## Words in Context: Chapter 17 & Phrasal Verbs

April 2018

| A) Translate into German (7 points; wrong spelling 0 credit):   |  |  |
|---|--|--|
| 1. to pinpoint sth/sb   | - ofwholobalisieren  |  |
| 2. series   | - Ros GP   |  |
| 3. polluted   | - NOTS AND IT A  |  |
| 4. to assemble sth  | = Ptw. Zustinhenbauen  |  |
| 5. ultimately   | = schlussend Nich  |  |
| 6. to inherit sth (from sb)                                     | = etw. mit etw. verbinden  |  |
| 7. to fuse sth with sth   | = etw. mit etw. verbinden  |  |
| 8. in need  | = 1 <u>m</u> ,,,,M,O,,t.,,,  |  |
| 9. malformation   | = tembilde of st   |  |
| 10. to enhance  | = . C. t. W. iy W. C. V. D. C. |  |
| 11. to owe sth to sb  | =) MQ s E. t. W. s. S. C. M. C. L. O. C.                           |  |
| be predisposed to sth   | = antallio Asc dw. sein  |  |
| ontaneous abortion  14. to raise a concern                      | = tengeoult  |  |
| 14. to false a concern  | =t.acjeha.d.weiten   |  |
|   |  |  |
| B) Translate into English (7 points; wrong spelling 0 credit):  |  |  |
| 1. anfällig für etw. sein                                       | = to be wherethe to sth  |  |
| 2. Eindringen, Befall   | = infiltration   |  |
| 3. über, mit, mittels   | = Via  |  |
| 4. raffiniert, anspruchsvoll                                    | = Sophisticated  |  |
| 5. eine Bombe entschärfen                                       | = to detuse a bomb   |  |
| 6. etw. darstellen  | = to portray eth   |  |
|   | n = to draw the line between two things.                           |  |
| 8. erblich, angeboren   | = hereditaly   |  |
| 9. entw. entziffern   | = to decode sth  |  |
| d drängen etwas zu tun  | = to urge st to do st.<br>n= to screen st for a disease            |  |
| 12. abtreiben   | = 300 about  |  |
| 13. der Impfstoff   | = Vaccive  |  |
| 14. der Ertrag  | = xield  |  |
|   |  |  |
| C) What's the antonym? (1 points; wrong spelling = half credit) |  |  |
| 1. complex  | * simple  * intertile  |  |
| 2. fertile  | * intertile  |  |
|   |  |  |
| D) What's the synonym? (2 points; wrong spelling = half credit) |  |  |
| 1. vast   | = large - scale  |  |
| 2. progress   | = large - scale<br>= advance                                       |  |
| 3. to modify / change sth                                       | = to alter stb.  |  |
| 4 obligation  | - Auty   |  |

|   | ( ½ point each; wrong tense or spelling; no credit; 5 points) 4  |  |
|---|--|--|
| a)  |  |  |
| 1.  | The police blocked off the road after the murder.  |  |
| 2.  | She broke off a square of chocolate and gave it to her dog.  They are dlind the tennis match off because of the rain.  |  |
| 3.  | They are   |  |
| 4.  | I was surprised when the plan  |  |
| 5.  | The pain should  |  |
|   |  |  |
| b)  | The suspect's trial went on longer than we had expected!  Tom had difficulty on work the day before his holiday started.   |  |
| 2   | Tom had difficulty FOOGE is a proper than we had expected?   |  |
| 2.  | If you the day before his nonday started.  |  |
| ٥.  | If you keep on making that noise I will get annoyed.  Small birds feed mainly on insects.  |  |
| 4.<br>E   | I hear they're   |  |
| 5.  | on extra staff for this event.   |  |
| F) Complete the gaps with <u>get</u> and the correct preposition(s) (each time a different). Adjust tense if necessary, |  |  |
| (1/2 point each; wrong tense or spelling; no credit; 3 points)  |  |  |
|   | situation and atmospherical and  |  |
| 1.  | Richard and his sister don't   |  |
| 3.  | They have repeatedly broken the law and  |  |
|   | Patrick's pretty upset, but he'll we'll over it  |  |
| 5   | Patrick's pretty upset, but he'll  |  |
| 6   | We're moving into a smaller anartment so we have to det rid of a lot of our furniture  |  |
| 0.  | We re moving into a smaller apartment, so we have to manufacture and a lot of our furniture  |  |
| G) Complete the gaps with the correct phrasal verb for the verb given in brackets. Adjust tense if necessary.           |  |  |
|   | (1 point each; wrong tense or spelling; half credit; 7 points)   |  |
| 1   | The coach for not trying hard enough. (To scold / To reprimand)  |  |
|   | Julie was  |  |
|   | I'll wash up if youtake  |  |
| ٥.  | The wash up if you had a see that a see the second to him an analysis of the second to him and the second to h |  |
| 4.  | I hear they're   |  |
| 5,  | Some so S D C C K (LLP) (Ma keeping and id is) (To admit a configuration)  |  |
| 0.  | I dentation to a Completion we know you did it! (To admit or confess something)  |  |
| 1.  | I don't how to   |  |
|   |  |  |

E) Complete the sentences with the correct verb for the preposition given. Adjust tense if necessary,

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