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# Machine Learning and Applications (CO5241)

### **Cheat Sheet**

# A Practical Problem

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# 1 Question 1: Information Gain for Decision Trees

Goal: Determine whether splitting the CreditScore feature at 650 is a good root node in a decision tree.

#### 1.1 Key Terminology

• Entropy (H): A measure of impurity or disorder in a set.

$$H(S) = -\sum_{i=1}^{c} p_i \log_2(p_i)$$

where  $p_i$  is the proportion of class i in dataset S, and c is the number of classes. [2]

• Information Gain (IG): Reduction in entropy after splitting a dataset.

$$IG(S, A) = H(S) - \sum_{v \in \text{values}(A)} \frac{|S_v|}{|S|} H(S_v)$$

where A is an attribute and  $S_v$  is the subset of S where A = v (or meets some condition, e.g.,  $\leq 650$ ).<sup>[3]</sup>

## 1.2 Steps to Compute Information Gain

- 1. Compute the total entropy of the training set S using RiskLevel labels.
- 2. Split the dataset at CreditScore = 650 into:
  - $S_1$ : CreditScore  $\leq 650$
  - $S_2$ : CreditScore > 650
- 3. Compute the entropy for  $S_1$  and  $S_2$ .
- 4. Compute the weighted average entropy after the split:

$$H_{\text{after split}} = \frac{|S_1|}{|S|} H(S_1) + \frac{|S_2|}{|S|} H(S_2)$$

[7]



5. Calculate the information gain:

$$IG = H(S) - H_{\text{after split}}$$

#### 1.3 Interpretation

- A high information gain means the feature and threshold effectively reduce uncertainty.
- If IG is low, choose a different feature or split value. [7]

#### 1.4 Example Values (from Dataset)

- H(S) = 1.0
- $H(S_1) = 1.0, H(S_2) = 0.0$
- $H_{\text{after split}} = 0.5$
- IG = 0.5

Conclusion: Splitting on CreditScore = 650 gives an information gain of 0.5, which significantly reduces entropy. It is a reasonable candidate for the root node split.

# 2 Question 2: Variance Reduction in Regression Trees

#### 2.1 Goal

To determine whether splitting the dataset at Age = 35 reduces the prediction error for CreditScore in a regression decision tree.

# 2.2 Key Concepts

• Variance: Measures how spread out numeric values are. A lower variance indicates that values are close to the mean.

$$Var(S) = \frac{1}{n} \sum_{i=1}^{n} (x_i - \bar{x})^2$$

[<mark>6</mark>]



• Variance Reduction: Measures how much the variance decreases after a split.

Reduction = Var(S) - 
$$\left(\frac{|S_1|}{|S|} \cdot \text{Var}(S_1) + \frac{|S_2|}{|S|} \cdot \text{Var}(S_2)\right)$$

[<mark>6</mark>]

## 2.3 Example Calculation (from Dataset)

• Total variance before split: 3575.00

• Variance for group Age < 35: 1576.00

• Variance for group Age > 35: 822.22

• Weighted average variance after split: 1293.33

• Variance Reduction: 2281.67

#### 2.4 Interpretation

A large variance reduction means the split improves the prediction of the numeric target. In this case, splitting on Age = 35 substantially reduces the spread in CreditScore, making it a good candidate for a decision node in a regression tree.

**Note:** Regression trees aim to reduce numerical error, unlike classification trees which use entropy and information gain to split categorical outcomes.<sup>[5]</sup>

# 3 Question 3: Probability Estimation with Missing Values

#### 3.1 Goal

To estimate the probability of the test sample T2 being "High Risk" using patterns in Age and CreditScore, even though the Education value is missing.

## 3.2 Key Concepts

 Conditional Probability: Estimate the likelihood of an outcome given observed features.



• Similarity-Based Reasoning: Use training records that are close to the test sample to make probabilistic predictions.

#### 3.3 Steps

- 1. Identify the test sample with missing data (T2).
- 2. Compare only the available features (Age and CreditScore).
- 3. Select training records that are similar (within  $\pm 3$  years in Age and  $\pm 20$  points in CreditScore).
- 4. Count the frequency of each risk label in those similar samples.
- 5. Use these frequencies to estimate the probability.

#### 3.4 Example Result (T2)

- Number of similar training samples: 3
- Probability of High Risk: 1.00
- Probability of Low Risk: 0.00

#### 3.5 Handling Missing Values

- Mean/Median Imputation: Replace missing values with the average or most common value.
- Similarity-Based Methods: Use nearby samples in terms of known features.
- Model-Based Prediction: Use predictive models trained on complete data.
- Ignore Missing Features: Proceed using only the available attributes when feasible.



# 4 Question 4: Batch Gradient Descent (Linear Regression)

#### 4.1 Goal

To perform one batch gradient descent step to optimise weights for predicting CreditScore using Age as input.

### 4.2 Key Concepts

• Linear Regression Hypothesis:

$$\hat{y} = \theta_0 + \theta_1 x$$

• Mean Squared Error (MSE):

$$J(\theta) = \frac{1}{n} \sum_{i=1}^{n} (\hat{y}^{(i)} - y^{(i)})^2$$

**[4**]

• Gradient Descent Updates:

$$\theta_0 := \theta_0 - \alpha \cdot \frac{2}{n} \sum_{i=1}^n (\hat{y}^{(i)} - y^{(i)})$$

$$\theta_1 := \theta_1 - \alpha \cdot \frac{2}{n} \sum_{i=1}^n (\hat{y}^{(i)} - y^{(i)}) \cdot x^{(i)}$$

[1]

# 4.3 Example Output (from Dataset)

• Initial Cost: 878.12

• Gradient  $\theta_0$ : -1.25

• Gradient  $\theta_1$ : -263.75

• Updated  $\theta_0$ : 500.01



• Updated  $\theta_1$ : 7.64

#### 4.4 Interpretation

Both gradients are negative, indicating that the initial predictions underestimate the true values. Therefore, the model increases both parameters to better fit the data. Repeating this process iteratively minimises the cost.

## References

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