Changemaker Challenge part 1a:

1. Functionality listed out e.g. your product currently can do X, Y, Z. :

Our product has:
- 50-60 comics which are manually curated and easily accessible
- A comic rating system with some admin work for each comic.
- Tutorials on how to make comics
- Instructions on how to submit comics with some admin work for each comic.
- A live top 10 comics display
- A live page view counter

2. Use cases listed out e.g. a teacher wants to create and send a comic strip to students in a class, a student wants to like a comic strip sent, etc.
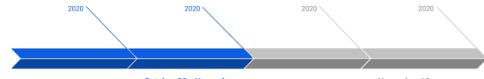
Users of our product can:
- Have a quick laugh
- Watch a 30-second meme video
- Rate comics from 1-5
- View the top-rated comics
- Learn how to make comics by themselves
- Learn how to get their comics displayed on the website
- Share their thoughts on online Inventuring as a comic
- Use our tool in teaching
- See the pageviews and users of our website

3. Before you pilot it across 5 classes at Inventure, is there anything in terms of functionality you would like to add to the product? If the answer is no, and your current functionality covers all the use cases, then we get to step 1b. We need to do a pilot design for that.

In terms of functionality, we would like to:
- We want to automate the comic upload process.
- Enable rating automatically when a comic is posted.
  - Right now, we are enabling the rating system manually by using pre-filled forms for easy clicking and rating.
- Enable verification of comics to make sure they are appropriate before publishing

What We've Done Since Oct 27

2020   2020   2020   2020

October 27

Meeting with Supermentors, Edupioneers and mentor

October 28 - November 17

Decided our vision and future plans; Discussed on problems to solve; Wrote down requirements for our new website

November 18

Met with our mentor and discussed about plans for our new portal. Mentor recommended trying Wix website builder and shared our current website with students

November 19 - December 6

Tested some websites, added a team member, met with mentor again