

# Understanding impaired learning with enhanced plasticity

based on work in preparation with: T.D. Barbara Nguyen-Vu, Grace Q. Zhao,  
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## 1. Acknowledge Barbara and Grace

Learning requires synaptic plasticity.

Expect enhanced plasticity → enhance learning.

[Tang et al. (1999), Malleret et al. (2001), Guan et al. (2009)]

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## Impaired learning with enhanced plasticity

### └ Introduction

1. It does help in some cases
2. Want to understand when and why

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Expect enhanced plasticity → enhance learning.  
[Tang et al. (1999), Malleret et al. (2001), Guan et al. (2009)]  
But often: → impairment.  
[Migaud et al. (1998), Uetani et al. (2000), Hayashi et al. (2004)]  
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Mice with enhanced cerebellar plasticity can show both impaired and enhanced learning.

Analysis of models of complex synapses:

Find necessary and sufficient conditions to reproduce behaviour.

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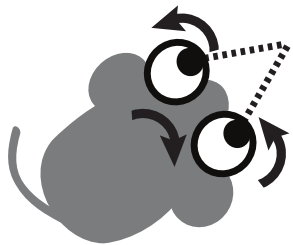
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Mice with enhanced cerebellar plasticity can show both impaired and enhanced learning.

Analysis of models of complex synapses:

Find necessary and sufficient conditions to reproduce behaviour.

- Overview of motor learning of mice with enhanced plasticity
- Modelling with complex synapses



Eye movements compensate for head movements to maintain fixation.

Requires control of VOR gain =  $\frac{\text{eye velocity}}{\text{head velocity}}$ .

Needs to be adjusted as eye muscles age, etc.

### └ Vestibulo-Occular Reflex



Eye movements compensate for head movements to maintain fixation.

Requires control of VOR gain =  $\frac{\text{eye velocity}}{\text{head velocity}}$ .

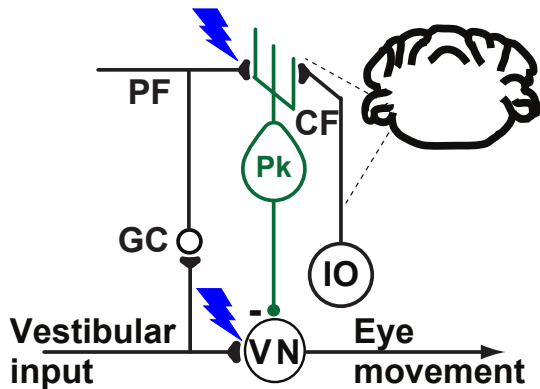
Needs to be adjusted as eye muscles age, etc.

# VOR training

## VOR Increase Training



## VOR Decrease Training



Gain increase: LTD in PF-Pk synapses.  
Gain decrease: different mechanism,  
also reverses LTD in PF-Pk.

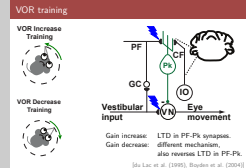
[du Lac et al. (1995), Boyden et al. (2004)]

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## Impaired learning with enhanced plasticity

└ VOR training

1. trick brain into thinking VOR gain needs adjusting my moving visual stimulus
2. anti-phase → increase gain
3. in phase → decrease gain
4. Gain change involves cerebellum
5. If we enhanced plasticity here: expect enhanced learning

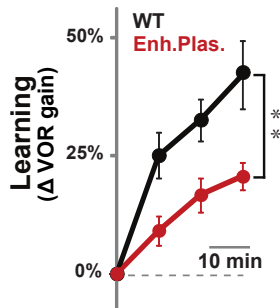


# Enhanced plasticity impairs learning

Knockout of MHC-I D<sup>b</sup>K<sup>b</sup> molecules in PF-Pk synapses  
→ lower threshold for LTD → enhanced plasticity.

[McConnell et al. (2009)]

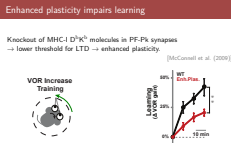
VOR Increase  
Training



## Impaired learning with enhanced plasticity

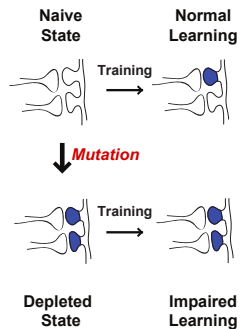
└ Enhanced plasticity impairs learning

1. Major Histocompatibility Complex - involved in synaptic plasticity (Carla Shatz lab)
2. Easier LTD → expect better learning
3. Impairment of learning
4. Looking at change of VOR gain during gain-up training





# Depletion hypothesis



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## Impaired learning with enhanced plasticity

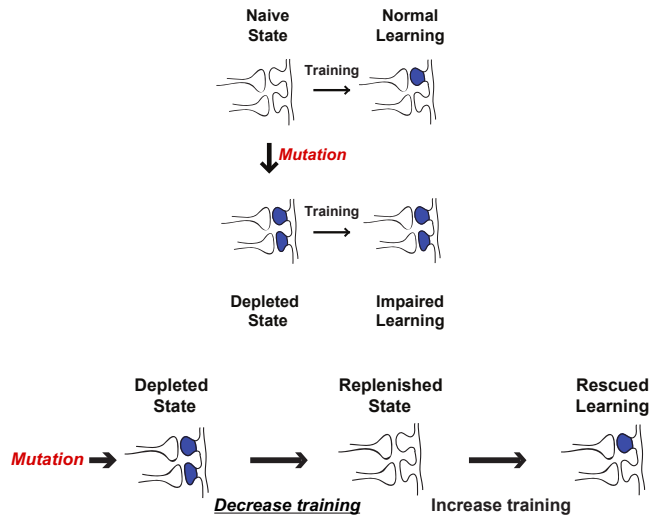
### └ Depletion hypothesis

1. Our model: baseline activity → saturation → less depression possible
2. Saturation has to compete with enhanced plasticity. Which will win?

Depletion hypothesis



# Depletion hypothesis

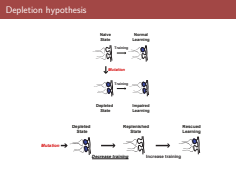


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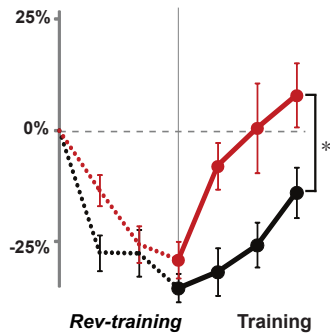
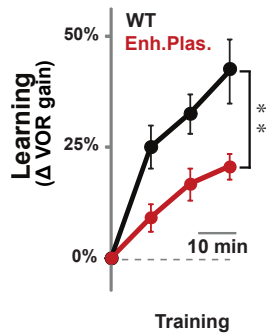
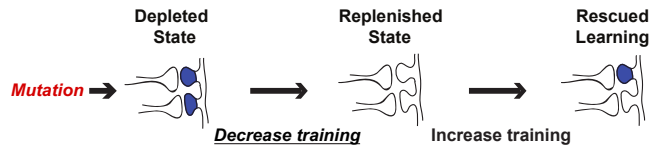
## Impaired learning with enhanced plasticity

### Depletion hypothesis

1. Our model: baseline activity  $\rightarrow$  saturation  $\rightarrow$  less depression possible
2. Saturation has to compete with enhanced plasticity. Which will win?
3. Prediction: replenish with rev-training  $\rightarrow$  rescue



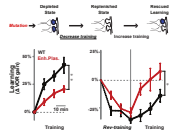
# Replenishment by reverse-training



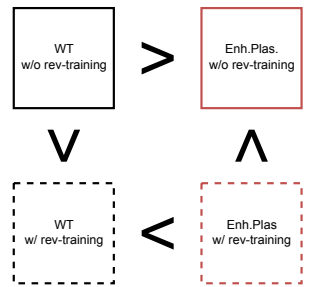
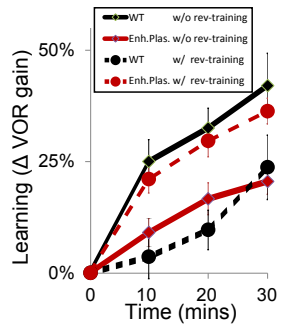
## Impaired learning with enhanced plasticity

└ Replenishment by reverse-training

1. precede gain inc training w/ gain dec rev-training: reverses LTD
2. but behaviour from elsewhere → not modelled
3. Focus on gain inc part



# Summary of training results



Questions:

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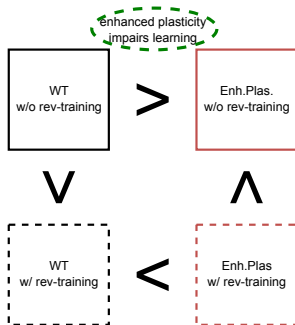
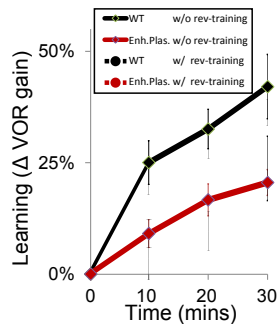
## Impaired learning with enhanced plasticity

Summary of training results

1. Restricted to gain inc for comparison
2. Black: WT. Red: Enh.Plas
3. Solid: no pre. Dashed: with pre



# Summary of training results



Questions:

- Can the depletion effect overcome intrinsic plasticity?

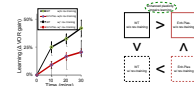
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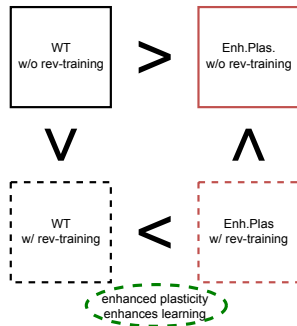
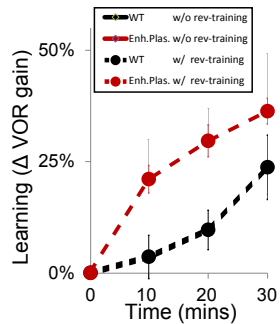
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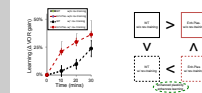
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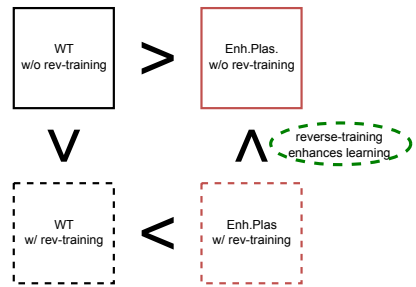
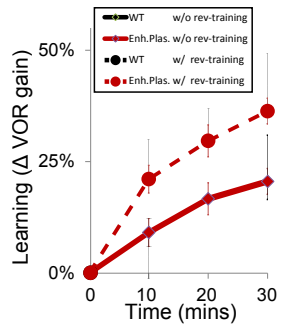
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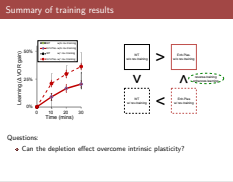
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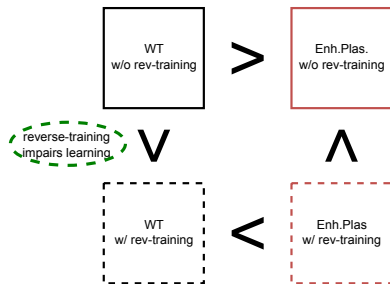
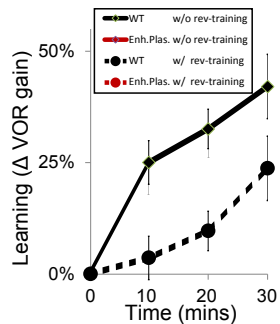
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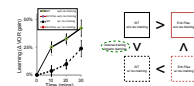
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- How can a little replenishment help, but too much hurt?

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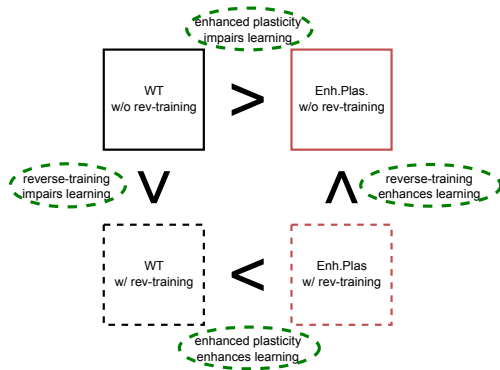
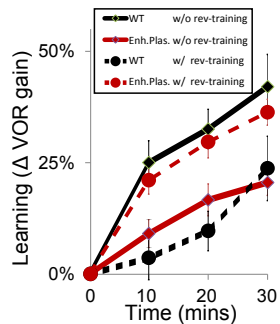
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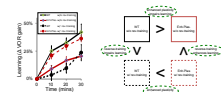
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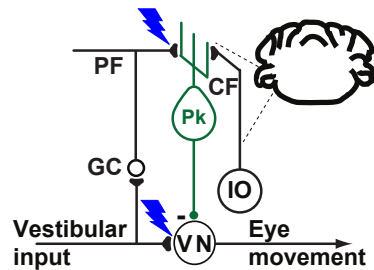


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# Behaviour to synapses

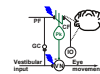
## VOR Increase Training



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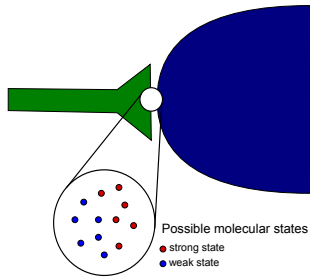
Impaired learning with enhanced plasticity

└ Behaviour to synapses

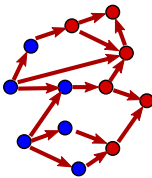


1. Focus on synapses. See if we can understand this behaviour.

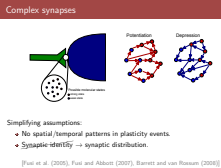
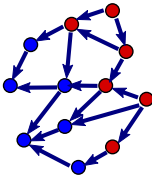
### Complex synapses



Potential



Depression

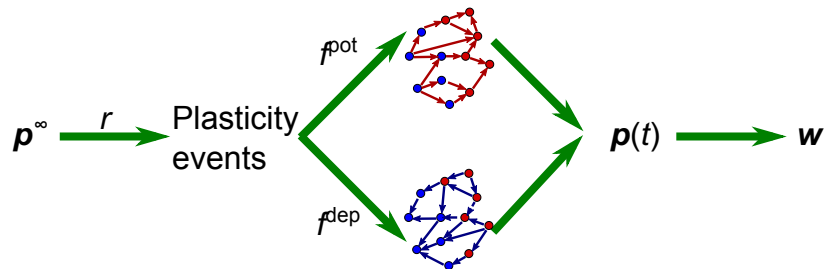


### Simplifying assumptions:

- No spatial/temporal patterns in plasticity events.
- ~~Synaptic identity~~ → synaptic distribution.

[Fusi et al. (2005), Fusi and Abbott (2007), Barrett and van Rossum (2008)]

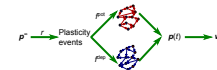
1. Not just synaptic weight
2. Multiple functional states w/ different weights
3. Stochastic transitions between states
4. Important for memory: simple synapses – terrible storage, rescued by complexity
5. allows us to concentrate on synapse, not neuron/network
6. This is a question about synaptic populations after all.



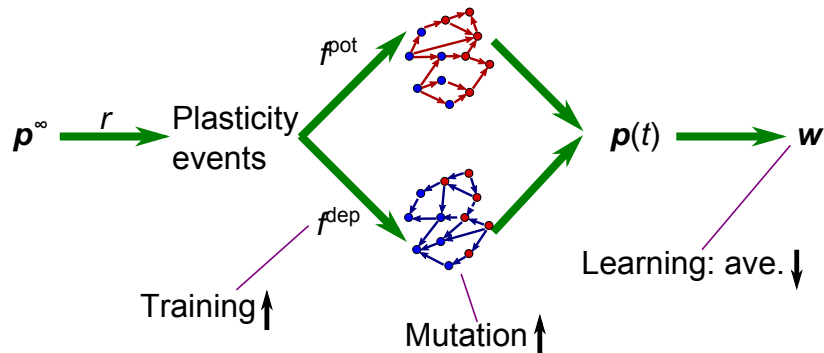
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## Impaired learning with enhanced plasticity

└ Synaptic dynamics



1. stoch process has steady state distribution.
2. Prior activity puts it in this state. row vec.
3. plasticity events at rate  $r$
4. fraction pot/dep
5. probs changed by Markov matrices, prob  $i \rightarrow j$
6. Readout: synaptic weight vec when in each state.



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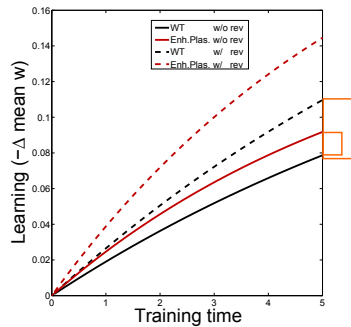
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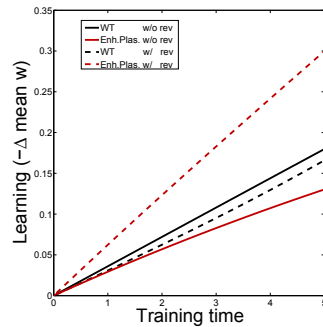
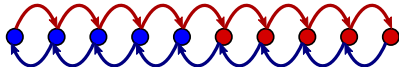


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4. fraction  $pot/dep$
5. probs changed by Markov matrices, prob  $i \rightarrow j$
6. Readout: synaptic weight vec when in each state.
7. Mutation: lower threshold  $\rightarrow$  increase transition probs
8. Training: Changes statistics of LTP/LTD. Only parameters we have. Don't care about  $r$ .
9. Learning: Only output we have. Don't keep track of synaptic identity.
10. Same PF+CF input  $\rightarrow$  same  $r, f^{pot}, f^{dep}$  in each case.
11. Input to Pk, some linear combination of  $w$ 's.

## Binary model



## Serial Model

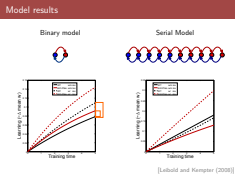


[Leibold and Kempster (2008)]

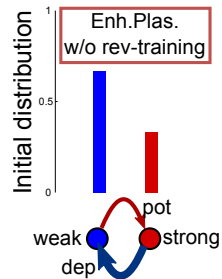
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## Model results

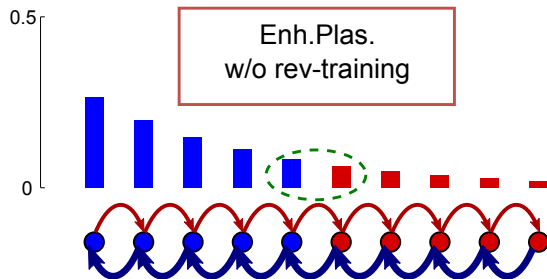
1. Binary fails – mathematical proof for any params
2. Enh.Plas: faster depression wins over bias
3. pre: reduces/reverses bias. always helps.
4. Serial: still only two weights. Works.
5. Understand by looking at distributions before training



# Enhanced plasticity can enhance or impair learning



Intrinsic plasticity  
dominates depletion

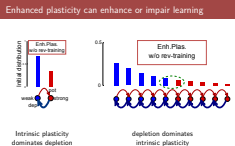


depletion dominates  
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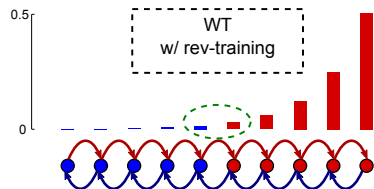
## Impaired learning with enhanced plasticity

Enhanced plasticity can enhance or impair learning

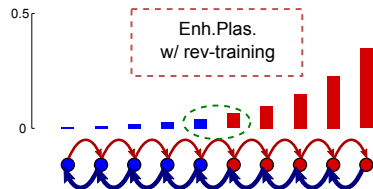


1. Binary: enhanced plasticity  $\rightarrow$  bias
2. Not enough to overcome faster depression
3. Serial: Only get signal from boundary
4. Exponential decay depopulates boundary, enhances effect of bias

# Reverse-training can impair or enhance learning



reverse-training  
depopulates boundary

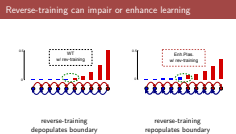


reverse-training  
repopulates boundary

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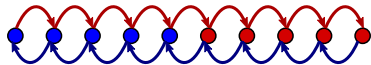
## Impaired learning with enhanced plasticity

└ Reverse-training can impair or enhance learning



1. rev-training: little repopulates boundary
2. Too much pushes to other side, depopulates boundary

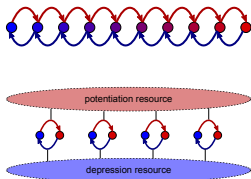




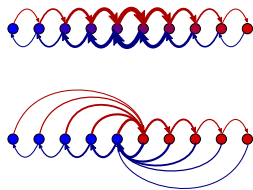
The success of the serial model relies on two features:

- Complexity - needed to amplify the effect of depletion,
- Metaplasticity – repeated potentiation makes subsequent depression harder.

Fail:



Succeed:



[Amit and Fusi (1994), Fusi et al. (2005)]

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## Impaired learning with enhanced plasticity

└ Essential features

1. due to exponential decay
2. push away from boundary where signal generated
3. borne out by other models that fail/succeed

Essential features

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Fail:

Succeed:

[Amit and Fusi (1994), Fusi et al. (2005)]

- We find diverse behavioural patterns:  
Enhanced plasticity → enhance/impair learning depending on prior experience.  
Reverse-training → enhance/impair learning depending on plasticity rates.
- We can explain these behavioural patterns using synaptic models.
- Key required synaptic properties are:  
Synaptic complexity: necessary to amplify depletion.  
Synaptic stubbornness: repeated potentiation makes subsequent depression harder.
- We used behaviour to constrain the dynamics of synaptic plasticity

### └ Conclusions and further questions

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## Acknowledgements

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Carla Shatz  
Han-Mi Lee

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# Surya Ganguli

Madhu Advani

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Niru Maheswaranathan

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Barbara Nguyen-Vu

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Aparna Suvrathan

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Han-Mi Lee

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Y. P. Tang, E. Shimizu, G. R. Dube, C. Rampon, G. A. Kerchner, M. Zhuo, G. Liu, and J. Z. Tsien.

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