

**From:** Aimee Eng [aimee.eng@ousd.org](mailto:aimee.eng@ousd.org)  
**Subject:** Re: [OUSD-BOE] Staff Responses to Board Member Questions about the May 29 Retreat  
**Date:** May 28, 2018 at 7:09 AM  
**To:** Shanthi Gonzales [shanthigonzales@gmail.com](mailto:shanthigonzales@gmail.com)  
**Cc:** Roseann Torres [roseann.torres@ousd.org](mailto:roseann.torres@ousd.org)

AE

Hey Shanthi,  
Did you mean to include Jody?

Aimee

On Mon, May 28, 2018, 7:07 AM Shanthi Gonzales <[shanthigonzales@gmail.com](mailto:shanthigonzales@gmail.com)> wrote:

Hi Jody. This agenda only reflects one perspective on this issue and is biased. I don't know who is behind this deck and agenda, but it doesn't feel like a sincere attempt to explore all the perspectives. I am hearing the same feedback from constituents.

My two cents.

Shanthi

Sent from my iPhone

On May 28, 2018, at 6:24 AM, Roseann Torres <[roseann.torres@ousd.org](mailto:roseann.torres@ousd.org)> wrote:

Thank you for sending this email and sadly the first Response makes absolutely no sense to me in light of the question as it seems to side step and say nothing at all.

What would it mean to say that it is really above having the resources to DO what we need.?? This is a policy that i too agree means nothing since we need the law to change in Sac for us to have the ability to put a moratorium in place while we assess, rather we have a 600-1000 student school attempting to move near over a dozen other schools on Derby Street, and this district is a lame duck.

To also responde we don't have time for the data to execute is not acceptable sorry wrong answer in my view

On Thu, May 24, 2018 at 4:51 PM Jody Talkington <[jody.talkington@ousd.org](mailto:jody.talkington@ousd.org)> wrote:  
Dear Board Directors

Please see staff responses to questions from your colleagues about the May 29 Retreat.

Board Question: There is a lot of pushback in some parts of our community to the underlying notion of a system of schools. At a community meeting tonight on 1Oakland, many of the people in the room suggested that until we address the problem with State charter law it makes no sense for OUSD to be talking about a system of schools. They are concerned that OUSD will consolidate or close schools only to have charter schools move in. They want charter law to be modified so that the School District can take into account financial impact.

**Response: This concern is real. But two very important points. 1) We're not doing this primarily from the perspective of system of schools, it is really about having the resources to DO what we need to do for our families and communities. 2) the OTHER part of their concern (for some of those folks) is the impact of an empowered district that is playing in their space, by prioritizing providers that meet expressed needs. We certainly can't wait.**

Board Question: I have shared with Director Harris since this discussion began my concern that we need the same accountability and introspection by the charter schools as we are applying. However, we have no way to compel that. I don't think we can have this conversation without considering the role and responsibilities of the charter sector, and our ability to compel them to act responsibly.

**Response: We agree with this and we didn't have the data not the time to execute that analysis in this timeframe. We would be more than willing to help make it happen though. Potentially **compelling** them isn't the right frame though but **incentivizing** might be.**

Board Question: Has the cost model that is being presented considered the data in the Breaking

Point study produced by In the Public Interest? I know there are criticisms of that study. Even if it's off by \$20 million, that's still a cost to the District of \$37 million/year. I think we need to look at the methodology they used and determine how it fits with our analysis.

**Response: The breaking point study is a powerful but gross measure (if all those kids came to OUSD instead). So in its purest form, it is a true measure of loss revenue.**

Board Question: Also, I think the analysis of schools needs to indicate where campuses are physically constrained, and where we have empty seats. Is there a way to indicate that in the summary charts in Nana's presentation? I'm thinking, for example, of Kaiser, Peralta, and Claremont, all of which are limited by physical space and are at capacity.

**Staff Response: The work the district leadership will do should absolutely do that, building by building (we have started this work with the analysis that Jacobs did). But then we need a solution for when a school that can't grow beyond 400 wants to be a FSCS. Do we say No, because the facilities can't support the number of kids that would produce the revenue to make that model sustainable?**

**Jody Talkington**

Senior Director of Strategic Projects, Office of the Superintendent  
Oakland Unified School District

***Every Student Thrives!***

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**NOTE: The first day of school for the 2018-19 school year is AUGUST 13.**

Find out more at [www.ousd.org/newfirstday](http://www.ousd.org/newfirstday)



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