## **Appendix B MAST Steps**

M.A.S.T.—Mobilized Assistance Supporting Translation



**Step 1: Consume** – (On your own) Read the whole portion of text for understanding. Everyone will privately read their passage of scripture in the source language, trying to understand both the meaning and details of the text to get a general overview of the passage.

(This step should take no more than 5. It minutes if the passage is larger and peeds more

(This step should take no more than 5—7 minutes. If the passage is longer and needs more time, that is okay, but in this situation the translator should stop at the 10-minute time, reflect on what has been read so far, and then continue reading.)



**Step 2: Verbalize** – (With a partner) – In your mother tongue, speak out loud to a partner some brief thoughts on the scripture that you have just read. This is not a discussion or analysis, but a summary of the main people, events, and ideas.

- What are the big ideas?
- What events and people were in the passage and what did they do?
- The important thing with this step is that you express the passage out loud to help you remember and understand what it was about. (This should take about 2—3 minutes.



**Step 3: Chunk** – (On your own) Look at the passage of scripture and break it into smaller parts (complete thoughts) that you can remember and rewrite quickly. This will usually be about 1—4 verses, but push for the maximum amount of text that you can remember. Mark lines on your source text to show where you have chosen to separate the chapter into chunks.



**Step 4: Blind Draft** – (On your own) Look over the first chunk in your passage. Then hide the source text from your view, and write that chunk in your mother tongue. Express the meaning of the chunk in natural language. Repeat this process for each chunk, one at a time, until all the chunks of scripture in that passage are written. The goal is to express the meaning in natural language. Do not expect the blind draft to be perfect! Remember, this is your first draft; it will be refined.



**Step 5: Self-Check** – (On your own) Open the source text and look at it again. Compare what you have written to the source text and make appropriate changes. Make sure that all the key elements are included – check details, key words, and key terms. Use resources such as Translation Notes and Translation Words. If you are uncertain on any part of your translation, make a note to ask others.



**Step 6: Peer-Check** – (With a partner) Switch papers and have another member of your team edit what you wrote while you edit theirs.

 Read the translation and compare it to the source text. You are not looking for word-forword or even translation; you are looking to make sure the AUTHOR'S INTENDED MEANING is communicated. Is anything missing? Is it natural and smooth? Does it sound

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good in your language? Is it pleasing to your ear? Is it clear and understandable? Is it accurate? Are all the details there?

• Ask questions and make suggestions of ways the writer can improve the translation.



Step 7: Key Word Check – (With a partner) There are two parts to completing a key word check.

- Step 1: Use a key word list for this passage of scripture. With a partner, compare the source text to the translated text, checking that each key term and word is included. If a key term or word is missing, redraft the chunk to be sure it is included. If several are missing, the translator should return to step 5.
- Step 2: Once all the key words and terms are present, work with your partner to check the accuracy of each key term, asking, "What is the definition of the key term in the source text? Is the original meaning of this key term accurately translated?" Use resources such as Translation Words.

This whole process usually takes about 7-10 minutes for each chunk: a few minutes to identify terms and then time to define each word.



**Step 8: Verse-by-Verse Check** – (This step requires three people.) The translator will read their translation chunk by chunk, out loud, in the mother tongue. Without using any resources, one partner will listen to the mother tongue translation and, chunk by chunk, will verbally translate it back into the source language. A second partner will listen to the first partner's verbal backtranslation and compare it to the source text. The two partners will suggest edits where appropriate.

The wording will not be exactly the same between the source text and the back-translation, but it is important that (1) the meaning in the translation is the same as the meaning in the source text and that (2) all of the events and important details found in the source text are present in the translation. If the meaning is not the same, or if any of the events and important details are not present, the text should be edited. The group should remember that resources and translation helps are available for use in this step, too.

Try to involve many different members at different steps so that many people are adding suggestions for improving the quality of the translation. If the team is not satisfied at any point, pray about it and ask God for guidance. Also ask others for input. Some things may not be resolved within one sitting or even one event and may require further involvement of others for improvement.

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