



POLITECNICO
MILANO 1863

Gender Discrimination in Data Analysis: a Socio-Technical Approach

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Data analysis

Set of processes for inspecting, cleaning, transforming, and modeling data with the aim of discovering useful information, informing conclusions, and supporting decision making.

Gender discrimination

Specific (sub)category of social problems, here expressed in the form of the so-called '**gender gap**', definable as:

A difference between the way men and women are treated in society, or between what men and women do and achieve.

Problem

Data and datasets, on which a lot of actions of our daily routine are based, can be **unfair**. Unfair, or better to say, **biased** data, may influence, directly or indirectly, our perception of reality, and lead us to make decisions that, although seemingly fair and just, contain in turn bias, and discriminate against individuals or groups of individuals.

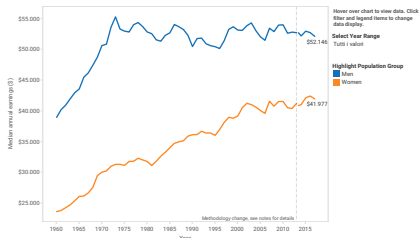
Example scenarios

- **COMPAS** tool used in the U.S. to predict recidivism risk biased against Black people (2016).
- **Amazon** software to screen candidates for employment biased against women (2015).

Sociological Perspective – Data & Statistics

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Median annual earnings by sex
March 1960-2017



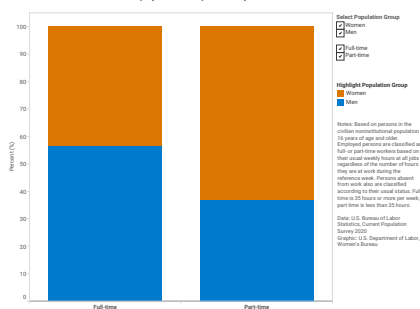
Notes: Earnings are based on median annual earnings of full-time, year-round workers, 15 years old and over beginning in March, 1960, and age 14 years old and over as of March of the following year for previous years. Before 1980 earnings are for civilian workers only. The comparability of historical data has been affected at various times by methodological and other changes in the Current Population Survey. The 2014 CPS ASGC included redesigned questions for income and health insurance coverage for a subsample of the 16,000 addresses using a probability split-panel design. Approximately 16,000 addresses were eligible to receive a set of income questions similar to those used in the 2013 CPS ASGC and the remaining 30,000 addresses were eligible to receive the redesigned income questions, resulting in two estimates for 2013. Estimates based on the portion of the sample that received the redesigned income questions are the most appropriate for comparing estimates from ASGC 2014 with ASGC 2015 and beyond.

Earnings are in 2017 CPI-U-RS adjusted dollars.

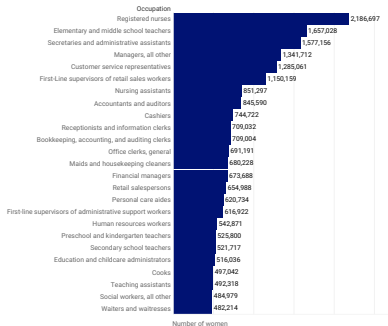
Source: 1961-2018 Annual Social and Economic Supplements, Current Population Survey, U.S. Census Bureau.

Graph by the Women's Bureau, U.S. Department of Labor

Percent distribution of workers employed full- and part-time by sex

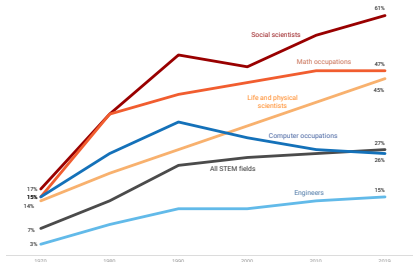


Most Common Occupations for Women in the Labor Force



Note: Full-time, year-round civilian employed 16 years and older. Occupations with at least 100 sample observations.
Data: U.S. Census Bureau, American Community Survey 2019
Graphic: U.S. Department of Labor, Women's Bureau

Percentage of science, technology, engineering, and math (STEM) workers who are women



Note: STEM occupations are classified according to the Standard Occupational Classification STEM recommendations for presentation of government data available at: <http://www.bls.gov/news.release/stem2018.pdf>
Source: U.S. Census Bureau, decennial census 1970-2000 and American Community Survey public use microdata 2010 and 2019.
Graphic by the Women's Bureau, U.S. Department of Labor



Section 1

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Subsection 1.1

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