

Modelling impaired and enhanced learning with enhanced plasticity

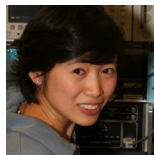
Subhaneil Lahiri, Barbara Nguyen-Vu, Grace Zhao, Aparna Suvrathan, Han-Mi Lee, Surya Ganguli, Carla Shatz and Jennifer Raymond

Stanford University, Applied Physics

March 1, 2014



Barbara Nguyen-Vu



Grace Zhao

Introduction

Learning requires synaptic plasticity.

Expect: enhanced plasticity \rightarrow enhanced learning.

[Tang et al. (1999), Malleret et al. (2001), Guan et al. (2009)]



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But often: enhanced plasticity → impaired learning.

[Migaud et al. (1998), Uetani et al. (2000), Hayashi et al. (2004)]

[Cox et al. (2003), Rutten et al. (2008), Koekkoek et al. (2005)]



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Mice with enhanced cerebellar plasticity can show both impaired and enhanced learning.

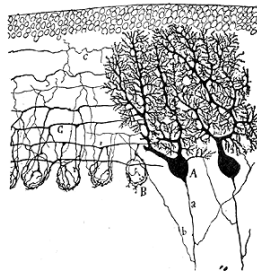
Simple synapses **cannot** explain behaviour. **Complex synapses** are required.
→ predictions for synaptic physiology.

Vestibulo-Occular Reflex training

VOR Increase Training

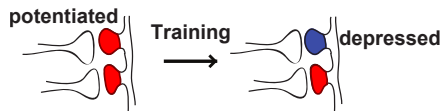


VOR Decrease Training



[Cajal]

VOR increase: LTD in PF-Pk synapses.

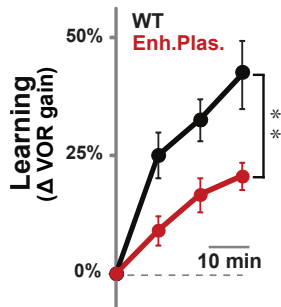


[du Lac et al. (1995), Boyden et al. (2004)]

Enhanced plasticity impairs learning

Expectation: enhanced LTD → enhanced learning.

**VOR Increase
Training**



Experiment: enhanced plasticity → impaired learning.

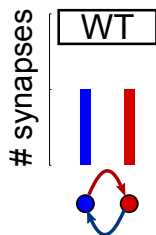
Knockout of MHC-I D^bK^b molecules in PF-Pk synapses

→ lower threshold for LTD

[McConnell et al. (2009)]

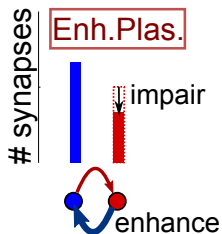
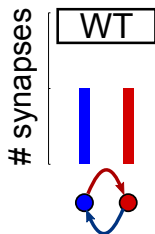
Depletion hypothesis

Learning rate \sim intrinsic plasticity rate \times # synapses available for LTD.



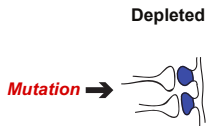
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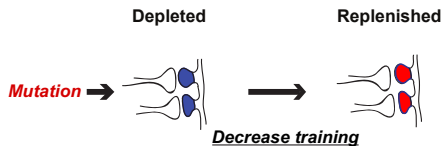


Question 1: depletion effect competes with enhanced intrinsic plasticity.
Which effect is stronger?

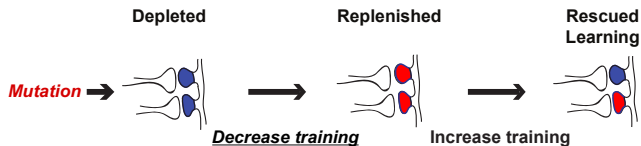
Replenishment by reverse-training



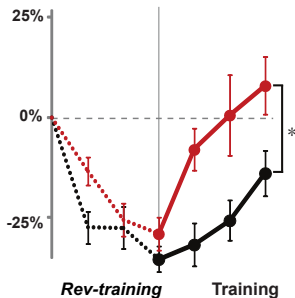
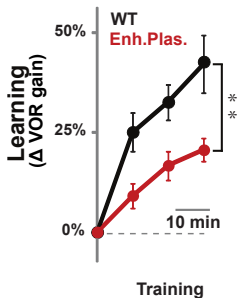
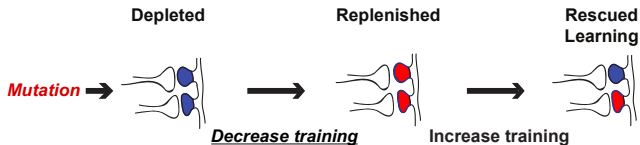
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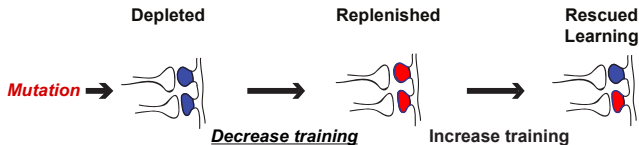
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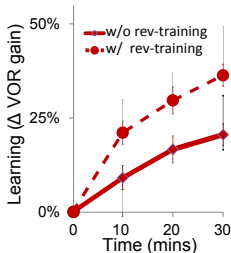
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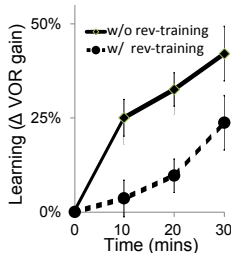
Replenishment by reverse-training



Enh. Plast.

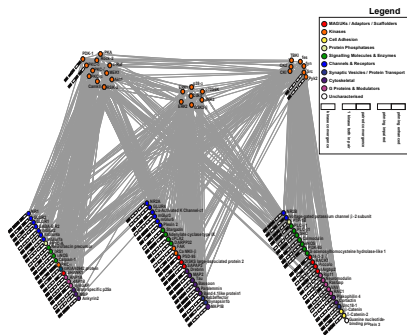


WT

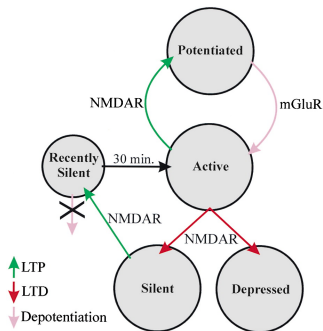


Question 2: How can *too much* replenishment impair learning?

Synapses are complex



[Coba et al. (2009)]

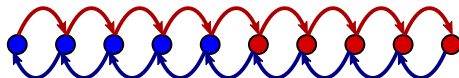


[Montgomery and Madison (2002)]

Models of complex synaptic dynamics

- Internal functional state of synapse \rightarrow synaptic weight.
- Candidate plasticity events \rightarrow transitions between states

Potential



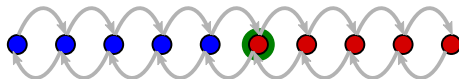
Depression

[Fusi et al. (2005), Fusi and Abbott (2007), Barrett and van Rossum (2008)]
[Smith et al. (2006), Lahiri and Ganguli (2013)]

Models of complex synaptic dynamics

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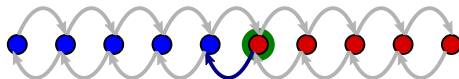
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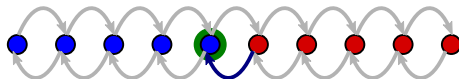
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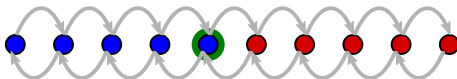
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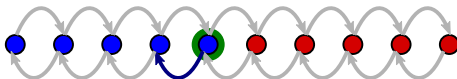
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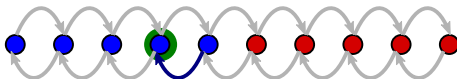
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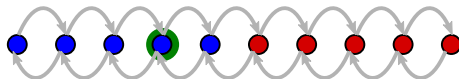
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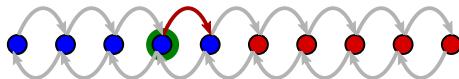
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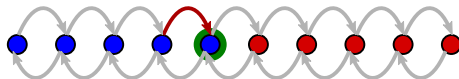
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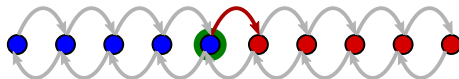
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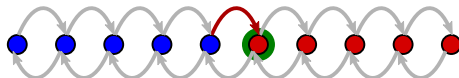
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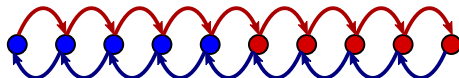
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Potential



Depression

Mutation: trans. probs.

Training: plast. event rates

Learning: synaptic weight

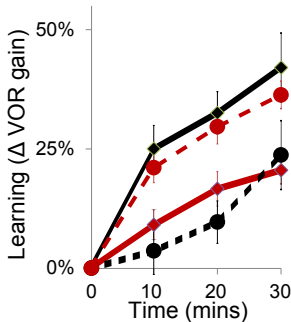
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Simple synapses cannot explain the data

Multistate synapse

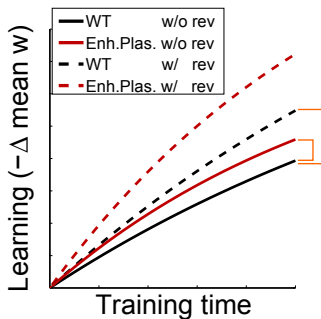
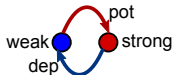


VOR Increase Training

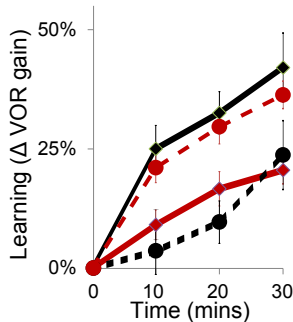


Simple synapses cannot explain the data

Binary synapse

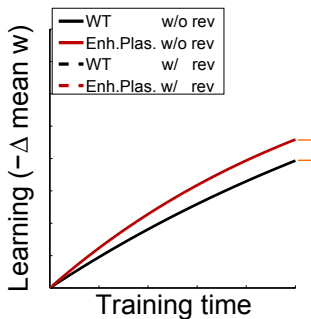
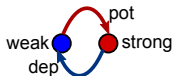


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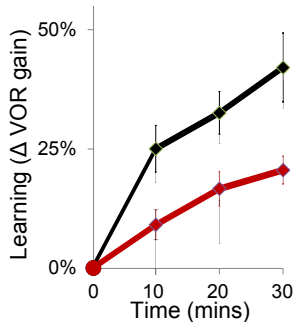


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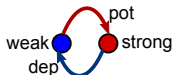


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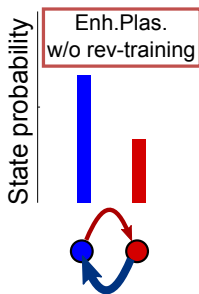


Simple synapses cannot explain the data

Binary synapse



Initial distribution



depletion effect

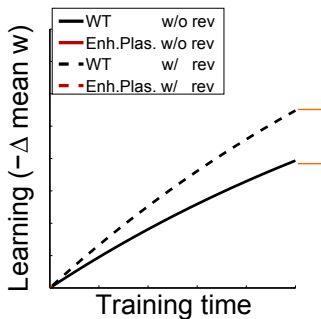
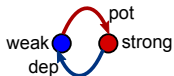
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enhanced plasticity

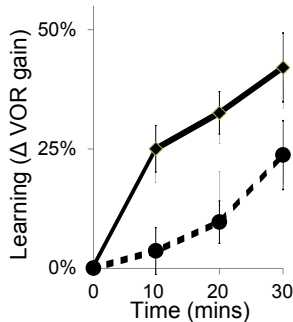
⇒ enhanced learning

Simple synapses cannot explain the data

Binary synapse

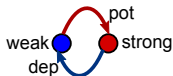


VOR Increase Training

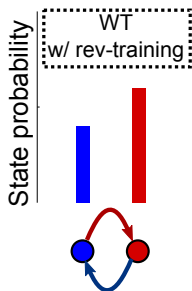


Simple synapses cannot explain the data

Binary synapse



Initial distribution



reverse training



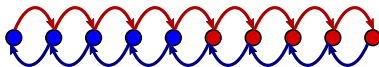
replenishment



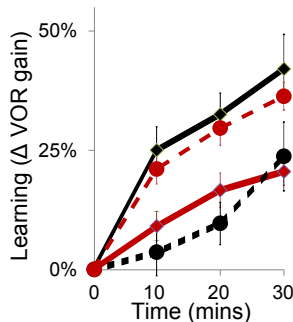
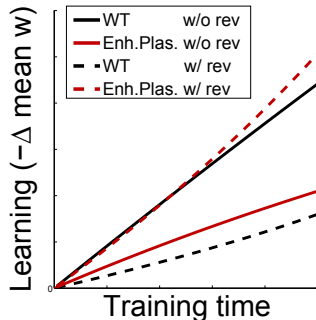
enhanced learning

Complex metaplastic synapses can explain the data

Serial synapse



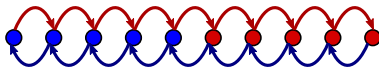
VOR Increase Training



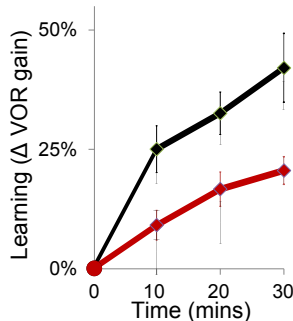
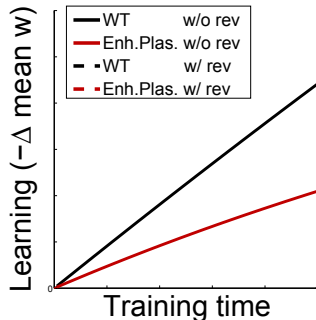
[Leibold and Kempter (2008), Ben-Dayan Rubin and Fusi (2007)]

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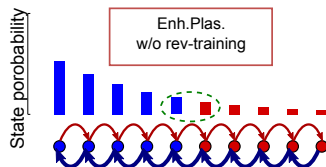
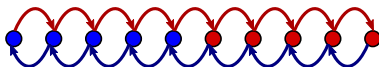
VOR Increase Training



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Complex metaplastic synapses can explain the data

Serial synapse



amplified depletion

>

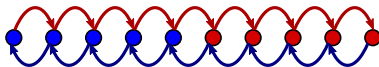
enhanced plasticity

⇒ impaired learning

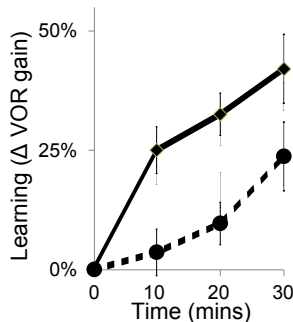
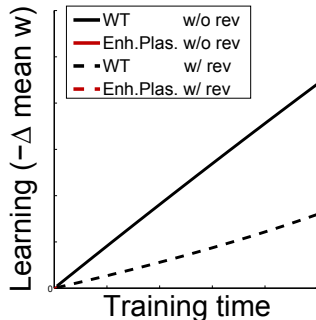
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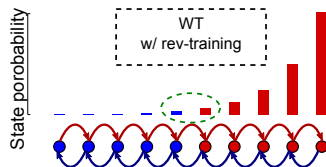
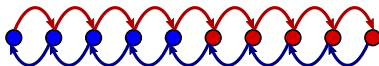
VOR Increase Training



[Leibold and Kempter (2008), Ben-Dayan Rubin and Fusi (2007)]

Complex metaplastic synapses can explain the data

Serial synapse



reverse training
+
“stubborn” metaplasticity
⇒ impaired learning

[Leibold and Kempter (2008), Ben-Dayan Rubin and Fusi (2007)]

Conclusions

- Diverse behavioural patterns:
Enhanced plasticity → enhance/impair learning (prior experience).
Reverse-training → enhance/impair learning (plasticity rates).
- Predictions for synaptic physiology:
Synaptic complexity: necessary to amplify depletion.
Synaptic stubbornness: repeated potentiation makes subsequent depression harder.
- We used behaviour to constrain the dynamics of synaptic plasticity

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Kiah Hardcastle

Jennifer Raymond

Barbara Nguyen-Vu

Grace Zhao

Aparna Suvrathan

Carla Shatz

Han-Mi Lee

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Travel grant: Gatsby Charitable Foundation, Qualcomm Incorporated, Brain Corporation, Evolved Machines.

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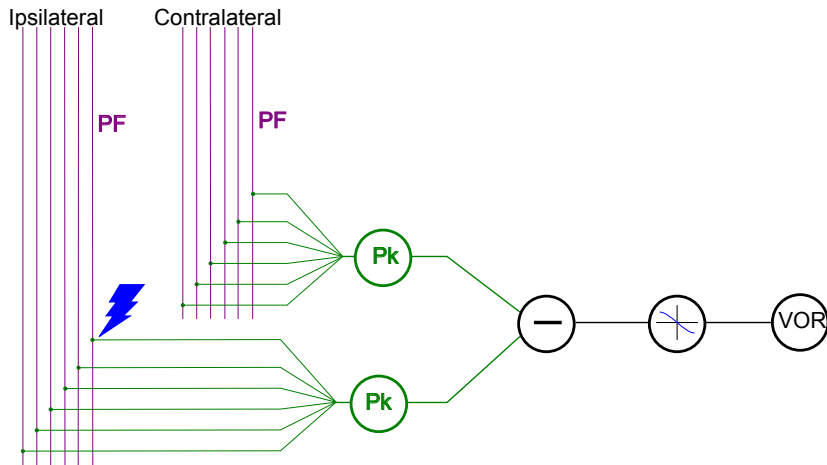


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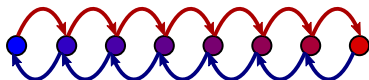
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Model of circuit

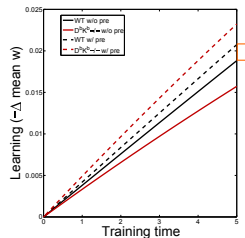
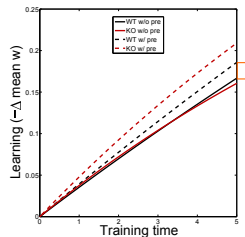
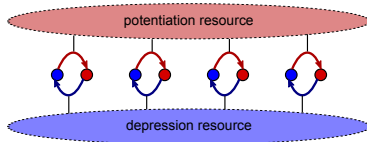


Other models that fail

Multistate synapse



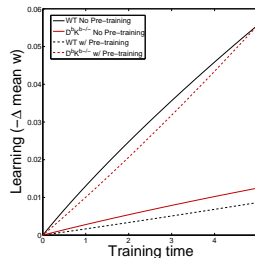
Pooled resource model



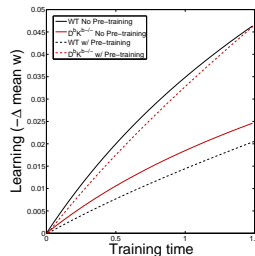
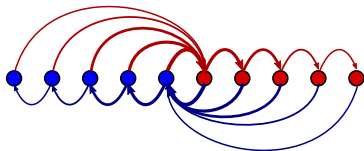
[Amit and Fusi (1994)]

Other models that work

Non-uniform multistate model

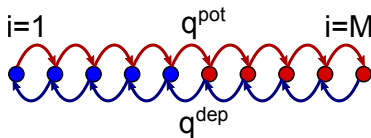


Cascade model



[Fusi et al. (2005)]

Mathematical explanation



Serial synapse: $\mathbf{p}_i^\infty \sim \mathcal{N} \left(\frac{q^{\text{pot}}}{q^{\text{dep}}} \right)^i$.

Learning rate $\sim \mathbf{p}_{M/2}^\infty \left(\frac{q^{\text{dep}}}{q^{\text{pot}}} \right) = \mathcal{N} \left(\frac{q^{\text{pot}}}{q^{\text{dep}}} \right)^{\frac{M}{2}-1}$.

For $M > 2$: larger $q^{\text{dep}} \implies$ slower learning.

For $M = 2$: larger $q^{\text{dep}} \implies$ larger $\mathcal{N} \implies$ faster learning.