Chapter 20: Scripture Engagement

<u>Objective</u>: Participants will understand how the Application Guide can be used to enhance Scripture engagement. They will develop a plan for encouraging Scripture use in their community. They will know how to use the Biblical Impact Questionnaire to develop Community Impact stories.

Core Concepts:

- The church will need to plan ways to engage the community in using the newly translated Scripture.
- WA provides <u>Reviewers' Guides</u> and <u>Application Guides for Doctrines</u> to assist the church in using Scripture in the community.
- The Bible will bring change in a community; the <u>Biblical Impact Questionnaire</u> helps the church identify these positive changes.

And the LORD commanded us to observe all these statutes, to fear the LORD our God, for our good always, that He might preserve us alive, as it is this day. Then it will be righteousness for us, if we are careful to observe all these commandments before the LORD our God, as He has commanded us (Deut. 6:24-25). Therefore whoever hears these sayings of Mine, and does them, I will liken him to a wise man who built his house on the rock: and the rain descended, the floods came, and the winds blew and beat on that house; and it did not fall, for it was founded on the rock (Matt. 7:24-25).

Now the purpose of the commandment is love from a pure heart, from a good conscience, and from sincere faith (1 Tim. 1:5).

Intro:

How will the newly translated Scripture be used in the heart language community? The local church should plan to engage the community in using the translation.

Think about how you currently use your Bible. How often do you read it? What are some ways that you study it? It is possible that some people who do not have Scripture in their heart language have not thought of reading it for themselves or studying it together in groups. They have not had that opportunity.

- How is Scripture already being used in your community?
- What are some ways that Scripture was used in the Bible itself?
 - Group teaching (Nehemiah 8:1–8)

<u>Time</u>: 60 minutes <u>Workbook p. 78</u> Materials:

- √ White board
- ✓ Slide Deck: T3.Slides_20 _Scripture.Engagement
- ✓ Application Guide chapters of the Reviewers' Guide online, or pp. 159-174 (choose one or more topic to copy and hand out).
- ✓ Copies of the <u>Biblical</u>

 <u>Impact Questionnaire</u> (pp. 175-76)
- ✓ Bible with place markers

Teacher's Notes:





This will often mean Scripture in a second language.



Scripture Engagement

- Individual teaching (Philemon addressed to one person)
- Singing (Exodus 15, a song of praise, Psalms)
- Training, correction (2 Timothy 3:16,17)

When Scripture is used in a community, there are often wonderful changes that happen as a result.

Wycliffe Associates has prepared some guides to help the community study the newly translated Scripture. These guides can also be used to invite feedback for further revision, where needed.

Application Guides

The <u>Reviewer's Guide</u> for checking the Scripture with the community also has several sections called the <u>Application Guides</u>. They cover all the same passages as the Reviewers' Guide, asking application questions related to the message of those passages.

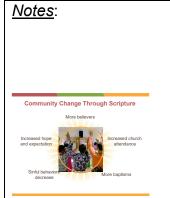
The <u>Application Guides</u> are designed to be used in a small group with a qualified leader to guide the discussion.

Exercise: Using the Application Guides

Let's practice using an <u>Application Guide</u> as if we are hearing the Bible in our mother tongue for the first time. These are the people these studies were designed for. Your church can encourage them to take time to enjoy thinking about God's Word together. When possible, a person in the group should take notes on the answers, especially where there is confusion. This feedback can then be shared with the translation team.

Biblical Impact Questionnaire

The Bible makes certain claims for itself and the work that it will accomplish. The <u>Biblical Impact Questionnaire</u> is a tool to measure the impact that the newly translated Scripture is having in the community.



If possible, demonstrate online how to access the <u>Application</u> Guides.



The <u>Application Guides</u> themselves include instructions.

Select a topic from the Application Guides for Doctrines, then read the passage and use the questions together as a demonstration.



Hand out the Biblical Impact Questionnaire (pp. 175-76) and discuss how it can be used. If you have time, demonstrate with a few of the questions.

Discuss:

- How might your community use the new translation?
- Would weekly or monthly small group meetings
- Will the pastors in your community use the Scripture for teaching?
- What are ways you might use the Scripture with those outside your own church?
- How can you include unbelievers and skeptics?

Notes:

If time allows, read Acts 8:27-38 and discuss how this passage demonstrates Scripture engagement.

Include Others in Scripture Use

Apply this to plans for Scripture in community



Acts 8:27-88

So he arose and went. And behold, a man of Ethiopias, a serued of great authority under Candisce the queen of the Ethiopiase, of great authority under Candisce the queen of the Ethiopiase, to working. 28 was returning And offising in his charlot, he was reading stalah the prophet. 29 Then the Spirit said to Philip, "Girner and overstake tich chairof."

30 So Philip ran to him, and heard him reading the prophet Issiah, and said, "Flow can I, unless someone guides mer?" And lassked Philip to come you and sit you have reading?"

31 And he said, "How can I, unless someone guides me?" And saked Philip to come you and sit you have last your begreat the Scripture which he read was this.

Act and as a fact the Price is shearer is silent, So He opened not His mouth.

38 So he commanded the chariot to stand still. And both Philip and the eunuch went down into the water, and he baptized him

Confirm:

Participants understand that community Scripture engagement is important for the spread of the Gospel and the spiritual growth of the church. They understand the necessity of a plan to share their work with their communities.

