MRI-Together 2021-https://mritogether.github.io/

A White Hat's Guide to p-Hacking

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Imagine, we have two data distributions, one the **controls** and one a distribution that we want to compare to the control. This could be the quantitative values of a volunteers' group (controls="ctrl"), let's call them **qmr** and the respective values of a different group e.g. patients ("pat") with a certain condition.

Let's assume for now that the distributions are **normal** Gaussian distributions. So let's assume we checked the distributions. And let's assume, that BEFORE starting our analysis, we have a **hypothesis** that in disease presence qmr values are increased. And let's imagine we have estimated that we should measure and we measured under identical and ideal conditions **50** healthy controls and **50** patients.

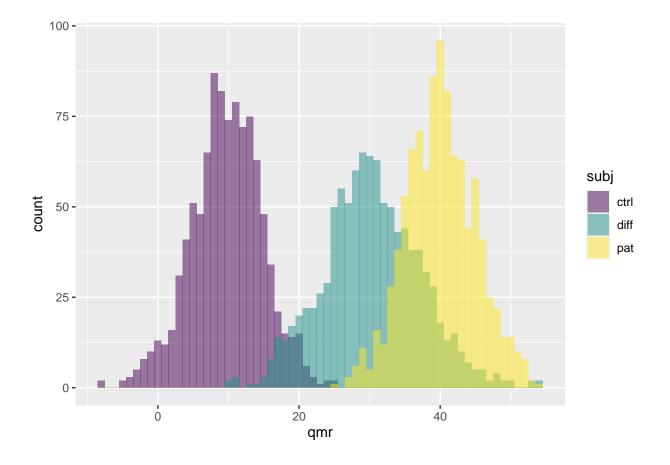
Let's agree on some definitions first

 α : Significance level. A p-value below this will lead to the null hypothesis being rejected.

Ready? Let's create some fictional data.

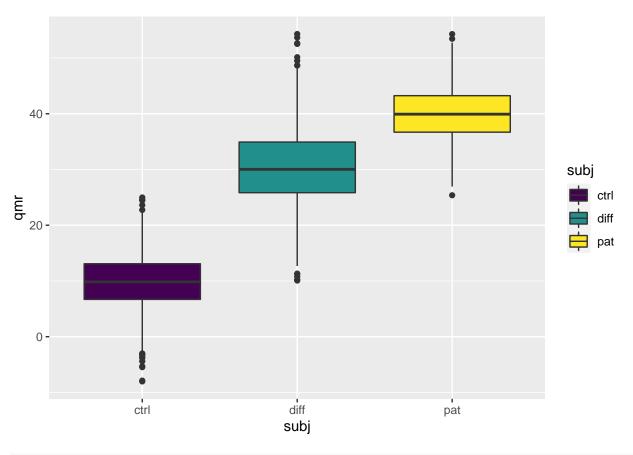
Let's create two perfectly **normal distributions**. One with **mean** 40 and **standard deviation** (sd) 5 and one with mean 10 and standard deviation 2. And let's visualize at their distributions, as well as the distribution of their difference.

Loading required package: viridisLite



That looks clear. Doesn't it? Let's also look at the boxplot visualization.

```
library(ggplot2)# A great library for visualization
library(viridis)
load('New_Data.RData')
#qmr <-c(rnorm(1000, mean=10, sd=5),rnorm(1000, mean=40, sd=5))
#subj <- c(rep("ctrl",1000),rep("pat",1000),rep("diff",1000))
#d.exp <- data.frame(qmr,subj)
x<-d.exp[d.exp$subj=='pat',]$qmr
bw <- 2 * IQR(x) / length(x)^(1/3)#decide for the nr of bins-Friedman-Diaconis rule
ggplot(data = d.exp,mapping = aes(y = qmr,x = subj, fill=subj)) + geom_boxplot()+scale_fill_viridis_d()</pre>
```



#colorblind accessible colors

So what's next? How likely is that this difference is 0.

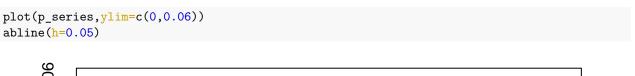
What would we get by testing whether there is a difference in these 2 distributions. Having all our assumptions, most of us would go for a t-test.

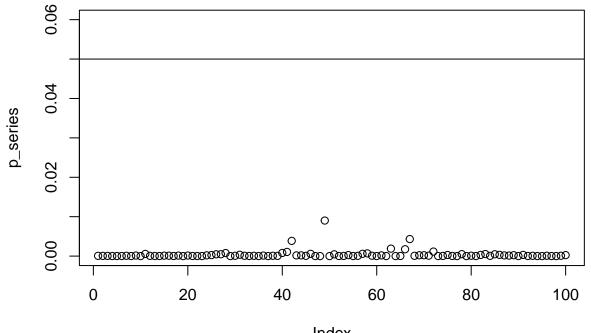
```
load('New_Data.RData')

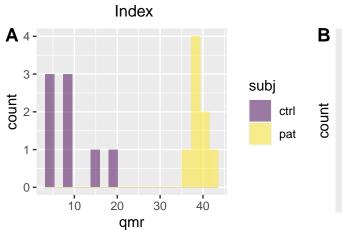
#qmr <-c(rnorm(1000, mean=10, sd=5),rnorm(1000, mean=40, sd=5))
#subj <- c(rep("ctrl",1000),rep("pat",1000),rep("diff",1000))
#d.exp <- data.frame(qmr,subj)
# Randomly choose number of samples (1000/50/25/15/5)

nr_s<-4

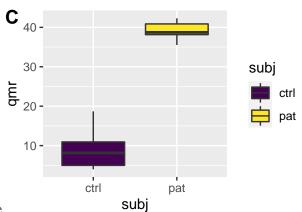
p_series<-vector()
for (i in 1:100) {
    sample_rows_ctrl<-sample(nrow(d.exp[d.exp$subj=="ctrl",]),nr_s)
    sample_rows_pat<-1000+sample(nrow(d.exp[d.exp$subj=="pat",]),nr_s)
    d.exp_sub<-rbind(d.exp[sample_rows_ctrl],d.exp[sample_rows_pat,])
    p_Res<-t.test(d.exp_sub[d.exp_sub$subj=="pat",]$qmr, d.exp_sub[d.exp_sub$subj=="ctrl",]$qmr, paired =
    alternative = "two.sided", conf.level = 0.95,var.equal=TRUE)
    p_series [i]<-p_Res$p.value</pre>
```







qmr



 $\#\#\#\mathrm{So}$ let's sum up and continue

##

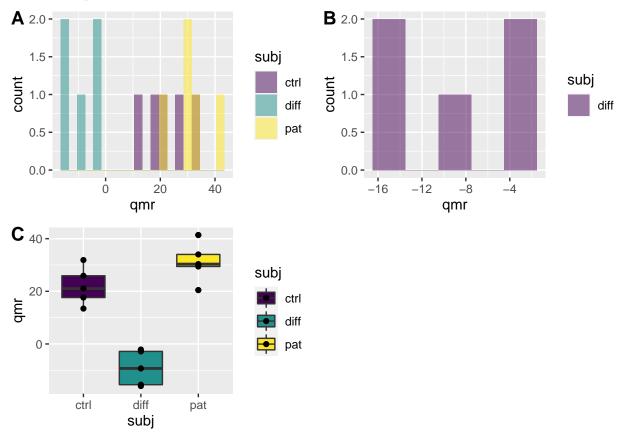
```
## Paired t-test
##
## data: d.exp_sub[d.exp_sub$subj == "pat", ]$qmr and d.exp_sub[d.exp_sub$subj == "ctrl", ]$qmr
## t = 14.295, df = 7, p-value = 1.949e-06
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## 25.00649 34.91887
## sample estimates:
## mean of the differences
## 29.96268
```

But what if we don't have 1000 samples or 1000 representative samples?

Trap Nr. 1: Be real! 5 data points is not 5000

Topic 1: The number of samples is important What if we have 15 samples of some less different data. Let's get them & repeat the steps

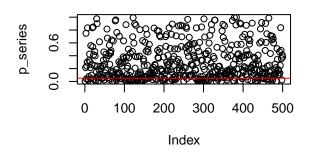
p-values change but our difference is still constantly higher than 0. ## But what if things are not so clear? Let's modify bring the mean values closer and increase the standard deviation. Keeping the assumptions for t-test we keep standard deviation the same.

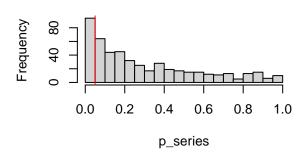


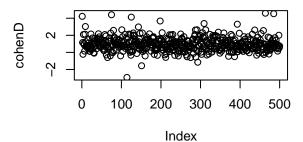
```
##
## Paired t-test
##
## data: d.exp[d.exp$subj == "pat", ]$qmr and d.exp[d.exp$subj == "ctrl", ]$qmr
```

```
## t = 3.0807, df = 4, p-value = 0.03691
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
     0.9036059 17.3941725
##
## sample estimates:
  mean of the differences
##
                  9.148889
##
## Cohen's d
##
## d estimate: 1.237462 (large)
## 95 percent confidence interval:
##
        lower
                   upper
## -0.3544583 2.8293833
```

Histogram of p_series







What can we do?

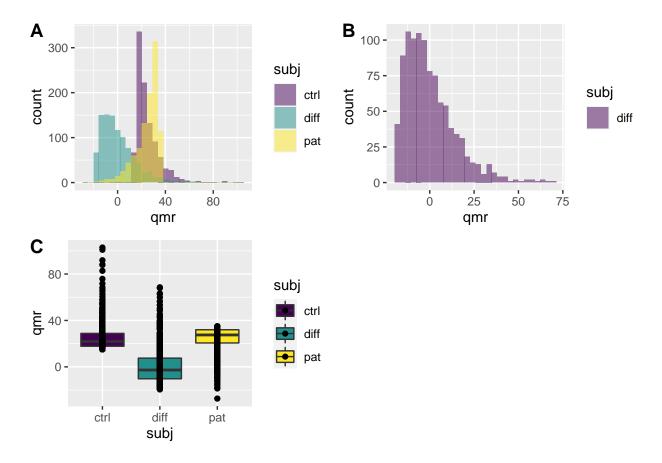
Decide in advance the sample size we need! If we don't know may be it is an exploratory analysis after all ###Clinical vs statistical significance (to the slides and back)

Trap Nr. 2: Step 1: Look at your data

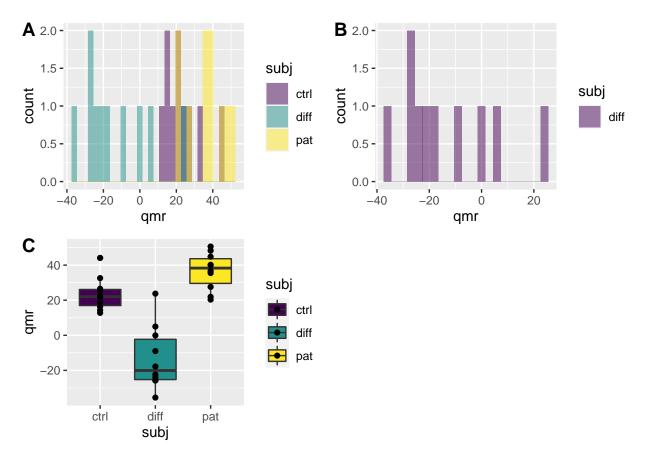
Not all datasets are normal, t-test is not for everything!

The same way as mean is not always the proper statistic.

```
## 'stat_bin()' using 'bins = 30'. Pick better value with 'binwidth'.
## 'stat_bin()' using 'bins = 30'. Pick better value with 'binwidth'.
```

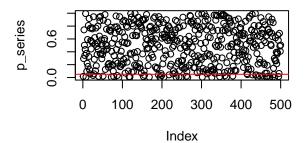


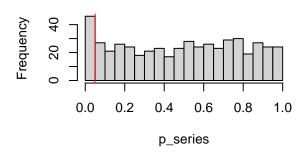
```
##
##
    Paired t-test
##
## data: d.exp[d.exp$subj == "pat", ]$qmr and d.exp[d.exp$subj == "ctrl", ]$qmr
## t = -0.76922, df = 999, p-value = 0.4419
\#\# alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
   -1.2379758 0.5407345
## sample estimates:
  mean of the differences
                -0.3486206
##
##
##
   Wilcoxon signed rank test with continuity correction
## data: d.exp[d.exp$subj == "pat", ]$qmr and d.exp[d.exp$subj == "ctrl", ]$qmr
## V = 276158, p-value = 0.00457
\#\# alternative hypothesis: true location shift is not equal to 0
```

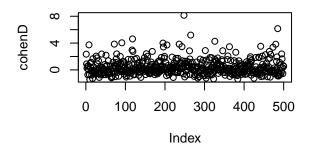


```
##
##
   Paired t-test
## data: d.exp[d.exp$subj == "pat", ]$qmr and d.exp[d.exp$subj == "ctrl", ]$qmr
## t = 2.306, df = 9, p-value = 0.04654
\#\# alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
     0.249618 26.007024
##
## sample estimates:
## mean of the differences
##
                  13.12832
##
## Cohen's d
##
## d estimate: 1.320048 (large)
## 95 percent confidence interval:
##
       lower
                 upper
## 0.2831986 2.3568978
```

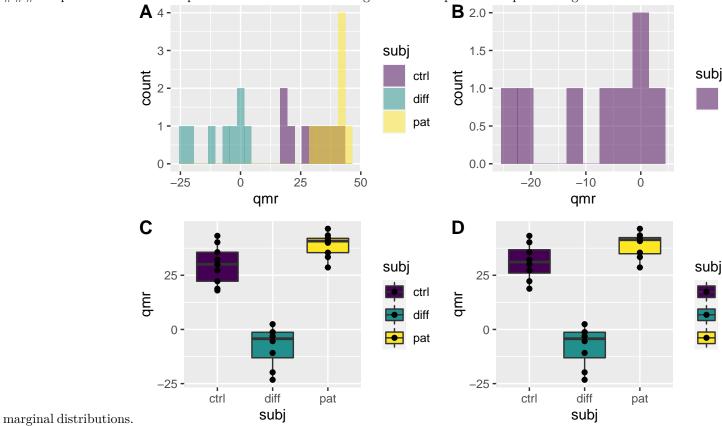
Histogram of p_series





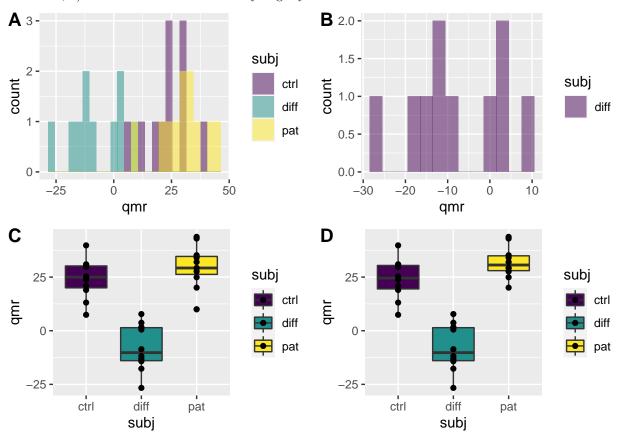


Trap 3: Just one more experiment then!It almost looks good. Let's repeat it. Trap of adding data on



Trap Nr. 3: This one looks wrong. Let's remove it

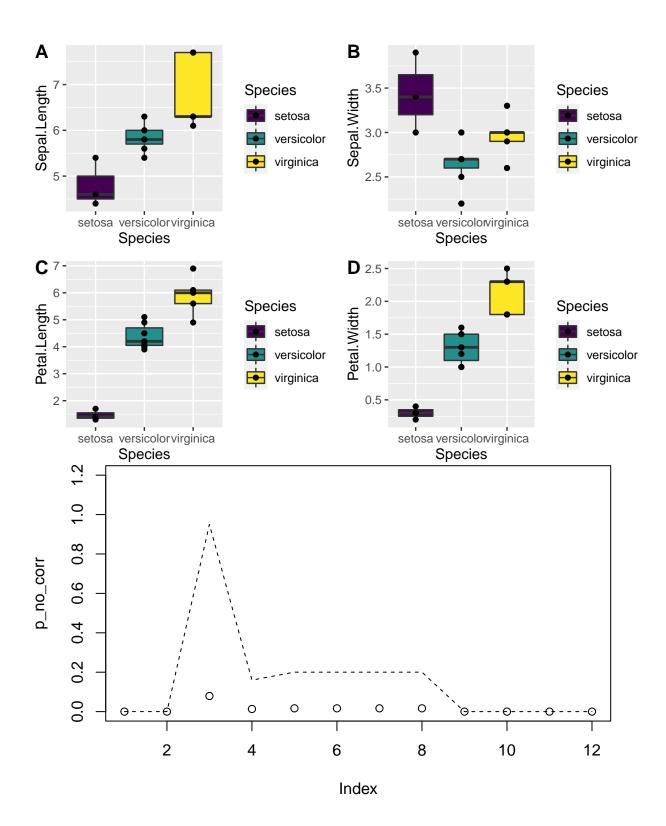
##TO DO:post-hoc data selection, Keep adjusting the data collection removing outliers, 1) use different threshold, 2) remove outliers and test till you get you result



Trap Nr. 4: Problem of repeated sequential testing

Bonferroni and other corrections

```
Petal.Length
     Sepal.Length
                      Sepal.Width
                                                         Petal.Width
##
                                                                :0.100
##
    Min.
            :4.300
                     Min.
                             :2.000
                                              :1.000
                                      Min.
                                                        Min.
##
    1st Qu.:5.100
                     1st Qu.:2.800
                                       1st Qu.:1.600
                                                        1st Qu.:0.300
##
    Median :5.800
                     Median :3.000
                                      Median :4.350
                                                        Median :1.300
##
    Mean
            :5.843
                     Mean
                             :3.057
                                      Mean
                                              :3.758
                                                        Mean
                                                                :1.199
##
    3rd Qu.:6.400
                     3rd Qu.:3.300
                                      3rd Qu.:5.100
                                                        3rd Qu.:1.800
##
    Max.
            :7.900
                     Max.
                             :4.400
                                      Max.
                                              :6.900
                                                        Max.
                                                                :2.500
##
          Species
##
    setosa
               :50
    versicolor:50
##
##
    virginica:50
##
##
##
```



Trap Nr. 5: TODO POST HOC hypothesis

Be ware of one-sided tests,

###Check the assumptions: (different variation, reaching normality)

[1] 0.04930856 0.97534572 0.02465428

##References

Loading required namespace: bibtex ## [1] _False-Positive Psychology: Undisclosed Flexibility in Data ## Collection and Analysis Allows Presenting Anything as Significant -## Joseph P. Simmons, Leif D. Nelson, Uri Simonsohn, 2011_. Dez. 11, 2021. ## <URL: https://journals.sagepub.com/doi/full/10.1177/0956797611417632> ## (visited on 12/11/2021). ## [2] _Understanding The New Statistics : Geoff Cumming :_ . Dez. 11, ## 2021. (Visited on 12/11/2021). ## [3] M. J. Campbell, D. Machin, and S. J. Walters. _Medical Statistics_. ## Dez. 11, 2021. (Visited on 12/11/2021). ## [4] Geoff Cumming. _Intro Statistics 9 Dance of the p Values_. Sep. ## 2013. <URL: https://www.youtube.com/watch?v=50L1RqHrZQ8> (visited on ## 12/11/2021). ## ## [5] N. L. Kerr. "HARKing: Hypothesizing After the Results are Known". ## En. In: _Personality and Social Psychology Review_ 2.3 (Aug. 1998). ## Publisher: SAGE Publications Inc, pp. 196-217. ISSN: 1088-8683. DOI: ## 10.1207/s15327957pspr0203_4. <URL: ## https://doi.org/10.1207/s15327957pspr0203_4> (visited on 12/11/2021). ## [6] S. Lee and D. Lee. "What is the proper way to apply the multiple ## comparison test?" In: _Korean Journal of Anesthesiology_ 73 (Dez. ## 2020), pp. 572-572. DOI: 10.4097/kja.d.18.00242.e1. ## [7] C. Pernet. _Hacking, HARKing and SHARKING your research: a ## tutorial_. En. presentation. Publisher: figshare. Sep. 2017. DOI: ## 10.6084/m9.figshare.5451067.v1. <URL: ## https://figshare.com/articles/presentation/Hacking_HARKing_and_SHARKING_your_research_a_tutorial/545 ## (visited on 12/11/2021). ## ## [8] S. Schwab and L. Held. "Different worlds Confirmatory versus ## exploratory research". En. In: _Significance_ 17.2 (2020). _ eprint: ## https://onlinelibrary.wiley.com/doi/pdf/10.1111/1740-9713.01369, pp. ## 8-9. ISSN: 1740-9713. DOI: 10.1111/1740-9713.01369. <URL: ## https://onlinelibrary.wiley.com/doi/abs/10.1111/1740-9713.01369> ## (visited on 12/11/2021). ## ## [9] StatQuest with Josh Starmer. _p-hacking: What it is and how to ## avoid it! Mai. 2020. <URL: ## https://www.youtube.com/watch?v=HDCOUXE3HMM> (visited on 12/11/2021). ## [10] G. M. Sullivan and R. Feinn. "Using Effect Size-or Why the P Value ## Is Not Enough". In: Journal of Graduate Medical Education 4.3 (Sep.

2012), pp. 279-282. ISSN: 1949-8349. DOI: 10.4300/JGME-D-12-00156.1.
<URL: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3444174/> (visited

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## on 12/11/2021).
##
## [11] T. L. Weissgerber, O. Garcia-Valencia, V. D. Garovic, et al. "Why
## we need to report more than 'Data were Analyzed by t-tests or ANOVA'".
## In: _eLife_ 7 (Dez. 2018). Ed. by M. D. Teare and P. A. Rodgers.
## Publisher: eLife Sciences Publications, Ltd, p. e36163. ISSN:
## 2050-084X. DOI: 10.7554/eLife.36163. <URL:
## https://doi.org/10.7554/eLife.36163> (visited on 12/11/2021).
```