|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | | | | |
| MINUTE 5 | | | **18.04.2018** | **10:15** | **WEEIA, building a10, 3rd floor** |
|  | | | | | |
| **MEETING CALLED BY** | | dr inż. Krzysztof Grudzień, dr inż. Zbigniew Chaniecki | | | |
| **TypE OF MEETING** | | Team Project meeting | | | |
| **CHAIRPERSON** | | Patryk Chodorowski | | | |
| **NOTE TAKER** | | Mario Fukuoka | | | |
| **ATTENDEES** | | Mario Fukuoka, Aleksander Bobiński, Maciek Grzelczak, Patryk Chodorowski | | | |
|  | | | | | |
| discussion 1 | | | | |  |
| **TOPIC** | Possible solutions | | | | |
| During this meeting we discussed the possible solutions for our problem | | | | | |
|  | | | | | |
| **CONCLUSIONS** |  | | | | |
| We have to find the solution on our own. To do that, we should conduct a brainstorming or starbursting session. | | | | | |
| Another useful approach would be creating a graph representing position of every potential solution on two different axis: impact and difficulty. That would lead us in right direction when deciding on particular solution | | | | | |

|  |  |  |
| --- | --- | --- |
| discussion 2 | |  |
| **TOPIC** | First thoughts about solution | |
| We discussed few very first ideas with which we have came by during problem definition. | | |
|  | | |
| **CONCLUSIONS** |  | |
| The main thing to remember for us is the fact, that we are not obligated to go in IT-related direction. We have absolutely free | | |
| will to choose any solution we want, however we have to be prepared to defend this choice, with logical arguments. The more this solution is unusual, the more possible is that it would be questioned during the final presentation | | |

|  |  |  |
| --- | --- | --- |
| discussion 3 | |  |
| **TOPIC** | Mid-term presentation feedback | |
| We have watched the recording of ourselves presenting on mid-term presentation, and reflected upon it. | | |
|  | | |
| **CONCLUSIONS** |  | |
| The presentation came out to be conducted well. During the final presentation we should focus more on eye contact with the | | |
| spectators, and provide a less distracting form of time measurement than the colorful animation in center of slides. | | |