COSC 4785

Compiler Construction I Programming Project 3, Starting with Bison

1 Introduction

This is the beginning of the syntactic analysis. We are going to try to ensure that our input conforms to the rules of the grammar. To do this, we will combine *flex* with *bison*. *Bison* is the new version of the older program **yacc** ("yet another compiler compiler"). You will have to modify your second program to work with this new software. You can find the *bison* manual online at http://www.gnu.org/software/bison/manual/ and I have a pdf copy available on the course homepage. Basically, the *bison* parser (a function called yyparse()) repeatedly calls yylex(). yylex() passes the token and then yyparse() tries to figure out if that token matches the grammar.

There are a number of moving parts here. I suggest that you take some time and read over the first few chapters of the *bison* manual. Please IGNORE the information about **GLR** parsers. Any use of **GLR** parsers will result in a 0 grade.

We can certainly discuss the use of bison in class if you have specific questions. Otherwise I expect that you can figure all out by yourself.

This programming assignment will be worth 125 points, 25 points for the lexical (*flex*) part and 100 points for the syntactic (*bison*) part.

2 Assignment

You will

- 1. Use bison and flex to implement a syntactic analyzer for a portion of the Decaf language that you have been given.
- 2. Ambiguity. The Decaf grammar is ambiguous. You will then have to use associativity rules and operator precedence to tell *bison* how to resolve the ambiguity. The dangling else problem is handled correctly by *bison*. It will give a shift/reduce error and indicate it plans to shift. This is the correct action since it causes an else to be matched with the nearest unmatched if.
- 3. You will probably need to rewrite the productions to eliminate the notational conventions such as * and + that are not recognized by bison.

4. Errors. Your analyzer is expected to recognize **syntactic errors** but not semantic errors (like type checking and multiply defined variables). You will get your chance to do that. So do not worry about implementing symbol tables right now. Bison does provide error productions. A recommendation from the text is that error recovery be associated with "major" nonterminals that generate expressions, statements, methods, blocks and classes. As part of this assignment you must decide the set of nonterminals for which error productions are going to be specified. This might be trial and error. The goal is to choose a set that will allow you to generate meaningful messages and allow the parser to recover from an error without missing too many other errors. There is a trade-off between reporting as many errors as possible (very fine-grained set of nonterminals) and keeping the parser from getting hopelessly confused (coarse-grained selection). There are really no rules, it is mostly a matter of experience. That is one of the goals of this assignment, give you that experience.

Lexical errors should be printed out by the lexical analyzer (FlexlExer.YYLex()) and include the appropriate line and column number. Error tokens should **not** be passed to the parser. This may (probably will) cause parse errors but passing them to the parser would not be helpful either.

Note that your parser errors will try to include information (like filename and line number) on the input. This allows the user to better determine the cause of the error. "Parse error at end of input" may be all you can do about some errors but others should be more meaningful. Make sure that the line numbers are correct. If you can figure out accurate column numbers that would be good as well but is not required.

I want a document explaining exactly what you are doing to handle all these errors. This document should detail the decisions you made on the specific error handlers.

5. Parse tree. Your analyzer will build a parse tree. Although this code will be modified in later assignments to produce an abstract syntax tree, creating the code now will be a great start for later. That means that you will create a data structure that can be used to represent a parse tree. If you do not understand this type of data structure, you should REALLY ask before the due date of the assignment.

3 Output

If you print out anything other than what I specify, I will make deductions. I need to be able to automate testing to some degree and extraneous output is a serious problem. Your output will consist of:

- 1. A set of error messages beginning at the left margin. Each error message should consist of
 - (a) the line number where the error was detected,

- (b) the complete contents of the line, and
- (c) an *informative* error message describing the nature of the error.

If the program has no errors, nothing should be printed for this part. An error message might look like

```
345: x = read{};

Invalid character
```

In this case I managed to get the column number and placed the caret at the point on the line where I detected the error. YOU DO NOT HAVE TO DO THAT. But you do need to try to figure out what the error is.

2. The parse tree. This is not a true tree structure. Each interior node of the parse tree should be printed by showing the production to which it was expanded. For instance if the node is *ClassDeclaration*, the production would be (nonterminals should be enclosed in angle brackets, <>):

```
<ClassDeclaration> --> class identifier <ClassBody> <ClassBody> --> { ...
```

The nodes should be printed in pre-order. This means that the productions that are output will form a leftmost derivation (read the text). Leaf nodes should not be printed, since they will occur on the right hand side of the appropriate productions.

The two sections of the output should be distinct. That is the error output should occur first (as the input is processed) and the parse tree should follow. Do NOT print any headers or special comments to separate the sections. A blank line or two is plenty, but that is all. The output from the lexical assignment should be eliminated **except** for error messages with their corresponding line and column number.

4 What to turn in

- 1. Your source code will have comments (like your name, date, course at the beginning). These should identify the file and explain any non-obvious operations. Feel free to comment as necessary to help yourself but do not comment every line.
- 2. The program will read from standard input and write to standard output. Once created I should get the correct output by doing something simple like Later assignements will handle multiple files.

```
buckner %>./program3 < inputfile
```

3. If you want to add other options that is fine but do not print any "helpful" messages. DO NOT make me have to read your program OR the README file to figure out how to complile and execute the program. For example I had better be able to

```
$> bison --report=state -W -d program3.y
$> flex++ --warn program3.lpp
$> g++ -ggdb -std=c++11 -Wall program3.cpp program3_lex.cpp\
    program3.tab.c -o program3
```

- 4. Upload the following to WyoCourses.
 - **program3.lpp**, the *flex* input file.
 - program3.y, the bison input file.
 - program3.EXT, the <u>documentation</u> of your error handling. In this case EXT is one of pdf, odt, doc, or docx. Remember that pdf documents must have imbedded fonts and can be correctly read on Linux.
 - program3.cpp, the main program.
 - Any other .cpp and .hpp files that are required for your implementation.
 - Do NOT turn in any of the files created by *flex* or *bison*. Those should be created when I create the executable.
 - If there are a large number of files and you have a **make** file, send that along.
 - Do not place files in separate subdirectories or anything strange like that.
 - You may also attach a **program3_readme.txt** that is plain text (readable in vim or other Linux text editor WITHOUT special settings) and has any information that you think is pertinent.

5 Range of input

I said earlier that this assignment would only cover a part of the decaf grammar. This is so that you do not become completely bogged down in details. You need to implement grammar items 4, 5, 6, 15 and 19-23. Refer to discussions about ambiguity and a possible need to expand the given grammar.

Start at the bottom and work up. You have be able to recognize/handle an identifier befire you can deal with a variable declaration. DO NOT type in a ton of rules and then try to fix all the huge number of errors. Get the simplest things working and build SLOWLY.

6 Grammar

```
1. Program
                               \rightarrow ClassDeclaration^+
2. ClassDeclaration
                                \rightarrow class identifier ClassBody
                                \rightarrow { VarDeclaration^* ConstructorDeclaration^*
3. ClassBody
                                    MethodDeclaration^* }
                                \rightarrow Type identifier;
4. VarDeclaration
                                \rightarrow SimpleType
5. Type
                                    Type []
6. Simple Type
                                   _{
m int}
                                    identifier
7. Constructor Declaration
                                    identifier (ParameterList) Block
8.\ MethodDeclaration
                                \rightarrow ResultType identifier ( ParameterList ) Block
9. ResultType
                                \rightarrow Type
                                    void
10.\ Parameter List
                                    Parameter < , Parameter >^*
                                \rightarrow Type identifier
11. Parameter
12. Block
                                \rightarrow \{ LocalVarDeclaration^* Statement^* \}
13.\ Local Var Declaration
                               \rightarrow Type identifier;
```

```
14. Statement
                                Name = Expression;
                                Name (Arglist);
                                print ( Arglist );
                                Conditional Statement
                                while ( Expression ) Statement'
                                return OptionalExpression ;
                                Block
15. Name

ightarrow this
                                identifier
                                Name . identifier
                                Name [ Expression ]
16. Arglist
                                Expression < , Expression >^*
17. ConditionalStatement
                           \rightarrow if ( Expression ) Statement
                            \rightarrow if ( Expression ) Statement else Statement
18.\ Optional Expression
                                Expression
19. Expression
                                Name
                                number
                                null
                                Name ( ArgList )
                                read()
                                NewExpression
                                UnaryOp Expression
                                Expression RelationOp Expression
                                Expression SumOp Expression
                                Expression ProductOp Expression
                                (Expression)
20.\ New Expression
                            \rightarrow new SimpleType (Arglist)
                                \mathbf{new} \ SimpleType \ < \ \lceil \ Expression \ \rceil \ >^* < \ \lceil \ \ >^*
```

23.
$$SumOp$$
 \rightarrow + \mid \mid \mid

6.1 Operator Precedence

Operator precedence is as follows (from lowest to highest):

- 1. RelationOp
- 2. SumOp
- 3. ProductOp
- 4. Unaryop

Within each group of operators, each operator has the same precedence.

6.2 Operator Associativity

All operators are left associative. For example, $\mathbf{a} + \mathbf{b} + \mathbf{c}$ should be interpreted as $(\mathbf{a} + \mathbf{b}) + \mathbf{c}$.

7 Lexical conventions

1. Identifiers are unlimited sequences of letters, numbers and the underscore character. They must begin with a letter or underscore. They may contain upper and lower case letters in

- any combination.
- 2. The *number* is an unsigned sequence of digits. It may be preceded with a unary minus operator to construct a negative number.
- 3. The decaf language has a number of reserved **keywords**. These are words that cannot be used as identifiers. As the language is also case sensitive, versions of the keywords containing uppercase letters can be used as identifiers. It is a compile time error to use a keyword as an identifier. Keywords are separated from **identifiers** by the use of whitespace or punctuation. The keywords are as follows:

\mathbf{int}	\mathbf{void}	class	\mathbf{new}
\mathbf{print}	read	return	while
if	${f else}$	${f this}$	

4. The following set of symbols are operators in the decaf language:

5. White space is space, tab and newline. Other than using it to delimit keywords (and the new line for a

comment) it is not required. It will **not** be passed to the parser.