Unit 8 – Group Paper:

Grading and Feedback for the Team Project:

Each team presentation will be graded by the instructor and teaching assistants.

	Exceptional	Good	Satisfactory	Marginal	Poor
Nature of change	Very clear and detailed description of change and actual criteria used to measure change success are included	Clear description of change and actual criteria used to measure change success are included	Fair description of change; some criterion to measure success are included	Vague description the change; few or no criterion to measure success are included	Vague description the change; no criterion to measure success are included
Mission, vision and strategic objectives	All components clearly stated and the relationship between change and strategic objectives is clear	Most of the components are clearly stated and relationship between change and strategic objectives is clear	Most of the components are clearly stated and the relationship between change strategic objectives is fairly clear	Some of the components are clearly stated and the relationship between change strategic objectives is vague	Few of the components are clearly stated and the relationship between change strategic objectives not clear
Key Stakeholders	Stakeholders identified with strong rationale as to why they are "key"	Stakeholders identified with good rationale as to why they are "key"	Stakeholders identified with acceptable rationale as to why they are "key"	Stakeholders identified with fair rationale as to why they are "key"	Stakeholders identified with poor rationale as to why they are "key"
Behaviors needed to facilitate success	Identifies at least one behavior needed to drive success for each stakeholder	Identifies at least one behavior needed to drive success for each stakeholder	Identifies at least one behavior needed to drive success for most of the stakeholders	Identifies at least one behavior needed to drive success for some of the stakeholder	Identifies at least one behavior needed to drive success for few stakeholders
	Strong explanation for WHY these behaviors are needed for success	Good explanation for WHY these behaviors are needed for success	Acceptable explanation for WHY these behaviors are needed for success	Fair explanation for WHY these behaviors are needed for success	Poor explanation for WHY these behaviors are needed for success
Expected behavior for each stakeholder group	Identifies at least one expected behavior for each stakeholder group	Identifies at least one expected behavior for each stakeholder group	Identifies at least one expected behavior for most of the stakeholder groups	Identifies at least one expected behavior for some of the stakeholder groups	Identifies at least one expected behavior for very few stakeholder groups
	Very good integration of lecture and text material in identifying potential cause of each expected behavior identified	Good integration of lecture and text material in identifying potential cause of each expected behavior identified	Acceptable integration of lecture and text material in identifying potential cause of each expected behavior identified	Little integration of lecture and text material in identifying potential cause of each expected behavior identified	No integration of lecture and text material in identifying potential cause of each expected behavior identified
Gap Analysis and the impact on change success	Identifies all gaps between needed and expected behavior	Identifies all gaps between needed and expected behavior	Identifies most of the gaps between needed and expected behavior	Identifies some of the gaps between needed and expected behavior	Identifies few gaps between needed and expected behavior
	Very good description as to how this gap may explicitly influence change success	Good description as to how this gap may explicitly influence change success	Acceptable description as to how this gap may explicitly influence change success	Fair description as to how this gap may explicitly influence change success	Poor description as to how this gap may explicitly influence change success

Scoring Standard	Definition
"Exceptional"	Performance far exceeds all of the assignment or exam requirements
"Good"	Performance reflects satisfaction of all or nearly all of the assignment or exam requirements. There are often opportunities to improve in terms of fully satisfying assignment requirements or answers to exam questions by being more specific and thorough in terms of integrating course material or applying it to a case or situation.
"Satisfactory"	Performance reflects adequate work for at least some of the assignment or exam requirements. Oftentimes, there are one or more parts of an assignment that are not fully addressed. There are often significant opportunities for improvement in terms of the specificity and depth of an answer and integration of course material.
"Marginal"	Performance demonstrates significant deficiencies in satisfying one or more key assignment or exam requirements. There are often significant deficiencies in terms of the thoroughness, depth, and application of course material as specified in the assignment requirements or exam question.
"Poor"	Performance fails to address most, if not all, of the assignment or exam requirements.