# A Level Mathematics - Mechanics

Xingzhi Lu (2129570@concordcollege.org.uk) 2024

### 1 Vectors

### 1.1 Calculations

$$\bullet \ \vec{a} = \vec{a_x} + \vec{a_y}$$

• 
$$|\vec{a_x}| = |\vec{a}|\cos\theta$$

• 
$$|\vec{a_y}| = |\vec{a}|\sin\theta$$

• 
$$\tan \theta = \frac{|\vec{a_y}|}{|\vec{a_x}|}$$

• 
$$|\vec{a}|^2 = |\vec{a_x}|^2 + |\vec{a_y}|^2$$

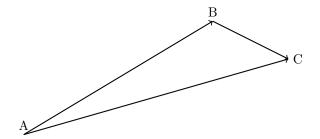
• 
$$\vec{a} \cdot \vec{b} = |\vec{a}||\vec{b}|\cos\theta = x_1x_2 + y_1y_2$$

If 
$$a \perp b$$
:  $\vec{a} \cdot \vec{b} = 0$ 

• 
$$\cos \theta = \frac{\vec{a} \cdot \vec{b}}{|\vec{a}||\vec{b}|}$$

• Unit vector (magnitude = 1) = 
$$\frac{\vec{a}}{|\vec{a}|}$$

#### 1.2 Find the resultant of two vectors



$$\overrightarrow{AC} = \overrightarrow{AB} + \overrightarrow{BC}$$
 
$$|\overrightarrow{AC}| \text{ can be found by sine or cosine rule}$$

## 2 Forces and motion

### 2.1 Types of motion

#### 2.1.1 Constant speed motion

Calculations:

- v is constant, a = 0
- d = vt

Motion graphs:

#### 2.1.2 Uniform acceleration motion

Calculations:

- $\bullet \ d = v_i t + \frac{1}{2} a t^2$
- $v_f = v_i + at$
- $\bullet \ v_f^2 = v_i^2 = 2as$
- $d = \overline{v}t$
- $\bullet \ \overline{v} = \frac{v_i + v_f}{2}$

Motion graphs:

#### 2.1.3 Free fall

Air resistance is ignored, so a = g

**Calculations:** 

- $v_i = 0$
- $v_f = gt$
- $\bullet \ h = \frac{1}{2}gt^2$

#### 2.1.4 Vertically upward

Calculations:

 $\bullet \ v = u - gt$ 

Rising and falling at the same height: speed same, opposite direction

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#### 2.1.5 Projectile

Calculations:

- $y = \tan \theta x \frac{g}{2u^2} (1 + \tan^2 \theta) x^2$
- range =  $\frac{u^2 \sin 2\theta}{g}$
- greatest height:  $\frac{u^2 \sin^2 \theta}{2q}$
- Time to flight (back to x-axis) =  $\frac{2u\sin\theta}{g}$
- Time to greatest height:  $\frac{u \sin \theta}{g}$

# 2.2 Types of forces

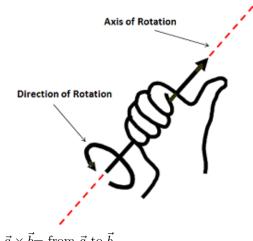
# 3 Momentum

## 4 Moments

## 4.1 Definition

**Turning** effect of the force on a rigid body. Clockwise moment of F about P:  $|F| \times d = \vec{F} \times \vec{d} = |F| |d| \sin \theta$ 

## 4.2 Right hand rule



# 5 Common questions

- 5.1 Projectile
- 5.1.1 Asking for improvements