# **Control flow**

#### **Control flow**

A *control flow* is the order in which individual statements, instructions or function calls of the code are executed

To control which statements should be executed, and in which order, *control structures* are predefined in keywords

The main control structures are the structures of

- Conditions (if then else)
- Loops (count-controlled, condition-controlled, . . . )

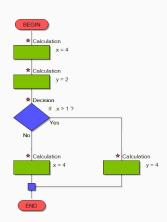


Figure 1: Chart of a control flow

## Single condition

The instructions given within a if-statement *block* are only considered if the statement is fulfilled

```
if (condition statement which outputs a boolean)
    (matLab commands)
end
```

Otherwise, the instruction block is simply disregarded

#### Example:

```
>> x = 2
>> if x == 5 % The block will be executed only if x=5
>> y=1; % otherwise the instructions are ignored
>> end
```

## **Condition from multiple sub-statements**

Multiple conditions can be expressed in a statement giving a single boolean output, formed by several sub-statements connected through the operators | |, & | and | ~

```
>> x=-3; y=5;

>> if ~(x == 5 & y >= 2) | x<-2 % Executed only if

y=1; % not (x=5 and y>=2)

end % or if x<-2
```

- Know your logical equivalences to simplify the test statement
- Watch out the precedence order of the sub-statements
- The operators || and && are the short-cutting ones

#### **Nested conditions**

Conditions can be *nested*, meaning that several condition blocks may be stacked one under another

**Note:** If the condition statement ruling the nested sub-block does not depend on the instructions of the outer block, it is usually preferable to use a single line multiple condition

#### **Default case**

One can specify a *default* case to execute instructions in case the wished statement is not fulfilled, with the keyword else



## Multiple conditions (1/2)

A sequence of instructions blocks that should be executed upon ordered tests statements is defined using if, elseif and else

- The else statement is not mandatory
- Watch out blocks that are never considered

```
\Rightarrow x=6; if x>=5; y=1; elseif x==6; y=0; end
```

## Multiple conditions (2/2)

If the multiple conditions are such that

- they act on the same variable
- the tests' natures are the same, focusing on the output's value a convenient way to write down the conditions is to use the

keyword switch. The runtime execution will also be faster

```
>> if x+2==1
>> y = 2
>> elseif (x^2==2)
>> y = x+2+4
>> else
>> error("Oops")
>> end
```

```
>> switch(x+2)
>> case 1
>> y = 2
>> case 2
>> y = x+2+4
>> otherwise
>> error("Oops")
>> end
```

## Statements involving predefined variables

When the obtained results are close to machine precision or do not have a floating point representation on 8 bytes, one can test them against predefined variables

```
>> eps
>> 1+eps == 1
>> 1+3*eps/4 == 1
>> 1+eps/2 == 1
>> 1-eps/4 == 1
```

```
>> nan == Inf
>> 1/0 == NaN
>> 10^308 == Inf
>> 10^309 == Inf
```

Mathematical specificities or errors are also handled similarly

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→ It is linked to realmin
```

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Loops are instructions that repeat a same block of instruction upon an evolving variable. Each step of the loop is called an *iteration* 

```
TypeOfLoop (IterationControl)

Block of instructions that should be repeated, possibly depending on the iterated variable's value

EndOfLoop
```

- Useful to carry out the same command multiple times
- Possible to create nested loops (though usually not advised)
- Different types of control on the iterated variable depending on the aim of the loop: for and while loops

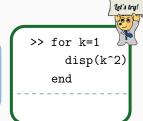
## For loops

A for loop is a loop that iterates a predefined number of times. The iteration is controlled by the definition of a given list of iterates (in a vector format)

```
for iterate=start:end
  (Instructions)
end
```

```
>> for k=1:10
disp(k^2)
end
```

```
>> for k=[4.0,2.1]
disp(k^2)
end
```

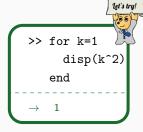


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>> for k=1:10 disp(k^2) end >> for k=[4.0,2.1] disp(k^2) end



#### While loops

A *while* loop executes the code's block until a specified condition is fulfilled. Only the change in the values of the variables used within the loop can be used to define a *stopping criterion* 

```
>> a=0;
>> while a<5
a=a+1;
end
```

```
>> a=6;
>> while a>5
a=a+1;
end
```

```
>> a=0;b=1;
>> while a<b
a=a+1;
b=0.5*a;
end
```

#### Note:

- The variables involved in the stopping criterion should be initialized before the loop
- ctrl + c interrupts a script

## **Control keywords**

On the top of the iteration instruction that defines the loop, it is possible to control the loop flow from the instruction block itself by the keywords

break : interrupts the iteration and jumps to below the loop
continue : jumps to the instruction block's star. In a for-loop, the
iterated value is updated to the next one

```
>> for k=1:10
    disp(k);
    continue; % Skips below
    a=1/0; % Not done
end
```

```
>> k=0;
>> while k<10
    disp(k);
    break; % Breaks
    a=1/0; % Not done
end</pre>
```

## Variables scope

In Matlab®, the variables defined or updated inside a condition statement or a loop are accessible from outside the code's block

The value retrieved outside the loop corresponds to:

- the last value assigned within the loop
- the last value of the iterated variable

#### **Control flow**

# Best practice



- Indent the code's blocks that are subject to conditions or loops, and keep the indentation level consistent
- Always write a safety condition that stops a while loop
- Try not to call the iterated variable(s) as i, j
- Avoid nested loops

## **Exercises**



#### **Exercise**

- 1. Write a script that contains each of the keywords
  - if
  - for
  - while
  - continue
  - break
  - a call to a self implemented function

and check its right execution through the debugger.



#### **Exercise**

- 2. Write a function that takes a positive integer *n* and computes the members of the Fibonacci sequence 1, 1, 2, 3, 5, 8, ...
  - a) once without using loops as a recursive function  $f(n)=f(n-1)+f(n-2) \quad \forall n>2, \quad f(1)=f(2)=1.$
  - b) once using loops

Do not forget to write a documentation for the implemented functions



#### Exercise

3. Check numerically that:

$$\sum_{n=1}^{\infty} \frac{1}{n^2} = \frac{\pi^2}{6}$$

- a) Write a function that takes a continuous function f and two values (boundary) a, b, such that  $f(a) \cdot f(b) < 0$ . The function will return the x for which f(x) = 0. This is done through the bisection method on the interval [a, b].
- b) Check the function on sin to compute pi.



#### **Exercise**

- 4. We are interested in finding numerically the zeros of a function.
  - a) Write a function, that takes as input a function f, its derivative f' and an initial value  $x_0$ . This function will give as output a zero of f found with the Newton method, that reads

$$x_{n+1} = x_n - \frac{f(x_n)}{f'(x_n)}$$

Be careful,  $f'(x) \neq 0$ , so, choose properly  $x_0$ .

b) Check your implemented function using the function sin to compute pi.