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| **EVIDENCE:**  I read in the text… Add the page and/or paragraph number. | **INTERPRETATION:**  I think/I wonder about /I made a connection |
| 1. “Unit testing confirms that various units can perform as per the requirement individually but integration testing confirms whether these independent units are able to perform as per expectations when integrated together”  Page 2  2. “Testing techniques utilized by test analyst for designing and developing effective test cases” Page 1  3. “An effective testing practice will see the above steps applied to the testing policies of every organization and hence it will make sure that the organization maintains the strictest of standards when it comes to software quality.” Page 1  4. “Non-functional testing, as functional testing, is performed at all test levels.” Page 1  5. Just how many ways there are to test, and why they exist. | 1: I wonder how many times this is used in applications in general, regardless of size  2: I wonder which tests I'll be using most often in the different fields I may work in  3: I think the steps are fairly rigorous and should lead to good results.  4: I think that I would be using a lot of automated testing at this level. Or at least whenever possible  5: How much/how many of these test could I automate to reduce time spent? |

**Rubric**

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| **Item** | 5 | **3** | 1 | **Score** |
| **Submission of evidence log** | Evidence log is completed on time. |  | Evidence log is turned in late. |  |
| **5 sentences of evidence from the text shows a detailed level of engaging the text.**  **(Left column)** | The text in the left column is evidence from the source, shows superior engagement with the text, and is complete. | The text in the left column is evidence from the source, shows solid engagement with the text, and is complete. | The text in the left column is evidence from the source, shows limited engagement with the text, and is complete. |  |
| **5 sentences of interpretation of the evidence shows reflection/**  **Metacognition.**  **(Right Column)** | The text in the right column is exemplary in providing detailed reflections and connections to the text provided. | The text in the right column is adequate in providing basic reflections and connections to the text provided. | The text in the right column provides very limited reflections and is missing the connection to the text provided. |  |
| **Documentation** | Page numbers or paragraph numbers are given and accurate. | Page numbers or paragraph numbers provided for some of the evidence. | Page numbers or paragraph numbers are incorrect or missing. |  |