The effects of COVID-19 related social media use on well-being

2 Abstract

- 3 In times of crisis such as the COVID-19 pandemic citizens need to stay informed about
- 4 recent events, political decisions, or mandatory protection measures. To this end, many
- 5 people use various types of media, and increasingly social media. However, because social
- 6 media are particularly engaging, some find it hard to disconnect. In this preregistered
- study, I investigated whether using social media for COVID-19 related reasons affected
- 8 psychological well-being. To answer this question I analyzed data from the Austrian
- ⁹ Corona Panel Project, which consists of 3,485 participants. Well-being was measured at all
- 32 waves, and communication at six specific waves. I ran three random effects within
- between models, controlling for several stable and varying confounders. Results showed
- that the effects of COVID-19 related social media use on well-being were very small,
- arguably too small to matter. Fears that social media use during times of crisis critically
- impairs well-being are not supported.
- 15 Keywords: COVID-19, well-being, social media, news use, panel study.

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The effects of COVID-19 related social media use on well-being

During the COVID-19 pandemic, numerous events unfolded in quick succession and 17 several open questions emerged. How dangerous is the virus? Is it spreading in my region? 18 How is it transmitted, and how can I protect myself? Because for many it was (and at the 19 time of writing still is) a matter of life or death, people aimed to stay informed regarding the latest developments. Governments around the world implemented safety measures, 21 such as wearing masks, keeping physical distance, or enforcing lockdowns. In this extraordinary situation, many people heavily relied on media to attain relevant 23 information, and especially social media were at an all time high (Statista, 2021). Some people actually couldn't stop using social media to learn about COVID-19 25 related news. A new phenomenon emerged, termed "doomscrolling": Users were glued to their screens and found it hard to pursue other relevant activities such as working, taking a break, or looking after their children (Klein, 2021). It was asked whether using social media for COVID-19 related reasons is helpful, or whether it creates an additional burden 29 on mental health (Sandstrom et al., 2021). These concerns seem justified: A study with 30 6,233 people from Germany conducted during the pandemic found that "[f]requency, 31 duration and diversity of media exposure were positively associated with more symptoms 32 of depression" (Bendau et al., 2021, p. 283). 33 As a result, with this study I want to build on this research and investigate whether 34 or not COVID-19 related social media use affected well-being during the pandemic. To this 35 end, I analyzed a large-scale panel study from the Austrian Corona Panel Project (Kittel et 36 al., 2020). The panel consists of **32** waves and has an overall sample size of **3,485** 37 participants. The panel study collected a large number of psychological and demographic variables. I explicitly aimed to investigate the causal effects of COVID-19 related social 39 media use on well-being.

Understanding Well-being and Media Use

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The underlying theories that guided the selection of variables for my analysis are
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   the two-continua model of mental health (Greenspoon & Saklofske, 2001) and the
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   hierarchical taxonomy of computer-mediated communication (Meier & Reinecke, 2020).
   According to the two-continua model, mental health consists of (a) psychopathology and
   (b) well-being. Well-being can be differentiated into subjective and psychological well-being
   (Diener et al., 2018). Whereas subjective well-being emphasizes hedonic aspects such as
   happiness and joy, psychological well-being addresses eudaimonic aspects such as
   fulfillment and meaning. Subjective well-being is primarily about achieving positive affect
   and avoiding negative affect. One of the most prominent indicators of well-being is life
   satisfaction. In my view, because it represents a general appraisal of one's life, life
   satisfaction is best thought of as a meta concept that combines psychological and
   subjective well-being. Notably, life satisfaction is stable and fluctuates only little, whereas
   it's the exact opposite for affect (Dienlin & Johannes, 2020). To capture well-being in this
   study I thus build on life satisfaction, positive affect, and negative affect. Together, this
   should provide an encompassing perspective on potential media effects.
          The hierarchical taxonomy of computer-mediated communication differentiates six
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   levels of how people engage with digital technology. First, the device (e.g., smartphone);
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   second, the type of application (e.g., social networking site); third, the branded application
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   (e.g., Twitter); fourth, the feature (e.g., status post); fifth, the interaction (e.g.,
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   one-to-many); and sixth, the message (e.g., content) (Meier & Reinecke, 2020). Whereas
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   the first four levels focus on the communication channel, the last two address the
   communication type. Differentiating different communication channels and
   communication types is important, because the effects on well-being likely
   differ across communication channels and communication types. Whereas
   active social media use such as chatting is routinely linked to improved
   well-being, passive use such as reading is considered more negative (Dienlin &
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Johannes, 2020). Similarly, branded apps are separate entities with potentially divergent effects. For example, Waterloo et al. (2018) found that it's more adequate to express negative emotions on WhatsApp than on Twitter or on Instagram. Especially during a 70 pandemic, it makes sense to analyze if users engage with COVID-19 related 71 content on Instagram, where communication is more positive, or on Facebook, where communication is more critical. 73 In this study, to measure the effects of social media use focused on 74 COVID-19 related news and topics, I adopt both the channel and the type of 75 communication perspective. Together, this should offer a nuanced and 76 comprehensive understanding of communication. First, I investigate how well-being is affected by different types of communication affect, namely active and passive use. Defining what constitutes active and what passive use is not always clear, and different understandings are currently discussed (Ellison et al., 2020; Meier & Reinecke, 2020). Reading is generally considered as passive and writing as active, while there are also specific behaviors such as such liking or sharing content that fall somewhere in-between (Meier & Krause, 2022). In this study, I hence distinguish (a) reading (passive), (b) posting 83 (active), and (c) liking and sharing COVID-19 related posts (both active and passive). Second, I analyze how using the most prominent branded applications affects well-being, 85 and whether this effect changes across applications. The branded applications investigated 86 here are Facebook, Twitter, Instagram, WhatsApp, and YouTube—which were, at the time 87 of writing, the most relevant social media apps. 88 Worth noting, this study is not about *general* social media use during 89 times of COVID, but on social media use focused on COVID-19 related 90 content. For example, posting thoughts about the pandemic, reading posts and 91

comments, or retweeting COVID-19 related news.

Theorizing Social Media Effects on Well-Being

From a theoretical perspective, how could we explain whether COVID-19 related social media use affects well-being? According to the set-point model of subjective well-being, well-being is surprisingly stable (Lykken, 1999). Although specific events such as marriage or salary can have significant effects, after some time well-being routinely returns to prior levels, which are mostly determined genetically (Sheldon & Lucas, 2014). Only very specific events and factors such as unemployment, disability, or death can cause long-term changes in well-being (Lucas, 2007).

Can media use be such a factor? In advance, there doesn't seem to be a clear winner, and it's likely that both positive and negative effects cancel each other out.

101 winner, and it's likely that both positive and negative effects cancel each other out. 102 Empirically, social media use on average does not have a strong effect on well-being (Meier & Reinecke, 2020). According to the Differential Susceptibility to Media Effects Model (Valkenburg & Peter, 2013), the effects of media use differ across individuals and content. 105 Whereas for some media are beneficial, for others they are harmful. Whereas some 106 content provides opportunities (education, advice), other content creates risks 107 (misinformation, hate). (Livingstone et al., 2018). Social media can impair 108 well-being when causing embarrassment, stress, or disinformation, and they can improve 109 well-being when providing connectedness, information, or entertainment (Büchi, 2021). On 110 average, however, effects are often small or negligible. 111

Two of the most prominent media effect theories argue (indirectly) 112 against strong average negative impacts. According to mood management 113 theory (Zillmann, 1988), using media substantially affects people's moods. 114 Effects can be stimulating or overwhelming, relaxing or boring. After some 115 time, users implicitly learn what media help them balance their mood and 116 affect according to their own situational needs (Zillmann, 1988). Those media 117 that eventually become part of one's media repertoire are hence, on average, 118 beneficial for users and their moods. Using experience sampling of well-being 119

and logs of social media use, a study with 82 participants from Italy found that
after episodes of social media use, levels of positive affect increased
significantly (Marciano et al., 2022).

While mood management theory considers media use mainly driven by 123 implicit learning experiences, uses and gratifications theory upholds that the 124 process is more explicit and rational (Katz et al., 1973). Users select those 125 media that they expect to have a desired effect, for example on mood, 126 knowledge, or entertainment. If those beneficial media effects do not exist or if 127 they are not expected, people will spend their time elsewhere. And social 128 media offer several beneficial effects, explaining why they are used that much. 129 They help find relevant information, maintain and foster relationships, express 130 one's personality, and entertain oneself (Pelletier et al., 2020). In conclusion, because people spend so much time on social media consuming COVID-19 related content, according to both mood management theory and uses and 133 gratifications theory we wouldn't expect to find strong average negative effects. 134

But people can also misjudge media affects and are often overly optimistic (Metzger 135 & Suh, 2017). And precisely because social media have so many positive consequences, one 136 can ask if this is not where the actual problem lies. In other words, social media aren't 137 problematic because they're inherently bad, but rather because they're too good. And as 138 with many other things, there can be too much of a good thing. It is therefore often asked 139 whether social media are addictive, and users sometimes express this fear themselves (Yang 140 et al., 2021). However, a recently published meta-analysis found that the two most 141 prominent measures of addiction, the Bergen Facebook Addiction Scale and the Bergen 142 Social Media Addiction Scale, have only small relations to well-being (Duradoni et al., 143 2020). In addition, the general idea of labeling excessive social and new media use as 144 addiction was criticized, arguing that social media represent new regular behaviors that 145 should not be pathologized (Galer, 2018; van Rooij et al., 2018). 146

Because media effects can differ across users, situations, and content 147 (Livingstone et al., 2018; Valkenburg & Peter, 2013), I now briefly focus on the 148 effects of COVID-19 related social media use specifically. First, one could assume 149 a direct negative effect on well-being, and especially on positive or negative affect, which 150 are more volatile and fluctuating. Dangers, inequalities, corruption—these were the 151 headlines during the pandemic across many countries worldwide. If one learns about such 152 events, the initial reaction might be shock, fear, or dismay. Consuming such news can be 153 depressing (Dörnemann et al., 2021), perhaps even changing some general perspectives on 154 life. That said, because not all news was negative, and because many people showed 155 solidarity and compassion, there was also positive and uplifting content, potentially 156 compensating for the negative effects (Dörnemann et al., 2021). A study with 2.057 157 respondents from Italy reported that during the pandemic virtual community and social 158 connectedness even increased during the pandemic (Guazzini et al., 2022). In Finland, in 159 a sample of 735 participants, levels of loneliness did not decrease during the 160 pandemic, and people who engaged more on social media showed less loneliness 161 (Latikka et al., 2022). 162

There could also be *indirect* effects. When browsing social media for Covid-19 163 related news, many users reported being captivated to such an extent that they could not 164 stop using social media (Klein, 2021). During the pandemic social media use was at an 165 all-time high in the US (Statista, 2021). Although it is most likely that moderate social 166 media use is not detrimental (Orben, 2020), overuse, however, might be more critical, and 167 several studies have shown more pronounced negative effects for extreme users (Przybylski 168 & Weinstein, 2017). To explain, overuse could impair well-being if it replaces meaningful or 169 functional activities such as meeting others, working, actively relaxing, or exercising. 170 Another potentially negative mechanism at play are problematic social 171 comparison processes. During the pandemic, several users shared how they 172 successfully dealt with challenges such as physical distancing. In a study with 173

174 1131 residents from Wuhan in China (Yue et al., 2022), people who spent more
175 time in quarantine also spent more time on social media. Those, who spent
176 more time on social media also engaged in more upward social comparison,
177 which was related to increased levels of stress.

On the other hand, one can make the case that using social media for COVID-19 178 related reasons might even be beneficial, especially in times of a pandemic. Exchanging 179 COVID-19 related messages with friends via WhatsApp might replace the in-person 180 contact one would have otherwise, but which is literally impossible at the time. In 181 situations where meaningful and functional activities are prohibited, using social media to 182 exchange about COVID-19 related topics might not be the worst idea. Besides, given that 183 nowadays a large number of experts, scientists, and politicians converse directly on social 184 media, one can get first-hand high quality information on current developments. 185

To summarize, from a theoretical perspective it is most likely that the average effects of social media use on well-being are negligible. Building on established theories from Communication, we would not assume that effects are either profoundly negative or strongly positive.

Empirical Studies on Social Media Effects

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So far, there is only little empirical research on how well-being is affected by 191 COVID-19 related social media. In their study on the relations between media use and 192 mental health during the pandemic, Bendau et al. (2021) found that people who used 193 social media as a primary source of information reported on average "significantly more 194 unspecific anxiety and depression [] and significantly more specific COVID-19 related 195 anxiety symptoms" (p. 288). Eden et al. (2020) analyzed the media use of 425 US college 196 students during the first wave of the pandemic, finding both positive and negative relations 197 with well-being. In a sample of 312 respondents collected via Amazon Mechanical Turk, 198 Choi and Choung (2021) reported that people who used media to attain information were 199 more lonely and less satisfied with their lives. Stainback et al. (2020) analyzed a large-scale 201

study with 11,537 respondents from the US and found that increased COVID-19 media

consumption was related to more psychological distress. A four-wave panel study with 384 202 young adults from the U.S. analyzed the effects of general digital technology 203 use—objectively measured via screenshots of screen-time applications—on mental health, 204 separating within- and between-person relations (Sewall et al., 2021). The results showed 205 that digital technology did not have any significant effects on mental health (for a similar 206 study with comparable results, see Bradley & Howard, 2021). Together, the literature is 207 mixed, with a slight focus on the negative effects of social media as news use (see also 208 Dörnemann et al., 2021; Liu & Tong, 2020; Riehm et al., 2020). However, note that all of 200 these findings represent between-person relations stemming from cross-sectional data (see 210 below). We therefore don't know whether the differences in mental health and well-being 211 are due to social media use or due to other third variables, such as age, health, 212 employment, or education. 213 The question of whether and how social media use affects well-being in qeneral, on 214 the other hand, is well-researched. This also holds true for the different types of 215 communication such as active or passive use. A meta review (i.e., an analysis of 216 meta-analyses) found that the relation between social media use and well-being is likely in 217 the negative spectrum but very small (Meier & Reinecke, 2020)—potentially too small to 218 matter. What determines whether or not an effect is considered small or trivial? As a 219 starting point, we could refer to standardized effect sizes. According to Cohen (1992), 220 small effect sizes start at r = .10. And indeed, several if not most of the current 221 meta-analyses find effect sizes below that threshold (Ferguson et al., 2021; Huang, 2017; 222 Meier & Reinecke, 2020). 223 Finally, also several individual studies employing advanced methods found smalls 224 relations between social media use and well-being (Keresteš & Štulhofer, 2020; Orben et 225 al., 2019; Przybylski et al., 2021; Schemer et al., 2021). For example, Beyens et al. (2021) 226 reported that although for some users (roughly one quarter) the effects of social media use 227

on well-being were negative, for almost the same number of users they were positive, while
for the rest the effects were neutral. This finding is aligned the Differential Susceptibility to
Media Effects Model: Although there is substantial *variation* of media effects for individual
users, the *average* effects reported in the literature are often small (Valkenburg & Peter,
2013).

In conclusion, in light of the theoretical considerations and empirical studies

presented above, I expect that COVID-19 related communication on social media doesn't

affect well-being in a meaningful or relevant way. This general hypothesis will be

analyzed specifically for the communication types of (a) time spent reading, (b)

liking and sharing, and (c) actively posting COVID-19 related content. In

addition, I will analyze how well-being is influenced by spending time on five

prominent social media apps, including (a) Facebook, (b) Instagram, (c)

Twitter, (d) WhatsApp, and (e) YouTube. Three different well-being indicators

will be differentiated: life satisfaction, positive affect, and negative affect.

Hypothesis: The within-person effects of all types of COVID-19 related social media use on all types of well-being indicators—while controlling for several stable and varying covariates such as sociodemographic variables and psychological dispositions—will be trivial.

Current Study

Smallest Effect Size of Interest

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Testing this hypothesis, however, is not trivial. First, in contrast to most
hypotheses typically posited in the social sciences it implicitly contains an effect size, a
so-called smallest effect size of interest (SESOI). Effectively testing this hypothesis
necessitates defining what's considered a "trivial effect size" and what's not. Above I
already referred to standardized effect sizes. However, standardized effect sizes should only
be a first step toward evaluating an effect's relevance (Baguley, 2009). Standardized effect

sizes are determined by a sample's variance,¹ which is problematic: The question of
whether or not social media use affects a particular person in a relevant way should not
depend on the variance in the sample in which that person's data were collected. Instead,
it should depend on absolute criteria.

What could be a minimally interesting, nontrivial effect? Because this is a
normative and ultimately philosophical question, there can never be a clear, single, or
unanimous answer. However, it is still necessary and helpful to try provide such a plausible
benchmark. I therefore suggest the following SESOI for this research question:

SESOI: If a heavy user of COVID-19 related social media news suddenly *stops* using social media altogether, this should have a *noticeable* impact on their overall well-being.

What does this mean practically and how can it be operationalized? In this study,

COVID-19 related social media use was measured on a 5-point scale, ranging from 1 =

never to 5 = several times a day. Thus, a change of four units in social media use (e.g., a

complete stop) should correspond to a noticeable change in well-being. But what's a

noticeable change in well-being? According to Norman et al. (2003), people can reliably

distinguish seven levels of satisfaction with health. So if satisfaction is measured on a

7-point scale, we would state that a four unit change in social media use should result in a

one unit change in life satisfaction. (For more information, see Methods section "Inference

Criteria.")

74 Causality

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The hypothesis explicitly states a causal effect. In non-experimental studies, longitudinal designs can help investigate causality. Using longitudinal designs alone,

 $^{^{1}}$ Consider the effect size Cohen's d: The mean's of the two groups that are to be compared are subtracted from one another and then divided by the sample's standard deviation (Cohen, 1992). Hence, if there is more deviation/variance in a sample, the effect size decreases, even if the difference of the group's means stays the same.

however, is not sufficient for establishing correct causal statements (Rohrer & Murayama, 2021). In addition, we for example also need to control for confounding third variables.

Importantly, when analyzing longitudinal (within-person) relationships and effects, it is important to control for *varying* third variables. Non-varying third variables only help control non-varying (between-person) relations.

To illustrate, consider the following example. Imagine that a person suddenly starts 282 using social media much more than usual, and then after some time becomes less satisfied 283 with their life. Eventually, use and life satisfaction return to prior levels. If this happens to 284 several people at the same time, in a longitudinal study we could then observe a significant 285 effect of social media use on life satisfaction. However, it could also be the case that during 286 the study there was a major exogenous event (say, a pandemic), which caused large parts 287 of the working population to loose their jobs. Hence, the causal effect reported above was confounded, because in reality it was the pandemic that caused both social media use to 289 rise and life satisfaction to go down.

Thus, only when controlling for all relevant confounders, we can correctly estimate 291 causality without bias (Rohrer, 2018). Obviously, we can never be entirely sure to have 292 included all confounders, which makes absolute statements regarding causality virtually 293 impossible. In addition, when determining the overall causal effect, we need to make sure 294 not to control for mediating variables (Rohrer, 2018), for doing so would bias our 295 assessment of the causal effect. Complicating matters further, it is often unclear if a 296 variable is a mediator or a confounder.² However, despite all these caveats, when 297 controlling for relevant variables (that aren't mediators), we can be much more certain that 298 we measured causality correctly. The aim should therefore be to collect as many varying 290 and non-varying confounders as possible (which I believe is seldom done in our field), while 300 knowing that absolute certainty regarding causality cannot be reached.

² In addition, there also exist colliders, which I don't discuss here and which complicate the issue even further (Rohrer, 2018).

When searching for suitable candidates for confounders, we should look for variables
that affect both media use and well-being. Controlling for these factors isolates the actual
effect of social media use on well-being. We can also control for variables that affect only
social media use or well-being. However, in doing so not much is gained or lost, because
the effects of social media use would remain virtually the same (Kline, 2016; but see
McElreath, 2021).

In this study, I hence plan to control for the following variables, which either have
already been shown to affect both social media use and well-being or which are likely to do
so, and which also aren't mediators: gender, age, education, Austria country of birth,
Austria country of birth of parents, text-based news consumption, video-based news
consumption, residency Vienna, household size, health, living space, access to garden,
access to balcony, employment, work hours per week, being in home-office, household
income, outdoor activities, satisfaction with democracy, disposition to take risks, and locus
of control.³

Next to including covariates, it's now increasingly understood that causal effects should be analyzed from an internal, within-person perspective (Hamaker, 2014). If a specific person changes their media diet, we need to measure how this behavior affects their own well-being. Between-person comparisons from cross-sectional data, where participants are interviewed only once, cannot provide such insights. In this study, I hence differentiate between-person relations from within-person effects. And as explicated above, to test the hypothesis I thus consider only the within-person effects.

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Finally, one precondition of causality is temporal order. The cause needs to precede the effect. Finding the right interval between cause and effect is crucial. For example, if we want to understand the effect of alcohol consumption on driving performance, it makes a big difference if driving performance is measured one minute, one hour, one day, or one

³ The data-set includes many other variables that one could also potentially control for, and I invite interested readers to download the and explore potential interesting relationships.

week after consumption. If variables are stable, longer intervals are needed; if they 327 fluctuate, shorter intervals. In the case of well-being, we need shorter intervals for the 328 more fluctuating positive and negative affect and longer ones for the more stable life 329 satisfaction (Dienlin & Johannes, 2020). Using social media can have instant effects 330 on mood (Marciano et al., 2022). Effects on life satisfaction often take longer 331 to manifest, for example because media use leads to actual changes in specific 332 behaviors, which then affect life satisfaction (Dienlin et al., 2017). Choosing the 333 right interval is challenging, because especially short intervals are hard to implement in 334 practice, often requiring advanced methods such as experience sampling (also known as in 335 situ measurement or ambulant assessment) (Schnauber-Stockmann & Karnowski, 2020). In 336 this study, I hence analyze how using social media during the last week affected positive 337 and negative affect during the same week. In other words, if people during the last week 338 engaged in more COVID-19 related social media use than the usually do, did they feel 339 better or worse during that week than they usually do? Regarding life satisfaction, I implemented a longer interval. If people during the last week used COVID-19 related social 341 media more than the usually do, were they at the end of the week more or less satisfied 342 with their lives than they usually are? I hence analyze if when a person changes their 343 social media diet, are there (a) simultaneous changes in their affect and (b) subsequent 344 changes in their life satisfaction? These relations will be controlled for varying 345 confounders, which fosters a causal interpretation. Similar approaches were 346 implemented by other studies (Johannes et al., 2022; Scharkow et al., 2020), and they are 347 considered a best practice approach toward analyzing causality (Bell et al., 2019). 348

Method Method

In this section I describe the preregistration and how I determined the sample size,
data exclusions, the analyses, and all measures in the study.

2 Preregistration

The hypotheses, the sample, the measures, the analyses, and the inference criteria 353 (SESOI, p-value) were preregistered on the Open Science Framework. The (anonymous) 354 preregistration can be accessed here: 355 https://osf.io/87b24/?view only=b2289b6fec214fa88ee75a18d45c18f3. Because in this 356 study I analyzed data from an already existing large-scale data set, all of these steps were 357 done prior to accessing the data. The preregistration was designed on the basis of the 358 panel documentation online (Kittel et al., 2020). In some cases I couldn't execute the 359 analyses as I had originally planned, for example because some properties of the variables 360 only became apparent when inspecting the actual data. The most relevant deviations are 361 reported below, and a complete list of all changes can be found in the online companion website (https://XMtRA.github.io/Austrian Corona Panel Project).

364 Sample

The data come from the Austrian Corona Panel Project (Kittel et al., 365 2021), which is a large-scale standalone panel study. The data are hosted on 366 AUSSDA and are publicly available here: https://doi.org/10.11587/28KQNS. 367 At the time of writing, the official website included a data-set consisting of 24 368 For the analyses presented here, I was able to receive an advance 369 version consisting of all 32 waves. The study was conducted between March 370 2020 and June 2022, and data collection is now officially finished. It contains 32 371 waves. Between March 2020 and July 2020, the intervals were weekly, and afterward the 372 intervals were monthly. Each wave consists of at least 1,500 respondents. The overall 373 sample size was N=3.485, and 111,520 observations were collected. Panel mortality was 374 compensated through a continuous acquisition of new participants. All respondents needed 375 to have access to the internet (via computer or mobile devices such as smartphones or tablets). They were sampled from a pre-existing online access panel provided by the 377 company Marketagent, Austria. Respondents were asked and incentivized with 180 credit

points to participate in each wave of the panel.

Achieved via quota sampling, the sample matched the Austrian population in terms of age, gender, region/state, municipality size, and educational level. In order to participate in the study, the respondents needed to be Austrian residents and had to be at least 14 years of age. Ethical review and approval was not required for the study in accordance with the local legislation and institutional requirements. The participants provided their written informed consent to participate in this study. The average age was 41 years, 49 percent were male, 14 percent had a University degree, and 5 percent were currently unemployed.

387 Inference Criteria

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Because the data were analyzed post-hoc, no a-priori sample size planning on the basis of power analyses was conducted. The sample is large, and it is hence well-equipped to reliably detect also small effects. In addition, because such large samples easily generate significant p-values even for very small effects, it helps that the hypotheses were tested with a smallest effect size of interest-approach. To this end, I adopted the interval testing approach as proposed by Dienes (2014). On the basis of the SESOI, I then defined a null region. In what follows, I explain how I determined the SESOI and the null region.

In this study, life satisfaction was measured on an 11-point scale. If people can 395 reliably differentiate 7 levels as mentioned above, this corresponds to 11 / 7 = 1.57 unit 396 change on an 11-point scale. Hence, a four-point change in media use (e.g., a complete 397 stop) should result in a 1.57-point change in life satisfaction. In a statistical regression 398 analysis, b estimates the change in the dependent variable if the independent variable 399 increases by one point. We would therefore expect a SESOI of b = 1.57 / 4 = 0.39. For 400 affect, which was measured on a 5-point scale, our SESOI would be b = 0.71 / 4 = 0.18. 401 Because we're agnostic as to whether the effects are positive or negative, the null region 402 includes negative and positive effects. Finally, in order not to exaggerate precision and to 403 be less conservative, these numbers are reduced to nearby thresholds.⁴ Together, this leads

⁴ Note that other researchers also decreased or recommended decreasing thresholds for effect sizes when

to a null region ranging from b = -.30 to b = .30 for life satisfaction, and b = -.15 to b = .15 for positive and negative affect.

Let's briefly illustrate what this means in practice. If the 95% confidence interval 407 falls completely within the null-region (e.g., b = .20, [95% CI: .15, .25]), the hypothesis 408 that the effect is trivial is supported. If the confidence interval and the null region overlap 409 (e.g., b = .30, [95% CI: .25, .35]), the hypothesis is not supported and the results are 410 considered inconclusive, while a meaningful negative effect is rejected. If the confidence 411 interval falls completely outside of the null-region (e.g., b = .40, [95% CI: .35, .45]), the 412 hypothesis is rejected and the existence of a meaningful positive effect is supported. For an 413 illustration, see Figure 1). 414

Data Analysis

The hypothesis was analyzed using mixed effects models, namely random effect 416 within-between models (REWB) (Bell et al., 2019). Three models were run, one for each 417 dependent variable. The data were hierarchical, and responses were separately nested in 418 participants and waves (i.e., participants and waves were implemented as random effects). 419 Nesting in participants allowed to separate between-person relations from within-person 420 effects. Nesting in waves allowed to control for general exogenous developments, such as 421 general decreases in well-being in the population, for example due to lockdown measures. 422 Thus, there was no need additionally to control for specific phases or measures of the 423 lockdown. Predictors were modeled as fixed effects. They included social media 424 communication types and channels, separated into within and between-person factors, as 425 well as stable and varying covariates. All predictors were included simultaneously and in 426 each of the three models. 427 The factorial validity of the scales were tested with confirmatory factor analyses 428 (CFA). Because Mardia's test showed that the assumption of multivariate normality was violated, I used the more robust Satorra-Bentler scaled and mean-adjusted test statistic 430 analyzing within-person or cumulative effects (Beyens et al., 2021; Funder & Ozer, 2019).

(MLM) as estimator. To avoid over-fitting, I tested the scales on more liberal fit criteria 431 (CFI > .90, TLI > .90, RMSEA < ... 10, SRMR < ... 10) (Kline, 2016). Mean scores were 432 used for positive and negative affect. Missing responses were imputed using 433 multiple imputation with predictive mean matching (five iterations, five 434 data-sets). Predictive mean matching allowed to impute also categorical 435 variables. All variables were imputed except the media use measures, as they 436 were not collected on each wave. All variables included in the analyses 437 presented here were used to impute missing data. For the main analyses, 438 results were pooled across all five data-sets. 439

For more information on the analyses, a complete documentation of the models and results, additional analyses (for example using multiple imputation or no imputation), see companion website.

443 Measures

In what follows, I list all the variables that I analyzed. For the variables' means, range, and variance, see Table 1. For a complete list of all items and item characteristics, see companion website.

Life satisfaction was measured with the item "All things considered, how satisfied

447 Well-being

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are you with your life as a whole nowadays?" from the European Social Survey (European Social Survey, 2021). The response options ranged from 0 (extremely dissatisfied) to 10 (extremely satisfied).

To capture positive affect, respondents were asked how often in the last week they felt (a) calm and relaxed, (b) happy, and (c) full of energy (World Health Organization, 1998). The response options were 1 (never), 2 (on some days), 3 (several times per week), 4 (almost every day), and 5 (daily). The scale showed good factorial fit, $\chi^2(62) = 79.27$, p = 0.069, CFI = 1.00, RMSEA = .01, 90% CI [< .01, .02], SRMR = .01. Reliability was high, $\omega = 0.05$.

For negative affect, respondents were asked how often in the last week they felt (a) 458 lonely, (b) aggravated, (c) so depressed, that nothing could lift you up, (d) very nervous, 459 (e) anxious, and (h) glum and sad (World Health Organization, 1998). The response 460 options were 1 (never), 2 (on some days), 3 (several times per week), 4 (almost every day), 461 and 5 (daily). The scale showed good factorial fit, $\chi^2(443) = 3990.32$, p < .001, CFI = .98, 462 RMSEA = .07, 90% CI [.07, .08], SRMR = .03. Reliability was high, $\omega = .89$. 463 All three variables were measured on each wave. 464

COVID-19 related social media use

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COVID-19 related social media use focused on communication types was measured 466 with the three dimensions of (a) reading, (b) liking and sharing, and (c) posting. The items 467 come from Wagner et al. (2018) and were adapted for the context of this study. The general introductory question was "How often during the last week have you engaged in the 469 following activities on social media?" The three items were "Reading the posts of others 470 with content on the Coronavirus", "When seeing posts on the Coronavirus, I clicked 'like', 471 'share' or 'retweet'", "I myself wrote posts on the Coronavirus on social media." Answer 472 options were 1 (several times per day), 2 (daily), 3 (several times per week), 4 (weekly), 5 473 (never). The items were inverted for the analyses. 474 COVID-19 related social media use focused on channels was measured with five 475 variables from Wagner et al. (2018), adapted for this study. The general introductory 476 question was "How often in the last week have you followed information related to the 477 Corona-crisis on the following social media?" The five items were (a) Facebook, (b) 478 Twitter, (c) Instagram, (d) Youtube, and (e) WhatsApp. Again, the answer options were 1 479 (several times per day), 2 (daily), 3 (several times per week), 4 (weekly), 5 (never). Again, 480 the items were inverted for the analyses. 481 Social media use was measured for all participants on waves 1, 2, 8, 17, 23, and 28. 482 Freshly recruited respondents always answered all questions on social media use.

$Control\ variables$

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The effects of COVID-19 related social media use were controlled for the following 485 stable variables: (a) gender (female, male, diverse), (b) age, (c) education (ten options), (d) 486 Austria country of birth (yes/no), (e) Austria parents' country of birth (no parent, one 487 parent, both parents). I originally planned to implement additional variables as varying 488 covariates. However, because they were not measured often enough or not at the time 489 when social media use was measured, I implemented them as stable variables using their 490 average values across all waves. This includes (a) text-based media news consumption (five 491 degrees), (b) video-based media news consumption (five degrees), (c) residency is Vienna 492 (yes/no), (d) self-reported physical health (five degrees), (e) living space (eleven options), 493 (f) access to balcony (yes/no), (g) access to garden (yes/no), (h) employment (nine 494 options), (i) disposition to take risks (eleven degrees), and (j) locus of control (five degrees). I also controlled for the following varying covariates: (a) five items measuring 496 outdoor activities such as sport or meeting friends (five degrees), and (b) satisfaction with 497 democracy (five degrees). Because it lead to too much attrition in the sample, I did not 498 control for (a) household size, (b) work hours per week, (c) home office, (d) household 499 income. 500

Results

First, when looking at the variables from a descriptive perspective (Figure 2), we see
that all well-being measures did not change substantially across the different waves of data
collection. COVID-19 related media use, however, decreased slightly at the beginning of
the study and remained stable after approximately six waves. The initial decrease might be
explained by the fact that the collection of data began at the end of March 2020, hence
approximately three months after the pandemic began. It could be that after an initial
uptick, COVID-19 related social media use was already declining at the time, returning to
more normal levels.

Preregistered Analyses

The study's main hypothesis was that the effects of social media use on well-being 511 would be trivial. Regarding the effects of different communication types—that is, reading 512 vs. sharing vs. posting—all within-person effects fell completely within the a-priori defined 513 null region (see Figure 4). For example, respondents who used social media more 514 frequently than usual to read about COVID-19 related topics did not show a simultaneous 515 change in life satisfaction (b = 0.04 [95% CI -0.01, 0.09]). As a result, the hypothesis was 516 supported for all COVID-19 related types of social media communication. However, two 517 effects were statistically significantly different from zero. Users who wrote 518 more COVID-19 related posts than usual were also slightly less satisfied with 519 their lives as usual (b = -0.13 [95% CI -0.21, -0.05]). Users who wrote more COVID-19 related posts than usual also experienced slightly more negative affect than usual (b = 0.03 [95% CI 0.01, 0.05]). There was a small (statistically 522 nonsignificant) trend that reading COVID-19 related content slightly increased life 523 satisfaction (b = 0.04 [95% CI -0.01, 0.09], p = .078). At the same time, there was also a 524 small (statistically nonsignificant) trend that reading COVID-19 related content decreased 525 positive affect (b = -0.02 [95% CI -0.03, 0], p = .078). 526 Regarding the COVID-19 related use of social media *channels*, the results were 527 comparable (see Figure 3). Changes in the frequency of using different social media 528 channels to attain information regarding COVID-19 were unrelated to meaningful changes 529 in well-being. For example, respondents who used Facebook more frequently than usual to 530 learn about COVID-19 did not show a simultaneous change in well-being (b = -0.04 [95%] 531 CI -0.09, 0.02). In sum, the hypothesis was supported also for the COVID-19 related use 532 of important social media channels. However, two effects differed substantially from 533 zero. Respondents who used Instagram more frequently than usual to attain 534 COVID-19 related news reported slightly *lower* levels of negative affect than 535 usual (b = -0.02 [95% CI -0.03, > -0.01]). Respondents who used YouTube

more frequently than usual to attain COVID-19 related news reported slightly higher levels of negative affect than usual (b=0.02 [95% CI 0, 0.03]).

However, both effects were still completely inside of the null region, hence not large enough to be considered meaningful.

For an overview of all within-person effects, see Table 2 and Figure 3.

542 Exploratory Analyses

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In what follows, I briefly report some exploratory analyses that weren't preregistered.

$_{5}$ $Between\mbox{-}person\ relations$

Regarding between-person relations, about which no hypotheses were formulated, 546 again no relation crossed or was completely outside of the SESOI. Four relations were 547 statistically significant. Respondents who across all waves used social media more 548 frequently than others to read about COVID-19 related posts reported slightly lower levels 540 of positive affect than others (b = -0.05 [95% CI -0.02, -0.08]). Respondents who across all 550 waves used social media more frequently than others to write COVID-19 related posts 551 reported higher levels of negative affect than others (b = 0.06 [95% CI 0.10, 0.03]). 552 Interestingly, respondents who across all waves used social media more frequently than 553 others to write COVID-19 related posts also reported higher levels of positive affect (b =554 0.06 [95% CI 0.11, 0.01]). Finally, respondents who across all waves used YouTube more 555 frequently than others also reported slightly higher levels of life satisfaction than others (b 556 = 0.09 [95% CI 0.16, 0.02]). However, note that the effect were still completely inside of 557 the null region, hence not large enough to be considered practically relevant. 558 Note that when comparing the results with and without control variables, the results differed. For example, on the between-person level, one effect stopped being significant if controlled for additional variables. Actively posting on social media was significantly (though not meaningfully) related to decreased life satisfaction. However, 562

when controlling for potential confounders, the effect became virtually zero.

For an overview of all between-person relations, see Figure 4.

Covariates

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To contextualize the results reported above and to see if the results included any 566 meaningful effects at all, I also looked at the effect sizes of the covariates. Because each 567 variable had different response options, we would actually need to define a SESOI for each 568 variable, which for reasons of scope I cannot implement here. Therefore, I report the results 569 of the standardized scales, which allows for a better comparison across the differently scaled 570 variables. As a rough estimate for the SESOI we can build on the typical convention that 571 small effects start at r = |.10|. The results showed that several effects crossed or fell outside 572 of the SESOI, were hence considered meaningful. This includes for example internal locus 573 of control, health, satisfaction with democracy, or exercising. For an overview, see Figure 5. 574

Robustness-check

To find out whether my inferences were robust across legitimate (though arguably inferior) alternative analyses, I reran the analyses also using standardized estimates, mean scores instead of factor scores, and with a data set where missing data were not imputed. The results were virtually the same. For example, all within-person standardized COVID-19 related types of social media use or channels were significantly smaller than $\beta = |.05|$, again supporting that effects were tiny. The additional analyses are reported in Figure 3 and Figure 4, and in the companion website.

Discussion

In this study I analyzed the effects of COVID-19 related social media use on
well-being. The data come from a panel study with 32 waves and are largely representative
of the Austrian population. In a random effects model I separated between person relations
from within-person effects and controlled for a large number of both stable and varying
covariates, thereby aiming to assess causality. The results showed that some statistically
significant negative within-person effects existed, but that they were very small and
likely trivial. People who used social media more than usual to learn about COVID-19

didn't show meaningful changes in their well-being.

The results imply that COVID-19 related social media use doesn't seem to be
particularly relevant for well-being. Other factors among the third variables that were
measured revealed larger effects or relations, suggesting that well-being is rather
determined by alternative aspects such as health, satisfaction with democracy, locus of
control, or exercising. According to this study, popular fears that "doomscrolling" or
overusing social media during times of crises is detrimental are not supported.

That said, several preliminary and subtle trends can be observed. First, 598 overall the results do suggest that effects of COVID-19 related social media use 599 on well-being rather tend to take place in the negative as opposed to the 600 positive spectrum. For example, people who wrote more COVID-19 related 601 posts than usual reported slightly lower levels of life satisfaction than usual. Similarly, people who wrote more COVID-19 related posts than usual also reported slightly more negative affect. When writing posts and comments on social media, people explicitly and more deeply engage with COVID-19 related 605 content. Unfortunately, in general online tonality is often more extreme, 606 negative, or aggressive, which potentially affects their authors. Note that I 607 controlled for whether or not participants had an corona infection during a 608 specific wave, which rules out the potential explanation that having an infection 609 was the root cause of increased communication and reduced well-being. 610

The potential explanation that tonality might be a relevant factor at play
here is also supported by the second trend. People, who during the pandemic
spend more time on Instagram than usual, also experienced less negative affect
than usual. Instagram is well-known for its positivity bias (Waterloo et al.,
2018). Content is generally post positive, uplifting, and (self-)flattering. It
seems the often-criticized positivity bias on Instagram might have been
somewhat beneficial in times of the pandemic. The critique that the positivity

bias necessarily leads to envy and negative feelings is one-sided, because
positive content can also inspire and motivate users (Meier et al., 2020), which
could be especially helpful in times of lockdown and home-office. To provide a
concrete example, Instagram was successfully used as an interactive
communication channel for first year students to have a better start into their
new degree, effectively complementing alternative learning platform tools (Ye
et al., 2020).

Similarly, people who spent more time on YouTube than usual also reported slightly more negative affect than usual. Communication on YouTube is often found to be more negative and less polite compared to other SNSs (Halpern & Gibbs, 2013). YouTube is also routinely linked to mis- and disinformation. Of the 69 most viewed videos on YouTube on COVID-19, 19 (27.5%) contained nonfactual information (Li et al., 2020). Consuming more negative and misleading information might hence be a potential explanation for the slightly increased levels of negative affect.

On the one hand, the results are not aligned with several recent studies analyzing 633 similar or closely related research questions. This includes a study by Bendau et al. (2021), 634 which showed negative relations between social media and well-being (but see Bradley & 635 Howard, 2021; or Sewall et al., 2021). However, note that Bendau et al. (2021) analyzed 636 cross-sectional data on a between-person level while not controlling for third variables, 637 which is not optimal for investigating causal effects. On the other hand, the results are 638 well-aligned with mood management theory (Zillmann, 1988) or the uses and 630 gratifications approach (Katz et al., 1973). If effects were indeed profoundly negative on 640 average, then people likely wouldn't spend so much time on social media. Likewise, recent 641 studies and meta-analyses analyzing the effects of social media use from a more general 642 perspective or from a somewhat different angle. These studies have found that the effects 643 of various types of social media use on several well-being indicators are small at best, often

too small to matter (Ferguson et al., 2021; Meier & Reinecke, 2020; Orben, 2020), which echoes the results obtained here.

The results showed that it makes sense to analyze different 647 communication types and communication channels, and that active and passive 648 communication showed different results. Liking and sharing content did not 649 show any within-person effects. Such rather low-key active behaviors do not 650 seem to affect well-being at all. Regarding passive use, reading COVID-19 651 related posts is more ambivalent; results showed some weak trends towards a 652 positive effect on life satisfaction, but a negative affect on mood. It might be 653 that reading and informing oneself about COVID-19 on social media might be 654 helpful in the long term, but more negative for short-term affect. Finally, 655 proactively engaging via writing posts, the most active form of communication analyzed here, showed only negative effects on well-being. Together, the results support the findings from Valkenburg et al. (2022), who could not confirm the 658 claim that active use is good, versus passive is bad. Focusing on communication 659 channels, YouTube seems to be more negative, whereas Instagram is likely 660 more positive. Again, these are only very small effects. Future research might 661 elaborate on these specific relations to probe their stability and relevance. 662

From a more political and societal perspective, I believe the results 663 imply that it does makes sense critically to reflect upon COVID-19 related 664 social media use. In terms of concrete recommendations, on average it might 665 be slightly beneficial to post less actively about COVID-19 on social media and 666 to spent less time on YouTube. Potential positive effects, however, will for 667 many users likely not be noticeable. Results allow to reject a positive effect: 668 Writing more posts on social media will likely not increase well-being. At all 660 events, engaging in COVID 19-related social media use should, on average, not 670 be a cause for concern. 671

2 Limitations

The current study analyzed whether changes in media use were related to changes 673 in well-being, while controlling for several potential confounders. Together, this allowed for 674 an improved perspective on assessing causality. However, the opposite effect is also 675 plausible, namely that well-being affects media use (Zillmann, 1988). While 676 controlling for potential confounders can support claims of causality, the 677 procedure implemented here cannot prove causality. Causality necessitates 678 temporal order, and the cause needs to precede the effect. The challenge is that 679 regarding media use, such effects often happen immediately or shortly after use, 680 necessitating intervals in the hours, minutes, or even seconds. In many cases only 681 experience sampling studies asking users in the very moment can produce such knowledge. However, even then we don't know for certain if we actually measured the right interval. Effects depend on the intensity of use or the length of the interval. To borrow the words from Rohrer and Murayama (2021), there is no such thing as "the" effect of social media 685 use on well-being. Hence, to document how effects unfold, future research needs to employ 686 different study designs probing different time lags. In addition, more thought needs to be 687 invested in what relevant stable and varying factors we should include as control variables, 688 and I hope this study provides a first step into this direction. 689

Although I had already reduced the predefined SESOIs to be less conservative, they 690 were potentially still too large. Media use is only one aspect of several factors that 691 simultaneously affect well-being. Is it really realistic to expect that extremely changing 692 only one of these aspects should manifest in a detectable change in well-being? Or would it 693 make more sense to expect that thoroughly committing to say two activities (e.g. regularly 694 exercising and establishing a reading habit) should then cause a detectable improvement in 695 well-being? Practically, this would imply a SESOI half as large as I have defined here, 696 namely b = |.15| for well-being and b = |.075| for affect. In the case of this study, however, 697 reducing the SESOI would not even make a big difference, as also with these more liberal 698

thresholds all but three effect would still be completely in the null region, and no effect would be outside of the null region. However, at all events I encourage future research to start a thorough conversation on what effect sizes are considered meaningful and what not. Again, with this study I hope to provide some first input and guidelines.

Both media use and well-being were measured using self-reports. Measuring 703 well-being with self-reports is adequate, because it by definition requires introspection. 704 However, it would be preferable to measure social media use objectively, as people cannot 705 reliably estimate their use (Scharkow, 2016). That said, objective measures often cannot 706 capture the content or the motivation of the use, and only very complicated tools recording 707 the actual content (such as the Screenome project) might produce such data. 708 Unfortunately, such procedures introduce other problems, especially related to privacy. 709 Hence, for this type of research question it still seems necessary to use self-reported 710 measures, and in many cases they can still be very informative (Verbeij et al., 2021). 711

Because the data were collected in a single country, the generalizability of the
results is limited. The results apply primarily to the more Western sphere, and might not
hold true in other cultures, especially cultures with a different media landscape or
alternative social media channels. That said, because this is a comparatively large study
largely representative of an entire country, and because several waves were collected across
a large time span, the results should be at least as generalizable as other typical empirical
studies collected in the social sciences.

Conclusion

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In this study, COVID-19 related social media use didn't meaningfully affect several indicators of well-being, including life satisfaction, positive affect, and negative affect. If people wrote more COVID-19 related posts than usual, or if they spent less time on Instagram and more time on YouTube, very small but statistically significant effects were found. Notably, however, factors other than social media use were more meaningfully related to well-being, such as physical health, exercise, satisfaction

with democracy, or believing that one is in control of one's life. If it's our aim to improve well-being **during a pandemic**, it might hence be more fruitful not to focus so much on social media but to address other, more pertinent societal problems related to health care, regular exercise, or a functioning democratic system. 730 References

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Competing Interests

I declare no competing interests.

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Supplementary Material

All the stimuli, presentation materials, analysis scripts, and a reproducible version
of the manuscript can be found on the companion website
(https://XMtRA.github.io/Austrian_Corona_Panel_Project).

Data Accessibility Statement

The data are shared on AUSSDA, see https://doi.org/10.11587/28KQNS. The data can only be used for scientific purposes.

Acknowledgements

I would like to thank BLINDED for providing valuable feedback on this manuscript.

Table 1

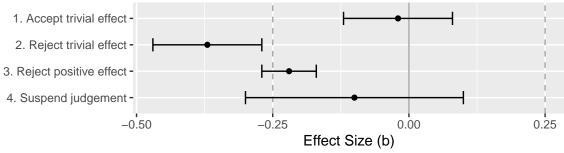
Descriptives of the main variables.

	sd	min	max	mean
Well-being				
Life satisfaction	1.67	6.29	6.77	6.54
Positive affect	0.58	3.05	3.29	3.14
Negative affect	0.41	1.71	1.86	1.79
Social media use				
Read	1.02	2.01	2.93	2.37
Like & share	0.85	1.62	1.96	1.77
Posting	0.62	1.32	1.66	1.43
Social media channel				
Facebook	0.97	2.22	2.67	2.40
Twitter	0.53	1.16	2.19	1.43
Instagram	0.84	1.90	2.51	2.12
WhatsApp	1.23	2.31	2.63	2.44
YouTube	0.88	1.80	2.24	2.01

Table 2

Overview of all within-person effects.

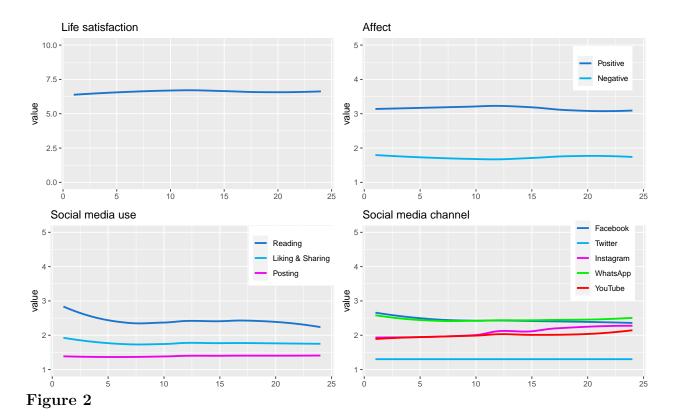
		Confiden			
Predictor	b	Lower level	Higher level	beta	p
Life satisfaction					
Reading	0.04	-0.01	0.09	0.03	.078
Liking & Sharing	0.01	-0.05	0.07	0.01	.676
Posting	-0.13	-0.21	-0.05	-0.05	.002
Facebook	-0.04	-0.09	0.02	-0.03	.167
Instagram	0.05	-0.01	0.11	0.03	.103
WhatsApp	-0.01	-0.05	0.04	-0.01	.735
YouTube	0.02	-0.04	0.08	0.01	.579
Twitter	-0.07	-0.16	0.02	-0.03	.133
Positive affect					
Reading	-0.02	-0.03	0.00	-0.02	.078
Liking & Sharing	0.00	-0.02	0.02	0.00	.975
Posting	-0.02	-0.05	0.01	-0.02	.150
Facebook	0.01	-0.01	0.02	0.01	.554
Instagram	0.00	-0.02	0.03	0.01	.670
WhatsApp	0.00	-0.02	0.01	0.00	.893
YouTube	0.01	-0.01	0.03	0.02	.183
Twitter	0.02	-0.02	0.05	0.01	.335
Negative affect					
Reading	0.00	-0.01	0.01	0.00	.790
Liking & Sharing	0.01	-0.01	0.02	0.01	.281
Posting	0.03	0.01	0.05	0.02	.008
Facebook	0.00	-0.01	0.01	0.00	.913
Instagram	-0.02	-0.03	0.00	-0.02	.047
WhatsApp	0.00	-0.01	0.01	0.00	.651
YouTube	0.02	0.00	0.03	0.02	.031
Twitter	0.02	-0.01	0.04	0.02	.137



Smallest effect size of interest: b = |.25|Null region: b = -.25, .25

Figure 1

Using confidence intervals to test a null region. Note. Here, a trivial effect of social media use on life satisfaction is defined as ranging from b = -.25 to b = .25



Well-being and media use across the 32 waves. Note. Values obtained from mixed effect models, with participants and waves as grouping factors and without additional predictors.

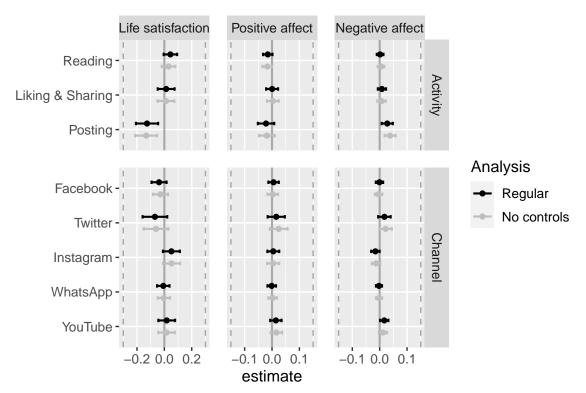


Figure 3

Within-person effects of COVID-19 related social media use on well-being. Note. The black estimates show the effects controlled for a large number of covariates (see text; preregistered); the grey estimates are without control variables (exploratory). The SESOI was b = |0.30| for life satisfaction and b = |0.15| for affect. Hence, all of the reported effects are not considered meaningful.

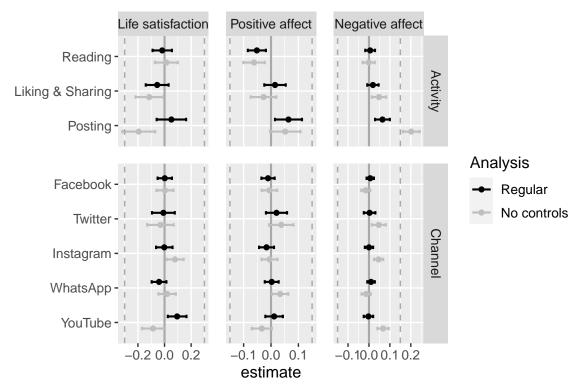


Figure 4

Between-person relations between COVID-19 related social media use and well-being. Note. The black estimates show the effects controlled for a large number of covariates (see text; preregistered); the grey estimates are without control variables (exploratory). The SESOI was b = |0.30| for life satisfaction and b = |0.15| for affect. Hence, all of the reported effects are not considered meaningful.

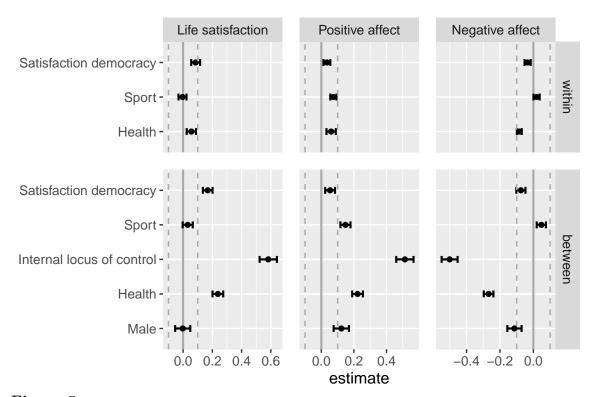


Figure 5

Results of selected covariates. Note. All variables standardized except 'Male'.