KS3 Unit 7 Lesson 3 The Language of Music

Crib Sheet

Slides 1 and 2 introduce the topic and aims of the lesson:

- Consider if music is a language
- Investigate why Italian is the language of music
- Play with musical terms
- Annotate a piece of music

Slide 3 asks pupils a discussion question. Is music a language and why/why not? They can jot down their thoughts on their worksheet. Ask for pupil responses. **Slide 4** offers one answer to that question with a selection of reasons, but this question is long debated. We could think further as to whether music is a universal language.

Slide 5 assesses pupils' prior knowledge. Do they know that music is annotated in Italian and why? Pupils discuss this in pairs. **Slide 6** provides the answers.

Slide 7 asks pupils to think about the tempo words on the board. Can they work out meanings from parts of the Italian words, linking them to words they know in English or other languages?

Slowly = adagio, grave, largo, lento

Quickly = allegro, presto, vivace

Speed up or slow down = accelerando, rallentando, ritardando

Odd one out = andante (walking pace) or tempo (speed)

Slide 8 asks pupils to match the Italian annotation with the symbol and meaning.

1 i; 2 j; 3 e; 4 g; 5 a; 6 c; 7 b; 8 f; 9 d; 10 h

Slide 9 asks pupils to match the Italian terms with the English terms.

- Dolce - sweetly
- Espressivo - expressively
- Giocoso - playfully
- Glissando – gliding between notes
- Legato - smoothly
- Leggiero - lightly
- Sforzando – sudden emphasis
- Tremolo - trembling

- Vibrato – vibrating

Slide 10 provides pupils with an opportunity to use new musical terminology from the lesson. On their worksheet they annotate the three staves of music from Twinkle Twinkle Little Star. They can make choices based on tempo, dynamics and style. Once complete, they should pass to a friend who can try to sing it following the annotations.

Slide 11 provides answers on the board to the questions from today's lesson. Pupils can self-assess their work.

Slide 12 is a plenary slide which offers an opportunity to consolidate and reflect on learning that has taken place, making that learning stick.