**Unit 6 DOING Activity - GRADING RUBRIC**

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| **Scoring Standard** | **Definition** |
| **Exceeds Expectations** | Performance far exceeds all of the assignment or exam requirements |
| **Fully Meets Expectations** | Performance reflects satisfaction of all or nearly all of the assignment or exam requirements. There are often opportunities to improve in terms of fully satisfying assignment requirements or answers to exam questions by being more specific and thorough in terms of integrating course material or applying it to a case or situation. |
| **Meets Most Expectations** | Performance reflects adequate work for at least some of the assignment or exam requirements. Oftentimes, there are one or more parts of an assignment that are not fully addressed. There are often significant opportunities for improvement in terms of the specificity and depth of an answer and integration of course material. |
| **Meets Some Expectations** | Performance demonstrates significant deficiencies in satisfying one or more key assignment or exam requirements. There are often significant deficiencies in terms of the thoroughness, depth, and application of course material as specified in the assignment requirements or exam question. |
| **Meets Few Expectations** | Performance fails to address most, if not all, of the assignment or exam requirements. |

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| **QUESTION**  **(50 Points)** | **Exceeds Expectations** | **Fully Meet Expectations** | **Meets Most Expectations** | **Meets Some Expectations** | **Meets Few Expectations** |
| *Step 1a* | (5 Points) | (5 Points) | 3 Points) | (2 Points) | (1-0 Points) |
| *Identifies team’s current stage of development using terminology from class* | Clearly and expertly identifies current stage(s) of team development | Adequately identifies stage(s) of team development | Weaker identification | Weak to Poor identification | Very poor identification |
| *Step 1b* | (10 Points) | (9 Points) | (8-7 Points) | (6-5 Points) | (4-0 Points) |
| *Describe supporting evidence for the stage(s) of team development that you identified.* | Provides strong, clear description of supporting evidence for stage of development | Adequate description of supporting evidence | Weaker description | Weak to poor description | Very poor description |
| *Step 1c* | (15-14 Points) | (13 Points) | (12-11 Points) | (10-8 Points) | (7-0 Points) |
| *Identify / describe two specific actions to deal with challenges*  *AND*  *Explain why each are appropriate* | Clearly identifies and describes 2 specific actions to help the team  AND  Provides strong, clear explanation for how/why recommendations are appropriate | Adequate identification and description of 2 actions  AND  Adequate explanation | Weaker identification and description of 2 actions  OR  Weaker explanation | Adequate identification and description of only 1 action  OR  Weak to poor explanation | Poor identification and description of only 1 action  OR  Very weak explanation |
| *Step 2a* | (5 Points) | (5 Points) | 3 Points) | (2 Points) | (1-0 Points) |
| *Identify ideal / stable stage of development*  *AND*  *Explain why this would be desirable* | Clearly identifies and explains desirability of proposed future stage of development  (5 Points) | Adequate identification and explanation for future stage  (4 Points) | Weaker identification and explanation  (3 Points) | Weak to poor identification and explanation  (2 Points) | Very poor identification and explanation  (0-1 Points) |
| *Step 2b* | (15-14 Points) | (13 Points) | (12-11 Points) | (10-8 Points) | (7-0 Points) |
| Identify and describe two actions to help your team achieve the desired stage of development  AND  Explain why each should help achieve the desired stage of development | Identifies and describes convincingly 2 specific actions to help team reach desired stage of development  AND  Describes convincingly how/why proposed actions would succeed | Describes adequately 2 specific actions to help team reach desired stage of development  AND  Describes adequately how/why proposed actions would succeed | Weaker identification and descriptions of 2 specific actions  OR  Weaker description | Adequate identification and description of only 1 action  OR  Weak to poor description | Poor identification and description of only 1 action  OR  Very weak description |