HCI According to ACM: the discipline concerned with design, eval, impl of interactive computer sys for human use & with study of major phenom surrounding them

HCI Definition: study of interaction between people & computer based sys, concerned with phys, physiological & theoretical aspects of this proc, about designing computer sys that support people so that they can carry out their acts productively &

satery User: individual user, group of users working together or a seq of users in org dealing with some part of proc/task Computer: tech ranging from desktop to large scale sys, or control/embedded sys Interaction: comms between user & computer in direct/indirect

manner
What is involved: study of humans using intf, dev of new
apps/sys to support user's acts, new devices & tools for users,
develop usable prod (easy to learn, effective to use, provide

enjoyable & satisfying xp) **Interdisciplinary (HCI)**: compsci & sys design are central

to design effective interactive sys oncerns, but not possible to om one discipline in isolation

om one discipline in isolation morbibuting Disciplines: cognitive psych, compsci, anthrology, engg, ergonomics & human factors, design, social & ganizational psych, sociology, philosophy, AI, linguistics pportance: how to make sys usable, evaluate usability of spoke (custom) sys, understanding how users interact with mputers & enabling users to do so effectively, matter of law suitable to task, easy to use & adaptable to user's knowledge xp, provides feedback on perf, displays info in format & pace apted to user, conforms to principles of software ergonomics) ctors in HCI: organisational, environmental, health & safety, e user, comfort, UI, task factors, constraints, sys func, proctivity factors, more:

human info processing, lang, comms & interaction,

omputer: I/O devices, dialogue techniques, dialogue genre,

ter: 1/O devices, dialogue techniques, dialogue genre, er graphics, dialogue arch ocess: design approaches, impl techniques & tools, eval les, example sys & case studies ms with Software: excessive & unwanted share dealing market, error in dosage given to patients receiving rad erratic behaviour of military & civil aircraft, difficulties of the state of

controlling nuclear power plants during sys failures, delays in ching ambulances to accidents
ling Problematic Design + what to design: take into
nt who users are, what acts are being carried out, where
ction is taking place, optimise interactions to they match

isers' acts & needs BU: Useful (accomplish what is required), Usable (do it easily & laturally, without danger of error), Used (make people want to

aturally, without danger of error), Used (make people want to se it, be attractive, engaging, fun)

Principles for supporting HCI + understanding users' teeds: take into account what people are good & bad at, condider what might help people with the way they currently do hings, think through what might provide quality user xp, listen o what people want & getting them involved in design, using ried & tested user based techniques during design proc science or Craft: bit of both (artistically pleasing & capable fulfilling tasks required), innovative ideas lead to more usable ys (understand not only that they work but how & why they tork), creative flow underpinned with science, scientific method coclerated by artistic insight artistic insight button & label look the same, buttons on different

of inid out different, need to push button first to activate of inserting bill (against convention)

Design: marble answering machine (based on how evobjs behave, easy, intuitive & pleasure to use, one step perform core tasks), TiVo remote (peanut shape to fit I, logical layout, color coded distinctive buttons, easy to buttons)

e buttons)
raction Design (ID): designing interactive prod to support
way people comm & interact in their everyday & working
(Preece, Sharp, Rogers, 2015), design of spaces for human
ns & interaction (Winograd, 1997)
Goals: develop usable prod (easy to learn, effective to use
ovide an enjoyable xp), involve users in design proc
which interactions.

provide an enjoyable xp), involve users in design procederdisciplinary Contributor (ID): academic (psych, social computing, engg, ergonomics, informatics), design (graphic, d. artist, industrial, film industry) eardisciplinary Fields Doing ID: HCI, ubiquitous coming, human factors, cognitive engg, cognitive ergonomics, nputer supported cooperative work, info sys orking in Multidisciplinary Teams: many people from ferent backgrounds involved, different perspectives & ways of ing & talking about things, more ideas & designs engerated

& talking about things, more ideas & designs generated, but difficult to comm & progress forward the designs being

created
ID in Business: help companies enter age of consumer, design
human centered prod & services, from research & prod to goal
related design, provides wide range of design services, in each
case targeted to address prod dev needs at hand, creates prod,
services, environnments for companies pioneering new ways to
provide value to customers. rofessionals in ID: interaction designers (design of interac-

sinonals in ID: interaction designers (design of interac-interpects), usability engineers (evaluate prod using usability ds & principles), web designers (develop & create visual of websites, such as layouts), info architects (people who up with ideas of how to plan & struct interactive prod), signers (all before + field studies to inform prod design) low prod behaves & is used by people in real world, way feel about it & their pleasure & satisfaction when using thing at it bolding it opening design, it cannot design at it, holding it, opening/closing it, cannot design

only design for UX d: quality UX from start, simple, elegant, distinct brand surable, must have fashion item, catchy names, cool Process: establishing reqs, dev alts, prototype, evaluate Characteristics: users should be involved through device project, specific usability & user xp goals need to be the project.

the project, specific usability & user xp goals need to be entified, clearly documented & agreed at the beginning of the oject, iteration needed through core acts alp Designers: understand how to design interactive prod at fit with what people want, need desire, appreciate that e size does not fir all, identify incorrect assumptions about rticular user groups (not all old people want/need big fonts), aware of both people's sensitivities & capabilities ultrual Differences, date format Differences: date format

ural Differences: date format ssibility: degree to which prod usable & accessible by as people as possible, focus on disability (mental or phys rment, adverse effect on everyday life, long term) ility Goals: effective, efficient, safe to use, have good y, easy to learn, easy to remember how to use gm Principles: visibility (of act, invisible auto controls be more difficult to use), feedback (sending info back to

more difficult to use), reedback (sending into back to constraints (help prevent user from selecting incorrect s), consistency (easier to learn & use, but can break down, ntrol + first letter but problem if multiple commands me first letter, internal is in app, external is across apps ces), affordances (attribute of obj that allows people to low to use it, virt intf better conceptualized as perceived affordances, learned conventions of arbitrary mappings between

Understanding Problem Space: what you want to create, Assumption: taking something for granted when it needs further investigation (bad: people want to watch TV while driving, wouldn't mind payng a lot more for 3D TV, ok: wouldn't mind wearing 3D glasses in living rooms, enjoy enhanced clarity & color detail from 3D)

Claim: state something to be true when it is still open to Framework for analysing problem space: are there probs with existing prod/UX, why there are probs, how do you think proposed design ideas might overcome these, if designing for new UX how proposed design ideas support, change, extend current how proposed design ideas support, change, extend current

ways of doing things

Benefits of Conceptualising: orientation (enable design teams to ask specific qs about how conceptual model will be understood), open minded (prevent design teams from becoming narrowly focused early), common ground (allow design teams to establish set of commonly agreed terms)

From Problem to Design Space: understand problem can help inform design (what kind of inft, behaviour, func to provide), important to develop CM before

Conceptual Model (CM): high level description of how sys organized & operates, enables designers to straighten out thinking before they start laying out their widgets (Johnson, Henderson, 2002), describe in terms of core acts & objs, also in terms of intf

2002), describe in terms of core acts & objs, also in terms of inter-

CM components: metaphors & analogies (understand what

CM components: metaphors & analogies (understand what prod is for & how to use it for act), concepts people are exposed to through prod (task-domain objs, attributes, ops: saving, revisiting, organizing), rel & mappings between concepts

First steps in formulating CM: what will users be doing when carrying out tasks, how will sys support tasks, what kind of intf metaphor (if any) will be appropriate, what kinds of interaction modes & styles to use, always keep in mind when making design decisions how user will understand underlying concentral world decisions how user will understand underlying conceptual model

decisions how user will understand underlying conceptual model Interface Metaphors: conceptualizing what we are doing (surf web), conceptual model instantiated at the intf (desktop metaphor), visualizing op (icon of shopping cart for placing items into), designed to be similar to phys entity but also has own properties, can be based on act, obj or both, exploit user's familiar knowledge to help then understand unfamiliar, conjures up essence of unfamiliar act, enabling users to leverage thos to understand more aspects of unfamiliar func ex: material (card, familiar form factor, material properties added, giving appearance & phys behaviour, like surface of paper)

Interface Metaphor Benefits: makes learning new sys easier, helps users understand underlying conceptual model, can be very innovative & enable realm of computers & apps to be made accessible to greater diversity of users

Interface Metaphor Problems: break conventional & cultural Interface Metaphor Problems: break conventional & culturial rules (recycle bin on desktop), can constrain designers in way they conceptualize problem space, conflict with design principles, forces users to only understand sys in terms of meethphor, designers can inadvertently use bad existing designs & transfer bad parts over, limit designers' imagination with coming up with

new conceptual models

Interaction Types (CM): hybrid often used, support different

Interaction Types (CM): hybrid often used, support different ways to do same thing, can take longer to learn, more below Instructing: issue command, select option, quick & efficient interaction, good for repetitive kinds of acts performed on multiple objs, ex: word processor, vending machine Conversing: underlying model of conversation with human, range from simple voice recog menu driven sys to more complex natural lang dialogs, virt agents, toys, robots designed to converse, ex: timetables, search engines, advice giving sys, help sys, allows users (especially novice & technophobes) to interact with sys in way that is familiar (make them feel comfortable, at ease, less scared), but misunderstanding can arise when sys cannot parse what user says Manipulating: involves drag, select, open, zoom on virt objs, exploit user's knowledge of how they mode & manipulate in phys world, can involve acts using phys controllers (Wii) or air gestures (Kinect) to control movements of on screen avatar, tagged phys objs that are manipulated in phys world result in

tagged phys objs that are maniplulated in phys world result in phys/digi events (animation) tagged phys objs that are mampulated in pays word research phys/digi events (animation)

Direct Manipulation (DM): continuous representation of objs & acts of interest, phys acts & button pressing instead of issu-ing commands with complex syntax, rapid reversible acts with immediate feedback on obj of interest DM Advantages: novice can learn basic func quickly, experi-

DM Advantages: novice can learn basic func quickly, experi-enced users can work extremely rapidly to carry out wide range of tasks (even defining new functions), intermittent users can retain operational concepts over time, error msgs rarely needed, users can immediately see if acts are furthering goals & if not do something else, users xp less anxiety, users gain confidence & mastery & feel in control

mastery & feel in control

DM Disadvantages: some people take metaphor too literally,
not all tasks can be described by objs & not all acts can be done
directly, some tasks better achieved through delegating (spell
checking), can become screen space gobblers, moving mouse can
be slower than pressing func keys to do same acts

Exploring: involves users moving through virt or phys environments (with embedded sensor tech)

Interface Types (CM): kind of intf used to support mode,
ex: command, speech, data entry, form fill in, query, graphical,
web, pen, VR/AR/Mixed, gesture, brain, when choosing need to
determine reqs & user needs, take budget & other constraints
into account, also depend on suitability of tech for act being
supported

supported
Paradigm: inspiration for CM, general approach adopted by
community for carrying out research (shared assumptions, concepts, values, practices), ex: ubiquitous computing, pervasive
computing, wearable computing, tangible bits, AR, attentive

environments, ambient computing environments, ambient computing Visions: driving force that frames R&D, invites people to imagine what life will be like in 10, 15, 20 years time (Apple 1987 Knowledge Navigator, Smart Cities, Smart health), provide concrete scenarios of how society can use next gen of imagined tech, also raise qs concerning privacy & trust

**Theory**: explanation of phenom (info processing that explains how the mind or some aspect of it is assumed to work), can help identify factors (cognitive, social, affective, relevant to design &

eval of interactive prod)

Models: simplification of HCI phenom, intended to make it
easier for designers to predict & evaluate alt designs, abstracted
from theory from contributing discipline (psych, keystroke

Framework: set of interrelated concepts &/or specific qs for what to look for', provide advice on how to design

Why Need to Understand Users: interacting with tech is cognitive (need to take into account cognitive processes involved & cognitive limitations of users, provides knowledge about what users can & cannot be expected to do, identifies & explains nature & causes of probs users encounter, supply theories, mod-elling tools, guidance & methods that can lead to design of

Attention: select things to concentrate on at point in time from

mass of stimuli around, allow to focus on info relevant to what we are doing but limits ability to keep track of all events, involves audio &/or visual senses, info at inft should be structured to capture attention (use perceptual bounds like windows, colour, sound, ordering, spacing, underlining, sequencing, animation), multitaskers easily distracted & find it hard to filter irrelevant info. info

Design Implications for Attention: make info noticeable

Design Implications for Attention: make into noticeable when it needs attending to, use techniques that make things stand out, avoid clutter intf with too much info (search engine & form fill in that have simple & clean intf easier to use)

Perception: how info acquired from world & transformed to xps, text should be legible, icons should be easy to distinguish the send groups info.

& read, group info

Design Implications for Perception: icons should enable users to readily distinguish meaning, bordering & spacing are effective visual ways of grouping info, sounds should be audible & distinguishable, speech output should enable users to distinguish between set of spoken words, text should be legible & distinguishable from background, tactile feedback should allow users to recognize & distinguish different meanings Memory: involves first encoding (more attention paid, more it is processed in terms of thinking & comparing with other knowledge, more likely to be remembered), then retrieving knowledge, don't remember everything (involves filtering & processing what is attended to), context important in affecting memory (where, when), recognize better than recall, remember less about photographed objs than actually seen (Henkel, 2014), people can scan list to find one they want Digital Content Management: memory involves 2 processes

Digital Content Management: memory involves 2 processes (recall directed & recog based scanning), file mngt sys should be designed to optimize both (search box & history), help users encode files in richer ways (colour, flagging, image, flexible text,

tion while worn, can improve memory from Alzheimer's

Design Implications: don't overload memory with complicated

procedures, recog vs recall, provide various ways of encoding info Learning: prefer to learn by doing rather than read manual, rely more on internet to look things up, expecting to have internet reduces need & extent to which we remember, enhances memory of knowing where to find it online (Sparrow et al, 2011)

of knowing where to find it online (Sparrow et al, 2011)

Design Implications: design intf that encourage exploration, constrain & guide learners, dynamically linking concepts & representations can facilitate learning of complex material

Reading, Speaking, Listening: many prefer listening to reading, reading can be quicker, listening requires less cognitive effort, dyslexics have difficulties understanding & recognizing written words, speech recogs, speech output, natural lang sys (type in qs & give text based responses)

Design Implications: speech based menus & instructions should be short, accentuate intonation of artificial voice. pro-

Design Implications: speech based menus & instructions should be short, accentuate intonation of artificial voice, provide opportunities for making text large on screen Problem Solving, Planning, Reasoning, Decision Making: involves reflective cognition (thinking about what to do, what the options are, consequences), often involves conscious processes, discussion with others or self, use of artefacts (maps, books, pen, paper), may involve working though different scenarios & deciding which is best option

Design Implications: provide additional info/functions for

Design Implications: provide additional info/functions for users who wish to understand more about how to carry out an act more effectively, use simple computational aids to support rapid decision making & planning for users on the move App Mentality: developing in page 1. act more energy and the sample computational data to support rapid decision making & planning for users on the move App Mentality: developing in psyche of younger generation is making it worse for them to make their own decisions because they are becoming risk averse (Gardner, Davis, 2013), all desires & qs should be satisfied/answered by app, so less thinking?

Mental Model: how to use the sys (what to do next), what to do with unfamiliar sys or unexpected situations (how sys works), used to make inferences, involves unconscious & conscious processes (images & analogies activated), deep (how to drive car) vs shallow (how car works), errorneous ex: turn up thermostat to heat up quicker

Gulf of Execution & Evaluation: exec is from user to sys, eval is other way. Info Processing Steps: encoding, comparison, response select,

Distributed Cognition (DC): info transformed through differmedia (computer, display, paper, head) instead of in mind only

DC Involves: distributed problem solving, role of verbal & on

DC Involves: distributed problem solving, role of verbal & on verbal behaviour, various coordinating mechanisms used (rules, procedures), comms that takes place as collaborative act progresses, how knowledge shared & accessed External Cognition: concerned with explaining how we interact with external representations (maps, notes, diagrams), what are cognitive benefits, what processes involved, how they extend cognition, what computer based representations can we develop to help even more

Externalizing to reduce memory load: remind that we need to do something, remind what to do, remind when to do, ex: diaries, reminders, calendars, notes, shopping & todo lists, post-

computational Offloading: when tool is used in conjunction with external representation to carry out computation (pen & Annotation: modify existing representations through making

Annotation: modify existing representations through making marks (cross off, tick, underline)
Cognitive Tracing: externally manipulating items into different orders/structs (playing Scrabble, cards)
Design Implication: provide external representations at inti that memory load & facilitate computational offloading (info visualizations to allow people to make sense of & make rapid decisions about big data)
What is Proto: screen sketches, storyboard, ppt, vid simulating use, lump of wood (for size), cardboard, limited function SW written in target lang or other
Why Proto: eval & feedback central to interaction design, stakeholders can see, hold, interact with proto more easily than doc/drawing, team members can comm effectiely, test ideas, encourages reflection, answer qs and support designers in choosing between alts

between alts **Proto Filtering Dimensions**: appearance, data, func, interac-

tivity, spatial struct (layout)

Proto Manifestation Dimensions: material, resolu-

Proto Manifestation Dimensions: material, resolution/fidelity, scope
What to Proto: technical issues, workflow, task design, screen layouts & info display, difficult, controversial, critical areas
Low-F Proto: use medium unlike final, quick, cheap, easily changed, ex: storyboards (sketch series, early), card based (often for web), wiz of oz (dev acting as sys, hidden)
High-F Proto: use materials expected to be in final, look more like final, can be dev by integrating existing HW & SW components, danger that users think they have complete system Proto Compromises: SW based proto may have slow response, sketchy icons, limited func, horizontal (wide range of func, little detail), vertical (lot of detail, few func)
Conceptual Design: transform user req/needs to CM, consider

Conceptual Design: transform user req/needs to CM, consider alts (proto helps) Metaphor Eval: how much struct does it provide, how much is

how extensible is it Expanding Init CM: what func will prod do (what prod do & what user do), how func related to each other (seq or parallel, categories), what info needed (data req for task, how data trans-

formed by sys)

Concrete Design: many aspects (colour, icons, buttons, in-

teraction devices), user characteristics & context (accessibility, cross-cultural design), successful products are bundles of social solutions, inventors succeed in particular culture because they understand values, institutional arrangements, economic notions

of culture Using Scenarios: express proposed or imagined situations, used in various ways (basis for overall design, script for user eval of proto, concrete ex of tasks, as means of coop across prof boundaries), to explore extreme cases

Explore UX: use card based proto or stickies to model UX, called design/customer/XP/user journey map, can be wheel or timeline

called design/customer, A., a...
timeline
Proto Construction: phys (electronics, Arduino), SDK
Emotions and UX: HCI traditionally been about designing
efficient & effective sys, now more about how to design sys
that make ppl respond in certain ways (happy, trusing, learn,

motivated)
Emotional Interaction: what makes us feel stuff, why ppl become emotionally attacked to certain prod (virt pet), can social
bot help reduce loneliness and improve wellbeing, how to chg

human behaviour through use of emotive feedback, emotional state changes how we think (if frightened/angry more likely to be less tolerant, if happy more likely to overlook minor prob & be more creative)

Expressive Intf: provide reassuring feedback that can be both informative & fun (but can also be intrusive, annoying or making ppl angry), colour, sounds, icons, graphic elements & anim used to make look & feel of intf appealing (convey emotional state), can affect usability (ppl prepared to put up with certain aspects of intf if end result is appealing & aesthetic, ex: large graphics slow dl)

Friendly Intf: 3D metaphors based on familiar places (living

Friendly Intf: 3D metaphors based on familiar places (living rooms), agents (bunny, dog) incl to talk to user, make user feel more at ease & comfortable
Frustrating Intf: app doesn't work properly/crash, sys doesn't do what user wants it to do, unmet expectations, sys doesn't not provide enough info to enable user to know what to do, vague/obtuse/condemning error, appearance of intf garish, noisy, gimmicky, patronizing, sys req users to do too many steps for task, then discover mistake made earlier and need to start all over

Gimmick: amusing to designer but not to user (site under construction)

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Error Msg: avoid fatal, invalid, bad, audio warnings, uppercase and code numbers, vague, provide context-sensitive help Emotional Tech: measure facial expr, gesture, body movement, aim to predict user's emotions and aspects of behaviour (what user most likely to buy online when feeling sad, bored, happy)

Facial Coding: measures user's emotions as they interact with computer/tablet, analyse img captured by cam of face, use to gauge engagement when looking at movies, online shopping, ads Emotional Data Use: adapt content to match user's emotional state

Indirect Emotion Detection: beginning to be used more to

infer/predict behaviour

Persuasive Tech: designed to change attitude & behaviour

(Fogg, 2003), referred to as nudging (pop up ads, warning msg, reminder, prompt, personalized msg, recom, Amazon 1-click, pocket Pikachu, tracking devices, visualize electricity usage) Anthromorphism: attributing human like qualities to inanimate objects, much exploited in HCI (make UX more enjoyable,

mate objects, much exploited in HCI (make UX more enjoyable, more motivating, make ppl feel at ease, reduce anxiety)

Anthromorphism Pros, Cons: positive impact, more willing to continue with kind feedback, but deceptive, make ppl feel anxious, inferior, stupid, many prefer impersonal, make users feel less responsible for actions

anxious, inferior, stupid, many prefer impersonal, make users feel less responsible for actions

Virt Chars: sales agents, game char, learning companions, wizards, pets, newsreaders, provides welcoming personal, has personality and makes user feel involved, but can lead ppl into false sense of belief (confide personal secret), annoying and frustrating, may not be trustworthy

Virt Agent Believable: extent to which users believe agent's intentions and personality, appearance and behaviour

Global Intf Issues: individual's response affected by factors (age, gender, race, sexuality, class, religion, political persuasion), exported SW needs modifications to suit local customs, laws, conventions, dev of multiple intf costly, so need to make

sion), exported SW needs modifications to suit local customs, laws, conventions, dev of multiple intf costly, so need to make generic & easily modifiable intf

Intf Specialization Lvl: globalisation (cultureless std), internationalisation (design base struct with intent of layer customisation), localisation (dev specific intf for paritcular market, translation, gov regulations, business practices, brand mngt, cultural elements, seamless integration)

Fiftentive Design: recognize sultural elements in given app.

cultural elements, seamless integration)

Effective Dosign: recognize cultural elements in given app,
cultural diversity makes it unrealistic for designers to rely on
intuition or personal xp for intf design, adaptation of shared
intf requires identification of user factors, incl objective (gender,
age, ethnic background, mother-tongue), subjective (cognitive style)
Approaches: adoption of user centred dev approach (users and

devs work together on identification of factors affecting usability and perf), effective use of iterative & parallel prorotyping (facil-

itate user participation and maximise effectiveness of intf eval process while minimise time req for dev), integration of Taguchi techniques (to provide rigour for identification of optimum intf, minimise variation as main means for inproving quality), systematic and logical integration of techniques (so method can be

tematic and logical integration of techniques (so method can be applied by commercial intf designers)

Cultural Factors: power distance (degree of dependence between boss and subordinate), collectivism-individualism (integration into cohesive groups or being expected to look after self), femininity-masculinity (extent gender roles distinct or overlap), uncertainty avoidance (extent feel threatened)

Icoberg Model: only 10 percent of cultural characteristics of target audience is easily visible to observer, surface (number, currency, time, date format), unspoken rules (obscured, need context of situation), unconscious rules (difficult to study)

Multicultural Intf Design: charset (alphabet), collating seq (character sorting order for list), format (number, date, time, currency), layout (address, tel no), icons, symbols, colours, screen text, menu accelerators (on translation maybe two commands start with same letter)

screen text, menu accelerators (on translation maybe two commands start with same letter)

Cultural Design Considerations: identify lang & country, address gov regulations, support charsets, international db design, code form so data not corrupted, display info in culturally correcy ways, use appropriate currency, design graphical img with care, provide alts for natural lang proc and audio/video elements elements

Single App Localisation: handle multi lang within same app, but localised UI

consistent but localised UI

Avoid: hard code text, refer to culture specific std, use slang,
jargon, humor, sarcasm, colloquialism, metaphors, form plurals
by adding (s) (use both forms if needed)

User Customisation: keep sentences short and simple, allow
users to select date and time format, calendar format, numeric

and monetary format, paper size