

From: James Harris james@mmgsf.com

Subject: Re: With edits from this am...

Date: June 3, 2018 at 12:58 PM

To: Aimee Eng aimee.eng@ousd.org, Jumoke Hinton Hodge jumoke.hintonhodge@ousd.org

Cc: hintonhodge4oakland@gmail.com, Jumoke Hodge jumoke.hodge@ousd.k12.ca.us

JH

Yes. You're right. Made the edit on the first sentence. Attached with that revision.

On your second comment, what suggestions do you have? Removal or revision?

Would it be more clear if it read, **"it's our responsibility to ensure public funds and assets are managed and allocated equitably."**

In terms of the feedback from Kyla:

I agree with you that that's already in the policy. I have no problem additional clarifying language. I will review review it with her when we meet this week. Could incorporate her feedback on the floor.

The ask around policies is that she use the policies to guide the work and work with the board to revise the policies that need it. Why would we restrict her from using some version of the Asset Management or Facilities or Enrollment policies as she's developing a "city-wide" plan. Wouldn't she want to reference those policies?

Let me know! Thanks for taking the time on a Sunday!

On 6/3/18 12:34 PM, Aimee Eng wrote:

Hi James -

I think there is a word missing in this sentence: **The Board of Education no longer leaves how we will increase access to high quality schools or our role as a governing body as it relates to our system of schools.**

I also still take issue with this sentence as it relates to the policy: Where the public dollar is concerned, it is our responsibility to ensure the equitable management and allocation of all funds and assets within our purview.

Feedback from Kyla:

Kyla had suggested we include in the first paragraph something along the lines of -- "Although we may operate as separate governing boards, we are unified in our commitment to ensuring access to high-quality schools." -- or something to that effect that recognizes that although we are distinctly different, we are committed to the same goal of education ALL of our students. I think this is already included in the first paragraph. She had also talked about pulling out Facilities and Enrollment separately as part of the "How" we do this work. For Facilities, we could ask staff to create criteria or guiding principles for long-term facility lease agreements (and Prop 51) which would prioritize how charter partners who are operating high quality and inclusive schools. The Enrollment piece would be important to ensure stable enrollment patterns where there is more predictability around feeder patterns and takes into account neighboring schools.

Not sure how to best incorporate this feedback at this point.

Aimee

On Sun, Jun 3, 2018 at 12:15 PM, Jumoke Hinton Hodge <jumoke.hintonhodge@ousd.org> wrote:

Thanks

Sent from my iPhone

> On Jun 3, 2018, at 12:14 PM, James Harris <james@mmgsf.com> wrote:

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> Hello and Happy Sunday!

> Here is the latest version that came as a result of the meeting Nina and I had yesterday morning. She is making some final minor edits, but not sure if she will have time to finish before this evening. I'm good to go for Weds if ya'll are.

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> <System of Schools Policy - June 2 - v4 .doc>

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