# Modelling impaired and enhanced learning with enhanced plasticity

based on work with: Barbara Nguyen-Vu, Grace Zhao, Aparna Suvrathan, Han-Mi Lee, Surya Ganguli, Carla Shatz and Jennifer Raymond

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#### Introduction

Learning requires synaptic plasticity.

Expect: enhanced plasticity  $\rightarrow$  enhanced learning.

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[Migaud et al. (1998), Uetani et al. (2000), Hayashi et al. (2004)] [Cox et al. (2003), Rutten et al. (2008), Koekkoek et al. (2005)]

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Mice with enhanced cerebellar plasticity can show both impaired and enhanced learning.

Simple synapses cannot explain behaviour. Complex synapses are required.

→ predictions for synaptic physiology.

# Vestibulo-Occular Reflex training

#### **VOR Increase Training**



VOR Decrease Training





Gain increase: LTD in PF-Pk synapses.

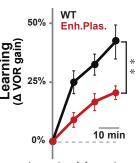


[du Lac et al. (1995), Boyden et al. (2004)]

# Enhanced plasticity impairs learning

Expectation: enhanced LTD  $\rightarrow$  enhanced learning.

VOR Increase Training



Experiment: enhanced plasticity  $\rightarrow$  impaired learning.

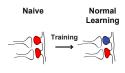
Knockout of MHC-I D<sup>b</sup>K<sup>b</sup> molecules in PF-Pk synapses

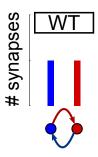
 $\rightarrow$  lower threshold for LTD

[McConnell et al. (2009)]

# Depletion hypothesis

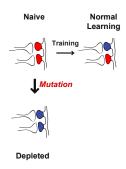
Learning rate  $\sim$  intrinsic plasticity rate  $\times$  # synapses available for LTD.

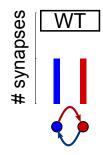


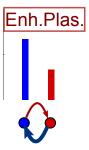


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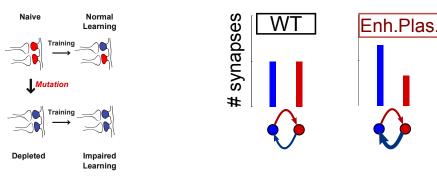






# Depletion hypothesis

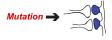
Learning rate  $\sim$  intrinsic plasticity rate  $\times$  # synapses available for LTD.

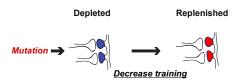


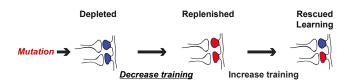
Question 1: depletion effect competes with enhanced intrinsic plasticity.

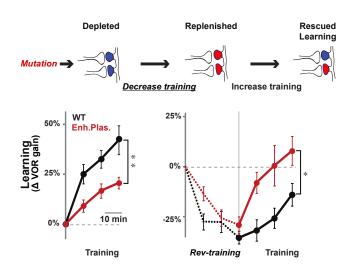
Which effect is stronger?

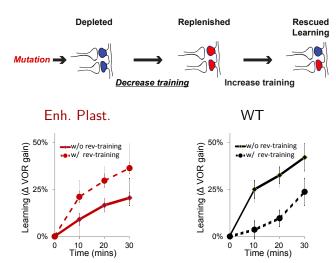
#### Depleted









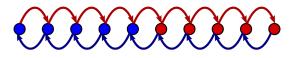


Question 2: How can too much replenishment impair learning?

# Models of complex synaptic dynamics

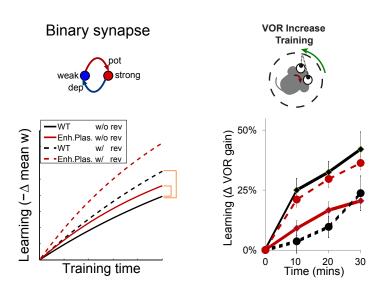
- Internal functional state of synapse  $\rightarrow$  synaptic weight.
- ullet Candidate plasticity events o transitions between states

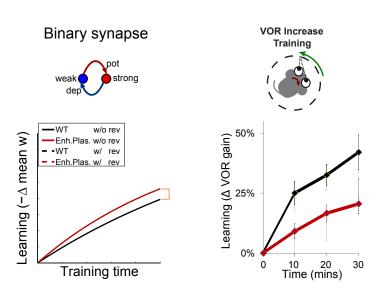
# Potentiation



# Depression

[Fusi et al. (2005), Fusi and Abbott (2007), Barrett and van Rossum (2008)] [Smith et al. (2006)]





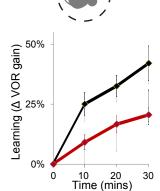
#### Binary synapse

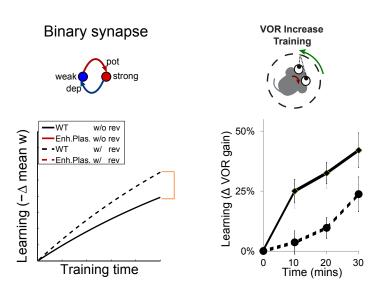


#### Initial distribution



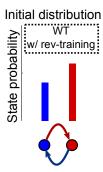




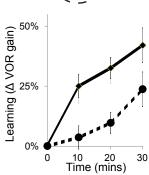


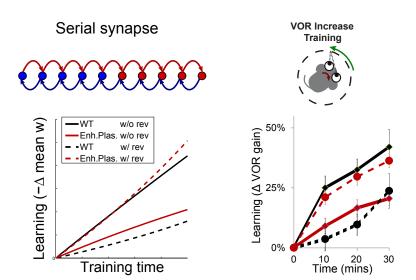
#### Binary synapse



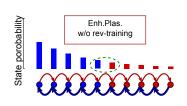


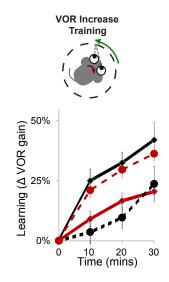




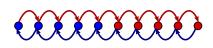


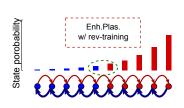
# Serial synapse

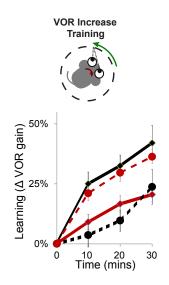


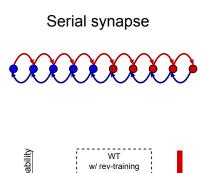


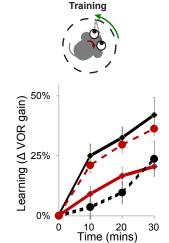
# Serial synapse











**VOR Increase** 

#### Conclusions

- Diverse behavioural patterns:
   Enhanced plasticity → enhance/impair learning (prior experience).
   Reverse-training → enhance/impair learning (plasticity rates).
- Predictions for synaptic physiology:
   Synaptic complexity: necessary to amplify depletion.
   Synaptic stubbornness: repeated potentiation makes subsequent depression harder.
- We used behaviour to constrain the dynamics of synaptic plasticity

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Han-Mi Lee

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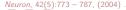


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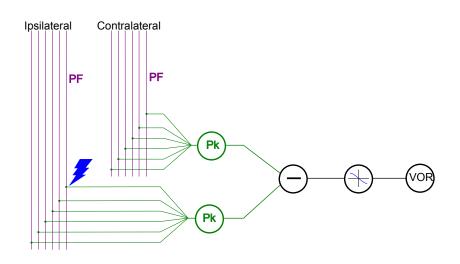
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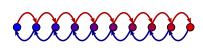


### Model of circuit

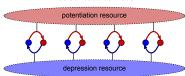


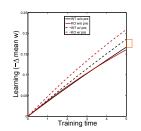
#### Other models that fail

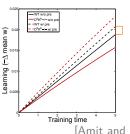
#### Multistate model



#### Pooled resource model







#### Other models that work

Non-uniform multistate model



Cascade model

