

PTE Academic test preparation: skills development is the focus

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Presentation Overview

1. PTE Academic: structure and tasks
2. Skills teaching and test preparation
3. Update: PTE Academic 2011
4. Questions

PTE Academic: structure and tasks

1

Test Format

PART	CONTENT	TIME ALLOWED
Intro	Personal Introduction	Not scored
Part 1	Speaking & Writing	77 - 93 minutes
Part 2	Reading	32 - 41 minutes
<i>Optional Break</i>	<i>Break</i>	<i>10 minutes</i>
Part 3	Listening	45 - 57 minutes

Item Types: Speaking

PART	CONTENT	ITEM TYPE
Part 1	Speaking	Read aloud
Part 1	Speaking	Repeat sentence
Part 1	Speaking	Describe image
Part 1	Speaking	Re-tell lecture
Part 1	Speaking	Answer short question

Item Types: Writing

PART	CONTENT	ITEM TYPE
Part 1	Writing	Summarize written text
Part 1	Writing	Write essay

Item Types: Reading

PART	CONTENT	ITEM TYPE
Part 2	Reading	Multiple-choice, choose single answer
Part 2	Reading	Multiple-choice, choose multiple answers
Part 2	Reading	Re-order paragraphs
Part 2	Reading	Reading: Fill in the blanks
Part 2	Reading	Reading & Writing: Fill in the blanks

Item Types: Listening

PART	CONTENT	ITEM TYPE
Part 3	Listening	Summarize spoken text
Part 3	Listening	Multiple-choice, choose multiple answers
Part 3	Listening	Fill in the blanks
Part 3	Listening	Highlight correct summary
Part 3	Listening	Multiple choice, choose single answer
Part 3	Listening	Select missing word
Part 3	Listening	Highlight incorrect words
Part 3	Listening	Write from dictation

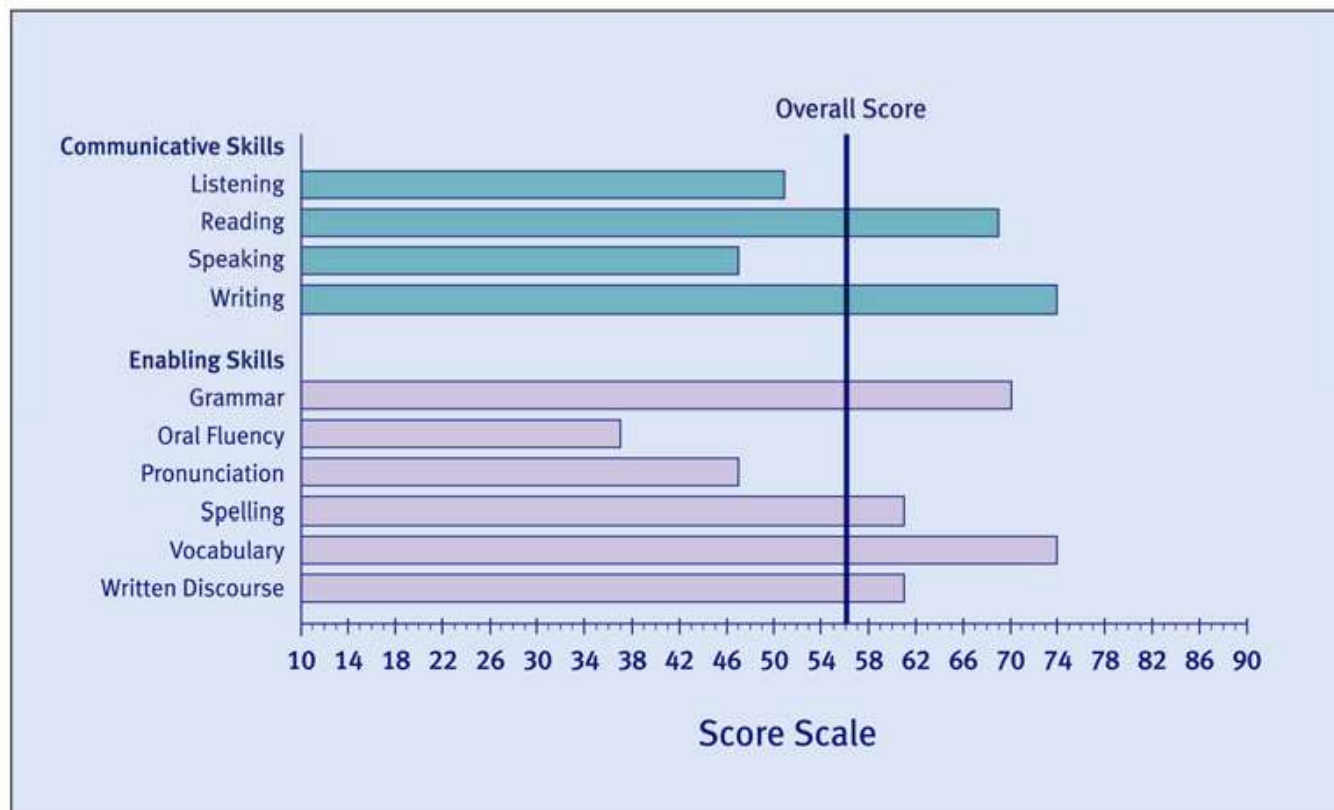
Scoring and the Score Report

Communicative Skills

Listening	51
Reading	69
Speaking	47
Writing	74

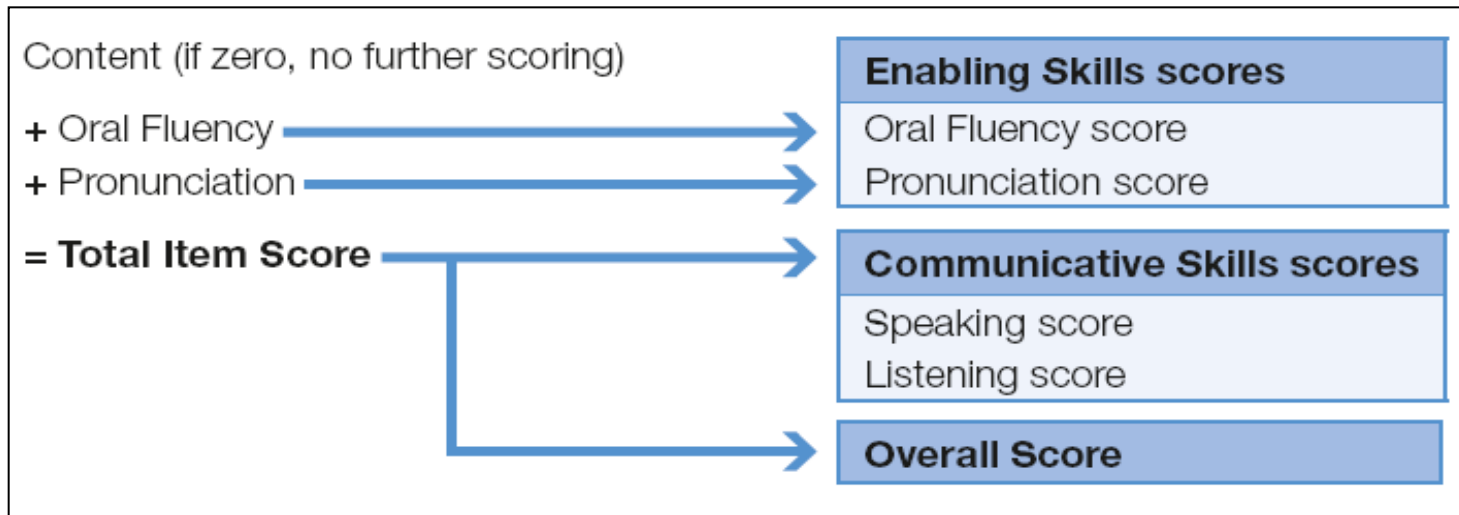
Enabling Skills

Grammar	70
Oral Fluency	37
Pronunciation	47
Spelling	61
Vocabulary	74
Written Discourse	61



Item Scoring example: Re-tell lecture

You will hear a lecture. After listening to the lecture, in 10 seconds, please speak into the microphone and retell what you have just heard from the lecture in your own words. You will have 40 seconds to give your response.



Skills teaching and test preparation

2

Speaking: Read aloud

Pearson Test of English Academic - Katherine Marie Garcia

⌚ Time Remaining 00:34:58

📄 1 of 42

Look at the text below. In 40 seconds, you must read this text aloud as naturally and clearly as possible. You have 40 seconds to read aloud.

Recorded Answer

Current Status:

Beginning in 40 seconds.

The development of easy-to-use statistical software has changed the way statistics is being taught and learned. Students can make transformations of variables, create graphs of distributions of variables, and select among statistical analyses all at the click of a button. However, even with these advancements, students sometimes still find statistics to be an arduous task.

Next


Speaking: Read aloud

Photography's gaze widened during the early years of the twentieth century and, as the snapshot camera became increasingly popular, the making of photographs became increasingly available to a wide cross-section of the public. The British people grew accustomed to, and were hungry for, the photographic image.



Speaking: Read aloud

Speaking subskills:

- speaking for a purpose (to repeat, to inform, to explain)
 - speaking at a natural rate
 - producing fluent speech
 - using correct stress
 - using correct intonation
 - using correct pronunciation
- 
- Oral fluency**


Reading subskills:

- identifying a writer's purpose, tone, technique and attitude
- understanding academic vocabulary



Speaking: Re-tell lecture



Pearson Test of English Academic - Katherine Marie Garcia⌚ Time Remaining 00:11:36
📄 27 of 42

You will hear a lecture. After listening to the lecture, in 10 seconds, please speak into the microphone and retell what you have just heard from the lecture in your own words. You will have 40 seconds to give your response.




Status: Playing

Volume  

Recorded Answer

Current Status:
Beginning in 67 seconds.



[Next](#)




Speaking: Re-tell lecture

Speaking subskills:

- speaking for a purpose (to repeat, to inform, to explain)
- supporting an opinion with details, examples and explanations
- organizing an oral presentation in a logical way
- developing complex ideas within a spoken discourse
- using words and phrases appropriate to the context
- using correct grammar
- speaking at a natural rate
- producing fluent speech
- using correct stress
- using correct intonation
- using correct pronunciation

Speaking: Re-tell lecture

Listening subskills:

- identifying the topic
 - identifying supporting points or examples
 - identifying a speaker's purpose, tone, technique and attitude
 - understanding academic vocabulary
 - inferring the meaning of unfamiliar words
 - comprehending explicit and implicit information
 - comprehending concrete and abstract information
 - classifying and categorizing information
 - following an oral sequencing of information
 - comprehending variations in tone, speed, accent
- 
- Content**

Writing: Summarize written test

Pearson Test of English Academic - Katherine Marie Garcia

Time Remaining 00:09:59
1 of 1

Read the passage below and summarize it using one sentence. Type your response in the box at the bottom of the screen. You have 10 minutes to finish this task. Your response will be judged on the quality of your writing and on how well your response presents the key points in the passage.

'Just-in-Time' is a method of manufacturing products which aims to minimise production time, production costs, and the amount of stock held in the factory. Raw materials and supplies arrive at the factory as they are required, and consequently there is very little stock sitting idle at any one time. Each stage of the production process finishes just before the next stage is due to commence and therefore the lead-time is significantly reduced. With a 'just-in-time' production system, the level of production is related to the demand for the output (i.e. the number of orders) rather than simply producing finished goods and waiting for orders. This means that raw materials and stock only need to be ordered from suppliers as required.

Just in time...

Cut

Copy

Paste

Total Word Count: 3

Next

Writing: Summarize written test

Read the passage below and summarize it using one sentence. Type your response in the box at the bottom of the screen. You have 10 minutes to finish this task. Your response will be judged on the quality of your writing and on how well your response presents the key points in the passage.

'Just-in-Time' is a method of manufacturing products which aims to minimise production time, production costs, and the amount of stock held in the factory. Raw materials and supplies arrive at the factory as they are required, and consequently there is very little stock sitting idle at any one time. Each stage of the production process finishes just before the next stage is due to commence and therefore the lead-time is significantly reduced. With a 'just-in-time' production system, the level of production is related to the demand for the output (i.e. the number of orders) rather than simply producing finished goods and waiting for orders. This means raw materials and stock only need to be ordered from suppliers as required.

Just-in-time production relates goods produced to demand for goods and reduces the amount of wasted time, costs and materials.

Writing: Summarize written test

Writing subskills:

- writing a summary
- taking notes while reading a text
- synthesizing information
- writing to meet strict length requirements
- communicating the main points of a reading passage in writing
- using words and phrases appropriate to the context
- using correct grammar
- using correct spelling

Reading subskills:

- identifying a writer's purpose
- comprehending explicit and implicit information
- comprehending concrete and abstract information

Content

Listening: Select missing word

Pearson Test of English Academic - Katherine Marie Garcia

⌚ Time Remaining 00:11:20

☰ 9 of 15

You will hear a recording about medicine. At the end of the recording the last word or group of words has been replaced by a beep. Select the correct option to complete the recording.

Status: Beginning in 7 seconds.

Volume



- ☐ they become dedicated
- ☐ they get exhausted
- ☐ they're rather improved
- ☐ they're quite competent
- ☐ they're quite indifferent

Next

Listening: Select missing word


You will hear a recording about medicine. At the end of the recording the last word or group of words has been replaced by a beep. Select the correct option to complete the recording.



- **they become dedicated**
- **they get exhausted**
- **they're rather improved**
- **they're quite competent**
- **they're quite indifferent**

Listening: Select missing word

Listening subskills:

- identifying the topic
 - identifying words and phrases appropriate to the context
 - understanding academic vocabulary
 - inferring the meaning of unfamiliar words
 - comprehending explicit and implicit information
 - comprehending concrete and abstract information
 - following an oral sequencing of information
 - predicting how a speaker may continue
 - forming a conclusion from what a speaker says
 - comprehending variations in tone, speed, accent
- 
- Predicting**

Update: PTE Academic 2011

3

Testing & recognition

- 186 test centres ('on-demand' testing)
- centres offering extra test availability
- close to 2500 recognizing programs worldwide

Australia:

- 152 recognizing institutions listed at www.pearsonpte.com
(search by country or program)

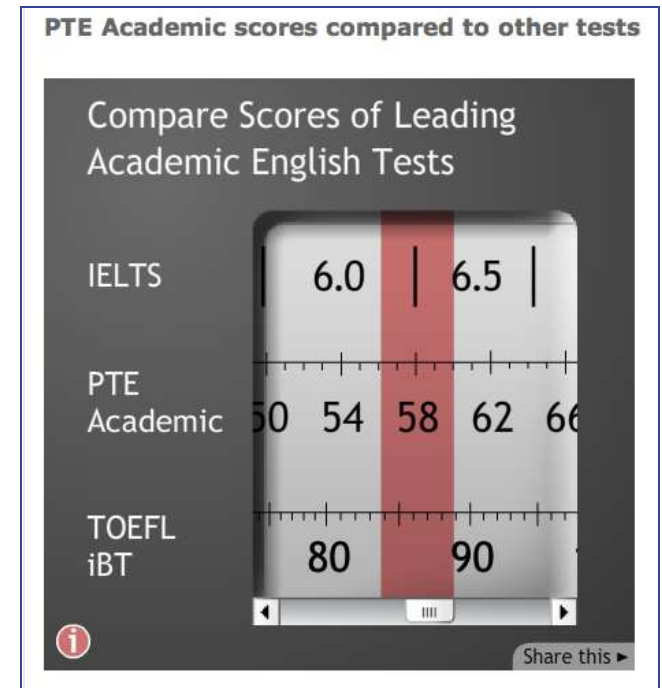
Testing & recognition

Scores:

- diploma courses: 50 to 57 (IELTS 6)
- U/G: 58 to 64 (IELTS 6.5)
- P/G: 65 to 72 (IELTS 7)

Student visa:

- Approved for UKBA student visa (Tier 4):
 - U/G: as set by institution;
 - non-degree: B1 = >43 in all skills
 - other scores for other Tiers
- DIAC announcement imminent



www.pearsonpte.com
'About PTE Academic'
'Scores Explained'

Resources

**Introduction
and
information**

Tutorial

Official Guide

Score Guide
coming soon

**Academic
English
development**

**Recommended
Resources**
coming soon

**Skills and test-
taking strategies
development**

Official Guide

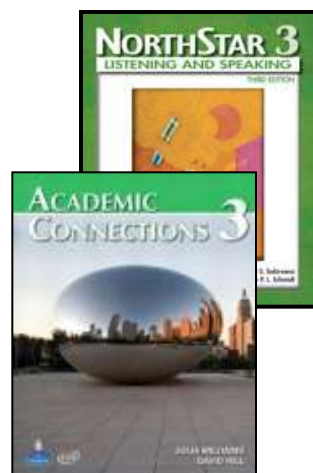
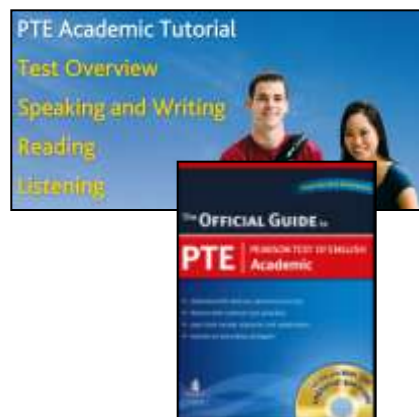
Test Tips

Lesson Plan Ideas

Test practice

Online practice tests
**(scored and
unscored)**

**Unscored practice
test (PDF) coming
soon**



Questions

For further information:

www.pearsonpte.com