Effects of COVID-19 related social media use on well-being

2 Abstract

- 3 In times of crisis such as the COVID-19 pandemic, citizens need to stay informed about
- recent political events. To this end, people increasingly use social media. However, because
- 5 social media are particularly engaging, many find it hard to disconnect, especially during
- 6 times of crisis. Using data from the Austrian Corona Panel Project consisting of 3,485
- ⁷ participants from 34 waves, controlling for several stable and varying confounders, the
- 8 results showed that COVID-19 related social media use did not meaningfully reduce
- 9 well-being. Other factors such as health, income, exercise, or internal locus of control
- showed larger and meaningful effects.
- 11 Keywords: COVID-19, well-being, social media, news use, panel study.

Effects of COVID-19 related social media use on well-being

During the COVID-19 pandemic it was critical to stay informed regarding the latest 13 developments. How dangerous is the virus? In what region is it spreading? How is it 14 transmitted? What are the current safety regulations? To obtain relevant information, 15 many people heavily relied on social media, with use being at an all time high (Statista, 16 2021). Some actually could not stop using social media to learn about COVID-19 related 17 news. A new phenomenon termed "doomscrolling" emerged (Sharma et al., 2022). Many users were glued to their screens and found it hard to pursue other relevant activities such 19 as working, taking a break, or even looking after their children (Klein, 2021). In the media 20 it was hence increasingly asked whether using social media for COVID-19 related reasons 21 would, next to all other stressors, create an additional burden on mental health (Sandstrom et al., 2021). Although research has begun addressing this question (e.g., Bendau et al., 23 2021; Eden et al., 2020; Sewall et al., 2021), it still largely unknown if COVID-19 related social media use during the pandemic has had a meaningful impact on well-being. This 25 study hence aims to 1) reveal the effect of the different types and channels of social media use on individual well-being, 2) provide generalizable and robust results by analyzing a 27 large-scale longitudinal data-set with 34 waves, and 3) determine the within-person causal 28 effects by analyzing how changes in social media use lead to changes in well-being. 29

30 Understanding Well-being and Media Use

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This study investigates how different facets of well-being are affected by different types and different channels of communication (Meier & Reinecke, 2020). Building on the typology of subjective well-being (Diener et al., 2018), three different well-being facets are analyzed: life satisfaction, positive affect, and negative affect. Because effects of social media depend on how they are used (Verduyn et al., 2015), I further distinguish three types of use and five popular channels. The types of use include reading, liking and sharing, and posting COVID-19 related content. In doing so, this study analyzes social media use focused on COVID-19 related content, which includes posting thoughts about

- the pandemic, reading posts and comments, or retweeting and liking COVID-19 related
- 40 news. Liking and sharing are combined as they both represent low-threshold,
- ⁴¹ platform-ingrained, easily quantifiable interactions. The five channels to be investigated are
- Facebook, Twitter, Instagram, WhatsApp, and YouTube, which at the time ranked among
- the most popular social media services in Austria.

44 Social Media Effects on Well-Being

How easily can well-being be affected by external influences? In general, according 45 to the set-point theory, well-being is surprisingly stable (Lykken, 1999). Although specific events such as marriage or salary increase can have significant impacts on well-being, in most cases effects are only short-term, with well-being after some time returning to prior levels (Sheldon & Lucas, 2014). Only very specific factors such as unemployment, disability, or death can cause long-term changes in well-being (Lucas, 2007). So although well-being can be affected by external events and factors, this does not happen easily. 51 Can social media use be such a factor? Current literature overviews suggest that 52 social media use on average does seem to decrease well-being (Meier & Reinecke, 2020). However, for most well-being outcomes, such as life satisfaction, general well-being, or 54 loneliness, the effects are small (Meier & Reinecke, 2020). These small findings can be 55 explained with the differential susceptibility of media effects model (Valkenburg & Peter, 2013), which states that there is substantial variation of media effects for individual users. 57 Whereas for some users social media are more beneficial, for others they are more harmful. On average, however, and this is central for this study here, effects tend to be small (Valkenburg & Peter, 2013). For example, in one study it was estimated that roughly one quarter of all users experienced negative effects, another quarter positive effects, while for 61 the rest the effects were neutral (Beyons et al., 2021). Whether or not effects are positive 62 or negative depend on (a) dispositional factors (e.g., personality, temperament, gender), (b) developmental factors (e.g., age, developmental tasks), (c) and social factors (e.g.,

environment, norms, upbringing). Finally, effects depend also on the content that is

consumed. If the content is aligned with dispositions, developmental capacities, and converging contexts, effects tend to be stronger (Valkenburg & Peter, 2013). 67 Why are the effects of social media use on well-being small on average? Two 68 prominent media effect theories argue implicitly against strong average negative effects. 69 First, according to mood management theory (Zillmann, 1988), using media can affect people's moods. Use can be stimulating or overwhelming, relaxing or boring. After some 71 time, users implicitly learn which media help them balance their mood and affect according 72 to their own situational needs (Zillmann, 1988). Those media that eventually become part 73 of one's media repertoire hence, on average, tend to be beneficial for users to regulate their mood (Marciano et al., 2022). In conclusion, if a certain medium is used frequently, mood-management theory argues that it is likely not detrimental for well-being. On the other hand, although mood management theory suggests that effects should not be overly negative, it could be that although short-term effects are positive, long-term effects are negative. Precisely because social media have so many positive consequences in the short run, this might cause problem in the long run—for example, because social media use displaces other potentially more meaningful and/or relaxing activities (Hall & Liu, 2022). 81 As with many other things, there can be too much of a good thing. It is therefore often asked whether social media can become addictive, and users sometimes express this fear 83 themselves (Yang et al., 2021). 84 Second, while mood management theory considers media use mainly driven by 85 implicit learning experiences, uses and gratifications theory upholds that the process is 86 more explicit and rational (Katz et al., 1973). Users select those media that they expect to 87 have a desired effect, for example on mood, knowledge, or entertainment. If those beneficial media effects are missing, people will spend their time elsewhere. And social media, in general, offer several beneficial effects, explaining why they are used that much. They help find relevant information, maintain and foster relationships, express one's

personality, and entertain oneself (Pelletier et al., 2020). In conclusion, because people

spend so much time on social media consuming COVID-19 related content, according to both mood management theory and uses and gratifications theory this indirectly suggest that average effects on well-being are likely not particularly negative.

96 Social Media During COVID-19

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If we look at COVID-19 related use more specifically, how could the various types 97 and channels of COVID-19 related social media use affect well-being? Several uses and gratifications exist, which help explain why people used social media frequently during the pandemic. Despite incorrect information, social media provide a vast platform for 100 disseminating accurate and timely information about COVID-19 (John Hopkins University, 101 2023). Access to reliable information can help people make informed decisions, alleviate uncertainties, and feel empowered during the pandemic. Social media can be a valuable educational tool, with various organizations and experts sharing informative content about 104 COVID-19 (World Health Organization, 2023). Access to educational resources on social 105 media can empower individuals to make informed decisions regarding their health. Social 106 media platforms enable individuals to connect with others who are experiencing similar 107 challenges during the pandemic (Guazzini et al., 2022). Engaging in online communities 108 and support groups can provide emotional support and create a network of like-minded 109 individuals. Many mental health organizations and professionals utilize social media to 110 share tips, strategies, and resources for maintaining mental well-being during the pandemic 111 (Twitter, 2020). Engaging with such content might help individuals prioritize their mental 112 health and develop resilience during challenging times. Social media campaigns and 113 initiatives can promote positive COVID-19 behaviors, such as mask-wearing, physical 114 distancing, hand hygiene, and vaccination (Athey et al., 2023; Hunt et al., 2022). Public 115 health organizations and influencers leverage the power of social media to spread awareness 116 and encourage responsible actions, contributing to public health efforts and fostering a 117 sense of collective responsibility. 118

On the other hand, the effects might be negative, perhaps best explained by the

following five mechanisms. Social media platforms can easily spread false or misleading information about COVID-19 (Li et al., 2020). Due to the ease of sharing and the lack of 121 fact-checking, inaccurate information can go viral and might cause confusion, anxiety, and 122 panic among users. Constant exposure to COVID-19-related content on social media can 123 lead to information overload and contribute to heightened anxiety levels (J. Fan & Smith, 124 2021). The rapid spread of news, updates, and opinions can be overwhelming and might 125 exacerbate existing stress or fears about the pandemic (Sharma et al., 2022). Social media 126 algorithms are designed to show users content that aligns with their interests and beliefs, 127 potentially contributing to echo chambers (Cinelli et al., 2021). In the context of 128 COVID-19, this might reinforce false or misleading information and prevent individuals 129 from considering alternative perspectives. Social media platforms are known for fostering 130 negativity, with users sometimes engaging in cyberbullying and harassment (Giumetti & 131 Kowalski, 2022). Discussions around COVID-19 can become heated and polarized, leading 132 to personal attacks and online conflicts. Such experiences threaten mental well-being and 133 might contribute to feelings of distress and isolation. Social media often showcase the 134 highlights and accomplishments of others, encouraging social comparison (Przybylski et al., 135 2013). During a pandemic, seeing posts about others' successes or seemingly perfect lives might intensify feelings of inadequacy or FOMO, especially when individuals are unable to 137 participate in similar activities due to restrictions or personal circumstances (Sharma et al., 138 2022). 139 There is still little empirical research on how well-being is affected by social media 140 use that is focused on COVID-19 specifically. Echoing the theoretical rationales outlines 141 above, studies have yielded mixed results. Some studies found negative effects, indicating 142 that excessive social media use for COVID-19 news led to compulsive behavior and 143 increased stress levels, particularly due to upward social comparison (Klein, 2021; 144 Stainback et al., 2020; Yue et al., 2022). Individuals who relied on social media as their

primary information source reported higher levels of anxiety and depression symptoms

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(Bendau et al., 2021). Similarly, increased COVID-19-related media consumption was 147 associated with higher psychological distress. On the other hand, some studies reported 148 positive outcomes. Certain individuals experienced increased virtual community and social 149 connectedness during the pandemic through social media, which contributed to their 150 well-being (Guazzini et al., 2022). Additionally, engaging more on social media was 151 associated with reduced feelings of loneliness (Latikka et al., 2022). A couple of studies 152 reported mostly neutral effects of social media use on well-being indicators (Bradley & 153 Howard, 2021; Eden et al., 2020; Sewall et al., 2021). Overall, the literature demonstrates a 154 mixed picture, highlighting both positive and negative effects of social media use focused 155 on or during COVID-19 on well-being. 156

In conclusion, given these mixed empirical results, together with the observation that social media effects on well-being are very small in general, and that several plausible theoretical mechanisms exist for both positive and negative effects, I expect that COVID-19 related communication on social media should not be decidedly positive or negative. It seems most likely that both positive and negative coexist, but that on average using social media for COVID-19 related reasons should not have substantial effects on well-being.

Hypothesis: The within-person effects of all measures of COVID-19 related social media use (types: reading, liking and sharing, posting; channels: Twitter, Instagram, Facebook, YouTube, WhatsApp) on all measures of well-being indicators (positive affect, negative affect, life satisfaction)—while controlling for several stable and varying covariates such as sociodemographic variables and psychological dispositions (see below)—will be trivial.

169 Method

Preregistration

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The hypotheses, the sample, the measures, the analyses, and the inference criteria (SESOI, *p*-value) were preregistered on the Open Science Framework, accessible here:

https://osf.io/87b24/?view_only=b2289b6fec214fa88ee75a18d45c18f3. Because in this
study I analyze data from an already existing large-scale data set, the preregistration was
done prior to accessing the data. The preregistration was designed on the basis of the
panel documentation online (Kittel et al., 2020). In some cases, it was impossible to
execute the analyses as I had originally planned, for example because some properties of
the variables only became apparent when seeing the actual data. The most relevant
deviations are reported below, and a complete list of all changes can be found in the online
companion website (https://XMtRA.github.io/Austrian_Corona_Panel_Project).

181 Sample

The data come from the Austrian Corona Panel Project (Kittel et al., 2020), which 182 is a large-scale standalone panel study. The data are hosted on AUSSDA, are publicly 183 available here (https://doi.org/10.11587/28KQNS), and consist of 34 waves. Participants 184 were sampled from a pre-existing online access panel provided by the company 185 Marketagent, Austria. Panel members were incentivized with 180 credit points for each 186 wave of the study. The study was conducted between March 2020 and February 2023. 187 Between March 2020 and July 2020, the intervals between waves were weekly, until May 188 2022 (wave 32) monthly, and afterward after 5 months. Each wave consists of at least 1,500 189 respondents. Panel mortality was compensated through a continuous re-acquisition of new 190 participants. The sample size was N = 3,641, with overall 123,794 observations. For an 191 overview of the study set-up, see Figure 1. 192

Achieved via quota sampling, the sample matched the Austrian population in terms of age, gender, region/state, municipality size, and educational level. In order to participate in the study, the respondents needed to be Austrian residents and had to be at least 14 years of age. All respondents needed to have access to the internet (via computer or mobile devices such as smartphones or tablets). Ethical review and approval was not required for the study in accordance with the local legislation and institutional requirements. The participants provided their written informed consent to participate in

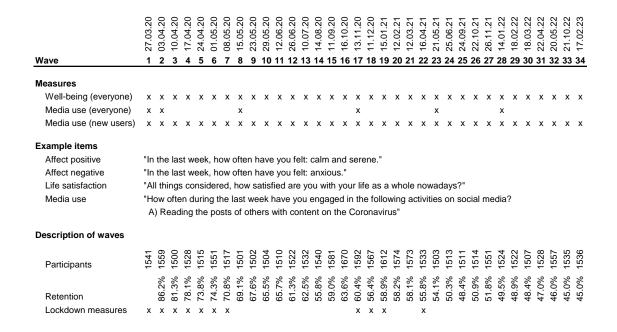


Figure 1

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Overview of study set-up

this study. The average age was 40 years, 49 percent were male, 14 percent had a
University degree, and 5 percent were currently unemployed.

Smallest Effect Size of Interest

Testing the hypothesis necessitates defining what is considered a "trivial effect size".

To this end, we need to define a so-called smallest effect size of interest (SESOI) (Lakens et al., 2018). A trivial effect would then need to be smaller than the SESOI (see below).

What could be a minimally interesting, nontrivial effect? Being a normative question, finding a clear, single, or unanimous answer is impossible. However, it is still necessary and helpful to work toward a plausible benchmark. I suggest the following SESOI for this research question:

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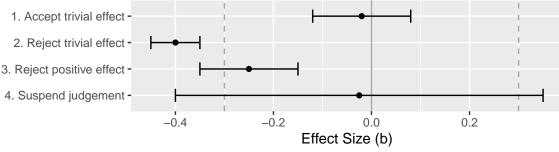
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SESOI: If a heavy user of COVID-19 related social media news suddenly *stops* using social media altogether, this should have a *noticeable* impact on their overall well-being.

What does this mean practically and how can it be operationalized? In this study, 213 COVID-19 related social media use was measured on a 5-point scale, ranging from 1 = 214 never to 5 = several times a day. Thus, a change of four units in social media use (e.g., a 215 complete stop) should correspond to a noticeable change in well-being. What is a noticeable 216 change in well-being? According to Norman et al. (2003), people can reliably distinguish 217 seven levels of satisfaction with health. So if satisfaction is measured on a 7-point scale, a 218 four unit change in social media use should result in a one unit change in life satisfaction. 219 In this study, life satisfaction was measured on an 11-point scale. If people can 220 reliably differentiate 7 levels, this corresponds to 11 / 7 = 1.57 unit change on an 11-point 221 scale. Hence, a four-point change in media use (e.g., a complete stop) should result in a 222 1.57-point change in life satisfaction. In a statistical regression analysis, b estimates the 223 change in the dependent variable if the independent variable increases by one point. For life satisfaction, we would therefore define a SESOI of b = 1.57 / 4 = 0.39. For positive or negative affect, which was measured on a 5-point scale, our SESOI would be b = 0.71 / 4 =226 0.18. Because we are agnostic as to whether the effects are positive or negative, the null 227 region includes both negative and positive effects. Finally, in order not to exaggerate 228 precision and to be less conservative, these numbers are reduced to nearby thresholds.¹ 229 Together, this leads to a null region ranging from b = -.30 to b = .30 for life satisfaction, 230 and b = -.15 to b = .15 for positive and negative affect. 231 The hypothesis is analyzed using the interval testing approach as proposed by 232 Dienes (2014). To illustrate, let us consider the case of life satisfaction [SESOI: -.30: 233 +.30]. If the 95% confidence interval falls completely within the null-region (e.g., b = -.05, 234

¹ Note that other researchers also decreased or recommended decreasing thresholds for effect sizes when analyzing within-person or cumulative effects (Beyens et al., 2021; Funder & Ozer, 2019).

[95% CI: -.15, .05]), the hypothesis that the effect is trivial is supported. If the confidence 235 interval falls completely outside of the null-region (e.g., b = -.40, [95% CI: -.45, -.35]), the 236 hypothesis is rejected and the existence of a meaningful negative effect is supported. If the 237 confidence interval and the null region overlap (e.g., b = -.30, [95% CI: -.35, -.25]), the 238 hypothesis is not supported and the results are considered inconclusive, while a meaningful 230 positive effect is rejected. If the confidence interval exceeds both sides of the null region 240 (e.g., b = -.025, [95% CI: -.40, .35]), the hypothesis is not supported and judgement is 241 suspended. For an illustration, see Figure 2. 242



Smallest effect size of interest: b = |.30|Null region: b = -.30, .30

Figure 2

Using confidence intervals to test a null region. In this study, a trivial effect of social media use on life satisfaction is defined as ranging from b = -.30 to b = .30. Figure adapted from Dienes (2014).

243 Data Analysis

244 Causality

When using longitudinal designs to analyze causality, it is important to (a) focus on within-person effects (Hamaker, 2014); to (b) control for confounders (Rohrer & Murayama, 2021); and to (c) test a plausible interval between measures (Dormann & Griffin, 2015). First, in non-experimental designs it makes much sense to analyze causal effects from an internal, within-person perspective (Hamaker, 2014). If a specific person changes their media diet, we need to measure how this behavior affects their well-being.

Between-person comparisons from longitudinal data cannot provide such insights (Lucas,

2022). To test the hypothesis, I thus consider only the within-person effects.

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Second, to identify confounders we should control for variables that affect both 253 media use and well-being, which helps isolate the actual effect (Rohrer, 2018). Because we 254 are adopting a within-person perspective, we need to implement time-varying confounders 255 (Rohrer & Murayama, 2021). And because we are determining the *overall* causal effect, we 256 need to make sure not to control for mediating variables (Rohrer, 2018), for doing so would 257 bias our assessment of the causal effect. In this study, I hence preregistered to control for 258 the following variables, which either have already been shown or are likely to affect both 259 social media use and well-being, and which also are not mediators: gender, age, education, 260 Austria country of birth, Austria country of birth of parents, residency Vienna, text-based 261 news consumption, video-based news consumption, household size, health, living space, 262 access to garden, access to balcony, employment, work hours per week, being in home-office, household income, outdoor activities, disposition to take risks, and locus of 264 control (Eger & Maridal, 2015; Ward et al., 2016). 265

Finally, one precondition of causality is temporal order and finding a plausible interval (Dormann & Griffin, 2015). If variables are stable, longer intervals are needed; if they fluctuate, shorter intervals. In the case of well-being, we need shorter intervals for the more fluctuating positive and negative affect, and longer ones for the more stable life satisfaction (Dienlin & Johannes, 2020). Whereas using social media can have instant effects on mood (Marciano et al., 2022), effects on life satisfaction often take longer to manifest. For example, because media use leads to actual changes in specific behaviors, which then in turn affect life satisfaction (Dienlin et al., 2017).

In this study, I hence analyze how changes in using social media during the last week
affected changes in positive and negative affect during the same week. In other words, if
people during the last week engaged in more COVID-19 related social media use than
usual, did they feel better or worse during that week than usual? For life satisfaction, I
implemented a longer interval. If people during the last week used COVID-19 related social

media more than they usually do, were they at the end of the week more or less satisfied 279 with their lives than they usually are? This way it is analyzed if when a person changes 280 their social media diet, are there (a) simultaneous changes in their affect and (b) 281 subsequent changes in their life satisfaction? For the main analyses, the interval is 282 implemented via the wording of the items (see below), not by using lagged measures 283 coming from prior waves waves. In additional analyses, I also tested how media use affects 284 well-being one month or four months later. All analyses will be controlled for varying 285 confounders (see below), which fosters a causal interpretation. 286

287 Statistical model

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The hypothesis was analyzed using random effect within-between models (REWB, 288 Bell et al., 2019). Altogether three models were run, one for each dependent variable. The data were hierarchical, and responses were separately nested in participants and waves (i.e., participants and waves were implemented as random effects). Nesting in participants 291 accounts for the longitudinal design. Nesting in waves controls for general exogenous 292 developments, such as general decreases in well-being in the population, for example due to 293 lockdown measures. Thus, there was no need additionally to control for specific phases or 294 measures of the lockdown. Predictors were modeled as fixed effects. They included social 295 media communication types and channels, separated into within and between-person 296 factors, as well as stable and varying covariates. Between-person predictors are the 297 predictors centered on the grand mean; within-person predictors are the predictors centered 298 on the person's mean. Between-person predictors (which, measuring relations, are not of 290 particular interest in this study) represent how the mean of one respondent differs from the 300 mean of all the other respondents. The within-person predictors represent how much a 301 person at one specific wave differs from their own mean. For example, we could find that on 302 Wave 3 a person used social media more than usual, while also experiencing more negative 303 affect than usual. All predictors were included simultaneously in each of the three models. 304

The factorial validity of the scales were tested with confirmatory factor analyses

(CFA). Because Mardia's test showed that the assumption of multivariate normality was 306 violated, I used the more robust Satorra-Bentler scaled and mean-adjusted test statistic 307 (MLM) as estimator. Mean scores were used for positive and negative affect. Missing 308 responses were imputed using multiple imputation with predictive mean matching (five 309 iterations, 30 data-sets), including categorical variables. All variables were imputed except 310 the social media use measures, as they were not collected on each wave. All variables 311 included in the analyses presented here were used to impute missing data. For the main 312 analyses, results were pooled across all thirty data-sets. 313

To contextualize the results, I conducted additional exploratory analyses. I reran
the analyses (a) with additional not-preregistered covariates such as trust in media or
government, (b) without covariates, (c) with single imputation, and (d) without
imputation. For more information on the analyses, a complete documentation of the
models and results, and all additional analyses, see companion website.

319 Measures

For the variables' means, range, and variance, see Table 1. For a complete list of all items and item characteristics, see companion website.

Life satisfaction was measured with the item "All things considered, how satisfied

Well-being

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are you with your life as a whole nowadays?", which comes from the European Social Survey (European Social Survey, 2021). The response options ranged from 0 (extremely dissatisfied) to 10 (extremely satisfied).

To capture positive affect, respondents were asked how often in the last week they felt (a) calm and relaxed, (b) happy, and (c) full of energy (World Health Organization, 1998). The response options were 1 (never), 2 (on some days), 3 (several times per week), 4 (almost every day), and 5 (daily). The scale showed good factorial fit, $\chi^2(66) = 69.42$, p = .363, CFI = 1.00, RMSEA < .01, 90% CI [< .01, .02], SRMR = .01. Reliability was high, $\omega = .85$.

For negative affect, respondents were asked how often in the last week they felt (a) 333 lonely, (b) aggravated, (c) so depressed, that nothing could lift you up, (d) very nervous, 334 (e) anxious, and (h) glum and sad (World Health Organization, 1998). The response 335 options were 1 (never), 2 (on some days), 3 (several times per week), 4 (almost every day), 336 and 5 (daily). The scale showed good factorial fit, $\chi^2(471) = 4012.14$, p < .001, CFI = .98, 337 RMSEA = .07, 90% CI [.07, .08], SRMR = .03. Reliability was high, $\omega = .91$. 338 All three variables were measured on each wave.

COVID-19 related social media use focused on communication types was measured

COVID-19 related social media use

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with the three dimensions of (a) reading, (b) liking and sharing, and (c) posting. The items come from Wagner et al. (2018) and were adapted for the context of this study. The general introductory question was "How often during the last week have you engaged in the 344 following activities on social media?". The three items were "Reading the posts of others 345 with content on the Coronavirus", "When seeing posts on the Coronavirus, I clicked 'like', 346 'share' or 'retweet'", "I myself wrote posts on the Coronavirus on social media." Answer 347 options were 1 (several times per day), 2 (daily), 3 (several times per week), 4 (weekly), 5 348 (never). The items were inverted for the analyses. 349 COVID-19 related social media use focused on channels was measured with five 350 variables from Wagner et al. (2018), adapted for this study. The general introductory 351 question was "How often in the last week have you followed information related to the 352 Corona-crisis on the following social media?" The five items were (a) Facebook, (b) 353 Twitter, (c) Instagram, (d) Youtube, and (e) WhatsApp. Again, the answer options were 1 354 (several times per day), 2 (daily), 3 (several times per week), 4 (weekly), 5 (never). Again, 355 the items were inverted for the analyses. 356 Social media use was measured for all participants on waves 1, 2, 8, 17, 23, and 28 357 (see Figure 1). Freshly recruited respondents always answered all questions on COVID 358

19-related social media use. Because new respondents always provided data on media use,

Table 1			
Descriptives	of the	main	variables.

	sd	min	max	mean
Well-being				
Life satisfaction	2.23	6.32	6.60	6.49
Positive affect	0.94	3.09	3.22	3.16
Negative affect	0.77	1.75	1.86	1.81
Social media use				
Read	1.38	1.92	2.88	2.35
Like & share	1.19	1.54	1.94	1.74
Posting	0.89	1.36	1.42	1.40
Social media channel				
Facebook	1.58	2.02	2.72	2.37
Twitter	0.95	1.36	1.43	1.39
Instagram	1.34	2.00	2.08	2.05
WhatsApp	1.66	2.27	2.60	2.46
YouTube	1.28	1.91	1.98	1.95

it was possible to include these data into the analyses. Hence, for the main analyses data from all 34 waves were used. In the additional analyses I tested longer intervals, namely if changes in social media use were associated with changes in well-being either one month of four months later. For these analyzes I used the predictors from waves 1, 2, 8, 17, 23, and 28, to see if they predicted changes in well-being either one month or four months later.

$Control\ variables$

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The effects of COVID-19 related social media use were controlled for the following stable variables: gender (female, male, diverse), age, education (ten options), Austria country of birth (yes/no), Austria parents' country of birth (no parent, one parent, both parents), and household size. I also controlled for the following varying covariates: five items on current living conditions, including self-reported physical health, whether participants contracted COVID-19 since the last wave, current household income, working in home-office, and overall work hours; nine items measuring use of specific national text-based and video-based news outlets; five items measuring outdoor activities such as

exercise or meeting friends; and two more psychological measures including locus of control and disposition to take risks.

Results

377 Descriptive Analyses

Looking at the variables from a descriptive perspective, aligned with set-point 378 theory we can see that the level of all well-being measures were surprisingly stable during 379 data collection (see Figure 3). COVID-19 related social media use, however, showed 380 changes. Reading, sharing and liking COVID-19 related content decreased substantially 381 (almost one scale point from 3 to 2). Posting about COVID-19 related content stayed the same. Using Facebook and WhatsApp for COVID-19 related content decreased. Instagram, YouTube, and Twitter stayed the same. The general initial decrease could be 384 explained by the fact that the collection of data began at the end of March 2020, hence 385 approximately three months after the pandemic's onset. After an initial uptick, COVID-19 386 related social media use might have already been declining at the time. 387 Using the average values across all waves, which provides a stable picture of the 388 general relations, I next looked at the correlations between social media use and well-being 389 (see Figure 4). Several interesting patterns emerged. In general, people who spend more 390 time engaging with COVID-19 related content on social media reported reduced well-being. 391 Users who spend more time reading, liking and sharing, and posting COVID-19 related 392 content were less satisfied with their lives. They also showed slightly less positive affect. 393 This overall negative picture was even more pronounced for negative affect. People who 394 engaged more with COVID-19 related content, including all types and channels of 395 communication, reported substantially higher levels of negative affect. For example, people 396 who were more likely to post COVID-19 content had much higher levels of negative affect (r = .61). Note that these results represent between-person correlations, not causal within-person effects.

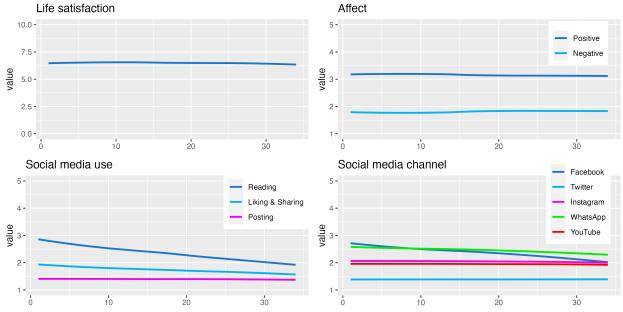


Figure 3

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Well-being and media use across the 34 waves. Note. Values obtained from mixed effect models, with participants and waves as grouping factors and without additional predictors.

Preregistered Analyses

Social media communication types

The study's main hypothesis was that the causal effects of all types and channels of 402 social media use on all facets of well-being would be trivial. Regarding the effects of different communication types (i.e., reading, sharing, of posting about COVID-19 related content), all within-person effects fell completely within the a-priori defined null region (see 405 Figure 5). For example, respondents who used social media more frequently than usual to 406 like or share COVID-19 related content did not show a simultaneous change in life 407 satisfaction (b = -0.02 [95% CI -0.06, 0.01]). As a result, the hypothesis of trivial effects 408 was supported for all COVID-19 related types of social media communication. 409 However, several effects stood out, as statistically they were significantly different 410 from zero. Users who read more COVID-19 related content than usual reported slightly 411 reduced levels of positive affect (b = -0.03 [95% CI -0.05, -0.02]). Users who liked and 412

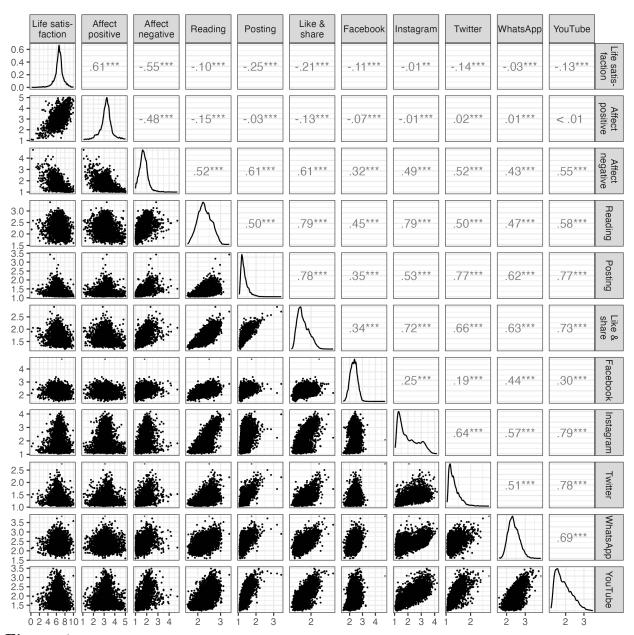


Figure 4

Descriptives of the main variables, capturing well-being and social media use with their average values across all waves. Upper triangle: correlation coefficients; diagonal: density plots; lower triangle: scatter plots.

shared more COVID-19 related content than usual also experienced slightly more negative affect than usual (b = 0.05 [95% CI 0.04, 0.07]). Posting COVID-19 related content affected all types of well-being. Users who wrote more COVID-19 related posts than usual also reported slightly less life satisfaction than usual (b = -0.04 [95% CI -0.08, -0.01]) and slightly more negative affect than usual (b = 0.05 [95% CI 0.04, 0.07]). Interestingly, however, users who wrote more COVID-19 related posts than usual also experienced slightly higher levels of positive affect than usual (b = 0.02 [95% CI 0.01, 0.04]).

420 Social media communication channels

Regarding the COVID-19 related use of social media channels (i.e., Facebook,
Instagram, WhatsApp, YouTube, and Twitter) the results were comparable (see Figure 5).
Changes in the frequency of using different social media channels to attain information
regarding COVID-19 were unrelated to meaningful changes in well-being. For example,
respondents who used Facebook more frequently than usual to learn about COVID-19 did
not show a simultaneous change in life satisfaction (b -0.01 [95% CI -0.04, 0.02]). In sum,
the hypothesis of trivial effects was supported also for the COVID-19 related use of
important social media channels.

That said, two effects differed statistically from zero. Respondents who used Twitter more frequently than usual to attain COVID-19 related news reported slightly higher levels of negative affect than usual (b = 0.02 [95% CI 0.01, 0.04]). Likewise, respondents who used YouTube more frequently than usual for COVID-19 related issues reported slightly higher levels of negative affect than usual (b = 0.01 [95% CI < 0.01, 0.02]). However, both effects were still completely inside of the null region, hence likely not large enough to be considered meaningful.

For an overview of all within-person effects, see Table 2 and Figure 5.

Exploratory Analyses

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To contextualize the results reported above and to see if the study included any meaningful effects at all, I also looked at the effect sizes of the covariates. Because each

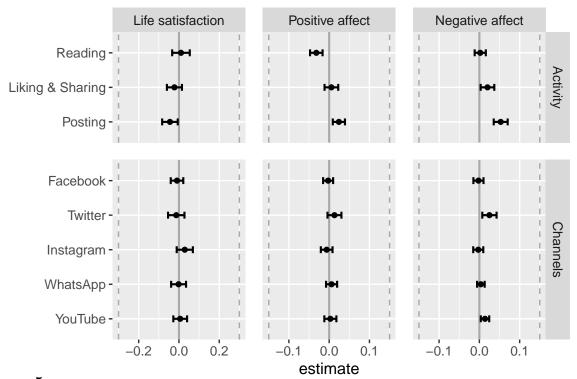


Figure 5
Unstandardized within-person effects of COVID-19 related social media use on well-being.
Note. The SESOI was b = |0.30| for life satisfaction and b = |0.15| for affect. Hence, all of the reported effects are not considered large enough to be meaningful.

variable featured different response options, which would require defining a SESOI for each

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variable, I hence report the results of the standardized scales, which allows for a better comparison across the differently scaled variables. Here, we can build on Cohen's convention that small effects begin at r=|.10|.

The results showed that several effects crossed or fell completely outside of the SESOI, and can hence be considered meaningful. For example, if physical health decreased, this had a meaningful detrimental impact on life satisfaction ($\beta=.19$ [95% CI .18, .20]), positive affect ($\beta=.18$ [95% CI .17, .19]), and negative affect ($\beta=-.19$ [95% CI -.20, -.18]). Spending more time outside to exercise meaningfully increased positive affect ($\beta=.12$ [95% CI .11, .14]). The strongest aspect affecting well-being was internal locus of control. If people felt more in control of their lives, this strongly increased both life satisfaction (β

Table 2			
Overview	of all	within-person	effects.

		Confide	nce interval		
Predictor	b	Lower	Higher	beta	p
Life satisfaction					
Reading	0.01	-0.03	0.05	0.01	.639
Liking & Sharing	-0.02	-0.06	0.01	-0.01	.227
Posting	-0.04	-0.08	-0.01	-0.02	.025
Facebook	-0.01	-0.04	0.02	-0.01	.527
Instagram	0.03	-0.01	0.07	0.02	.149
WhatsApp	0.00	-0.04	0.04	0.00	.917
YouTube	0.01	-0.03	0.04	0.00	.713
Twitter	-0.01	-0.05	0.03	0.00	.503
Positive affect					
Reading	-0.03	-0.05	-0.02	-0.04	< .001
Liking & Sharing	0.01	-0.01	0.02	0.01	.508
Posting	0.02	0.01	0.04	0.02	.003
Facebook	0.00	-0.02	0.01	0.00	.671
Instagram	-0.01	-0.02	0.01	-0.01	.390
WhatsApp	0.01	-0.01	0.02	0.01	.374
YouTube	0.00	-0.01	0.02	0.00	.686
Twitter	0.01	0.00	0.03	0.01	.130
Negative affect					
Reading	0.00	-0.01	0.02	0.00	.747
Liking & Sharing	0.02	0.00	0.04	0.02	.022
Posting	0.05	0.04	0.07	0.05	< .001
Facebook	0.00	-0.01	0.01	0.00	.710
Instagram	0.00	-0.02	0.01	0.00	.654
WhatsApp	0.00	-0.01	0.01	0.01	.417
YouTube	0.01	0.00	0.02	0.02	.011
Twitter	0.02	0.01	0.04	0.02	.008

 $_{451}=.33~[95\%~CI~.31,~.35])$ and positive affect ($\beta=.28~[95\%~CI~.27,~.30]$), while decreasing negative affect ($\beta=-.29~[95\%~CI~.31,~.27]$). For an overview, see Figure 6.

Because life satisfaction is more stable than affect, the effects of communication
might materialize some time later. I hence also tested the effects across the longer intervals
of one month and four months. Results showed that all effects disappeared. No effect
remained significant, implying that at least in this case in this case effects take place on a
shorter interval.

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Finally, as suggested by the differential susceptibility of media effects model, media

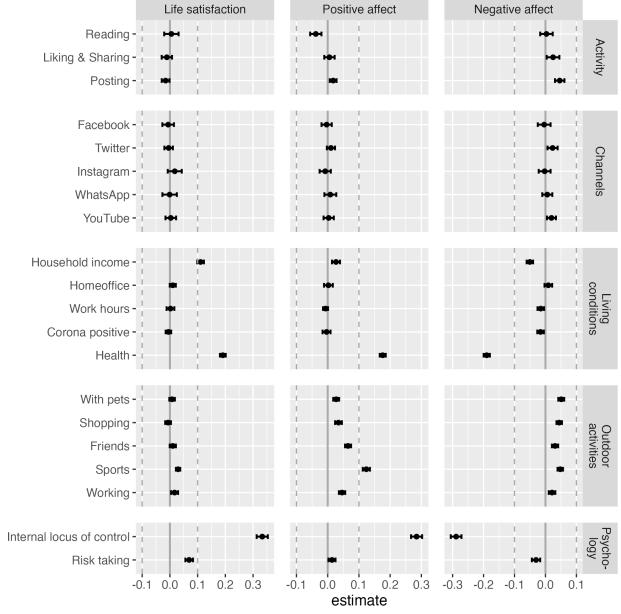


Figure 6

Results of main variables together with covariates to provide context. All variables standardized. SESOI: beta = |.10|

effects can depend on dispositional factors, developmental stages, or cultural norms
(Valkenburg & Peter, 2013), such as gender and age (Orben et al., 2022). I hence reran the
analyses, differentiating effects for boys and girls and for age cohorts. The results showed
that effects did not differ across genders. The effects also did not depend on age. However,
one effect stood out and was significant. Compared to the middle age category Generation
X, results showed that if users from Generation Z posted more COVID-19 content than
usual this lead to significantly more negative affect ($\beta = .04$ [95% CI .01, .06]).

466 Discussion

Based on a panel study with 34 waves largely representative of the Austrian 467 population, this study analyzed the effects of COVID-19 related social media use on well-being. Between person correlation analyses showed that more active users of COVID-19 related content on social media also reported decreased well-being. For example, respondents who read more COVID-19 related content than others reported 471 slightly lower levels of life satisfaction, somewhat lower levels of positive affect, and 472 substantially higher levels of negative affect than others. To see if these between person 473 correlations would translate to within-person effects, I analyzed if changes in a person's 474 media use led to changes in their well-being. The within-person relations showed a different 475 pattern. If people consumed more COVID-19 content on social media than usual, this did 476 not meaningfully reduce their well-being. Although several statistically significant effects 477 were found, these were very small. For example, people who read more COVID-19 related 478 posts than usual reported slightly decreased positive affect. People who liked and shared 470 more COVID-19 related posts than usual reported slightly higher levels of negative affect. 480 Posting more content about COVID-19 than usual slightly decreased life satisfaction, while 481 increasing both negative affect and positive affect. Using Twitter for COVID-19 related 482 content slightly increased negative affect, as did YouTube. Again, although all of these 483 within-person effects were statistically significant, they were very small, smaller than the 484 predefined smallest effect size of interest. According to the preregistered procedure, they 485

should hence be considered irrelevant. Additional analyses revealed that other factors, for 486 which we would expect to find meaningful effects, such as health or sports, indeed showed 487 substantial and meaningful impacts on well-being. In addition, when testing for the longer 488 intervals of one month and four months, again no meaningful effects were found. In 489 conclusion, COVID-19 related activity on social media was not a particularly strong 490 influence on peoples' well-being. The results do not support the popular fears that 491 "doomscrolling" or overusing social media during times of crises constitutes a prominent 492 risk for well-being. 493

These specific observations notwithstanding, several general trends can be observed. 494 First, overall the results do suggest that effects of COVID-19 related social media use on 495 well-being tend to take place in the negative as opposed to the positive spectrum. 496 Although very small, five statistically significant negative results of COVID-19 related social media use on well-being were found. Only one positive effect emerged. Also note that in the analyses several control variables were included, ruling out plausible alternative explanations for the negative results. For example, it was controlled for as to whether or 500 not participants contracted a COVID-19 infection during a specific wave. Hence, we can 501 rule out the alternative explanation that having an infection was the root cause of 502 increased communication and reduced well-being. 503

Second, six significant outcomes emerged for positive or negative affect, but only 504 one for life satisfaction. Life satisfaction is more stable and not that easily affected by any 505 type or channel of social media communication. The more fluctuating positive and negative 506 affect, however, were affected (albeit only slightly). Liking, sharing, and posting COVID-19 507 related content, and spending more time on Twitter and YouTube to browse COVID-19 508 related content, all slightly negatively influenced affect. This is aligned with prior findings 500 which showed that social media use can trigger negative affect, but that it is less likely to 510 determine life satisfaction (Huang, 2017). Conversations about COVID-19 on social media 511 are often extreme, negative, or aggressive (L. Fan et al., 2020). More deeply engaging with 512

this type of content could negatively affect active authors. The hypothesis that tonality
could explain the negative effects is especially supported by the observation that spending
more time on Twitter and YouTube than usual increased negative affect. Communication
on both channels is often found to be negative and impolite (e.g., Mueller & Saeltzer,
2022), also when compared to other SNSs (Halpern & Gibbs, 2013). Consuming more
negative and misleading information could hence explain the (slightly) increased levels of
negative affect.

Third, the results show that it makes sense to analyze different communication 520 types and communication channels. Reading slightly reduced positive affect, while liking, 521 sharing, and posting slightly increased negative affect. Interestingly, posting COVID-19 522 related comment slightly increased negative affect, while at the same time it also slightly 523 increased positive affect. Posting content is often met with strong reaction, both positive by means of likes and negative by means of critical comments. Overall, though, posting led 525 to slightly reduced levels of life satisfaction. In conclusion, whereas it was often stated that 526 passive use is bad and active use good (Verduyn et al., 2015), this pattern was only 527 partially found here. The results are aligned with the findings from Valkenburg et al. 528 (2022), who could not confirm that active use is good and that passive use is bad. Focusing 529 on communication channels, Twitter and YouTube seem to be more negative, as has often 530 been observed (Halpern & Gibbs, 2013), while Instagram, WhatsApp, and Facebook were 531 neutral. But, again, all of these effects are very small. Future research might elaborate on 532 these specific relations to probe their stability and relevance. 533

Taken together, the results are hence aligned with the underlying theoretical models
and prior empirical results. The findings support the differential susceptibility of media
effects model (Valkenburg & Peter, 2013), such that effects are generally small and that
they depend on the type and channel of communication. Additional analyses did not reveal
that effects depended on gender. Age also large did not play a significant moderation role,
but effects of posting COVID-19 related content were found to be more negative for

Generation Z. Indeed, it has often been argued that effects of social media use are more 540 negative for Gen Z than for prior generations, and this finding can be seen a further 541 tentative support for this hypothesis. From a broader perspective, the results are 542 well-aligned with mood management theory (Zillmann, 1988) and the uses and 543 gratifications approach (Katz et al., 1973), whose premises preclude particularly negative 544 effects of routine and widespread media consumption. Both theories posit that if the effects 545 of social media were indeed profoundly negative on average, then people likely would not 546 spend so much time on social media engaging with COVID-19 content. Finally, recent empirical studies and meta-analyses reported rather small negative effects, too. Several 548 studies found that the effects of various types of social media use on well-being are small, 549 often too small to matter (Bendau et al., 2021; Ferguson et al., 2021; Meier & Reinecke, 550 2020; Orben, 2020), echoing the results obtained here.

Limitations

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Focusing on within-person effects and controlling for several potential confounders, 553 this study provides an improved perspective on assessing causality. However, several 554 challenges remain. In order to correctly establish causality in non-experimental designs, it 555 is necessary to control for all relevant confounding third variables (Rohrer, 2018). 556 Although this study included are large list of confounders, it could still be that crucial 557 variables were missed. More thought needs to be invested in which factors to control for 558 and, equally important, for which factors not to control for. I hope this study provides a 550 first step into this direction. 560

Although I had already reduced the predefined SESOIs to be less conservative, one could argue they were still too large. Media use is only one aspect of several factors that simultaneously affect well-being. Is it realistic to expect that changing only *one* of these aspects should already manifest in a detectable change in well-being? Or would it make more sense to expect that thoroughly committing to say *two* activities (e.g. regularly exercising *and* establishing a reading habit) should then cause a detectable improvement in

well-being? Practically, this would imply a SESOI half the size defined here, namely b = |.15| for life satisfaction and b = |.075| for affect. In the case of this study, however, even halving the SESOI would not make a difference. All but one effect would still be completely in the null region, and no effect would fall completely outside of the null region. I encourage future research to elaborate on what effect sizes are considered meaningful and what not.

Both media use and well-being were measured using self-reports. Because assessing well-being necessarily requires introspection, using self-reports for affect and life satisfaction is adequate. However, for social media use objective measures are clearly preferable, as people often cannot reliably estimate their use (Scharkow, 2016). At the same time, most objective measures cannot capture the content or the motivation of use. Hence, for the type of research question analyzed here, it still seems necessary to use self-reported measures. In many cases they can still be informative (Verbeij et al., 2021).

Being collected in a single country, the generalizability of the results is limited. The results apply primarily to the more Western sphere. They might not hold true in other cultures, especially cultures with a different media landscape or alternative social media channels.

Conclusion

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In this study, COVID-19 related social media use did not meaningfully affect 584 well-being. Very small negative effects were found for writing COVID-19 related posts, 585 sharing COVID-19 related content, and spending more time than usual on Twitter. Factors 586 other than social media use, however, were meaningfully related to well-being, including 587 physical health, exercise, satisfaction with democracy, or believing that one is in control of 588 one's life. In light of the overall very small effects, engaging in COVID 19-related social 589 media use should not be considered a major concern for one's well-being. Hence, when 590 trying to improve well-being during a pandemic, instead of focusing on social media it 591 seems more fruitful to address other, more pertinent societal problems related to health 592 care, regular exercise, or psychological resilience. 593

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Competing Interests

I declare no competing interests.

Supplementary Material

All the stimuli, presentation materials, analysis scripts, and a reproducible version of the manuscript can be found on the companion website

792 (https://XMtRA.github.io/Austrian_Corona_Panel_Project).

Data Accessibility Statement

The data are shared on AUSSDA, see https://doi.org/10.11587/28KQNS. The data can only be used for scientific purposes.

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