle in translating theory to application for a general, strategy-naïve population. |
| 10 | Presenter (Author 1) Name *(First & Last)* | William Mitchell |
| 11 | Presenter (Author 1) Email | [william.j.mitchell@temple.edu](mailto:william.j.mitchell@temple.edu) |
| 12 | Presenter (Author 1) Institution *(no dept. info)* | Temple University |
| 13 | Author 2 Name *(First & Last)* | Chelsea Helion |
| 14 | Author 2 Email | chelsea.helion@temple.edu |
| 15 | Author 2 Institution *(no dept. info)* | Temple University |
| 16 | Author 3 Name *(First & Last)* | Joanne Stasiak |
| 17 | Author 3 Email | joannestasiak@ucsb.edu |
| 18 | Author 3 Institution *(no dept. info)* | Temple University |
| 19 | Author 4 Name *(First & Last)* | David Gregory |
| 20 | Author 4 Email | david.gregory@temple.edu |
| 21 | Author 4 Institution *(no dept. info)* | Temple University |
| 22 | This work is: | Empirical  Theoretical/Review (does not present original data)  Intervention/Application |
| 23 | If empirical—total of studies | 2 |
| 24 | If empirical—total sample across all studies | 209 |
| 25 | If empirical—describe the strengths and limitations of your sample for answering your research question (e.g., in size, demographics, diversity) | **Strengths**: A priori power analyses suggest that both studies are appropriately powered to measure our effects of interest. Study 1 partially recruited participants from the local community to achieve better representation within our sample. Study 2 was conducted online via Prolific, which has filtering and inclusions options to grants users greater confidence in capturing a more representative sample of potential US respondents.  **Weaknesses:** Our initial study partially relied upon college students seeking research participation credit and, as such, college students are overrepresented in our sample. Second, participants were made aware that the study would take place at a haunted house so some degree of self-selection bias is likely present. |
| 26 | Is all data collected? | Yes  No  N/A |
| 27 | If YES: Will you be able to analyze it prior to the conference? | Yes  No  N/A |
| 28 | If NO, specify the following:   1. Total desired sample size 2. Total number already collected 3. Total already scheduled for the future 4. Total still needed to schedule (i.e., not complete or scheduled yet) 5. Estimated completion date for all data collection 6. Will you be able to analyze the data prior to the conference? (Yes or No) | a)  b)  c)  d)  e)  f) |
| 29 | Please select one option that best describes your work: | Research Not Being Prepared for Publication  Manuscript In Preparation (unpublished)  Manuscript Under Review (unpublished)  Manuscript In Press/Production  Published (specify year(s): \_\_\_\_\_\_\_\_\_\_) |
| 30 | As a pilot program this year, we are asking presenters to explain whether and how this submission advances the equity and anti-racism goals of SPSP. This may include, but is not limited to: The research participants in the sample; the methods used in the research; the members of the research team(s) involved in the work (e.g., background, diversity, career stage, affiliation type); the content of the presentation (e.g., critical theories, prejudice, equity, cross-cultural research). | Not required for **Poster Only** submissions.  Required for submissions which wish to be considered for Data Blitz and/or Single Presenter Symposia. |

**Additional Information *(not used as part of the peer review process)***

I understand that first/presenting authors may only submit for one single presenter submission per the SPSP Policies. Should any first/presenting author be found noncompliant with this policy, all associated submissions will be disqualified.

We are currently planning for the 2022 convention to include virtual and in-person sessions. The virtual experience will allow greater accessibility for presenters to participate in a convenient way without having to travel. Presenters will have an expanded reach with access to their content for attendees to enjoy at their convenience. Please indicate what programming type you want to be considered:

I only want to present in-person

I only want to present virtually

I would be willing to present in-person or virtually

We will be unable to accommodate changes to presentation type once the decision process begins in late-August due to the challenges of scheduling sessions. If an extenuating circumstance requires you to make a change, please alert [meetings@spsp.org](mailto:meetings@spsp.org) to discuss.

I understand if submission is accepted for a data blitz or single presenter symposia and is presented in-person:

The session must be pre-recorded in advance of the in-person program. It will be made available for on-demand viewing. If this is not possible due to proprietary information or content that cannot be made accessible on-demand or other extenuating circumstances, please alert [meetings@spsp.org](mailto:meetings@spsp.org) for an exemption on this requirement.

Check the box to indicate your presentation should include a “Legacy” tag.

[SPSP’s Legacy Award program](https://meeting.spsp.org/programming/featured-sessions/legacy-program) honors a luminary figure in social and/or personality psychology. This year, SPSP honors Hazel Markus for her many contributions to our field. One of the unique features of the Legacy Program is that it allows presenters to self-identify their work as being part of the honoree's legacy. Common reasons to identify work as part of the Legacy Program include being connected to the awardee as a former student/postdoc/student of a student/etc., or relying on concepts, theories, and findings strongly associated with the awardee. New this year, we are asking submitters to identify this during the submission process so the digital program can include the "Legacy" tag alongside other keywords in order to enhance recognition of the honoree across all presentation types.

 If accepted, will you require accommodations for a disability to present? Examples of accommodations include, and are not limited to, type of microphone, ramp for stage access, rehearsal time, etc. (You will be contacted for more information after acceptance notifications.) Your response will only be visible to SPSP staff.

**KEYWORDS**

Aggression/Anti-Social Behavior

Applied Social Psychology

Attitudes/Persuasion

Belonging/Rejection

Close Relationships

Culture

Disability

Diversity

Emotion

Evolution

Field Research/Interventions

Gender

Groups/Intergroup Processes

Individual Differences

Intergroup Relations

Judgment/Decision-Making

Language

Law

Lifespan Development

Mental Health/Well-Being

Meta-Analysis

Methods/Statistics

Morality

Motivation/Goals

Nonverbal Behavior

Norms and Social Influence

Organizational Behavior

Person Perception/Impression Formation

Personality Development

Personality Processes/Traits

Physical Health

Politics

Prosocial Behavior

Psychophysiology/Genetics

Religion/Spirituality

Self/Identity

Self-Esteem

Self-Regulation

Sexuality

Social Cognition

Social Development

Social Justice

Social Neuroscience

Stereotyping/Prejudice

Other

For any questions, please contact SPSP Meetings staff at [meetings@spsp.org](mailto:meetings@spsp.org) or by phone at 202-869-3246.