Understanding impaired learning with enhanced plasticity

based on work in preparation with: T.D. Barbara Nguyen-Vu, Grace Q. Zhao, Han-Mi Lee, Surya Ganguli, Carla J. Shatz, Jennifer L. Raymond

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Stanford University, Applied Physics

January 9, 2014

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Impaired learning with enhanced plasticity

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1. Acknowledge Barbara and Grace

Introduction

Learning requires synaptic plasticity. Expect enhanced plasticity \rightarrow enhance learning.



[Tang et al. (1999), Malleret et al. (2001), Guan et al. (2009)]

Impaired learning with enhanced plasticity

-Introduction



- 1. It does help in some cases
- 2. Want to understand when and why
- 3. Depends on circumstance. Rich pattern of behaviour
- 4. Develop understanding of when and why learning is enhanced/impaired

Introduction

Learning requires synaptic plasticity. Expect enhanced plasticity \rightarrow enhance learning.

[Tang et al. (1999), Malleret et al. (2001), Guan et al. (2009)]

But often: \rightarrow impairment.

[Migaud et al. (1998), Uetani et al. (2000), Hayashi et al. (2004)] [Cox et al. (2003), Rutten et al. (2008), Koekkoek et al. (2005)]



Impaired learning with enhanced plasticity

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Mice with enhanced cerebellar plasticity can show both impaired and enhanced learning.

Simple synapses cannot explain behaviour.

→ Necessary & sufficient conditions on complex synapses to replicate this.



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-Introduction



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Outline

- Motor learning
 - Cerebellar learning of mice with enhanced plasticity
 - Complex synaptic models
- (Memory capacity of complex synapses)

Impaired learning with enhanced plasticity

 \sqsubseteq Outline

Motor learning
 Consider learning of mice with enhanced planticity
 Complex synaptic models
 (Manney capacity of complex synapses)

Vestibulo-Occular Reflex



Impaired learning with enhanced plasticity

└─Vestibulo-Occular Reflex



Eye movements compensate for head movements to maintain fixation.

Requires control of VOR gain = $\frac{\text{eye velocity}}{\text{head velocity}}$.

Needs to be adjusted as eye muscles age, etc.

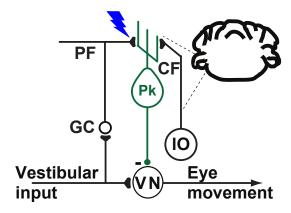
VOR training

VOR Increase Training



VOR Decrease Training





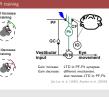
Gain increase: LTD in PF-Pk synapses. Gain decrease: different mechanism,

also reverses LTD in PF-Pk.

[du Lac et al. (1995), Boyden et al. (2004)]

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—VOR training



- 1. trick brain into thinking VOR gain needs adjusting my moving visual stimulu
- 2. $anti-phase \rightarrow increase gain$
- 3. in phase \rightarrow decrease gain
- 4. Gain change involves cerebellum
- 5. If we enhanced plasticity here: expect enhanced learning

Enhanced plasticity impairs learning

Knockout of MHC-I D^bK^b molecules in PF-Pk synapses

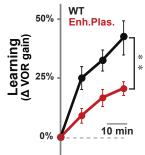
[McConnell et al. (2009)]

 \rightarrow lower threshold for LTD \rightarrow enhanced plasticity

Hypothesis: enhanced learning.

VOR Increase Training





Experiment: enhanced plasticity \rightarrow impaired learning.

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-Enhanced plasticity impairs learning



- 1. Major Histocompatibility Complex involved in synaptic plasticity (Carla Shatz lab)
- 2. Easier LTD \rightarrow expect better learning
- 3. Impairment of learning
- 4. Looking at change of VOR gain during gain-up training

Depletion hypothesis

Learning rate \sim intrinsic plasticity rate \times # synapses available for LTD.

Naive State	Normal Learning
Training Training	
Mutation	
Training	
Depleted State	Impaired Learning



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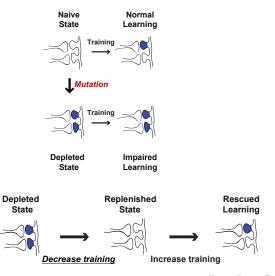
☐ Depletion hypothesis



- 1. Our model: baseline activity ightarrow saturation ightarrow less depression possible
- 2. Saturation has to compete with enhanced plsaticity. Which will win?

Depletion hypothesis

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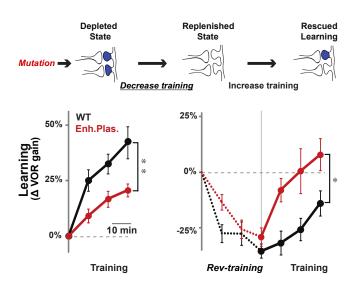
__Depletion hypothesis

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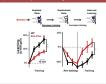
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- 2. Saturation has to compete with enhanced plsaticity. Which will win?
- 3. Prediction: replenish with rev-training \rightarrow rescue

Replenishment by reverse-training

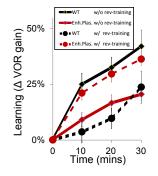


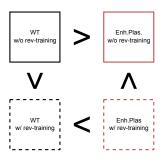
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Replenishment by reverse-training



- 1. precede gain inc training w/ gain dec rev-training: reverses LTD
- 2. but behaviour from elsewhere \rightarrow not modelled
- 3. Focus on gain inc part





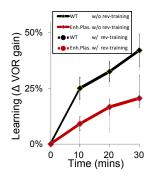
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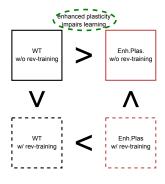
Impaired learning with enhanced plasticity

Summary of training results



- 1. Restricted to gain inc for comparison
- 2. Solid: no pre. Dashed: with pre
- 3. Initial slope only





Questions:

• Can the depletion effect overcome enhanced intrinsic plasticity?

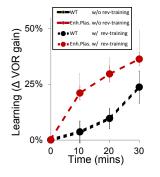
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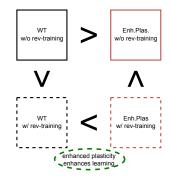
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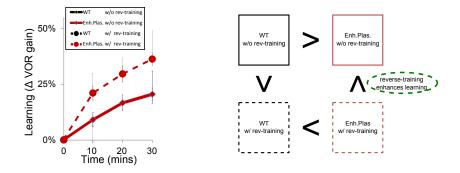
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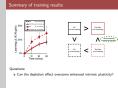


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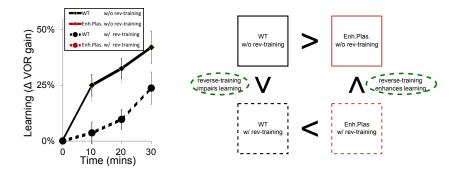
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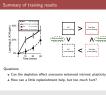


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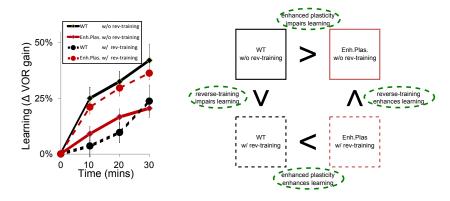
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- How can a little replenishment help, but too much hurt?

Impaired learning with enhanced plasticity

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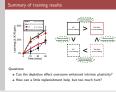
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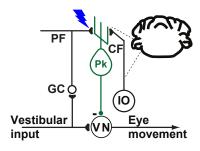


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- 6. now we can compare w/o, w/rev
- 7. rev helps Enh.Plas. as expected
- 8. but rev hurts WT. Question
- 9. Summarize: Enh.Plas. can impair/enhance. Rev can impair/enhance
- $10.\,$ Diagonal comparisons: parameter fitting. Depend on size of mut vs. rev

Behaviour to synapses

VOR Increase Training





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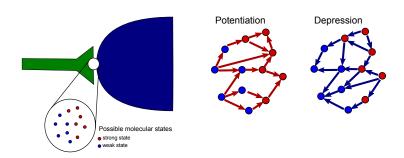
VOR Increase



Behaviour to synapses

1. Focus on synapses. See if we can understand this behaviour.

Complex synapses



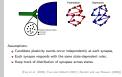
Assumptions:

- Candidate plasticity events occur independently at each synapse,
- Each synapse responds with the same state-dependent rules,
- Keep track of distribution of synapses across states.

[Fusi et al. (2005), Fusi and Abbott (2007), Barrett and van Rossum (2008)]

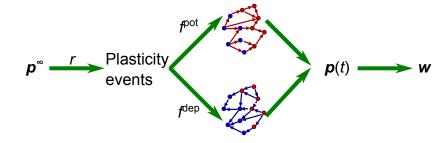
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Complex synapses



- 1. Not just synaptic weight, internal dynamical system
- 2. Important for memory: simple synapses terrible storage, rescued by complexity
- 3. Multiple functional states w/ different weights
- 4. Stochastic transitions between states
- 5. allows us to concentrate on synapse, not neuron/network
- 6. This is a question about synaptic populations after all.

Models of synaptic dynamics



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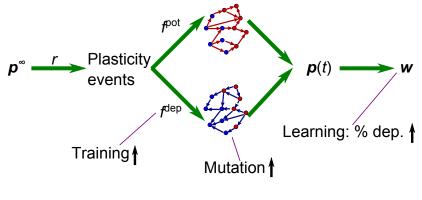
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☐ Models of synaptic dynamics



- 1. stoch process has steady state distribution.
- 2. Prior activity puts it in this state. row vec.
- 3. plasticity events at rate r
- 4. fraction pot/dep
- 5. probs changed by Markov matrices, prob i
 ightarrow j
- 6. Readout: synaptic weight vec when in each state.

Models of synaptic dynamics



 $PF+\mathscr{LF} \rightarrow LTP$, $PF+CF \rightarrow LTD$.

Lower threshold for LTD

VOR gain increase

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Plasticity

Principle

Plasticity

Principle

Mutation

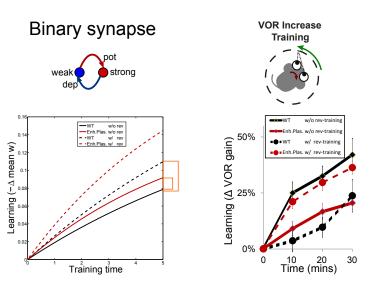
PF-GF -- LTP. Learn threshold VOR gain increase

FF-GF -- LTD. Learn threshold VOR gain increase

└─Models of synaptic dynamics

- 1. stoch process has steady state distribution.
- 2. Prior activity puts it in this state. row vec.
- 3. plasticity events at rate r
- 4. fraction pot/dep
- 5. probs changed by Markov matrices, prob $i \rightarrow j$
- 6. Readout: synaptic weight vec when in each state.
- 7. Mutation: lower threshold \rightarrow increase transition probs
- 8. Training: Changes statistics of LTP/LTD. Only parameters we have. Don't care about *r*.
- 9. Learning: Only output we have. Don't keep track of synaptic identity.

Simple synapses cannot explain the data



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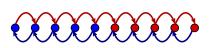
-Simple synapses cannot explain the data

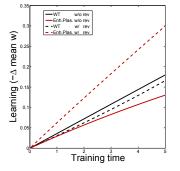


- 1. Binary fails mathematical proof for any params
- 2. Enh.Plas: faster depression wins over bias
- 3. pre: reduces/reverses bias. always helps.

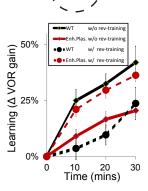
Complex synapses can explain the data

Serial synapse









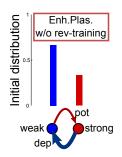
[Leibold and Kempter (2008)]

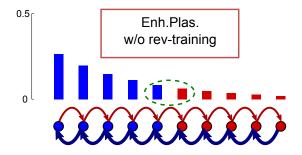
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-Complex synapses can explain the data

- 1. Serial: still only two weights. Works.
- 2. Understand by looking at distributions before training

Enhanced plasticity can enhance or impair learning





Intrinsic plasticity dominates depletion

the enhanced plasticity enhances learning

Depletion dominates intrinsic plasticity

enhanced plasticity impairs learning

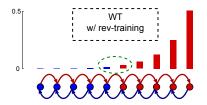
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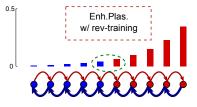
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-Enhanced plasticity can enhance or impair learning

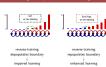
- 1. Binary: enhanced plasticity \rightarrow bias
- 2. Not enough to overcome faster depression
- 3. Serial: Only get signal from boundary
- 4. Exponential decay depopulates boundary, enhances effect of bias

Reverse-training can impair or enhance learning





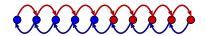
reverse-training depopulates boundary impaired learning reverse-training repopulates boundary the enhanced learning Impaired learning with enhanced plasticity



-Reverse-training can impair or enhance learning

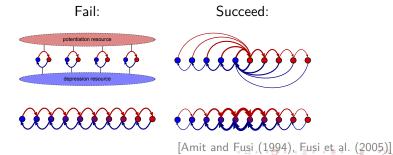
- 1. rev-training: little repopulates boundary
- 2. Too much pushes to other side, depopulates boundary

Essential features

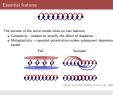


The success of the serial model relies on two features:

- Complexity needed to amplify the effect of depletion,
- Metaplasticity repeated potentiation makes subsequent depression harder.







- 1. due to exponential decay
- 2. push away from boundary where signal generated
- 3. borne out by other models that fail/succeed

Conclusions

rates.

- We find diverse behavioural patterns in these mutant mice:
 Enhanced plasticity → enhance/impair learning depending on prior experience.
 Reverse-training → enhance/impair learning depending on plasticity
- We can explain these behavioural patterns using synaptic models.
- Key required synaptic properties are:
 Synaptic complexity: necessary to amplify depletion.
 Synaptic stubbornness: repeated potentiation makes subsequent depression harder.
- We used behaviour to constrain the dynamics of synaptic plasticity

Impaired learning with enhanced plasticity

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We used behaviour to constrain the dynamics of synaptic plasticit

Tradeoff: learning vs. remembering

What about memory?

• Simple synapses have poor memory storage capacity. Synaptic complexity is needed for rescue.

[Amit and Fusi (1992), Amit and Fusi (1994)]

- Trade-off between learning and remembering:
 Too rigid → difficult to learn new memories.
 Too plastic → new memories quickly overwrite old.
- Exploring the *entire* space of complex synaptic models
 → upper bounds on their storage ability

→ upper bounds on their storage ability
& the models that saturate them.

[Lahiri and Ganguli (submitted)]



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Tradeoff: learning vs. remembering

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The frontiers of complex synaptic memory

We have N synapses with M internal states each.

We study the decay of one memory over time due to corruption by subsequent memories.

We prove that, no matter what the structure, no synaptic model can have:

- initial fidelity (SNR) greater than \sqrt{N} .
- memory lifetime greater than $\sim \sqrt{N}M$.
- fidelity decay slower than $\sim \sqrt{N}M/t$.

At late times, fidelity is maximised by a model with a simple chain structure.

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Acknowledgements

Surya Ganguli Jennifer Raymond Carla Shatz

Madhu Advani Barbara Nguyen-Vu Han-Mi Lee

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"Inducible and Reversible Enhancement of Learning, Memory, and Long-Term Potentiation by Genetic Inhibition of Calcineurin".

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Impaired learning with enhanced plasticity

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Impaired learning with enhanced plasticity

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