

Explaining Generalization of AI-Generated Text Detectors Through Linguistic Analysis

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Abstract

AI-text detectors achieve high accuracy on in-domain benchmarks, but often struggle to generalize across different generation conditions such as unseen prompts, model families, or domains. While prior work has reported these generalization gaps, there are limited insights about the underlying causes. In this work, we present a systematic study aimed at explaining generalization behavior through linguistic analysis. We construct a comprehensive benchmark that spans 6 prompting strategies, 7 large language models (LLMs), and 4 domain datasets, resulting in a diverse set of human- and AI-generated texts. Using this dataset, we fine-tune classification-based detectors on various generation settings and evaluate their cross-prompt, cross-model, and cross-dataset generalization. To explain the performance variance, we compute correlations between generalization accuracies and feature shifts of 80 linguistic features between training and test conditions. Our analysis reveals that generalization performance for specific detectors and evaluation conditions is significantly associated with linguistic features such as tense usage and pronoun frequency.¹

1 Introduction

The ability to reliably detect AI-generated text is becoming increasingly critical as large language models (LLMs) are deployed in education, media, and content moderation (Guo et al., 2024; Hu et al., 2023). While recent detectors achieve near-perfect performance on standard benchmarks (Guo et al., 2023; Wang et al., 2024a), these evaluations typically assume that training and testing data are drawn from the same distribution. In real-world scenarios, however, AI-generated text varies widely across prompts, model families, and domains, raising serious concerns about how well detectors generalize under distribution shifts.

¹Code and data is available at: <https://github.com/Yuuxii/Generalization-of-AI-text-Detector>

Prior studies have begun to examine generalization in the context of unseen prompts, models, or datasets (Xu et al., 2024; Liu et al., 2024). However, these efforts largely focus on reporting performance drops without probing the underlying causes. Meanwhile, recent benchmark datasets introduce diversity in generation settings (Wang et al., 2024a; Macko et al., 2023; Li et al., 2024), but offer limited interpretability regarding the features detectors rely on. A more systematic and interpretable approach is needed to explain **why** generalization succeeds or fails.

In this paper, we propose to understand generalization through the lens of linguistic analysis. We hypothesize that changes in surface-level linguistic features, such as verb tense, syntactic complexity, or pronoun usage, can partially account for generalization behavior. To test this hypothesis, we construct a comprehensive benchmark combining 7 LLMs (e.g., Deepseek (DeepSeek-AI, 2025), Mistral (Mistral AI, 2024)), 4 domains (abstracts, news, reviews, QA), and 6 prompting strategies (e.g., few-shot, chain-of-thought (CoT)), enabling evaluation across prompt, model, and dataset generalization. We train the AI-text detectors by fine-tuning on two state-of-the-art models (XLM-RoBERTa (Conneau et al., 2020) and DeBERTa-V3 (He et al., 2021a)) for binary classification tasks. Each detector is trained with the texts generated by every possible condition (combination of prompt, model and dataset). The fine-tuned detectors are evaluated for cross-prompt, cross-model and cross-dataset generalization performance. Our results reveal substantial performance degradation under out-of-domain conditions, despite near-perfect in-domain accuracy.

To explain these generalization gaps, we perform a large-scale correlation analysis between detector generalization performance and score changes in 80 linguistic feature metrics across training and testing settings. We find that linguistic features have

significant ($p < 0.05$) correlations with generalization across different test settings. While some linguistic features (e.g., passive voice, short sentence ratio) are strongly correlated (Pearson correlation > 0.7) with generalization behavior in specific configurations, there is no universal linguistic signal that explains all cases. Our findings suggest that linguistic features offer a useful, though partial, explanation of generalization, and that detectors may rely on different features depending on their training setup and the test conditions.

In summary, our main contributions are: (1) A new benchmark for evaluating AI-text detector generalization across 6 prompts, 4 domains, and 7 LLMs; (2) A comprehensive analysis linking linguistic feature shifts to detector generalization performance; (3) Insights into which linguistic features are most predictive of generalization behavior, helping to guide the development of more robust and interpretable detectors.

Ultimately, our work aims to move beyond raw performance scores toward a deeper understanding of generalization behavior in AI-text detection. While linguistic features alone do not capture the full complexity of generalization, they provide a valuable starting point for interpreting detector behavior in the wild.

2 Related Work

Datasets for AI Text Detection. Recent benchmarks have advanced AI-generated text detection by covering multiple languages (Wang et al., 2024a; Macko et al., 2024), domains (Li et al., 2024; Verma et al., 2024; Dugan et al., 2024), and generator models (Hu et al., 2023; Abassy et al., 2024; Tao et al., 2024). Several works also consider mixed-authorship settings (Yu et al., 2024; Zhang et al., 2024). However, few datasets jointly evaluate the impact of LLM type, domain, and prompt style in a systematic and controlled manner. Prompt engineering remains particularly underexplored, despite its known influence on generation behavior. To address these gaps, we introduce a new dataset that enables controlled experiments across 7 LLMs, 4 domains, and 6 prompting strategies.

AI Text Detection Models. Detection methods mainly fall into two broad categories: statistical detectors (e.g., GLTR (Gehrman et al., 2019), DetectGPT (Mitchell et al., 2023), Binoculars (Hans et al., 2024)) and fine-tuned classifiers using pre-trained LMs (e.g., RoBERTa (Liu et al., 2019),

DeBERTa (He et al., 2021b), XLM-R (Conneau et al., 2020)). While statistical detectors offer interpretability, classifier-based approaches consistently achieve stronger performance on benchmark datasets such as M4GT (Wang et al., 2024a), MULTiTUDE (Macko et al., 2023), and MultiSocial (Macko et al., 2024). Our study builds on this foundation by fine-tuning two top-performing detectors, XLM-RoBERTa and DeBERTa-V3, across varied training settings to assess their generalization.

Generalization in Detection. Generalization is a core challenge in AI-text detection. Prior work has shown that detectors trained on one task or domain often fail when evaluated on others (Xu et al., 2024; Li et al., 2024; Bhattacharjee et al., 2024). However, most studies focus on reporting performance gaps without offering deeper explanations. Moreover, while some papers examine prompt-based variation, they typically limit prompting strategies or focus on handcrafted or adversarial prompts (Zhang et al., 2024). In contrast, our work evaluates generalization comprehensively across prompt styles, model architectures, and content domains, using naturalistic generation strategies (e.g., few-shot, CoT, zero-shot) common in practice.

Explaining Generalization Behavior. Several works have proposed high-level explanations for generalization variance. For example, Xu et al. (2024) attribute success to *prompt similarity* and *human–LLM alignment*, while Li et al. (2024) explore distributional differences using linguistic metrics like POS tags and named entity counts. However, these studies stop short of identifying which specific linguistic features correlate with generalization. Our work advances this line of inquiry through a detailed correlation analysis of 80 linguistic features, covering syntactic, stylistic, and discourse-level signals. We quantify feature shifts between training and testing data and link them to generalization performance, revealing interpretable signals, e.g., shifts in pronoun frequency or passive voice usage that influence detector robustness.

3 Dataset Creation

To provide a comprehensive study of generalization of AI-text detectors against prompt, LLM and dataset changes, we create our human-written and AI-generated text dataset by incorporating 6 prompting strategies, 7 LLMs with different parameter sizes from different model families, and 4

datasets from different domains.

3.1 Human-written text

We first randomly sample the human-written text of different domains from 4 datasets: (1) Scientific paper **abstracts** from the arXiv dataset (See et al., 2017); (2) Product **reviews** from the AmazonReviews2023 dataset (Hou et al., 2024); (3) **News** articles from the CNN/Daily Mail dataset (Clement et al., 2019); (4) Question and answers (**QA**) from the ASQA dataset (Stelmakh et al., 2023).

For abstracts and news articles, we use only texts that are at least 1,000 characters long. We set the minimum text length for reviews to 350 characters because the original text is short. For the QA dataset, we sample the longest texts considering the limited size of the data. For each of the datasets, we sample 3,000 examples and split them into training, validation and testing set with a split ratio of 50:17:33.

Data cleaning for human-written text. To remove obvious features for AI-text detectors, we use the following data cleaning steps for all the human-written texts: (1) Removing duplicates; (2) Normalizing punctuation; (3) Removing duplicated whitespace; (4) Removing URLs, e-mail addresses, and emojis; (5) Artifacts such as dates of article; (6) Filtering non-English text; (7) Filter too short text, as text length can impact the difficulty of the task (Wang et al., 2024b).

3.2 AI Text Generated with LLMs

The AI-text part of the dataset consists of texts generated by 7 LLMs using 6 diverse prompting strategies for each dataset. For each human-written text, we apply every LLM and prompting strategy to generate an AI-text counterpart under the same topic. Consequently, for each source dataset, the final data include 3,000 human-written texts and, for every model–prompt combination, 3,000 corresponding AI-generated texts. In total, the dataset comprises 516,000 texts: 12,000 human-written and 504,000 AI-text. Each AI text is matched with its human-written text counterpart for performing a binary classification.

LLMs. We employ LLMs with different parameter sizes and from 5 model families: (1) **Mistral 123B** (Mistral AI, 2024): Mistral-Large-Instruct-2411; (2) **Deepseek 70B** (DeepSeek-AI, 2025): DeepSeek-R1-Distill-Llama-70B; (3)

Llama 70B (Meta AI, 2024): Llama-3.3-70B-Instruct; (4) **Qwen 72B, Qwen 32B, Qwen 14B** (Yang et al., 2024): Qwen2.5-72B/-32B/-14B-Instruct; (5) **Solar 22B** (Upstage, 2024): solar-pro-review-instruct.

Prompts. We use 6 different prompting strategies based on existing research on prompt engineering. The prompts include: (1) **0-shot** prompts that only provide the metadata (e.g., title, text length) of each data sample; (2) **3-shot** prompts (Brown et al., 2020) that contains 3 human-written texts from the same dataset for in-context learning; (3) **Style** prompts (Zhang et al., 2024) which require LLMs to write in a style like the given human-written text example; (4) **0-shot CoT** prompts (Kojima et al., 2023) which consist of phrase “let’s think step by step.”; (5) **1-shot CoT** prompts (Wei et al., 2023) that contain manually written step-by-step instructions, the instruction is based on an example of a human-written text; and (6) **Self-refine** prompts (Madaan et al., 2023) that use the LLM itself to critique and improve its own responses. Self-refine prompts are multi-stage prompts that comprise 4 stages: firstly, the LLM is prompted to generate the AI text, then it is requested to provide feedback on how to make the generated AI text more human-like. Later, the LLM needs to incorporate the feedback to improve the initially generated AI text. The improved text is final if the LLM judges it sounds more human-written than the human-written text counterpart; otherwise, it goes back to the feedback step for at most 3 iterations. For each prompting strategy, we modified the prompt template used for each dataset to suit the task of text generation. To match the text length of the AI-generated texts to their human-written counterparts, we include information about character count in the prompts. A detailed discussion of the prompts can be found in the appendix A.1, along with the prompt templates used to create our dataset (Table 4).

Data Cleaning for AI-Generated Text. To prevent detectors from exploiting superficial artifacts rather than genuine linguistic characteristics, we extensively clean the LLM-generated texts by removing elements that could trivially reveal their artificial origin. Specifically, we remove formulaic AI responses (e.g., “*Certainly!*”, “*Sure!*”), structural markers such as section titles, bullet points, and numbered lists, placeholder tokens in square brackets (e.g., *[your name]*, *[insert e-mail address]*), extraneous metadata including review

ratings, character-count information, and sentences beginning with “*Note:*” that describe the generation process, non-linguistic symbols such as asterisks (*), triple dashes (–), and hash symbols (#), as well as model-specific tags such as \think and any preceding text in Deepseek reasoning outputs. This cleaning step ensures that the evaluation focuses on the linguistic properties of the generated text rather than on easily detectable formatting artifacts.

4 Generalization of AI-Text Detectors

We introduce three evaluation settings to assess the generalization ability of AI-text detectors across three dimensions: prompts, LLMs, and datasets.

4.1 Generalization Testing

Assume an AI-text detector M is fine-tuned on a training set $\mathcal{D}_{i,j,k}^{\text{train}}$, consisting of AI-generated texts produced with prompt p_i by LLM g_j for dataset d_k , along with human-written texts. We evaluate the cross-prompt, cross-model, and cross-dataset generalization of M under the following settings.

Cross-prompt (C-P) testing. This setting evaluates how well detectors generalize to texts generated with prompting strategies unseen during training. Each detector is evaluated on test sets produced by the same LLM and drawn from the same dataset, but generated with different prompts. This controlled setting ensures that the only changing factor is prompt strategies during evaluation. For example, a detector trained on the training split of QA texts generated by Llama 70B with 0-shot prompts is evaluated on the test split generated by Llama 70B with all 6 prompt types. Formally, the generalization accuracy of the detector, $\text{Acc}(M)$, from prompt p_i to all prompts is:

$$\Delta_{\text{gen}}^{(p_i)} = \{\text{Acc}(M(\mathcal{D}_{c,j,k}^{\text{test}} \mid \mathcal{D}_{i,j,k}^{\text{train}}))\}_{c=1}^6 \quad (1)$$

Where $\Delta_{\text{gen}}^{(p_i)}$ is a list of 6 accuracy values, with each value representing the generalization accuracy of a prompt. We carried out the test for each prompt and resulted in a 2-dimensional 6x6 vector (plot like left heatmaps in Figure 2), which presents the cross-prompt result of all prompts in one of the conditions, denoted as $\Delta_{\text{gen}}^{(p)}$.

Cross-model (C-M) testing. This setting evaluates generalization to texts generated by LLMs not seen during training. A detector fine-tuned on the training split from one LLM is evaluated on the test

splits produced by other LLMs. For example, a detector trained on abstracts generated by Llama 70B is tested on abstracts generated by all 7 LLMs. We use 0-shot prompts (p_1) in this setting. Formally:

$$\Delta_{\text{gen}}^{(g_j)} = \{\text{Acc}(M(\mathcal{D}_{1,c,k}^{\text{test}} \mid \mathcal{D}_{1,j,k}^{\text{train}}))\}_{c=1}^7 \quad (2)$$

Similar to cross-prompt testing, we apply the formula to all LLMs, obtaining in a 7x7 vector as cross-model results $\Delta_{\text{gen}}^{(g)}$.

Cross-dataset (C-D) testing. This setting evaluates generalization across different dataset domains. A detector fine-tuned on the training split from one dataset is evaluated on test splits from other datasets generated by the same LLM. For example, a detector trained on abstracts generated by Llama 70B is tested on news, reviews, and QA data generated by the same LLM. We use 0-shot prompts (p_1) in this setting. Formally:

$$\Delta_{\text{gen}}^{(d_k)} = \{\text{Acc}(M(\mathcal{D}_{1,j,c}^{\text{test}} \mid \mathcal{D}_{1,j,k}^{\text{train}}))\}_{c=1}^4 \quad (3)$$

The corresponding cross-dataset result $\Delta_{\text{gen}}^{(d)}$ is a 4x4 vector.

4.2 Training setup

We fine-tune XLM-RoBERTa-base (Conneau et al., 2019) (referred to as RoBERTa) and DeBERTa-V3-small (He et al., 2021a) (referred to as DeBERTa) for binary classification to distinguish between human-written and AI-generated text. These architectures have achieved state-of-the-art performance in prior work (Wang et al., 2024a). We train a separate detector for each combination of prompt type, AI-text generation model, and dataset type, resulting in 168 (i.e., 7x4x6) in-domain detectors when using, for example, RoBERTa for fine-tuning.

Model fine-tuning is performed using the following hyperparameters: learning rate = 2e-5, num train epochs = 3, weight decay = 0.01, train batch size = 16. The maximum sequence length is set to 512, corresponding to the maximum input length supported by XLM-RoBERTa. All our experiments are conducted on NVIDIA HGX H100, and approximately 400 GPU hours to replicate.

5 Explaining Generalization with Linguistic Analysis

To better understand what causes the variance of generalization performance, we perform a comprehensive linguistic feature analysis by measuring the

correlation of 80 different feature metrics with the generation results. We first introduce the definition and metric of each linguistic feature and present the correlation evaluation method.

5.1 Linguistic Feature Definitions and Metrics

Our studied features can be categorized into Lexical diversity, Lexical density, Sentiment, Readability, Part-of-Speech (POS), and Grammatical and Lexical analysis. We introduce selected features and metrics in the main paper and the complete set in Appendix A.4.

Readability. Readability refers to the ease of understanding a text. AI-generated text tends to be less readable than human-written text (Markowitz et al., 2024; Mathews et al., 2024). We use the **Gunning fog index** (Yadagiri et al., 2024) as one of the measures of readability, which is an estimated number of years needed to understand a given passage.

Part-of-Speech (POS). We use a selection of metrics from StyloMetrix (Okulska et al., 2023) to compare the frequency of **verbs, nouns, adjectives, numerals, etc.** The frequency of parts of speech is measured as the fraction of text covered by tokens representing a given part of speech. Previous research has discovered differences between human-written and AI-generated text in terms of frequency of certain POS (Georgiou, 2024). Therefore, POS analysis is relevant for gaining insights into the literary style of texts in our dataset.

Grammatical Analysis. We use StyloMetrix (Okulska et al., 2023) metrics to compare texts in terms of grammatical categories related to verbs. Human-written texts have been shown to contain more passive voice than AI-generated texts (Georgiou, 2024). We measure the **incidence of passive and active voice** as the frequency of verbs in passive or active voice. We also compare the differences between the choice of tenses. The **frequency of past, present and future tenses** is measured as the fraction of the text covered by verbs in past, present and future tenses. For example, the incidence of past tenses is the number of verbs in past simple, past continuous, past perfect or past perfect continuous divided by the total number of words in the text.

Lexical Analysis. As part of lexical analysis, we measure the **frequency of personal names**, and **adjectives in comparative and superlative degrees**. The pronoun-related metrics (Okulska et al., 2023)

analyze the differences in the usage of pronouns in human-written and AI-generated text. We calculate the frequency of specific personal or reflexive pronouns and certain types of pronouns (e.g., “We”, “It”, “Our”, “Yourself”).

5.2 Correlation Between Generalization and Linguistic Features

To further investigate factors that influence generalization, we examine how changes in linguistic features correlate with generalization performance. For each linguistic feature f , we compute its shift between a given training configuration and the corresponding test configuration:

$$\Delta_f = f(\mathcal{D}^{\text{train}}) - f(\mathcal{D}^{\text{test}}) \quad (4)$$

where $f(\mathcal{D}^{\text{train}})$ denotes the feature difference between AI-generated and human-written texts in the training configuration, and $f(\mathcal{D}^{\text{test}})$ denotes the difference in the corresponding test configuration. Corresponding to the generalization testing, we denote the cross-prompt, cross-model, and cross-dataset feature shift as $\Delta_f^{(p)}$, $\Delta_f^{(g)}$, and $\Delta_f^{(d)}$, respectively, which all have the same size.

We then compute the Pearson correlation between **flattened** generalization accuracy and these feature shifts under the same conditions:

$$\text{Corr}(f) = |\text{Pearson}(\Delta_{\text{gen}}^{(n)}, \Delta_f^{(n)})| \quad (5)$$

where n indexes each cross-prompt, cross-model, or cross-dataset comparison. The resulting value $\text{Corr}(f)$ lies in $[0, 1]$, with $0.1 \leq \text{Corr}(f) < 0.3$ indicating a low correlation, $0.3 \leq \text{Corr}(f) < 0.5$, $0.5 \leq \text{Corr}(f) < 0.7$ and $\text{Corr}(f) \geq 0.7$ as moderate, high and strong correlations (DATatab Team, 2025). This analysis allows us to identify which linguistic features are most strongly associated with robust generalization across different test settings.

Setting-specific correlation (Table 2) is measured under a specific testing combination. For example, the setting-specific correlation of cross-prompt generalization and linguistic feature shifts is only measured on texts from Llama 70B and the Abstract dataset.

Overall correlation (Table 1) is measured under all combinations. For example, the overall correlation of cross-prompt generalization and linguistic feature shifts is measured on the texts of every combination of LLMs and datasets.

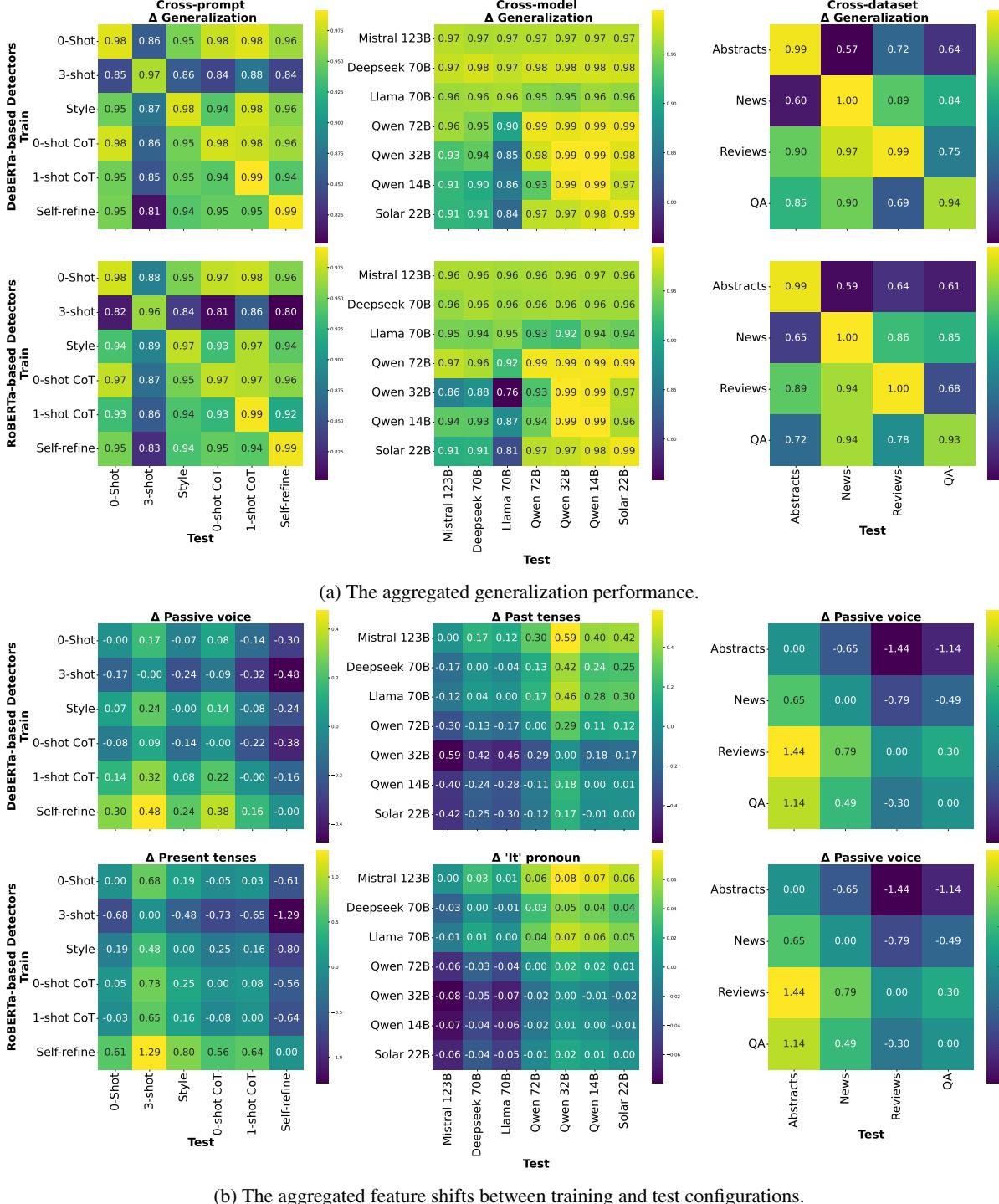


Figure 1: Comparison of aggregated generalization performance and aggregated feature shifts across all evaluation settings. Similar patterns in the two heatmaps indicate that certain feature shifts are correlated with reduced generalization accuracy.

Aggregation of Results. To provide a high-level summary of cross-prompt, cross-model, and cross-dataset generalization and feature shifts (as Figure 1a and 1b), we report accuracy and shift values averaged over the dimensions that are not the focus of the evaluation. For instance, when presenting overall cross-prompt results, we average accuracy

scores across all 7 LLMs and 4 datasets.

6 Results and Analysis

We analyze the results in Table 1, Table 2, and Figure 1 to understand how generalization performance is shaped by shifts in linguistic features.

	Feature Metric	DeBERTa-based			RoBERTa-based		
		C-P	C-M	C-D	C-P	C-M	C-D
Readability	Gunning fog	0.056	0.248	0.231	0.043	0.308	0.261
Part-of-Speech	Numerals	0.108	0.363	0.086	0.076	0.157	0.031
Grammatical	Passive voice	0.109	0.281	0.296	0.054	0.221	0.287
	Active voice	0.010	0.194	0.066	0.061	0.373	0.014
	Present tenses	0.046	0.147	0.144	0.116	0.328	0.173
	Past tenses	0.018	0.416	0.031	0.006	0.324	0.049
	Future tenses	0.062	0.066	0.159	0.069	0.172	0.111
Lexical	Personal names	0.076	0.381	0.030	0.046	0.182	0.071
	Adjectives in comparative degree	0.027	0.123	0.267	0.023	0.317	0.251
	Adjectives in superlative degree	0.095	0.239	0.034	0.047	0.123	0.055
	“We” pronoun	0.014	0.041	0.015	0.108	0.030	0.037
	“It” pronoun	0.029	0.236	0.184	0.077	0.385	0.120
	“Our” possessive pronoun	0.004	0.007	0.261	0.113	0.063	0.246
	“Yourself” pronoun	0.030	0.183	0.157	0.061	0.366	0.111

Table 1: The **overall** Pearson correlation between generalization performance with different linguistic features. This table only presents the features that fall into the top 3 correlated features in one of the settings, more results are shown in Table 6 (Appendix). The **significant ($p < 0.05$) correlation is bolded**. We underline the strongest correlation for each setting, and *italicize the other scores within the top 3 correlated features*. The results of other features that are less correlated are shown in the Appendix.

	DeBERTa-based					RoBERTa-based				
	Abstracts	News	Reviews	QA	ALL	Abstracts	News	Reviews	QA	ALL
Mistral 123B	0.421	0.636	0.577	0.709	0.395	0.155	0.703	0.573	0.630	0.219
Deepseek 70B	0.342	0.605	0.415	0.735	0.276	0.528	0.506	0.459	0.728	0.400
Llama 70B	0.412	0.209	0.736	0.584	0.346	0.245	0.248	0.758	0.572	0.380
Qwen 72B	0.072	0.590	0.317	0.301	0.098	0.128	0.519	0.549	0.357	0.212
Qwen 32B	0.214	0.684	0.527	0.678	0.183	0.377	0.672	0.617	0.492	0.308
Qwen 14B	0.275	0.476	0.553	0.560	0.218	0.264	0.457	0.605	0.580	0.204
Solar 22B	0.563	0.482	0.517	0.614	0.303	0.703	0.688	0.320	0.582	0.426
ALL	0.196	0.231	0.437	0.255	0.109	0.246	0.155	0.486	0.224	0.116

Table 2: The cross-prompt correlation between generation performance and the most correlated linguistic feature when evaluated on different datasets and models. The **significant correlation is bolded**. We underline the strongest correlation for each dataset. Similar cross-model and cross-dataset results are in Appendix.

6.1 General Findings

Finding 1: Linguistic features have significant correlations with generalization results. Table 1 shows that several features exhibit significant correlations (bold values) with detector generalization. For example, overall *cross-model generalization* that averaged across datasets is moderately correlated (0.416) with the proportion of past-tense verbs, indicating that stylistic verb usage in training data influences transfer. In contrast, cross-prompt generalization averaged across datasets and LLMs shows only weak correlation with passive voice. These results highlight that some features play a more critical role than others in determining generalization success.

Finding 2: Certain dataset–model combinations reveal very strong feature dependencies. Although overall cross-prompt correlations appear

weak in Table 1, Table 2 reveals that in specific configurations the effect is dramatic. For instance, on Llama-70B outputs for the Reviews dataset, cross-prompt generalization is strongly correlated (>0.7) with the number of short sentences. Fig 2a shows that changes in this feature align directly with sharp drops in performance when generalizing from 1-shot CoT to other prompting strategies. This demonstrates that some detectors are highly sensitive to prompt-induced shifts in linguistic structure.

Finding 3: Different detectors rely on different linguistic features. RoBERTa-based detectors and DeBERTa-based detectors do not exploit the same linguistic signals. For example, the cross-model generalization of RoBERTa models is moderately correlated (0.385) with the frequency of “It” pronouns, whereas for DeBERTa the corre-

lation is only 0.236. This suggests that detectors may learn fundamentally different features for distinguishing human and AI text even when trained on the same data.

6.2 Linguistic Analysis of Generalization Results

Figure 4 summarizes average performance across the three generalization settings. As expected, **in-domain testing achieves near-perfect accuracy**, as shown in the diagonal cells of Figure 1a, confirming the strong baseline capabilities of our detectors. Detailed in-domain results are reported in Table 5 in the Appendix.

6.2.1 Cross-prompt Generalization

The most striking pattern is that the **3-shot prompt is consistently the hardest to generalize to and from**, with accuracy dropping to 80–89%. Other prompting strategies show relatively minor effects.

Explanation. Figure 1b shows averaged feature shifts, but strong effects can be masked by aggregation. For example, Figure 2b highlights a clear pattern: AI texts that use the “We” pronoun in similar contexts are more difficult to generalize to for the detectors. This confirms Findings 2 and 3: when we zoom in on specific dataset–model pairs, clear linguistic drivers of generalization emerge.

6.2.2 Cross-model Generalization

A major finding is that **detectors trained on Qwen or Solar outputs perform poorly on Llama-generated text**, whereas generalization across other LLMs is more stable.

Explanation. Figures 1a and 1b reveal that cross-model generalization is moderately influenced by shifts in past-tense usage and “It” pronoun frequency. Qwen and Solar outputs share similar linguistic profiles, which diverge from Llama’s, explaining this degradation.

6.2.3 Cross-dataset Generalization

The most pronounced performance gap appears here: **detectors trained on abstracts generalize poorly to other datasets, achieving as low as 57% accuracy when tested on news articles**. Conversely, detectors trained on reviews or QA data transfer more successfully to news.

Explanation. Across all detectors, cross-dataset generalization shows moderate correlation with passive voice usage. Abstracts exhibit a higher rate of passive constructions, which likely makes

them a poor source domain for training detectors that must generalize broadly.

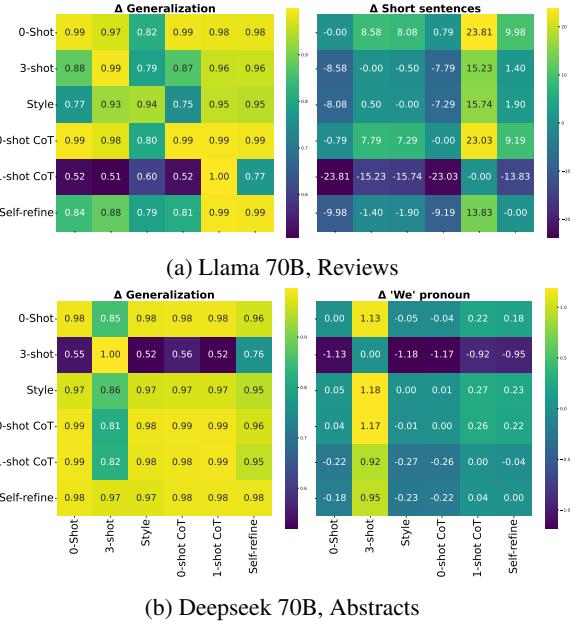


Figure 2: Cross-prompt generalization and feature shifts when evaluating on a specific model and dataset. A clearer correlation is observed than the overall cross-prompt correlation in Figure 1.

6.3 Robustness Study

We conduct the robustness study using multiple-hypothesis corrections (Bonferroni (Goeman and Solari, 2014) and Benjamini–Hochberg FDR (Bogdan et al., 2008)), and further including Spearman (non-linear) correlations (Ali Abd Al-Hameed, 2022). The results are shown in Table 3, we find that:

- (1) Key linguistic correlates (pronoun usage, verb tense, active/passive voice) remain robust for cross-prompt and cross-model generalization.
- (2) A substantial number of features (≥ 15) remain significant in cross-model settings across various settings.
- (3) Non-linear effects emerge under Spearman correlations, strengthening our interpretation of detector behavior.
- (4) For cross-dataset generalization, no individual features remain significant under strict multiple-hypothesis correction, suggesting that performance degradation is likely driven by broader distributional shifts rather than a single dominant linguistic cue.

Importantly, our main conclusions remain valid after these robustness checks.

		DeBERTa-based			RoBERTa-based		
		C-P	C-M	C-D	C-P	C-M	C-D
Pearson	Bonferroni	2	15	0	3	28	0
	FDR	2	37	0	6	58	0
	Top features	Numerals Passive voice	Past tense Personal names Numerals	–	“Our” pronoun Present tense “We” pronoun	“It” pronoun Active voice “Yourself” pronoun	–
	Bonferroni	3	16	0	2	25	0
Spearman	FDR	4	44	0	10	51	0
	Top features	“She” pronoun “He” pronoun short sentences	MATTR FLESCH Gunning Fog	–	“She” pronoun “Her” pronoun Present tense	Active voice “It” pronoun Function words	–

Table 3: Robustness study of applying multiple-hypothesis correction to Pearson (linear) and Spearman (non-linear) correlation. The numerical values represent the number of features that remain significant after the multiple-hypothesis correction.

6.4 Discussion

While our analysis highlights the role of linguistic features in explaining the generalization behavior of AI-text detectors, we acknowledge that these features represent only one facet of a more complex landscape. Generalization performance is likely influenced by a broader set of factors, including semantic coherence, discourse structure, and detector-specific inductive biases. Our findings should therefore be interpreted as offering a linguistic perspective rather than a comprehensive account of generalization. Nonetheless, by systematically correlating linguistic feature shifts with detection performance, our study contributes valuable insights into how stylistic and grammatical signals may impact detector robustness across prompts, models, and domains.

7 Conclusion

This work presents an interpretable investigation into the generalization behavior of AI-text detectors. While prior studies primarily report detection performance, we go further by examining why generalization succeeds or fails through a linguistic lens. Across a large-scale benchmark incorporating diverse prompts, LLMs, and domains, we show that state-of-the-art detectors, despite near-perfect in-domain accuracy, often struggle in cross-prompt, cross-model, and cross-dataset scenarios. To explain these generalization behaviors, we quantify shifts in 80 linguistic features between training and testing distributions and uncover statistically significant correlations between these shifts and generalization performance.

Our analysis reveals that features such as pro-

noun usage, verb tense, and passive voice are predictive of generalization gaps, but their influence varies across detectors and settings. This suggests that detectors latch onto different linguistic signals depending on their training context, impacting their robustness in deployment.

These findings underscore two key points: (1) evaluation must extend beyond in-domain testing to realistically assess detector reliability, and (2) linguistic analysis provides a principled and interpretable path toward diagnosing and improving generalization.

Limitations

While our work offers new insights into the generalization behavior of AI-text detectors through linguistic analysis, several limitations remain.

First, our study focuses on English-language text and detectors trained on English corpora. Although our methodology can be extended to multilingual settings, the linguistic features and generalization patterns may differ significantly across languages due to variations in grammar and stylistic conventions.

Second, we rely on surface-level linguistic features (e.g., POS tags, sentence length, voice, pronouns) that can be extracted using standard NLP tools. While these features provide interpretable signals, they may not capture deeper semantic or discourse-level properties that also influence detector decisions.

Third, the detectors we evaluate are based on fine-tuned encoder-only transformer models. Other architectures, such as generative or retrieval-augmented models, may exhibit different general-

ization behaviors and rely on alternative linguistic features.

Fourth, our correlation-based analysis reveals associations but does not establish causal relationships between feature shifts and performance drops. Further research using controlled interventions or counterfactual examples would be needed to verify causality.

Lastly, our dataset covers a wide but still limited set of domains, models, and prompting strategies. As the landscape of LLMs and prompting methods continues to evolve, future work should assess whether our findings hold for more recent or unseen generation techniques.

Despite these limitations, our study provides a strong foundation for more principled and interpretable evaluations of generalization in AI-text detection.

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A Appendix

A.1 Overview of prompting techniques

To test diverse prompting techniques, we choose six different prompt types. The prompt types are:

0-shot: Our zero-shot prompts are simple instructions for the language models that include a basic piece of information about the text and desired length of the text. For example, the template for the prompt to generate abstracts is *Write an abstract for an article titled “{title}”. The abstract should be around {length} characters long.*

Chain-of-Thought (0-shot CoT): A *chain of thought* is a series of intermediate natural language reasoning steps that lead to the final output (Wei et al., 2023). Chain-of-thought prompting is a strategy that aims to improve reasoning by dividing the task into smaller steps (Wei et al., 2023). A chain-of-thought prompt usually relies on exemplars, containing a prompt and a correct response. The example response is expressed as a series of steps which lead to a final output. This prompts the model to reason step-by-step.

For the purpose of our dataset, we adapt a **1-shot CoT** prompting strategy to the task of text generation: this prompt subtype consists of a human-written step-by-step instruction for the model. The instruction is based on an example of a human-written text from the dataset.

We also use **0-shot CoT** prompts (Kojima et al., 2023), which consist of adding *let’s think step by step* to the baseline prompt to cause step-by-step reasoning.

Few-shot In-context learning (3-shot) (Brown et al., 2020): The few-shot prompt contains several examples of input-output pairs for a given task. Our few-shot prompts include three human-written examples from the dataset.

Style examples (Style): In Zhang et al. (2024), prompts with style guidelines have been effective in prompting LLMs to generate output that evades detection methods. In this study, the models have been prompted to simulate the styles of several

famous writers. We adapt one of the prompts of this study for our task. We use the style example prompt, but use an example from the human-written part of our dataset as an example. Even though using a text written by a famous author (e.g. Shakespeare) as a style example has been successful in preventing detection (Zhang et al., 2024), this prompt modification has been done to create a more realistic setting.

Self-refine (Madaan et al., 2023): Self-refinement prompts are prompts that use the LLM itself to critique and improve its own responses. The prompts of this kind are comprised of three stages: generating the output, generating feedback for the output and applying the feedback to the output. The second and third steps are repeated until a stopping condition is met. In this case, we base the stopping condition on the ability of the model itself to distinguish its own outputs from human-written text. To achieve this, we use evaluation prompts based on the GPT-4 evaluation prompt used in (Madaan et al., 2023). For the purpose of our task, we ask the model to decide which text sounds more human-written. The resulting set of prompts is made of the following stages:

- Initialization prompt: the same as our baseline zero-shot prompt
- Feedback prompt: prompt used for generating feedback on how to make the text seem more human-written
- Iterate prompt: used to get the next iteration
- Evaluate prompt: used to check whether the stopping condition (the model classifying the text as human-written) has been met

A.2 Prompt templates

We demonstrate our prompts used in the paper in Table 4.

Prompt	Dataset	Prompt template
0-shot	Abstracts	"Write an abstract for an article in {category} with a title: \"\{title\}\\". The abstract should be around {length} characters long."
	News	"Write a news article based on the following highlights:\n\"{highlights}\\"Your article should be around {length} characters long."
	Reviews	"Write an Amazon review for the item \"\{item_name\}\\" with a title \"\{title\}\\" and a rating of {rating}. The review should be around {length} characters long."
	QA	"\{question\}\n Your answer should be around {length} characters long."
0-shot CoT	Abstracts	"Write an abstract for an article in {category} with a title: \"\{title\}\\". Let's think step by step. Your answer should only include the abstract. The abstract should be around {length} characters long."
	News	"Write a news article based on the following highlights:\n\"{highlights}\\"Let's think step by step. Your answer should only include the article. The article should be around {length} characters long."
	Reviews	"Write an Amazon review for the item \"\{item_name\}\\" with a title \"\{title\}\\" and a rating of {rating}. Let's think step by step. Your answer should only include the review. The review should be around {length} characters long."
	QA	"\{question\}\nLet's think step by step. Your answer should only include the answer to the question. The answer should be around {length} characters long."
1-shot CoT	Abstracts	"I want to write an abstract for an article in computer science. The article is titled \"ConQRet: Benchmarking Fine-Grained Evaluation of Retrieval-Augmented Argumentation with LLM Judges\".\n1. First, I introduce the context of the research and explain the motivation:\n\"Computational argumentation, which involves generating answers or summaries for controversial topics like abortion bans and vaccination, has become increasingly important in today's polarized environment. Sophisticated LLM capabilities offer the potential to provide nuanced, evidence-based answers to such questions through Retrieval-Augmented Argumentation (RAArg), leveraging real-world evidence for high-quality, grounded arguments. However, evaluating RAArg remains challenging, as human evaluation is costly and difficult for complex, lengthy answers on complicated topics. At the same time, re-using existing argumentation datasets is no longer sufficient, as they lack long, complex arguments and realistic evidence from potentially misleading sources, limiting holistic evaluation of retrieval effectiveness and argument quality.\"\\nThen, I describe how I addressed the gaps in current research and give a detailed description of my methodology:\n\"To address these gaps, we investigate automated evaluation methods using multiple fine-grained LLM judges, providing better and more interpretable assessments than traditional single-score metrics and even previously reported human crowdsourcing. To validate the proposed techniques, we introduce ConQRet, a new benchmark featuring long and complex human-authored arguments on debated topics, grounded in real-world websites, allowing an exhaustive evaluation across retrieval effectiveness, argument quality, and groundedness. We validate our LLM Judges on a prior dataset and the new ConQRet benchmark.\"\\nFinally, I describe the results and their implications for the research on this topic:\n\"Our proposed LLM Judges and the ConQRet benchmark can enable rapid progress in computational argumentation and can be naturally extended to other complex retrieval-augmented generation tasks.\"\\nBased on the provided step-by-step instruction, write an abstract for an article in {category} titled \"\{title\}\\"."
	News	"I want to write a news article about the following events:\nDarsh Patel, 22, was hiking with friends in the Apshawa Preserve in West Milford on Sunday when a bear started following them.\nThe group fled in different directions and when the four other hikers could not find Patel, they called police.\nPatel's body was found two hours later.\nThe 300-pound bear was circling the body and could not be scared away.\nIt was shot dead in accordance with Division of Fish and Wildlife guidelines.\nOn Saturday locals splitting wood filmed a bear rifling through their garbage.\nFirst, I introduce the event and its content to the readers:\nLocals in northern New Jersey believe they filmed a black bear hunting for food hours before a 22-year-old hiker was mauled to death in nearby woods at the weekend.\nTwo men splitting wood on Saturday captured a video of a bear going through garbage just a few feet from where they were working, before scampering off into the woods, according to CNN.\nOn Sunday, Darsh Patel, a senior majoring in information technology and informatics at Rutgers University, was found dead in Apshawa Preserve - about 45 miles northwest of New York City - with a 300-pound bear guarding his body.\nOfficials say the attack was the first fatal bear-human encounter on record in New Jersey.\nJust a day after the footage was shot, a black bear mauled a 22-year-old student to death in the woods nearby.\nThen, I provide more details related to the event:\nPatel had been hiking with four friends in the 526-acre woods.\nThe five friends noticed the bear beginning to follow them and ran, splitting up as they did.\nWhen they couldn't find Patel, they called police, who found his body about two hours later.\nThe bear was about 30 yards from the body and circling.\nDepartment of Environmental Protection spokesman Larry Ragonese said, and wouldn't leave even after officers tried to scare it away by making loud noises and throwing sticks and stones.\nThe male bear was killed with two rifle blasts and is being examined at a state lab for more clues as to why it may have pursued the group of five hikers.\nThen, I provide opinions on the event, quoting officials, experts or witnesses of the event:\nKelcey Burgess, principal biologist and leader of the state Division of Fish and Wildlife's black bear project, said the bear could have been predisposed to attack but more likely was looking for food.\nState and local officials stressed that bear attacks are rare even in a region of the state that may have as many as 2,400 bruins in its dense forests.\n\"This is a rare occurrence,\" West Milford police Chief Timothy Storbeck said, noting that his department receives six to 12 calls per week regarding bears, usually involving them breaking into trash cans.\nLocals: Residents in northern New Jersey often spot bears in and around their yards.\nThere are as many as 2,400 bruins in the area's dense forests, but until now had never been a fatal human-bear attack.\nWildlife officials believe there is a current shortage of the acorns and berries that bears eat.\nThe hikers had granola bars and water with them, Storbeck said.\nOfficials don't believe the hikers provoked the bear but they may have showed their inexperience when they decided to run.\nThe safest way to handle a bear encounter is to move slowly and not look the bear in the eye, DEP spokesman Larry Ragonese said.\nNew Jersey Division of Fish and Wildlife guidelines direct law enforcement to euthanize \"Category IV\" bears, which are deemed an \"immediate threat to human safety.\"\nNJ Advance Media reports that the New Jersey State Medical Examiner, the Fish and Wildlife Division of the state Department of Environmental Protection and the West Milford Police Department are looking into the circumstances of Patel's death.\nFinally, I conclude the report by highlighting the relevance of the event:\n\"Bear sightings are not unusual by any stretch in New Jersey,\" said Bob Considine, spokesperson for the Department of Environmental Protection.\n\"They have been seen in all 21 counties, although they're obviously most common in the northwest part of the state.\"\nBlack bears rarely pose a threat to humans and often retreat when confronted.\nIn 2006, a tabby cat scared a black bear up a tree in West Milford.\nThe bear only climbed down and left after the cat's owner had called it back into the house.\nNow, I want to write an article on a different topic:\n{highlights}\nWrite the article, following the steps described above.\nYour answer should only include the article.\nThe article should be around {length} characters long.",
	Reviews	"I want to write an Amazon review for an item called \"Haier RDG350AW 6.5 Cubic Foot Front Load Gas Dryer, White\".\nThe rating will be 5.0.\nFirst, I choose a title for my review that describes my opinion and experience well.\nThe title of my review will be:\n\"Very Affordable Dryer\".\nThen, I would state my initial experience with the product:\n\"I was a little worried about buying this cause it had some bad reviews, but it's a really great deal.\"\nThen I would describe the pros and cons of the product, expressing the reasons for my rating:\n\"It didn't touch my gas bill period. Yes larger loads take a while to dry, maybe up to 3 to 4 hours. It's just really energy efficient. Like I said my gas bill didn't budge with this being hooked up.\"\nNow, I want to write a review of an item called \"\{item_name\}\\" and give it a rating of {rating}.\nFollow the directions described above to come up with the review.\nYour answer should only include the review and the title.\nThe review should be one paragraph."
	QA	"If I was asked the question: \"When do the English state schools finish summer term and holiday begins?\".\nFirst, I would give a general overview of the answer:\n\"In the English school system, state schools run from early September to mid or late July of the following year.\"\nThen, I would go into more detail:\n\"The summer term (also known as the third term) runs from late April and finishes mid to late July with a week-long half term break in between.\nThe summer holiday begins in late July and usually runs about six weeks long, ending in September.\"\nFinally, I would add nuance or additional context to my answer:\n\"The schools on the Trinity terms end their school year and begin summer holidays a few weeks earlier, at the end of June.\"\nFollowing the steps described above, answer the question: \"\{question\}\\" in one paragraph."

Continued on next page

Prompt	Dataset	Prompt template
3-shot	Abstracts	"role": "user", "content": {title_1} "role": "assistant", "content": {human-written_abstract_1} "role": "user", "content": {title_2} "role": "assistant", "content": {human-written_abstract_2} "role": "user", "content": {title_3} "role": "assistant", "content": {human-written_abstract_3} "role": "user", "content": {title}
		"role": "user", "content": {highlights_1} "role": "assistant", "content": {human-written_article_1} "role": "user", "content": {highlights_2} "role": "assistant", "content": {human-written_article_2} "role": "user", "content": {highlights_3} "role": "assistant", "content": {human-written_article_3} "role": "user", "content": {highlights}
		"role": "user", "content": {product_name_1} "role": "assistant", "content": {human-written_review_1} "role": "user", "content": {product_name_2} "role": "assistant", "content": {human-written_review_2} "role": "user", "content": {product_3} "role": "assistant", "content": {human-written_review_3} "role": "user", "content": {product}
	QA	"role": "user", "content": {question_1} "role": "assistant", "content": {human-written_answer_1} "role": "user", "content": {question_2} "role": "assistant", "content": {human-written_answer_2} "role": "user", "content": {question_3} "role": "assistant", "content": {human-written_answer_3} "role": "user", "content": {question}
		"As an academic paper writer, your task is to write an abstract of a research paper in a specific writing style. Write in the writing style of an example but ignore the content and topic of the example. You will be provided with the style example. You will be provided with the title for your abstract.\nStyle example: {example}\nTitle: {title}"
		"As a news article writer, your task is to write a news article in a specific writing style. Write in the writing style of an example but ignore the content and topic of the example. You will be provided with the style example. You will be provided with the summary of the topic for your article.\nStyle example: {example}\nSummary: {highlights}"
		"As an Amazon review writer, your task is to write a review for an item in a specific writing style. Write in the writing style of an example but ignore the content and topic of the example. You will be provided with the style example. You will be provided with the name of the item you have to review.\nStyle example: {example}\nItem: {item_name}"
		"As a highly intelligent question answering bot, your task is to answer questions in specific writing styles. Write in the writing style of an example but ignore the content and topic of the example. You will be provided with the style example. You will be provided with the question.\nStyle example: {example}\nQuestion: {question}"
Self-refine	Abstracts	1. "Write an abstract for an article in {category} with a title: \"{title}\". The abstract should be around {length} characters long." 2. "You will see an abstract for a scientific article. Your task is to provide feedback on how to make the text seem more human-like. Consider sentence length, sentence structure, vocabulary and readability.\nAbstract: {text}\nFeedback: " 3. "Based on the feedback, improve the text below:\nText: {text}\nFeedback: {feedback}." 4. "Which text sounds more human-written?\nText A: {text_a}\nText B: {text_b}\n\nPick your answer from [\"Text A\", \"Text B\", \"both\", \"neither\"]. Generate a short explanation for your choice first. Then, generate \"Text A seems more human-written\" or \"Text B seems more human-written\" or \"Both texts seem human-written\" or \"Neither of the texts sounds human-written\""
		1. "Write a news article based on the following highlights:\n\"{highlights}\"\nYour article should be around {length} characters long." 2. "You will see a news article. Your task is to provide feedback on how to make the text seem more human-like. Consider sentence length, sentence structure, vocabulary and readability.\nArticle: {text}\nFeedback: " 3. "Based on the feedback, improve the text below:\nText: {text}\nFeedback: {feedback}." 4. "Which text sounds more human-written?\nText A: {text_a}\nText B: {text_b}\n\nPick your answer from [\"Text A\", \"Text B\", \"both\", \"neither\"]. Generate a short explanation for your choice first. Then, generate \"Text A seems more human-written\" or \"Text B seems more human-written\" or \"Both texts seem human-written\" or \"Neither of the texts sounds human-written\""
		1. "Write an Amazon review for the item \"{item_name}\" with a title \"{title}\" and a rating of {rating}. The review should be around {length} characters long." 2. "You will see an Amazon review. Your task is to provide feedback on how to make the text seem more human-like. Consider sentence length, sentence structure, vocabulary and readability.\nReview: {text}\nFeedback: " 3. "Based on the feedback, improve the text below:\nText: {text}\nFeedback: {feedback}." 4. "Which text sounds more human-written?\nText A: {text_a}\nText B: {text_b}\n\nPick your answer from [\"Text A\", \"Text B\", \"both\", \"neither\"]. Generate a short explanation for your choice first. Then, generate \"Text A seems more human-written\" or \"Text B seems more human-written\" or \"Both texts seem human-written\" or \"Neither of the texts sounds human-written\""
	Reviews	

Continued on next page

Prompt	Dataset	Prompt template
	QA	<ol style="list-style-type: none"> 1. "{question}\n Your answer should be around {length} characters long." 2. "You will see an answer to a question. Your task is to provide feedback on how to make the text seem more human-like. Consider sentence length, sentence structure, vocabulary and readability.\nAnswer: {text}\nFeedback: " 3. "Based on the feedback, improve the text below:\nText: {text}\nFeedback: {feedback}." 4. "Which text sounds more human-written?\nText A: {text_a}\nText B: {text_b}\n\nPick your answer from ["Text A", "Text B", "both", "neither"]. Generate a short explanation for your choice first. Then, generate \"Text A seems more human-written\" or \"Text B seems more human-written\" or \"Both texts seem human-written\" or \"Neither of the texts sounds human-written\""

Table 4: Prompt details.

A.3 Detailed classification results

The results of the detailed in-domain accuracy are shown in Table 5.

A.4 Linguistic analysis

A.4.1 Methods used for linguistic analysis

Lexical diversity: We choose Moving Average Type-Token Ratio to measure the lexical diversity of the texts, as it is independent of the text length (Covington and McFall, 2010). Additionally, we compare the texts in terms of the **number of unique words**, as this feature has been shown to be relevant in the previous research (Opara, 2024; Yildiz Durak et al., 2025).

Lexical density: Lexical density is the percentage of content words in the text. Machine-generated text is said to achieve higher lexical density (Savoy, 2020) than human-written text, which means that it contains fewer function words. The content words are adjectives, adverbs, nouns, and verbs.

Sentiment: AI-generated text has been shown to differ from human-written text in terms of sentiment: some authors have written of *positivity bias* present in AI-generated texts (Markowitz et al., 2024; Muñoz-Ortiz et al., 2023; Margolina and Kolmogorova, 2023), which means that text generated by large language models tends to contain more positive emotions compared to human-written texts. Other research suggests that human-written texts are more varied in terms of the richness of emotional content (Zanotto and Aroyehun, 2024). We use the TextBlob library to calculate the **polarity** and **subjectivity** scores for the texts in our dataset. **Polarity** is a score between -1 and 1, where -1 denotes a negative sentiment, while 1 denotes a positive sentiment. **Subjectivity** relates to the amount of personal opinion included in the text.

Readability: Readability refers to the ease of understanding a text. AI-generated text tends to be less readable than human-written text (Yadagiri et al., 2024; Markowitz et al., 2024; Mathews et al., 2024). We use the **Gunning fog index** and the

Flesch reading ease test as measures of readability. The **Gunning fog index** is an estimated number of years needed to understand a given passage. The **Flesch reading ease test** is a metric of readability, in which texts that are easier to read receive a higher score. In the analysis of readability, we also include the **text length** in characters, as well as sentence length statistics. Machine-generated text tends to

be less varied than human-written text in terms of sentence length (Desaire et al., 2023; Muñoz-Ortiz et al., 2023). Following (Desaire et al., 2023), we calculate the **average sentence length**, the **standard deviation from the average sentence length**, and the **number of very long** (35 words or more) and **very short** (10 words or less) **sentences** in each text.

Part-of-Speech (POS): We use a selection of metrics from StyloMetrix (Okulska et al., 2023) to compare the frequency of verbs, nouns, adjectives, pronouns, determiners, conjunctions and numerals across the different dataset types, models and prompts. The frequency of parts of speech is measured as the fraction of text covered by tokens representing a given part of speech. The frequency of POS has been shown to be different across different text genres, with non-fiction texts typically achieving a higher frequency of nouns than fiction texts (Mendhakar and S, 2023). A high frequency of verbs can be associated with more narrative texts, while a high frequency of adjectives is common for more descriptive texts. Additionally, previous research has discovered differences between human-written and AI-generated text in terms of frequency of certain POS (Georgiou, 2024). Therefore, POS analysis is relevant for gaining insights into the literary style of texts in our dataset.

Grammatical analysis: We use StyloMetrix (Okulska et al., 2023) metrics to compare texts in terms of grammatical categories related to verbs. In previous research, human-written texts have been shown to contain more passive voice than AI-generated texts (Georgiou, 2024). We measure the **incidence of passive and active voice** as the frequency of verbs in passive or active voice. We also compare the differences between the choice of tenses. The **frequency of past, present and future tenses** is measured as the fraction of the text covered by verbs in past, present and future tenses. For example, the incidence of past tenses is the number of verbs in past simple, past continuous, past perfect or past perfect continuous divided by the total number of words in the text.

Lexical analysis: As part of lexical analysis, we measure the **frequency of proper and personal names**, as well as the **frequency of adjectives and adverbs in positive, comparative and superlative degrees** and the **frequency of nouns in possessive case**. We use the StyloMetrix (Okulska et al., 2023) pronoun-related metrics to analyze the differences in the usage of pronouns in

Detector	Model	Dataset	Prompt type					
			0-Shot	3-Shot CoT	1-Shot CoT	Style	3-Shot	Self-refine
Llama3.3 70b	Qwen 14b	Abstracts	0.988	0.9875	0.993	0.9795	0.9945	0.9865
		News	0.999	0.999	0.9985	0.9775	0.7935	1.0
		Reviews	0.984	0.988	0.9995	0.9615	0.9805	0.9875
		QA	0.8866	0.8966	0.9989	0.9604	0.8233	0.9509
DeBERTa	Qwen 32b	Abstracts	0.998	0.991	0.994	0.998	0.999	0.999
		News	1.0	0.9995	0.9995	1.0	1.0	0.999
		Reviews	0.9985	0.996	1.0	1.0	0.9965	0.9985
		QA	0.98	0.9662	0.9916	0.9926	0.9668	0.9736
Qwen 72b	Solar 22b	Abstracts	0.9955	0.9915	0.994	0.9965	1.0	0.999
		News	1.0	0.999	0.9995	1.0	1.0	1.0
		Reviews	0.999	0.9955	1.0	0.998	0.9985	0.9955
		QA	0.9763	0.981	0.9852	0.9942	0.9626	0.9736
Mistral 123b	Deepseek 70b	Abstracts	0.988	0.9845	0.9845	0.991	0.9955	0.991
		News	0.999	0.9995	0.9995	1.0	0.998	0.999
		Reviews	0.995	0.9975	0.9995	0.9945	0.9965	0.989
		QA	0.9699	0.9583	0.9889	0.942	0.8903	0.9662
RoBERTa	Qwen 32b	Abstracts	0.9855	0.9915	0.992	0.989	0.9985	0.9975
		News	1.0	0.9995	0.999	1.0	0.9994	0.9995
		Reviews	0.998	0.998	0.9995	0.9975	0.9965	0.999
		QA	0.9626	0.9852	0.9947	0.9773	0.9705	0.9926
Solar 22b	Mistral 123b	Abstracts	0.986	0.989	0.9895	0.984	0.9895	0.9965
		News	0.9985	0.998	0.9995	0.9975	0.962	1.0
		Reviews	0.9905	0.9895	0.9945	0.993	0.9765	0.994
		QA	0.9014	0.8333	0.9299	0.8819	0.9167	0.9905
Deepseek 70b	Llama3.3 70b	Abstracts	0.9885	0.989	0.992	0.9825	0.9965	0.9885
		News	0.998	0.9985	0.998	0.9985	0.999	1.0
		Reviews	0.9945	0.994	0.9945	0.99	0.9955	0.9955
		QA	0.9341	0.9019	0.9483	0.8903	0.9151	0.954
RoBERTa	Qwen 14b	Abstracts	0.9865	0.9765	0.9925	0.9295	0.9795	0.9835
		News	0.99	0.996	0.988	0.901	0.782	0.9965
		Reviews	0.987	0.9925	0.9995	0.938	0.99	0.9915
		QA	0.8481	0.8586	1.0	0.9578	0.8291	0.9451
RoBERTa	Qwen 72b	Abstracts	0.9945	0.993	0.995	0.998	0.999	0.9965
		News	0.999	1.0	0.9995	1.0	0.9985	1.0
		Reviews	0.9995	0.999	0.9995	1.0	0.998	1.0
		QA	0.9826	0.9652	0.9784	0.9852	0.9541	0.9662
RoBERTa	Solar 22b	Abstracts	0.993	0.989	0.9935	0.993	0.999	0.9985
		News	1.0	1.0	1.0	0.999	0.9985	0.9975
		Reviews	0.998	0.9995	0.9965	0.9985	0.9975	0.9955
		QA	0.9789	0.9789	0.981	0.9873	0.9209	0.9789
RoBERTa	Mistral 123b	Abstracts	0.986	0.9825	0.9875	0.979	0.9945	0.982
		News	0.998	1.0	0.999	0.9995	0.999	0.999
		Reviews	0.996	0.9955	1.0	0.9945	0.998	0.9915
		QA	0.981	0.9399	0.9831	0.9504	0.8623	0.9699
RoBERTa	Deepseek 70b	Abstracts	0.9825	0.987	0.9795	0.9825	0.995	0.9995
		News	0.9975	0.995	0.994	0.9995	1.0	0.998
		Reviews	0.9975	0.9975	1.0	0.997	0.9935	1.0
		QA	0.9742	0.9831	0.9963	0.9821	0.9747	0.9937
RoBERTa	Deepseek 70b	Abstracts	0.9835	0.982	0.982	0.9665	0.987	0.9925
		News	0.993	0.996	0.998	0.992	0.9825	0.999
		Reviews	0.9955	0.981	0.9915	0.991	0.9805	0.9935
		QA	0.8877	0.8318	0.9383	0.9024	0.8866	0.9826

Table 5: Accuracy of the fine-tuned detectors on in-domain data.

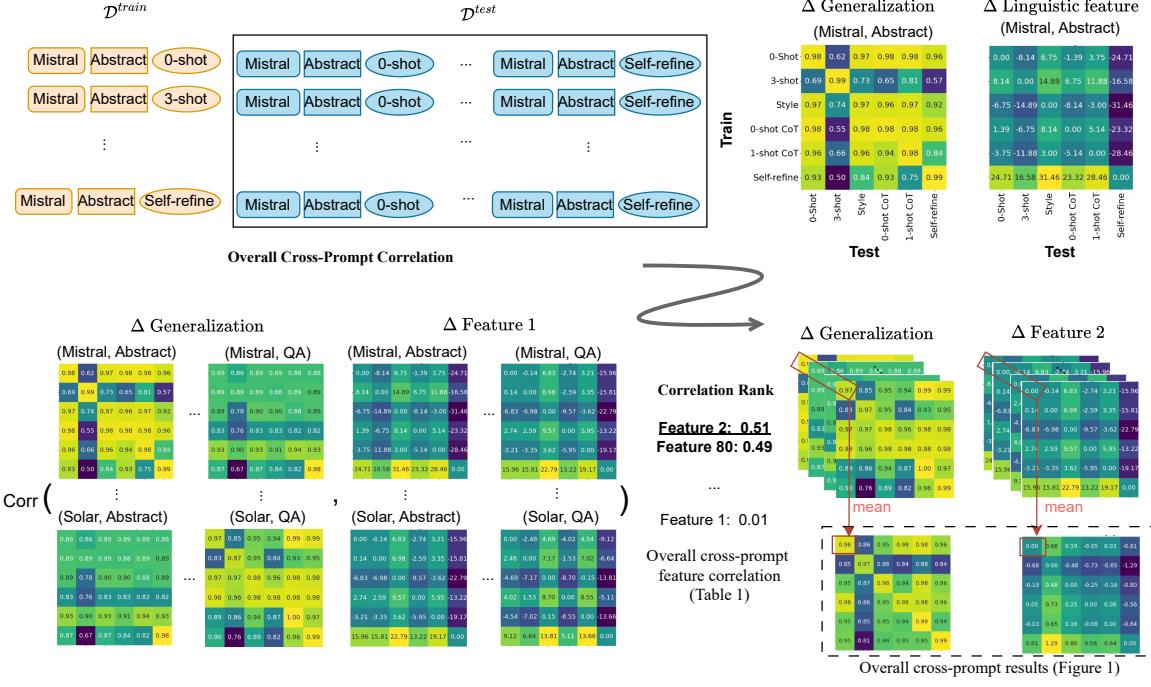


Figure 3: The workflow to get the overall cross-prompt generalization and feature shift results.

human-written and AI-generated text, as well as across the different prompt types, dataset types and models. We calculate not only the frequency of pronouns (POS_PRO), but also the frequency of specific personal or reflexive pronouns and the general frequency of certain types of pronouns (for example, the frequency of all first-person singular pronouns).

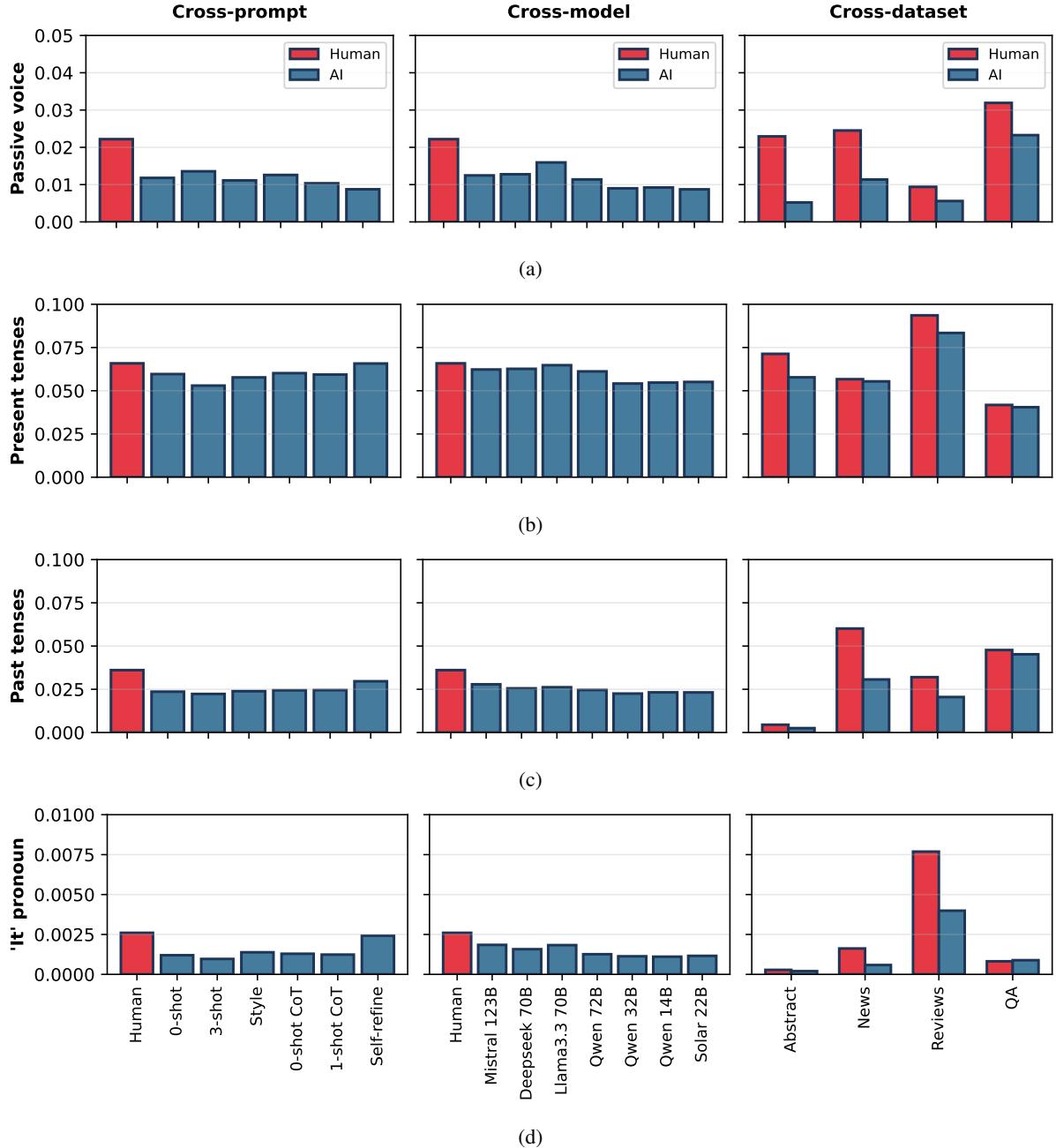


Figure 4: The more detailed comparison of different linguistic features across different configurations as well as the differences between human and AI text. We present the features that have the strongest correlations for different dimensions (underlined features in Table 4 in the main paper).

Linguistic Feature	Feature Metric	DeBERTa-based			RoBERTa-based		
		C-P	C-M	C-D	C-P	C-M	C-D
Lexical diversity	MATTR	0.035	0.312	0.097	0.031	0.326	0.100
	L MATTR	0.038	0.313	0.087	0.021	0.349	0.079
	Unique words	0.004	0.118	0.116	0.044	0.163	0.074
Lexical density	Number of function words	0.008	0.148	0.104	0.042	0.282	0.184
Readability	FLESCH	0.006	0.254	0.198	0.006	0.330	0.251
	Sentence length	0.069	0.242	0.093	0.073	0.288	0.122
	Long sentences	0.020	0.161	0.099	0.061	0.196	0.066
	Short sentences	0.072	0.223	0.040	0.041	0.290	0.043
	Sentence length std	0.034	0.104	0.004	0.058	0.210	0.064
	Length in characters	0.002	0.117	0.083	0.045	0.191	0.012
Sentiment	Polarity	0.025	0.125	0.224	0.106	0.261	0.187
	Subjectivity	0.019	0.064	0.001	0.058	0.134	0.054
POS	Verbs	0.050	0.080	0.005	0.072	0.042	0.041
	Nouns	0.047	0.307	0.164	0.066	0.322	0.180
	Adjectives	0.017	0.147	0.038	0.037	0.014	0.092
	Adverbs	0.005	0.201	0.217	0.016	0.213	0.195
	Determiners	0.010	0.215	0.218	0.044	0.286	0.241
	Interjections	0.031	0.111	0.157	0.032	0.169	0.096
	Conjunctions	0.042	0.061	0.158	0.020	0.190	0.098
	Particles	0.027	0.012	0.026	0.006	0.212	0.047
	Numerals	0.008	0.270	0.163	0.003	0.265	0.202
	Pronouns	0.013	0.064	0.057	0.051	0.159	0.007
	Content words	0.023	0.128	0.064	0.039	0.278	0.148
	Function words	0.005	0.045	0.086	0.035	0.251	0.164
	Content words types	0.041	0.100	0.195	0.001	0.239	0.238
	Function words types	0.012	0.037	0.137	0.048	0.006	0.194
Lexical	Proper names	0.070	0.360	0.013	0.022	0.134	0.053
	Nouns in possessive case	0.049	0.062	0.102	0.002	0.081	0.167
	Adjectives in positive degree	0.012	0.147	0.039	0.043	0.018	0.097
	Adverbs in positive degree	0.003	0.188	0.191	0.025	0.188	0.184
	Adverbs in comparative degree	0.006	0.191	0.225	0.016	0.206	0.198
	Adverbs in superlative degree	0	0.191	0.226	0.022	0.204	0.197
	'I' pronoun	0	0.202	0.134	0.033	0.327	0.085
	'He' pronoun	0.045	0.173	0.045	0.031	0.191	0.059
	'She' pronoun	0.086	0.176	0.004	0.080	0.316	0.020
	'It' pronoun	0.067	0.092	0.167	0.067	0.203	0.199
	'You' pronoun	0.015	0.160	0.085	0.011	0.113	0.028
	'They' pronoun	0.015	0.072	0.101	0.018	0.128	0.128
	'Me' pronoun	0.044	0.096	0.041	0.025	0.077	0.032
	'You' object pronoun	0.016	0.077	0.153	0.050	0.161	0.100
	'Him' object pronoun	0.041	0.161	0.069	0.042	0.034	0.097
	'Her' object pronoun	0.040	0.080	0.072	0.072	0.203	0.031
	'Us' pronoun	0.041	0.215	0.101	0.012	0.086	0.137
	'Them' pronoun	0.052	0.030	0.073	0.080	0.080	0.012
	'My' pronoun	0.021	0.214	0.127	0.053	0.341	0.109
	'Your' pronoun	0.007	0.250	0.085	0.009	0.254	0.096
	'His' pronoun	0.005	0.078	0.086	0.023	0.059	0.152
	'Her' possessive pronoun	0.034	0.004	0.053	0.063	0.102	0.129
	'Its' possessive pronoun	0.089	0.293	0.245	0.079	0.323	0.244
	'Their' possessive pronoun	0.065	0.237	0.121	0.015	0.228	0.132
	'Yours' pronoun	0.026	0.001	0.221	0.009	0.103	0.163
	'Theirs' pronoun	0.004	0.011	0.255	0.008	0.084	0.237
	'Hers' pronoun	0.061	0.006	0.067	0.031	0.130	0.021
	'Ours' possessive pronoun	0.003	0.106	0.021	0.010	0.186	0.005
	'Myself' pronoun	0.023	0.157	0.088	0.017	0.297	0.073
	'Himself' pronoun	0.012	0.332	0.052	0.027	0.232	0.043
	'Herself' pronoun	0.036	0.248	0.025	0.032	0.227	0.001
	'Itself' pronoun	0.032	0.132	0.221	0.055	0.027	0.204
	'Ourselves' pronoun	0	0.103	0.073	0.018	0.269	0.068
	'Yourselves' pronoun	0.018	0.177	0.108	0.005	0.194	0.083
	'Themselves' pronoun	0.064	0.230	0.019	0.100	0.278	0.015
First person singular pronouns	First person singular pronouns	0	0.202	0.134	0.033	0.327	0.085
	Second person pronouns	0.014	0.204	0.056	0.011	0.192	0.005
	Third person singular pronouns	0.047	0.014	0.093	0.031	0.198	0.140
	Third person plural pronouns	0.050	0.182	0.117	0.039	0.129	0.157
	General	Incidence of verbs in infinitive	0.037	0.050	0.020	0.095	0.153

Table 6: The correlation between generalization performance with different linguistic features. The **significant correlation is bolded.**

	DeBERTa-based					RoBERTa-based				
	Abstracts	News	Reviews	QA	ALL	Abstracts	News	Reviews	QA	ALL
0-shot	0.587	0.569	0.663	0.591	0.416	0.399	0.677	0.655	0.355	0.385

Table 7: The cross-model correlation between generation performance and the most correlated linguistic feature when evaluated on different datasets.

	DeBERTa-based 0-shot	RoBERTa-based 0-shot
Mistral 123B	0.310	0.350
Deepseek 70B	0.418	0.468
Llama 70B	0.389	0.374
Qwen 72B	0.425	0.308
Qwen 32B	0.426	0.418
Qwen 14B	0.487	0.545
Solar 22B	0.269	0.188
ALL	0.296	0.287

Table 8: The cross-dataset correlation between generation performance and the most correlated linguistic feature when evaluated on different models.