

### The World of Languages and Languages of the World

#### Nouns

Today we will look at nouns and how they are used in different languages.

Get your thinking caps on...

# Objectives

- We can see that, in many languages, noun endings change depending on their gender, number and their function within a sentence.
- We can spot patterns: similarities and differences.
- We can see how these patterns can be linked to other languages.

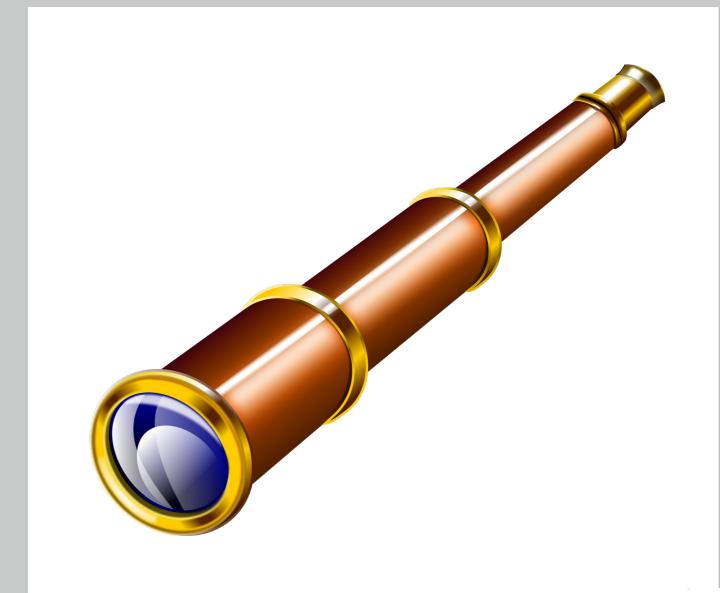


**ἱπποπόταμος** WoLLoW the HiPPo

#### Let's go!

I spy with my little eye...

- Look around the room and name several objects that you can see.
- And now name some of your friends and your teacher.
- And lastly name some places.





#### Definition

Whiteboard Window

Pencil Glasses Notebook Teacher

Chair

Friend

- All the words that you mentioned are nouns. Can you explain what type of word a noun is?
- Nouns are the words we use for people, things, places, states or qualities. The word noun is also a noun! How many nouns can you spot in this question?
- Are nouns in English always the same or do they change? Do we ever add anything to these words?



### **Types of Nouns**

• There are several different types of nouns:

Concrete (proper & common)

Abstract (an idea or quality)

Collective (a group)

Compound (made up of two or more words)

Countable & uncountable

Possessive (showing ownership)

Singular & plural

 To which type(s) does each of these nouns belong?

Sam's class humour Isobel

dictionary books water lighthouse



### Is noun a he, a she or an it?



- Do you remember that in some languages, nouns have a grammatical gender?
- In German, there are three possible genders (masculine, feminine and neutral), whereas in Spanish there are only two (m/f).
- Are you able to identify the grammatical gender of the following nouns in Spanish? Think back...

luna sol colegio profesor lengua libertad problema canción



## Case System

- Did you know that in various languages, in addition to gender and number, nouns also have cases?
- Cases show grammatical function of nouns: how nouns relate to other words in a sentence.
- For example, the proper noun *Anna* has different functions here:
  - 1. Anna sings in a school choir.
  - 2. "Anna, will you sing with me?"
  - 3. Everyone congratulated Anna on her singing.

In English, nouns stay the same despite having different functions in a sentence.

But in other languages...



# Let's travel to Ancient F



| Case       | Function/meaning   |
|------------|--|
| Nominative | "Case for naming," the form of the word in dictionaries    |
| Genitive   | Possession: a noun is a possessor of another noun          |
| Dative     | Indirect object: The girl gave some fruit to the hippo.    |
| Accusative | Direct object: The girl gave some fruit to the hippo.      |
| Ablative   | Place, movement away from something                        |
| Vocative   | A person, animal or object being addressed: Hello, pupils! |



# Language detectives... are you ready?

What is the stem and what are the case endings in the following table?

#### Puella, puellae, (feminine), girl

| Case       | Singular | Plural    |
|------------|----------|-----------|
| Nominative | puella   | puellae   |
| Genitive   | puellae  | puellarum |
| Dative     | puellae  | puellis   |
| Accusative | puellam  | puellas   |
| Ablative   | puella   | puellis   |
| Vocative   | puella   | puellae   |



#### Let's travel to Serbia.



Serbian is a Slavic language, just like Bulgarian, Russian, Polish, etc., and it has 7 cases.

Did you know that each of the cases below responds to one question?

Can you guess the meaning of the noun *lingvista*?

What is the stem and what are the case endings?

Which famous tennis star come from Serbia?

| Case/Padež   | Question        | Singular   |
|--------------|-----------------|------------|
| Nominativ    | Who?            | lingvista  |
| Genitiv      | Whose?          | lingviste  |
| Dativ        | To whom?        | lingvisti  |
| Akuzativ     | Whom/what?      | lingvistu  |
| Vokativ      | Hey,!           | lingvisto  |
| Instrumental | With whom/what? | lingvistom |
| Lokativ      | Where?          | lingvisti  |



#### Look a little closer...

• What similarities and differences do you notice between Latin and Serbian?

| Case       | Singular |
|------------|----------|
| Nominative | puella   |
| Genitive   | puellae  |
| Dative     | puellae  |
| Accusative | pueallam |
| Ablative   | puella   |
| Vocative   | puealla  |

| Case         | Singular   |
|--------------|------------|
| Nominativ    | lingvista  |
| Genitiv      | lingviste  |
| Dativ        | lingvisti  |
| Akuzativ     | lingvistu  |
| Vokativ      | lingvisto  |
| Instrumental | lingvistom |
| Lokativ      | lingvisti  |

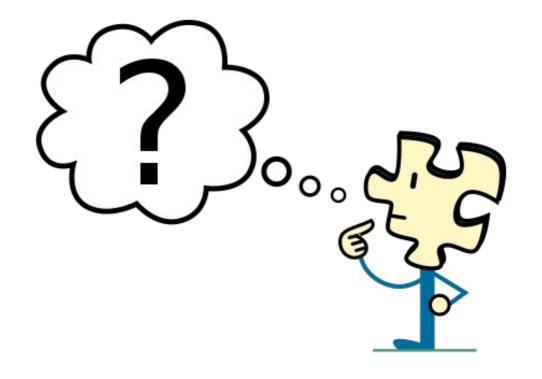


# A final challenge...

What about English?
How do we express different

functions of nouns in a sentence without changing their form?

"Think about the example of Anna in slide 7.)





# Wollow wo uld like to know...

- 1. Give an example of where we add letters to nouns in English to change meaning.
- 2. What does a case do?
- 3. Can you name three cases?



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