This week I have reflecting on what I have learned so far and my interactions with my team. Below is a list of hard evidences for each of the Direct Evidence of Professionalism categories.

Also here is a short video I shared with my team about sequence diagrams and class diagrams as you requested for me to get a higher grade in that category:

<https://www.youtube.com/watch?v=GkZOceEcm_k>

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Interacts professionally with the instructor via questions, expositions, and other types of interactions.  **I had a hard time at first trying to figure out how exactly this course worked so as soon as I had questions I sent them to you. Here is a screenshot of one of our discussions:** |  |  |  | x |  |  |  |
| Interacts professionally and helpfully with other teams.  **I felt like this video that I shared with the other teams has been my most successful video:**  <https://www.youtube.com/watch?v=43bP6KbiIRA> |  |  |  | x |  |  |  |
| Supports the team by teaching and advising them, and performing work outside of team meetings.  **I believe that one of the ways I accomplished this was at the beginning of the semester when I setup all of our team resources. Here is direct evidence of this:** |  |  |  | x |  |  |  |
| Uses self-reflection/meta-cognition in team interactions and meetings.  **I have hard evidence of this in the following video starting at 19 minutes in:**  [**https://plus.google.com/u/0/communities/103827854741093694877/stream/54759895-e6d2-4124-8d3d-2e70d95df460**](https://plus.google.com/u/0/communities/103827854741093694877/stream/54759895-e6d2-4124-8d3d-2e70d95df460)  **I felt like I understood my sequence diagram more after this self-reflection in the team meeting.** |  |  |  |  |  |  |  |