

### Unit 6 DOING Activity - GRADING RUBRIC

Scoring Standard	Definition
<b>Exceeds Expectations</b>	Performance far exceeds all of the assignment or exam requirements
<b>Fully Meets Expectations</b>	Performance reflects satisfaction of all or nearly all of the assignment or exam requirements. There are often opportunities to improve in terms of fully satisfying assignment requirements or answers to exam questions by being more specific and thorough in terms of integrating course material or applying it to a case or situation.
<b>Meets Most Expectations</b>	Performance reflects adequate work for at least some of the assignment or exam requirements. Oftentimes, there are one or more parts of an assignment that are not fully addressed. There are often significant opportunities for improvement in terms of the specificity and depth of an answer and integration of course material.
<b>Meets Some Expectations</b>	Performance demonstrates significant deficiencies in satisfying one or more key assignment or exam requirements. There are often significant deficiencies in terms of the thoroughness, depth, and application of course material as specified in the assignment requirements or exam question.
<b>Meets Few Expectations</b>	Performance fails to address most, if not all, of the assignment or exam requirements.

QUESTION (50 Points)	Exceeds Expectations	Fully Meet Expectations	Meets Most Expectations	Meets Some Expectations	Meets Few Expectations
<i>Step 1a</i>	(5 Points)	(5 Points)	3 Points)	(2 Points)	(1-0 Points)
<i>Identifies team's current stage of development using terminology from class</i>	Clearly and expertly identifies current stage(s) of team development	Adequately identifies stage(s) of team development	Weaker identification	Weak to Poor identification	Very poor identification
<i>Step 1b</i>	(10 Points)	(9 Points)	(8-7 Points)	(6-5 Points)	(4-0 Points)
<i>Describe supporting evidence for the stage(s) of team development that you identified.</i>	Provides strong, clear description of supporting evidence for stage of development	Adequate description of supporting evidence	Weaker description	Weak to poor description	Very poor description
<i>Step 1c</i>	(15-14 Points)	(13 Points)	(12-11 Points)	(10-8 Points)	(7-0 Points)
<i>Identify / describe two specific actions to deal with challenges AND Explain why each are appropriate</i>	Clearly identifies and describes 2 specific actions to help the team AND Provides strong, clear explanation for how/why	Adequate identification and description of 2 actions AND Adequate explanation	Weaker identification and description of 2 actions OR Weaker explanation	Adequate identification and description of only 1 action OR Weak to poor explanation	Poor identification and description of only 1 action OR Very weak explanation

	recommendations are appropriate				
<i>Step 2a</i>	(5 Points)	(5 Points)	3 Points)	(2 Points)	(1-0 Points)
<i>Identify ideal / stable stage of development AND Explain why this would be desirable</i>	Clearly identifies and explains desirability of proposed future stage of development (5 Points)	Adequate identification and explanation for future stage (4 Points)	Weaker identification and explanation (3 Points)	Weak to poor identification and explanation (2 Points)	Very poor identification and explanation (0-1 Points)
<i>Step 2b</i>	(15-14 Points)	(13 Points)	(12-11 Points)	(10-8 Points)	(7-0 Points)
Identify and describe two actions to help your team achieve the desired stage of development AND Explain why each should help achieve the desired stage of development	Identifies and describes convincingly 2 specific actions to help team reach desired stage of development AND Describes convincingly how/why proposed actions would succeed	Describes adequately 2 specific actions to help team reach desired stage of development AND Describes adequately how/why proposed actions would succeed	Weaker identification and descriptions of 2 specific actions OR Weaker description	Adequate identification and description of only 1 action OR Weak to poor description	Poor identification and description of only 1 action OR Very weak description