

Class 8: lab assignment I

Programming for VR I

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We did so much!

- ▶ Python
- ▶ git
- ▶ basic data types
- ▶ arithmetic
- ▶ if/else
- ▶ for loops
- ▶ coordinate systems
- ▶ responding to inputs

What could we do with this?

- ▶ All the basics to control a character and draw a field

Breakout

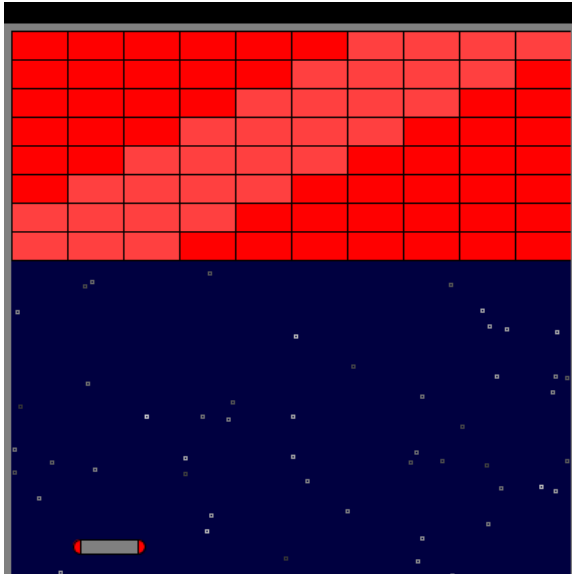


Figure 1: Breakout

Class assignment 1

- ▶ 10 points
- ▶ Teams of 4-5: make breakout
- ▶ Two periods
- ▶ 10 out of 10 points: 5 MVP features (2 points each)
- ▶ 2 out of 10 points: a feature of your choosing
- ▶ Deadline is Friday after next class (January 10th)

What is the minimum viable product (MVP)?

- ▶ Draw a paddle at the bottom of the screen with rounded sides
- ▶ Control it with both the mouse and the keyboard
- ▶ Draw bricks in a grid
- ▶ A frame around the playfield
- ▶ Code on Github

Suggested organization

- ▶ Plan how you will implement
- ▶ Pick a feature of your choosing
- ▶ Two pair programming teams working in parallel
- ▶ One for the paddle, one for the field and bricks
- ▶ Bring them together
- ▶ (time permitting) implement one of the bonus features

Standup

- ▶ What did you do?
- ▶ What will you work on?
- ▶ What obstacles do you foresee?

Feature of your choosing

- ▶ Star field
- ▶ Shiny bricks
- ▶ Sprites for the bricks and/or paddles
- ▶ Bricks draw a figure

Diagram

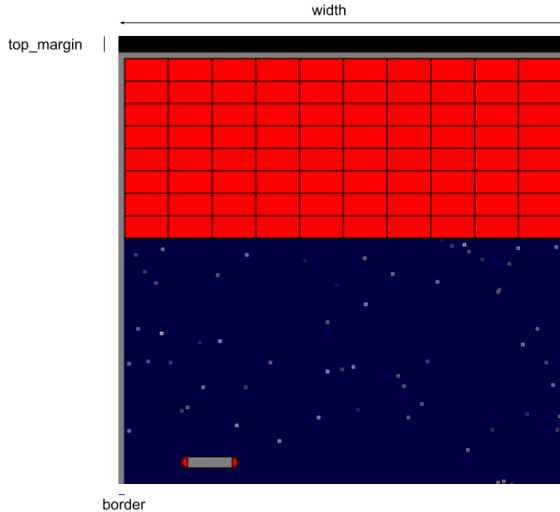


Figure 2: Coordinates

Both the mouse and keyboard

- ▶ Tricky because you don't always want the mouse to override the keyboard
- ▶ Two modes: mouse or keyboard
- ▶ If mouse moves: change into mouse mode, read mouseX
- ▶ If key is pressed: change into keyboard mode, ignore mouseX

The frame around the bricks

- ▶ Tricky because a lot of coordinates to think about
- ▶ Black margin on top for high scores eventually
- ▶ Gray border inside of that
- ▶ Dark blue field