

LLM as Prompt Optimizers

Paper: Large Language Models as Optimizers

这篇文章提出OPRO，也就是用LLM作为优化器来生成使得task accuracy最高的hard prompt(自然语言形式)。整个工作是通过调用model api实现的，适用于开源大模型，流程图如下图所示：

一个LLM负责优化，称为optimizer LLM；另一个LLM负责评估，称为scorer LLM，optimizer LLM的输出称为an instruction，用于连接到每个exemplar的question part然后prompt scorer LLM，可以输入的位置是Q, begin, Q, end, A, begin,

最后文章还讲了Meta-prompt design(previous instructions的顺序, instruction score的表示方式, exemplar的数量), generated instructions的数量, starting point, 每一步的diversity(LLM temperature设置)等对实际效果的影响。

Future work:

1. exemplar的选取要充分利用ICL
2. weaker starting point的收敛速度优化

Paper: Automatic Prompt Optimization with "Gradient descent" and Beam Search

这篇paper提出了APO算法(Prompt Optimization with Textual Gradients)，主要思想就是用LLM Feedback代替differential，用LLM editing做backpropagation，以此来美化梯度的gradient descent，流程如图右图所示。

算法过程右图所示，每次迭代会产生新的editing prompts(expansion)，然后进行selection，expansion算法过程如图3所示，selection包括UCB Bandits, Successive Rejects两种方法，分别如图4，5所示。

Paper: Large Language Models Are Human-Level Prompt Engineers

这篇paper提出APE(Automatic Prompt Engineering)和Iterative APE，整个工作流程如图1所示，算法过程如图2所示。

LLM承担的角色是proposal(生成a set of instruction candidates), scoring(为生成的instruction打分)，对于proposal文本中提出了Forward Mode Generation和Reverse Mode Generation两种方法，对于Scoring文本中提出了execution accuracy, log probability两种形式。

最后这篇paper还提出了Iterative Monte Carlo Search(Iterative APE)，在当前最优的instruction candidate中按照词义进行search(而不是在原有的proposal+search)，一个template如图3。

实验部分主要是在不同的数据集上测试了zero-shot learning, few-shot in-context learning, zero-shot chain-of-thought reasoning, truthfulness。

Paper: PromptAgent: Strategic Planning with Language Models Enables Expert-Level Prompt Optimization

这篇paper主要提出了PromptAgent这一优化prompt的方法，主要是利用了self-reflection和strategic planning，这篇paper是把prompt optimization问题定义成MDP(马尔科夫决策过程)，其state是每次迭代生成的prompt，action是对当前prompt可能的修改，状态转移过程如图1所示，比如，这跟reward和惩罚量是相关的。

创新点引入了strategic planning，这跟MCTS(Monte Carlo Tree Search)，图所示右图，MCTS主要用来模拟决策树和potential rewards，MCTS迭代执行selection, expansion, simulation, back-propagation四个动作expand the tree

Paper: Prompt Engineering a Prompt Engineer

这篇paper主要是提出了pe2方法(总的来说创新性较低，所以被ICLR2024拒了)，核心思想是把detailed descriptions, context specification, a step-by-step reasoning template输入到meta-prompt中，然后利用meta-prompts用LLM做automatic prompt engineering。

文章总结出了一个framework:

1. Prompt Initialization
2. New Prompt Proposal
3. Search Procedure

文也提出了一些存在的问题：对meta-prompt的follow可能不是很充分，LLM的幻觉问题，可能的shortcut learning

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Paper: Extensible Prompts for Language Models on Zero-shot Language Style Customization

X-Prompt主要的思想是将imaginary words注入到natural language中做prompt，其中只有imaginary words是可learnable，文章还提出了Context-Augmented Learning(CAL)的概念帮助更好地学习imaginary words(前篇在000上的表现)，采用的task类型是open-ended text generation和style transfer

Paper: Dynamic Prompting: A Unified Framework for Prompt Tuning

Dynamic Prompting主要思想是根据不同的task/instance的情况来调整相对prompt position, length, representation,

Paper: When do Prompting and Prefix-Tuning Work? A Theory of Capabilities and Limitations(粗读)

这篇paper比较理论，公式也比较多，所以没怎么看，这里只记结论。

1. content-based fine-tuning只能激发LLM原有的skills而不能学一个全新的task
2. a hierarchy: prompting>soft prompting>prefix-tuning, prefix-tuning的效果最好，prompting/in-context learning是prefix-tuning的特例
3. 对于Transformer而言，变化一个virtual token比变化一个hard token，会产生更多的completion
4. prefix-tuning only adds a bias to the attention block output，这个bias是跟输入LLM有关的
5. 参数相同的情况下，LoRA可以学会全新的task，prefix-tuning可以

Paper: Efficient Prompting via Dynamic In-Context Learning

DYNAMIC(Dynamic In-Context Learning)的提出是为了有效解决performance-efficiency trade-off问题，因为in-context learning时的demonstration数目会影响prompt长度，而prompt长度过大会导致低效，因此动态分配demonstration的数目可以有效解决此问题，论文的核心是train一个meta controller可以动态分配in-context demonstration的数目，training分为两个阶段：1.使得最后用generalist model生成"good output"的同时调用最少的demonstrations 2.利用LLM来微调

Paper: How Does In-Context Learning Help Prompt Tuning

这篇paper主要是对比了PT(Prompt Tuning), ICL(In-Context Learning), IPT(Instruction Prompt Tuning)三种方法的效果来探究ICL对prompt tuning的影响，task类型选用的是language generation task(data-to-text generation, logic-to-text generation, semantic parsing)

得出的一些结论：1. ICL表现略好于PT表 2. PT和IPT表现相仿但PT(取决于task类型/tunable parameter数目等) 3. 当demonstration跟test input类似时，IPT可以很好work(但的论有缺陷：in-context examples主要是靠模型学习output label space的distribution of input text) 4. IPT在有更多soft prompt tokens时表现略比PT更稳定 5. 在有in-context demonstration的情况下，prompt embeddings对新数据更具transferable

Paper: Phasevo: Towards Unified In-Context Prompt Optimization for Large Language Models(粗读)

Submitted on 17 Feb 2024

这篇paper主要提出了一个统一的in-context prompt优化的框架Phasevo，核心算法是进化算法(Evolutionary Algorithms)，采用了Exploration, Exploitation两种不同的优化策略，整个框架分为四个阶段。

1. global initialization
2. local feedback mutation
3. global semantic mutation
4. local semantic mutation

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Paper: Structured Prompting: Scaling In-Context Learning to 1,000 Examples

这篇paper主要的是解决传统Prompting增加demonstrations数目难以放大化的问题，实现了使用较多数目的demonstrations进行train，Structured Prompting主要思想是把所有demonstrations进行分组，然后不同group进行独立encode，之后喂进rescaled Attention对attention score进行正归化，之后喂进test input喂进MFP。

Paper: Pre-Training to Learn in Context

这篇paper提出了Pre-training for In-Context Learning(PICL)，基于Corpus中很多paragraphs包含intrinsic tasks的假设，用Bert+ever和具有相似类型intrinsic tasks的paragraph检索出来，并连接在一起构建一个meta-training dataset，用contrastive learning的方法train一个Encoder使得具有相同类型intrinsic tasks的paragraph具有类似的embedding

Paper: Active Example Selection for In-Context Learning(粗读)

这篇paper主要提出了为In-Context Learning挑选example的方法，相对传统的zero-shot/calibration都不能很好解决instability/variance的问题，基于此，作者将example selection视为sequential decision问题，整个过程是跟Active learning，作者把Active example selection视为MOP，然后采用Q-learning算法解决

Paper: Revisiting Demonstration Selection Strategies in In-Context Learning(就是加了点trick，没有太大的技术含量)

这篇paper主要是提出了Topk + Cone算法，基于假设：一个demonstration越好，就越能帮助LLM理解test samples，文章提出了demonstrations的好坏是最test data, retrieval models和inference models有关的。

Paper: Better Zero-Shot Cosp Reasoning with Self-Adaptive Prompting

这篇paper主要是提出COSP(Consistency-based Self-Adaptive Prompting)利用ICL是跟LLM的reason能力，该算法分为两个阶段

1. 通过zero-shot Cosp 收集LLM对于test questions(pool，根据设定的score function pool中选择questions(question没有answer，就是没有labels)
2. 用生成的in-context demonstrations来query LLM

整体流程如图1，算法过程如图2

比较特别的设计是score function:

1. use self-consistency to (1) prune the candidate pool (2) select the demonstrations in absence of ground-truth label LCL has better V
2. Penalizing hypothesis: 这跟跟跟Self-questioning的Responses，把demonstrations重新标点符号阶段，再根据公式计算

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图1

图2

Algorithm 1 Prompt Optimization with Textual Gradients (ProTeGi)

Require: p_0 : initial prompt, z : beam width, r : search depth, m : metric function

- 1: $B_0 \leftarrow \{p_0\}$
- 2: **for** $i = 1$ **to** $r - 1$ **do**
- 3: $C = \emptyset$
- 4: **for all** $p \in B_i$ **do**
- 5: $C \leftarrow C \cup \text{Expand}(p)$
- 6: **end for**
- 7: $B_{i+1} \leftarrow \text{Select}_r(C, m)$
- 8: **end for**
- 9: $\hat{p} \leftarrow \text{argmax}_{p \in B_r} m(p)$
- 10: **return** \hat{p}

图3

Algorithm 2 Expand(\cdot): line 5 of Algorithm 1

Require: p : prompt candidate, D_{train} : train data

- 1: Sample minibatch $D_{\text{minibatch}} \subset D_{\text{train}}$
- 2: Evaluate prompt p on minibatch $D_{\text{minibatch}}$ and collect errors $e = \{e_1, e_2\} : (x_i, y_i) \in D_{\text{minibatch}}, N \cdot \text{LLM}_p(x_i) \neq y_i$
- 3: Get gradients: $\{g_1, \dots, g_n\} = \text{LLM}_p(p, e)$
- 4: Use the gradients to edit the current prompt: $\{p'_1, \dots, p'_n\} = \text{LLM}_e(p, g, e)$
- 5: Get more monte-carlo successors: $\{p''_1, \dots, p''_m\} = \text{LLM}_{\text{mc}}(p'_1)$
- 6: **return** $\{p'_1, \dots, p'_n\} \cup \{p''_1, \dots, p''_m\}$

图4

Algorithm 3 Select(\cdot) with UCB Bandits - line 7 of Algorithm 1

Require: n prompts p_1, \dots, p_n , dataset D_{test} , T time steps, metric function m

- 1: Initialize: $N(p_i) = 0$ for all $i = 1, \dots, n$
- 2: Initialize: $Q(p_i) \leftarrow 0$ for all $i = 1, \dots, n$
- 3: **for** $t = 1, \dots, T$ **do**
- 4: Sample uniformly $D_{\text{sample}} \subset D_{\text{test}}$
- 5: $p_t = \begin{cases} \text{argmax}_{p_i} (Q(p_i) + c\sqrt{\frac{\log t}{N(p_i)}}) & \text{(UCB)} \\ \text{argmax}_{p_i} (Q(p_i) + c\sqrt{\frac{\log t}{N(p_i)}}) & \text{(UCB)} \end{cases}$
- 6: Observe reward $r_t = m(p_t, D_{\text{sample}})$
- 7: $N_t(p_t) \leftarrow N_t(p_t) + |D_{\text{sample}}|$
- 8: $Q_t(p_t) \leftarrow Q_t(p_t) + \frac{r_t}{|D_{\text{sample}}|}$
- 9: **end for**
- 10: **return** $\text{SelectTop}_k(Q_T)$

图5

Algorithm 4 Select(\cdot) with Successive Rejects - line 7 of Algorithm 1

Require: n prompts p_1, \dots, p_n , dataset D_{test} , metric function m

- 1: Initialize: $S_0 \leftarrow \{p_1, \dots, p_n\}$
- 2: **for** $k = 1, \dots, n - 1$ **do**
- 3: Sample $D_{\text{sample}} \subset D_{\text{test}}, |D_{\text{sample}}| = n_k$
- 4: Evaluate $p_k \in S_{k-1}$ with $m(p_k, D_{\text{sample}})$
- 5: $S_k \leftarrow S_{k-1}$, excluding the prompt with the lowest score from the previous step
- 6: **end for**
- 7: **return** Best prompt $p^* \in S_{n-1}$

图1

图2

Algorithm 1 Automatic Prompt Engineer (APE)

Require: $D_{\text{train}} \leftarrow \{(Q, A)\}$; training examples, $f: p \times D \mapsto R$: score function

- 1: Use LLM to sample instruction proposals $U \leftarrow \{p_1, \dots, p_n\}$. (See Section 3.1)
- 2: **while** not converged **do**
- 3: Choose a random training subset $D_{\text{train}} \subset D_{\text{train}}$
- 4: **for all** $p \in U$ **do**
- 5: Evaluate score on the subset $\hat{r} \leftarrow f(p, D_{\text{train}})$ (See Section 3.2)
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- 7: Filter the top $k\%$ of instructions with high scores $U_k \subset U$ using $\{\hat{r}_1, \dots, \hat{r}_n\}$
- 8: Update instructions $U \leftarrow U_k$ or use LLM to resample $U \leftarrow \text{resample}(U_k)$ (See Section 3.3)
- 9: **end while**
- 10: **Return** instruction with the highest score $p^* \leftarrow \text{argmax}_{p \in U_k} f(p, D_{\text{train}})$

图3

Prompt for Resampling

Generate a variation of the following instruction while keeping the semantic meaning.

Input: [INSTRUCTION]

Output: <COMPLETE>

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- 8: Update instructions $U \leftarrow U_k$ or use LLM to resample $U \leftarrow \text{resample}(U_k)$ (See Section 3.3)
- 9: **end while**
- 10: **Return** instruction with the highest score $p^* \leftarrow \text{argmax}_{p \in U_k} f(p, D_{\text{train}})$

图3

Prompt for Resampling

Generate a variation of the following instruction while keeping the semantic meaning.

Input: [INSTRUCTION]

Output: <COMPLETE>

图1

图2

Algorithm 1 Automatic Prompt Engineer (APE)

Require: $D_{\text{train}} \leftarrow \{(Q, A)\}$; training examples, $f: p \times D \mapsto R$: score function

- 1: Use LLM to sample instruction proposals $U \leftarrow \{p_1, \dots, p_n\}$. (See Section 3.1)
- 2: **while** not converged **do**
- 3: Choose a random training subset $D_{\text{train}} \subset D_{\text{train}}$
- 4: **for all** $p \in U$ **do**
- 5: Evaluate score on the subset $\hat{r} \leftarrow f(p, D_{\text{train}})$ (See Section 3.2)
- 6: **end for**
- 7: Filter