Dance Captain Name:	Tutor:	Date:

The Learner will need to achieve "yes" in at least 75% of the assessment criterion listed below:

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ASSESSMENT	ONE & TWO					

Assessment 1 is a continuous assessment via observation during our training day. The Dance Captain will be assessed by the lead Tutor throughout the day and will be given a full feedback report on the Tutor's findings. Assessment 2 is a focused practical assessment to cover successful delivery of a safe, effective, and fully relevant warm-up for Panache Dance Fitness.

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Criteria 2:	Did the Dance Captain	Yes/ No	Feedback Report - comments
Deliver a well-planned and	Provide a suitable introduction to Panache		
through Panache Dance Fitness	Dance Fitness rehearsals incorporating the key		
session upholding brand ethos;	features of Panache Dance Fitness rehearsals		
music and dance fitness styling	clearly and concisely?		
and promoting a high-quality	Deliver a safe & effective warm up? Using all		
instructor reputation for the	muscles groups that are used within a		
brand	Rehearsal?		
2.3.13	Use appropriate methods to correct to reinforce		
	technique (change teaching positions/ask		
	questions/visual and verbal		
	communication/mirroring?		
	Use teaching styles that are appropriate to cast		
	members and accepted good practice?		
	Provide visual/verbal cueing to enable the cast		
	members to keep in time? Including Panache		
	terminology as appropriate?		
	Provide instructions and demonstrations that		
	are technically correct, safe, effectively aligned,		
	for all movements?		
	Offer alternatives to allow for different fitness		
	levels and to accommodate cast members with		
	additional needs?		
	Strive to make the cast members feel as ease?		
There are 8 criterion for this section; Learners must achieve 6 in order to be		Total ach	nieved:/
successful.		8	
Criteria 3:	Did the Dance Captain		
	Take part in our company training masterclass		
Maintain relationships with Cast	with enthusiasm and confidence for the		
Members that facilitate a	Panache Dance Fitness brand		
promotion of Panache Dance	Encourage questions and feedback at the end of		
Fitness and supports effective	each teaching session?		
and open development of the	Support all fellow Learners during Masterclass		
Rehearsals and Dance Captain's	and Audition processes		
own delivery style.	Strive to engage and motivate all individual cast		
	members at the end of each teaching session?		
There are 4 criterion for this section	on; Learners must achieve 3 in order to be	Total ach	nieved:/
successful.		4	

ASSESSMENT THREE

Assessment 3 is your main assessment. You will be expected to teach a specific Panache dance to the rest of the training group. This will hope to show that you have a full understanding of the important features of a Panache Dance Fitness rehearsal; can show clear and precise communication skills and convey your passion for dance fitness.

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Criteria 1:	Did the Dance Captain	Yes/No	Comments
	Ensure sufficient space and check (maintain)		
Prepare the rehearsal	appropriate conditions of the room?		
environment suitably for	(ventilation; temperature; lighting etc).		
Panache Cast Members to enjoy	Welcome cast members and establish a positive		
a Panache Dance Fitness	rapport?		
rehearsal safely	Inform cast members of fire exits and meeting		
	point?		
	Ask cast members about any injuries, sensitively		
	and in a manner to promote confidentially as		
	necessary?		
	Check that cast members are wearing		
	appropriate clothing and footwear?		
	Check the cast members levels of experience,		
	ability and physical/medical conditions?		
	Explain the ethos and styling for new cast		
	members/ provide reminders for the cast?		
	Make use of specific Panache (theatre)		
	terminology during rehearsals?		
There are 8 criterion for this section	on; Learners must achieve 6 in order to be	Total achi	ieved: /
successful.		8	
Criteria 2:	Did the Dance Captain		
	Use volume and pitch effectively and project		
Deliver a well-planned and	voice appropriately?		
through Panache Dance Fitness	Provide visual/verbal cueing to enable the cast		
session upholding brand ethos;	members to keep in time? Including Panache		
music and dance fitness styling	terminology as appropriate?		
and promoting a high-quality	Use songs that were appropriate in style; genre		
instructor reputation for the	and speed?		
brand	Ensure the music is clear and auditable and at		
	an appropriate volume?		
	Use appropriate methods to correct to reinforce		
	technique? Use teaching styles that are		
	appropriate to cast members and accepted		
	good practice?		
	-		
	Progress or regress activities according to the		
	cast members performance? Offer alternatives		
	to allow for different fitness levels and to		
	accommodate cast members with additional		
	needs?		
	Provide instructions and demonstrations that		
	are technically correct, safe and effectively		
	aligned, for all movements?		
	Strive to make the cast members feel as ease?		
	on; Learners must achieve 6 in order to be	Total achi	ieved:/
successful.		8	
Criteria 3:	Did the Dance Captain		
	Encourage questions and feedback at the end of		
Maintain relationships with Cast	each teaching session?		
Members that facilitate a	Share insights into next session?		
promotion of Panache Dance	Take requests or note music preferences from		

Fitness and supports effective	the cast members?			
and open development of the	Strive to engage and motivate all individual cast			
Rehearsals and Dance Captain's	members at the end of each teaching session?			
own delivery style.				
There are 4 criterion for this section; Learners must achieve 3 in order to be			ieved: _	/
successful.		4		

Learners Si	gnature:
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Assessors Signature:

Date of Assessment:

Overall Panache Dance Fitness Masterclass and Audition result: Successful / Unsuccessful (delete as appropriate)