

Mathematical Statistics: Foundations

Content

- Mathematical Statistics in AI
- Probability Review
- Statistic Methods
- Linear Algebra
- Optimizations Introduction (gradient descent, hyperparameters)
- Calculus

Mathematical Statistics in AI

- **PROBABILITY**

- Basic Rules and Axioms
- Random Variables
- Bayes' Theorem
- Distributions: Binomial, Bernoulli, Poisson, Exponential, Gaussian
- Conjugate Priors

- **LINEAR ALGEBRA**

- Vectors
- Matrices
- Eigenvalues & Eigenvectors
- Principal Component Analysis
- Singular Value Decomposition

- **CALCULUS**

- Functions
- Scalar Derivative
- Gradient
- Vector and Matrix Calculus
- Gradient Algorithms

Probability Review

- **MOTIVATION**

- The agent needs reason in an uncertain world
- Uncertainty can be due to
 - Noisy sensors (e.g., temperature, GPS, camera, etc.)
 - Imperfect data (e.g., low resolution image)
 - Missing data (e.g., lab tests)
 - Imperfect knowledge (e.g., medical diagnosis)
 - Exceptions (e.g., all birds fly except ostriches, penguins, birds with injured wings, dead birds, ...)
 - Changing data (e.g., flu seasons, traffic conditions during rush hour, etc.)
 - ...
- The agent still must act (e.g., step on the breaks, diagnose a patient, order a lab test, ...)

Probability Review

- **TENTATIVE PLAN**
 - Probability background
 - Classification
 - Naïve Bayes, logistic regression, neural networks
 - Maximum likelihood estimation, Bayesian estimation, gradient optimization, backpropagation
 - Decision-making
 - Episodic decision-making, Markov decision processes, multi-armed bandits
 - Value of information, Bellman equations, value iteration, policy iteration, UCB1, -greedy
 - Reinforcement learning
 - Prediction, control, Monte-Carlo methods, temporal difference learning, Sarsa, Q-learning

Probability Review

- **SOME EXERCISES**

- In a class, 70% of the hardworking students got an A. John got an A. What is the probability that John is a hardworking student?
- You design a Covid test with the following behavior
 - $P(+ \mid \text{covid}) = 0.95$; $P(- \mid \text{covid}) = 0.05$
 - $P(+ \mid \sim\text{covid}) = 0.10$; $P(- \mid \sim\text{covid}) = 0.90$
 - John takes the test, and the result is +. What is the probability that John has covid?
- In a town, 70% of the hospitalized are vaccinated. Do the vaccines provide any protection against hospitalization?
- $P(\text{toothache} \mid \text{cavity}) = 0.75$. $P(\text{cavity} \mid \text{toothache}) = ?$

Probability Review

- **RANDOM VARIABLES**

- Pick variables of interest
 - Medical diagnosis
 - Age, gender, weight, temperature, LT1, LT2, ...
 - Loan application
 - Income, savings, payment history, ...
 - Earlier examples
 - Grad student, Grade, Covid, Test result, Ache, X-Ray
- Every variable has a domain
 - Binary (e.g., True/False)
 - Categorical (e.g., Red/Green/Blue)
 - Real-valued (e.g., 97.8)
- Possible world
 - An assignment to all variables of interest

Probability Review

- **PROBABILITY MODEL**

- A probability model associates a numerical probability $P(w)$ with each possible world w
 - $P(w)$ sums to 1 over all possible worlds
- An event is the set of possible worlds where a given predicate is true
 - Roll two dice
 - ❑ The possible worlds are (1,1), (1,2), ..., (6,6); 36 possible worlds
 - ❑ Predicate = two dice sum to 10
 - ❑ Event = {(4,6), (5,5), (6,4)}
 - Toothache and cavity
 - ❑ Four possible worlds: (t, c), (t, \sim c), (\sim t, c), (\sim t, \sim c)
 - ❑ Some worlds are more likely than others
 - ❑ Predicate can be anything about these variables: $t \wedge c, t \vee \sim c,$

Probability Review

- **AXIOMS OF PROBABILITY**

- The probability $P(a)$ of a proposition a is a real number between 0 and 1
- $P(\text{true}) = 1$, $P(\text{false}) = 0$
- $P(a \vee b) = P(a) + P(b) - P(a \wedge b)$

Probability Review

- $P(\neg a)$
 - $P(a \vee \neg a) = P(a) + P(\neg a) - P(a \wedge \neg a)$
 - $P(\text{true}) = P(a) + P(\neg a) - P(\text{false})$
 - $1 = P(a) + P(\neg a) - 0$
 - $P(\neg a) = 1 - P(a)$
 - Intuitive explanation:
 - The probability of all possible worlds is 1
 - Either a or $\neg a$ holds in one world
 - The worlds that a holds and the worlds that $\neg a$ holds are mutually exclusive and exhaustive

Probability Review

- **RANDOM VARIABLES – NOTATION**
 - Capital: X : a variable
 - Lowercase: x : a particular value of X
 - $\text{Val}(X)$: the set of values X can take
 - Bold Capital: \mathbf{X} : a set of variables
 - Bold lowercase: \mathbf{x} : an assignment to all variables in \mathbf{X}
 - $P(X=x)$ will be shortened as $P(x)$
 - $P(X=x \wedge Y=y)$ will be shortened as $P(x, y)$

Probability Review

- **JOINT DISTRIBUTION**

- We have n random variables, V_1, V_2, \dots, V_n
- We are interested in the probability of a possible world, where
 - $V_1 = v_1, V_2 = v_2, \dots, V_n = v_n$
- $P(V_1, V_2, \dots, V_n)$ associates a probability for each possible world the **joint distribution**.
- How many entries are there, if we assume the variables are all binary?

Probability Review

- TOOTHACHE EXAMPLE

Ache	X-Ray	$P(A, X)$
toothache	cavity	0.15
toothache	\neg cavity	0.10
\neg toothache	cavity	0.05
\neg toothache	\neg cavity	0.70

Probability Review

- **PRIOR AND POSTERIOR**

- Prior probability
 - Probability of a proposition in the absence of any other information
 - E.g., $P(V1, V3, V5)$
- Conditional/posterior probability
 - Probability of a proposition given another piece of information
 - E.g., $P(V2, V3 \mid V5 = T, V7 = F)$
 - $P(A \mid B) = P(A \wedge B) / P(B)$

Probability Review

- **MARGINALIZATION**

- Given a distribution over n variables, you can calculate the distribution over any subset of the variables by summing out the irrelevant ones
- For example
 - Probability of a proposition given another piece of information
 - Given $P(A, B, C, D)$
 - Calculate $P(A)$
 - $P(A, C)$
 - ... (any subset)

Probability Review

- LET'S ANSWER A FEW QUERIES

Ache	X-Ray	P(A, X)
toothache	cavity	0.15
toothache	\neg cavity	0.10
\neg toothache	cavity	0.05
\neg toothache	\neg cavity	0.70

- $P(\text{cavity}) = ?$
- $P(\text{cavity}) = ?$
- $P(\text{toothache}) = ?$
- $P(\text{toothache}) = ?$

Probability Review

- **CONDITIONAL DISTRIBUTION**

- $$P(A, B, C \mid D, E, F, G) = \frac{P(A, B, C, D, E, F, G)}{P(D, E, F, G)}$$

Probability Review

- LET'S ANSWER A FEW QUERIES

- $P(\text{cavity} \mid \text{toothache}) = ?$
- $P(\text{cavity} \mid \text{toothache}) = ?$
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Ache	X-Ray	P(A, X)
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\neg toothache	\neg cavity	0.70

Probability Review

- **BAYES' RULE**

- $P(B|A) = \frac{P(A|B)*P(B)}{P(A)}$

Probability Review

- **BAYES' RULE**

- $P(B|A) = \frac{P(A|B)*P(B)}{P(A)}$
- Example use
 - $P(\text{cause}|\text{effect}) = P(\text{effect}|\text{cause}) * P(\text{cause}) / P(\text{effect})$
- Why is this useful?
 - Because in practice it is easier to get probabilities for $P(\text{effect}|\text{cause})$ and $P(\text{cause})$ than for $P(\text{cause}|\text{effect})$
 - ❑ E.g., $P(\text{disease}|\text{symptoms}) = P(\text{symptoms}|\text{disease}) * P(\text{disease}) / P(\text{symptoms})$
 - ❑ It is easier to know what symptoms diseases cause. It is harder to diagnose a disease given symptoms.

Probability Review

- **BAYES' RULE**
 - Can we compute $P(\alpha|\beta)$ from $P(\beta|\alpha)$?

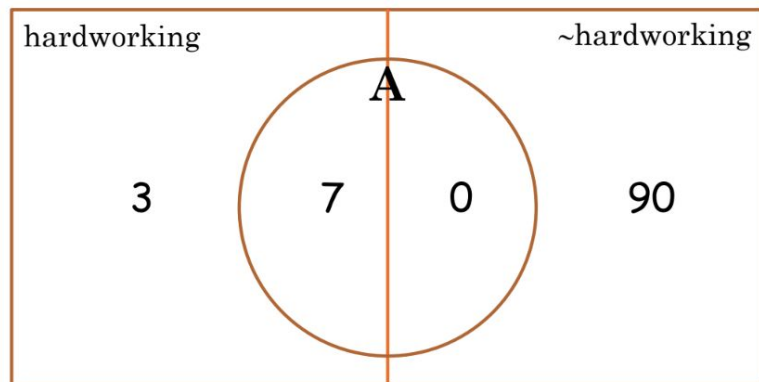
Probability Review

- **CLASS EXAMPLE**

- In a class, 70% of the hardworking students got an A. John got an A. What is the probability that John is a hardworking student?
- Possible worlds: 4
 - $\langle h, a \rangle, \langle h, \sim a \rangle, \langle \sim h, a \rangle, \langle \sim h, \sim a \rangle$
- Let's say there are 100 students in a class
- Let's say 10 of them work hard (h), 90 do not ($\sim h$)
- Probability of a randomly picked student being hardworking
 - $P(h) = 0.1$
- We are told that 70% of the hardworking students got an A.
 - $P(a|h) = 0.7$
 - 7 hardworking students got an A; 3 did not get an A.
- What is $P(h|a) = ?$

Probability Review

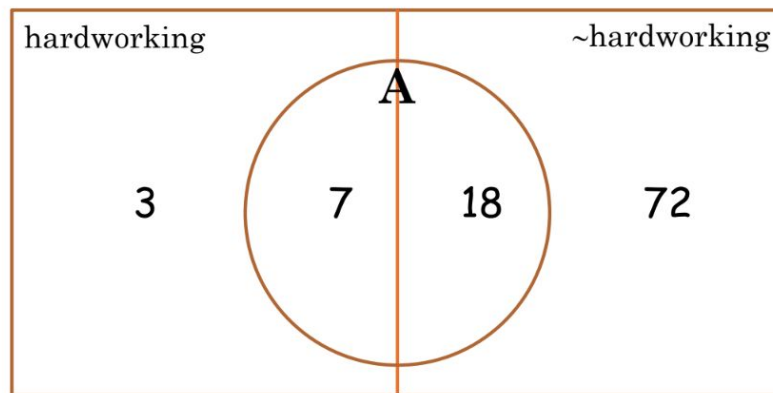
- VERY DIFFICULT CLASS



$$P(h | a) = ?$$

Probability Review

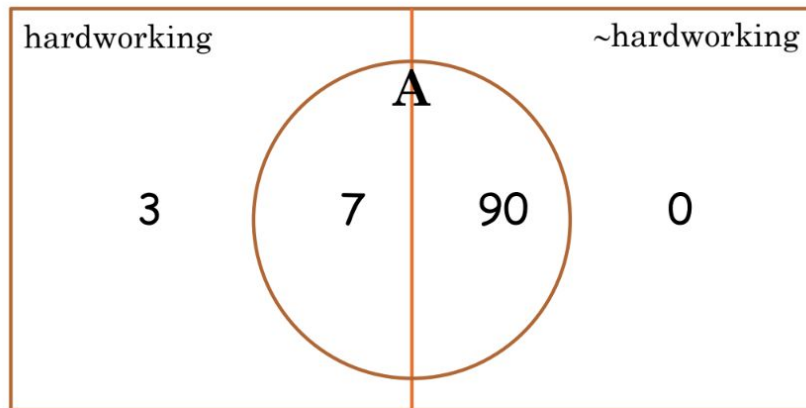
- MEDIUM DIFFICULT CLASS



$$P(h | a) = ?$$

Probability Review

- WEIRD CLASS



$$P(h | a) = ?$$

Probability Review

- **CHAIN RULE**

$$P(X_1, X_2, X_3, \dots, X_k) =$$

- $P(X_1) P(X_2|X_1) P(X_3|X_1, X_2) \dots P(X_k | X_1, X_2, X_3, \dots, X_{k-1})$
- or
- $P(X_2) P(X_1|X_2) P(X_3|X_1, X_2) \dots P(X_k | X_1, X_2, X_3, \dots, X_{k-1})$
- or
- $P(X_2) P(X_3|X_2) P(X_1|X_3, X_2) \dots P(X_k | X_1, X_2, X_3, \dots, X_{k-1})$
- or
- Pick an order, then $P(\text{first})P(\text{second}|\text{first})P(\text{third}|\text{first}, \text{second}) \dots P(\text{last}|\text{all_previous})$

Probability Review

- **MARGINAL INDEPENDENCE**

- An event α is independent of event β in P , denoted as $P \models \alpha \perp \beta$, if
 - $P(\alpha|\beta) = P(\alpha)$, or
 - $P(\beta) = 0$
- Proposition: A distribution P satisfies $\alpha \perp \beta$ if and only if
 - $P(\alpha, \beta) = P(\alpha) P(\beta)$
 - **Can you prove it?**
- Corollary: $\alpha \perp \beta$ implies $\beta \perp \alpha$

Probability Review

- MARGINAL INDEPENDENCE

X	Y	P(X, Y)
t	t	0.18
t	f	0.42
f	t	0.12
f	f	0.28

Is $X \perp Y$?

Probability Review

- **CONDITIONAL INDEPENDENCE**
 - Two events are independent given another event
 - An event α is independent of event β given event γ in P , denoted as $P \models (\alpha \perp \beta | \gamma)$, if
 - $P(\alpha | \beta, \gamma) = P(\alpha | \gamma)$, or
 - $P(\beta, \gamma) = 0$
 - Proposition: A distribution P satisfies $\alpha \perp \beta | \gamma$ if and only if
 - $P(\alpha, \beta | \gamma) = P(\alpha | \gamma) P(\beta | \gamma)$

Probability Review

- **NUMBER OF PARAMETERS**
 - Assuming everything is binary
 - $P(V_1)$ requires
 - 1 independent parameter
 - $P(V_1, V_2, \dots, V_n)$ require
 - 2^{n-1} independent parameters
 - $P(V_1|V_2)$ requires
 - 2 independent parameters
 - $P(V_1, V_2, \dots, V_n | V_{n+1}, V_{n+2}, \dots, V_{n+m})$ requires
 - $2^m (2^n - 1)$ independent parameters

Probability Review

- CONTINUOUS SPACES

- Assume X is continuous and $\text{Val}(X) = [0,1]$
- If you would like to assign the same probability to all real numbers in $[0, 1]$, what is, for e.g., $P(X=0.5) = ?$

Probability Review

- **PROBABILITY DENSITY FUNCTION**

- We define probability density function, $p(x)$, a non-negative integrable function, such that $\int_{-\infty}^{\infty} p(x) dx = 1$

$$P(X \leq a) = \int_{-\infty}^a p(x) dx$$

$$P(a \leq X \leq b) = \int_a^b p(x) dx$$

Probability Review

- **UNIFORM DISTRIBUTION**

- A variable X has a uniform distribution over $[a,b]$ if it has the PDF

$$p(x) = \begin{cases} \frac{1}{b-a} & a \leq x \leq b \\ 0 & \text{otherwise} \end{cases}$$

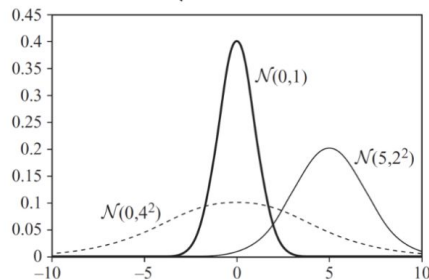
Check and make sure that $p(x)$ integrates to 1.

Probability Review

- **GAUSSIAN DISTRIBUTION**

- A variable X has a Gaussian distribution with mean μ and variance σ^2 , if it has the PDF

$$p(x) = \frac{1}{\sqrt{2\pi}\sigma} e^{-\frac{(x-\mu)^2}{2\sigma^2}}$$



Can $p(x)$ be ever greater than 1?

Probability Review

- **CONDITIONAL PROBABILITY**

- We want $P(Y|X=x)$ where X is continuous, Y is discrete
- $P(Y|X=x) = P(Y, X=x) / P(X=x)$
 - What's wrong with this expression?
- Instead, we use the following expression

$$P(Y \mid X = x) = \lim_{\varepsilon \rightarrow 0} P(Y \mid x - \varepsilon \leq X \leq x + \varepsilon)$$

Probability Review

- **CONDITIONAL PROBABILITY**
 - We want $P(Y|X=x)$ where X is continuous, Y is discrete
 - How would you represent it?

Probability Review

- **EXPECTATION**

$$E_P[X] = \sum_x xP(x)$$

$$E_P[X] = \int_x xp(x)dx$$

$$E_P[aX + b] = aE_P[X] + b$$

$$E_P[X + Y] = E_P[X] + E_P[Y]$$

$$E_P[X | y] = \sum_x xP(x | y)$$

What about $E[X*Y]$?

Probability Review

- VARIANCE

$$\text{Var}_P[X] = E_P \left[\left(X - E_P[X] \right)^2 \right]$$

$$\text{Var}_P[X] = E_P[X^2] - \left(E_P[X] \right)^2$$

Can you derive the second expression using the first expression?

$$\text{Var}_P[aX + b] = a^2 \text{Var}_P[X]$$

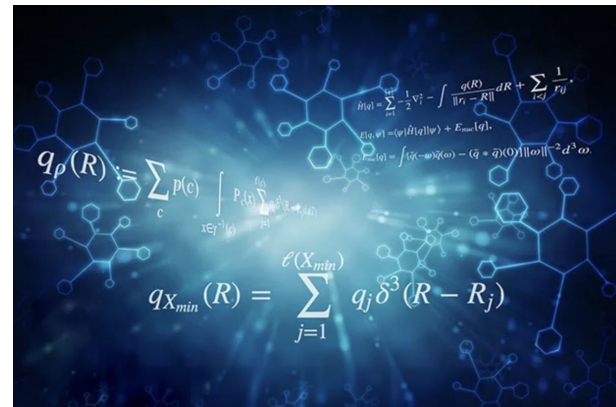
What is $\text{Var}[X+Y]$?

Probability Review

- **UNIFORM AND GAUSSIAN DISTRIBUTION**
 - If $X \sim \mathcal{N}(\mu, \sigma^2)$, then $E[X] = \mu$, $\text{Var}[X] = \sigma^2$
 - What about the expectation and variance of a uniform distribution?

Statistic Methods

- **Importance of Statistics in Data Science and AI**
 - Statistics is the grammar of science, especially in fields like Computer Science, Physical Science, and Biological Science
 - Statistical knowledge helps leverage data insights and understand algorithms beyond implementation.
- **Prerequisites:**
 - Basic mathematical skills (algebra, basic calculus)
 - Logical thinking for problem-solving
 - Computer literacy (basic knowledge of using computers and the internet)



Statistic Methods

- **Key Statistical Concepts**
 - Random variables
 - Mean, variance, and standard deviation
 - Covariance and correlation
 - Probability distribution functions (PDFs)
 - Bayes' Theorem
 - Linear Regression and Ordinary Least Squares (OLS)
 - Gauss-Markov Theorem
 - Confidence intervals

Statistic Methods

- **Key Statistical Concepts**
 - Hypothesis testing
 - Statistical significance
 - Type I & Type II Error
 - Statistical tests (Student's t-test, F-test, 2-Sample T-Test, 2-Sample Z-Test, Chi-Square Test)
 - p-value and its limitations
 - Inferential Statistics
 - Central Limit Theorem & Law of Large Numbers
 - Dimensionality reduction techniques (PCA, FA)

Statistic Methods

- **COVARIANCE AND CORRELATION**

- **Covariance**

- Covariance measures how much the movement in one variable predicts the movement in a corresponding variable.
 - Covariance quantifies the co-variability of two variables around their respective means.
 - It reveals whether two variables move in the same or opposite directions.
 - Like variance, which focuses on the variability of a single variable around its mean, covariance assesses the relationship between two variables.

- **Correlation**

- Correlation refers to any statistical relationship between two random variables or bivariate data. Specifically, it measures the degree to which a pair of variables are linearly related.
 - A correlation coefficient is a number between -1 and 1 that quantifies the strength and direction of the relationship between variables.

Statistic Methods

- **COVARIANCE**

- **Example**

- Investigate relationship between cigarette smoking and lung capacity.
 - Data: sample group response data on smoking habits, and measured lung capacities, respectively.

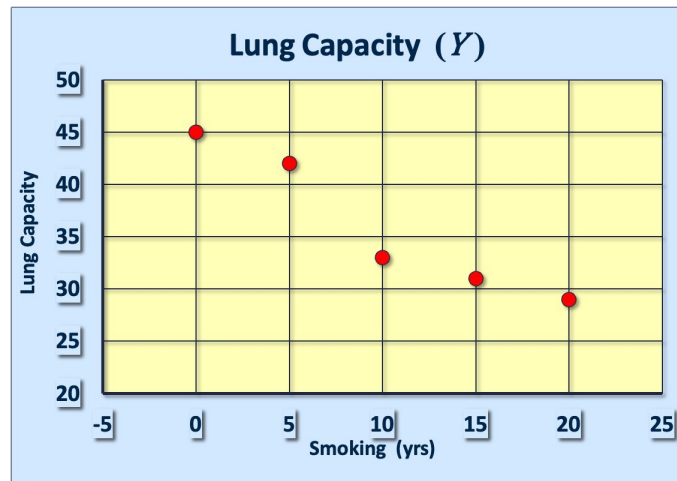
<i>N</i>	Cigarettes (<i>X</i>)	Lung Capacity (<i>Y</i>)
1	0	45
2	5	42
3	10	33
4	15	31
5	20	29

Smoking and Lung Capacity Data

Statistic Methods

- **COVARIANCE**

- Investigate relationship between cigarette smoking and lung capacity.
 - Observe that as smoking exposure goes up, corresponding lung capacity goes down
 - Variables covary inversely
 - Covariance and Correlation quantify relationship
- Variables that covary inversely, like smoking and lung capacity, tend to appear on opposite sides of the group means.
- Average product of deviation measures extent to which variables covary, the degree of linkage between them.



Smoking and Lung Capacity Data

Statistic Methods

- **COVARIANCE**

- The Sample Covariance

- Similar to variance, for theoretical reasons, average is typically computed using (N -1), not N . Thus,

$$s_{xy} = \frac{1}{N-1} \sum_{i=1}^N (x_i - \bar{x})(y_i - \bar{y})$$

Statistic Methods

- **COVARIANCE**
 - Calculating Covariance

Cigs (X)	Lung Cap (Y)
0	45
5	42
10	33
15	31
20	29

$\bar{X} = 10$	$\bar{Y} = 36$
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Statistic Methods

- **COVARIANCE**

Evaluation yields,

- Calculating Covariance

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<i>Cigs (X)</i>	$(X - \bar{X})$	$(X - \bar{X})(Y - \bar{Y})$	$(Y - \bar{Y})$	<i>Cap (Y)</i>
0	-10	-90	9	45
5	-5	-30	6	42
10	0	0	-3	33
15	5	-25	-5	31
20	10	-70	-7	29
		$\Sigma = -215$		

Statistic Methods

- **COVARIANCE**

- Covariance under Affine Transformation

Let $\Delta l = L \Delta x$ and $\Delta m = c \Delta y$

$$h(\Delta y) = c(h(\Delta x))$$

Evaluating, in turn, gives,

$$S_{LM} = \frac{1}{N-1} \sum_{i=1}^N (\Delta l)_i (\Delta m)_i$$

Evaluating further,

$$\begin{aligned} S_{LM} &= \frac{1}{N-1} \sum_{i=1}^N (\Delta l)_i (\Delta m)_i \\ &= \frac{1}{N-1} \sum_{i=1}^N a(\Delta x)_i c(\Delta y)_i \\ &= ac \frac{1}{N-1} \sum_{i=1}^N (\Delta x)_i (\Delta y)_i \end{aligned}$$

$$\boxed{\therefore S_{LM} = ac S_{xy}}$$

Statistic Methods

- **COVARIANCE**

- Covariance under Affine Transformation

Let $\Delta l = Lc \sum_{i=1}^N a(\Delta x)_i + b$ and

$$\Delta m = c \sum_{i=1}^N b(\Delta x)_i + d$$

Evaluating, in turn, gives,

$$S_{LM} = \frac{1}{N-1} \sum_{i=1}^N (\Delta l)_i (\Delta m)_i$$

Evaluating further,

$$\begin{aligned} S_{LM} &= \frac{1}{N-1} \sum_{i=1}^N (\Delta l)_i (\Delta m)_i \\ &= \frac{1}{N-1} \sum_{i=1}^N a(\Delta x)_i c(\Delta y)_i \\ &= ac \frac{1}{N-1} \sum_{i=1}^N (\Delta x)_i (\Delta y)_i \end{aligned}$$

$$\boxed{\therefore S_{LM} = ac S_{xy}}$$

Statistic Methods

- **CORRELATION COEFFICIENT (PEARSON)**
 - Like covariance, but uses Z-values instead of deviations. Hence, invariant under linear transformation of the raw data.

$$r = \frac{\sum_{i=1}^N z_{xi} z_{yi}}{N}$$

- Alternative (common) Expression

$$r = \frac{s_{xy}}{s_x s_y}$$

Statistic Methods

- **CORRELATION COEFFICIENT (PEARSON)**

- Computational Formula 1

$$r_{cV} = \frac{\sum_{i=1}^N X_i \left(\sum_{i=1}^N Y_i \right)}{N \sum X_i}$$

- Computational Formula 2

$$r = \frac{\sum X \sum Y}{N \sum X}$$

Statistic Methods

- **CORRELATION COEFFICIENT (PEARSON)**

- Example: table for Calculating r_{xy}

Cigs (X)	X^2	XY	Y^2	Cap (Y)
0	0	0	2025	45
5	25	210	1764	42
10	100	330	1089	33
15	225	465	961	31
20	400	580	841	29

$\Sigma =$	50	750	1585	6680	180
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Statistic Methods

- **CORRELATION COEFFICIENT (PEARSON)**

- Conclusion

- $r_{xy} = -0.96$ implies almost certainty smoker will have diminish lung capacity.
 - Greater smoking exposure implies greater likelihood of lung damage

$$r_{xy} = \frac{-50(180) + 5(1585)}{(5(6680) + 180^2 - 50^2)^{1/2}} = \frac{-1075}{(150)(1000)^{1/2}}$$

Statistic Methods

- **BAYES' THEOREM**

- Basic Probability Formulas

- Product rule

$$P(A \cap B) = P(A) \cdot P(B | A)$$

- Sum rule

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

- Bayes theorem

$$\frac{P(D|h)P(h)}{\sum_{i=1}^n P(D|h_i)P(h_i)}$$

- Theorem of total probability, if event A_i is mutually exclusive and probability sum to 1

$$P(A) = \sum_{i=1}^n P(A \cap B_i) = \sum_{i=1}^n P(A|B_i)P(B_i)$$

Statistic Methods

- **BAYES' THEOREM**

- Given a hypothesis h and data D which bears on the hypothesis:

$$\frac{P(D|h)P(h)}{P(D)}$$

- **$P(h)$** : independent probability of h : **prior probability**
- **$P(D)$** : independent probability of D
- **$P(D|h)$** : conditional probability of D given h : **likelihood**
- **$P(h|D)$** : conditional probability of h given D : **posterior probability**

Statistic Methods

- **BAYES' THEOREM**

- **Example: Does patient have cancer or not?**

A patient takes a lab test and the result comes back positive. It is known that the test returns a correct positive result in only 99% of the cases and a correct negative result in only 95% of the cases. Furthermore, only 0.03 of the entire population has this disease.

- What is the probability that this patient has cancer?
 - What is the probability that he does not have cancer?
 - What is the diagnosis?

Statistic Methods

- **BAYES' THEOREM**

- **Maximum A Posterior**

- Based on Bayes Theorem, we can compute the Maximum A Posterior (MAP) hypothesis for the data
 - We are interested in the best hypothesis for some space H given observed training data D.

$$\begin{aligned}h_{MAP} &\equiv \operatorname{argmax}_{h \in H} P(h | D) \\&= \operatorname{argmax}_{h \in H} \frac{P(D | h)P(h)}{P(D)} \\&= \operatorname{argmax}_{h \in H} P(D | h)P(h)\end{aligned}$$

- H: set of all hypothesis.
 - Note that we can drop P(D) as the probability of the data is constant (and independent of the hypothesis).

Statistic Methods

- **BAYES' THEOREM**

- **Maximum Likelihood**

- Now assume that all hypotheses are equally probable a priori, i.e., $P(h_i) = P(h_j)$ for all h_i, h_j belong to H .
 - This is called assuming a uniform prior. It simplifies computing the posterior:

$$\arg \max_{h \in H} P(h | D)$$

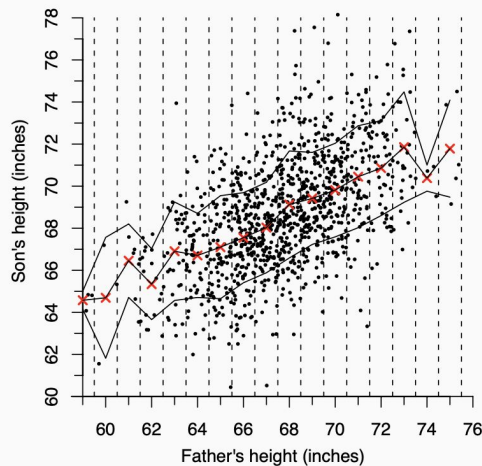
- This hypothesis is called the **maximum likelihood hypothesis**.

Statistic Methods

- **LINEAR REGRESSION**
 - Simple Linear regression models

Example: Pearson's Father-and-Son Data

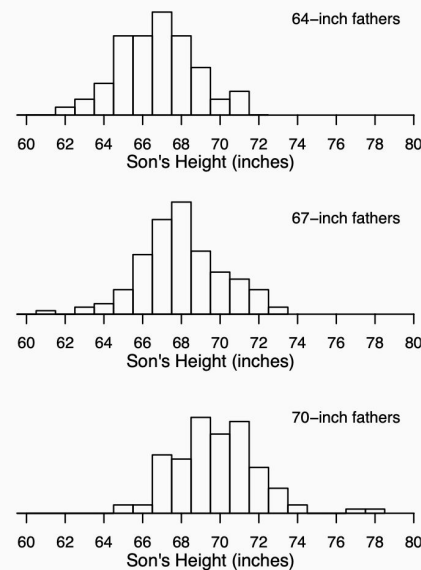
Father-son pairs are grouped by father's height, to the nearest inch.



How do the

- mean of son's height (SH),
- SD of SH, and
- distribution of SH (histogram of SH)?

within each group change with father's height (FH)?



Statistic Methods

- **LINEAR REGRESSION**

- Simple Linear regression models

Pearson's father-and-son data inspire the following assumptions for the simple linear regression (SLR) model:

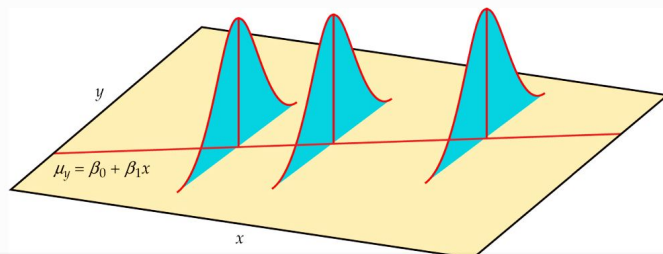
1. The means of Y is a linear function of X , i.e.,

$$E(Y|X = x) = \beta_0 + \beta_1 x$$

2. The SD of Y does not change with x , i.e.,

$$SD(Y|X = x) = \sigma \quad \text{for every } x$$

3. (Optional) Within each subpopulation, the distribution of Y is normal.



Statistic Methods

- **LINEAR REGRESSION**

- Simple Linear regression models

Equivalently, the SLR model asserts the values of X and Y for individuals in a population are related as follows

$$Y = \beta_0 + \beta_1 X + \varepsilon,$$

- the value of ε , called the **error** or the **noise**, varies from observation to observation, follows a normal distribution

$$\varepsilon \sim N(0, \sigma)$$

In the model, the line $y = \beta_0 + \beta_1 x$ is called the **population regression line**.

Statistic Methods

- **Inference for Simple Linear Regression Models**

- How Close Is b_1 to β_1 ?

Recall the slope of the least square line is

$$b_1 = \frac{\sum_i (x_i - \bar{x})(y_i - \bar{y})}{\sum_i (x_i - \bar{x})^2}$$

Under the SLR model: $y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$, replacing y_i in the formula above by $\beta_0 + \beta_1 x_i + \varepsilon_i$, we can show after some algebra that

$$b_1 = \beta_1 + \frac{\sum_i (x_i - \bar{x})\varepsilon_i}{\sum_i (x_i - \bar{x})^2}$$

From the above, one can get the mean, the SD, and the **sampling distribution** of b_1 .

- $E(b_1) = \beta_1$ (b_1 is an **unbiased** estimate of β_1)
- $SD(b_1) = ?$ (See the next slide)

Statistic Methods

- **Inference for Simple Linear Regression Models**

- Variability of b_1

One can show that

$$SD(b_1) = \frac{\sigma}{\sqrt{\sum (x_i - \bar{x})^2}} = \frac{\sigma}{s_x \sqrt{n-1}},$$

where $s_x = \sqrt{\frac{\sum (x_i - \bar{x})^2}{n-1}}$ is the sample SD of x_i 's.

How to reduce the SD of b_1 (and make b_1 closer to β_1):

- increase the sample size n
- increase the range of x_i 's (and hence s_x is increased)

But σ is unknown, we need to estimate it.

Statistic Methods

- Inference for Simple Linear Regression Models

- Estimate of σ

We want to estimate σ , SD of the error ε_i .

- An intuitive estimate of σ is the sample SD of the **errors** ε_i

$$\widehat{\sigma} = \sqrt{\frac{\sum (\varepsilon_i - \bar{\varepsilon})^2}{n-1}} \quad \text{where} \quad \varepsilon_i = y_i - \beta_0 - \beta_1 x_i$$

However, this is not possible β_0 and β_1 are unknown.

- We can estimate β_0 and β_1 with b_0 and b_1 and approximate the errors ε_i with the **residuals**

$$e_i = y_i - (b_0 + b_1 x_i) = y_i - \widehat{y}_i$$

We use the “sample SD” of the residuals e_i to estimate σ :

$$s_e = \sqrt{\frac{\sum e_i^2}{n-2}}$$

Statistic Methods

- Inference for Simple Linear Regression Models

- Estimate of σ

We use the “sample SD” of the residuals e_i to estimate σ :

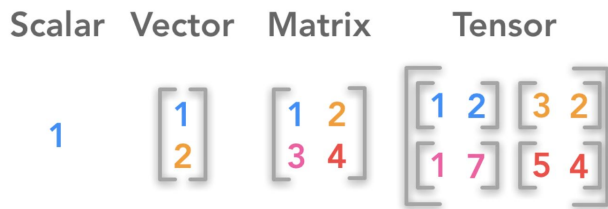
$$s_e = \sqrt{\frac{\sum (e_i - \bar{e})^2}{n - 2}} = \sqrt{\frac{\sum e_i^2}{n - 2}}$$

- Recall that the mean of residuals is 0, $\bar{e} = \sum_i e_i / n = 0$
- Note here we divide by $n - 2$, not $n - 1$. Why?
 - We lose two degrees of freedom because we estimate two parameters, β_0 and β_1 .

Linear Algebra

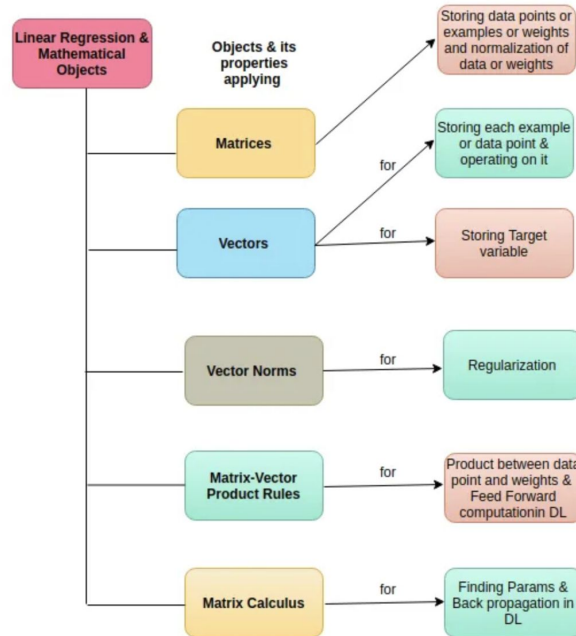
- INTRODUCTION

- Linear algebra is a sub-field of mathematics concerned with vectors, matrices, and linear transforms.
- It is a key foundation to the field of machine learning, from notations used to describe the operation of algorithms to the implementation of algorithms in code.
- Mathematical objects in linear algebra
 - Scalar
 - Vector
 - Matrix
 - Tensors

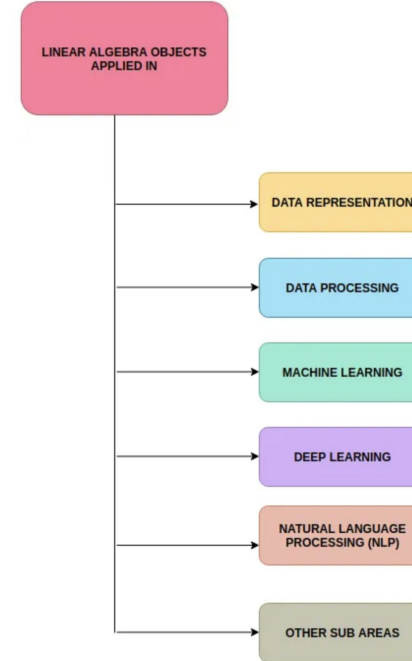


Linear Algebra

- How Linear Algebra is applying in AI



Linear Algebra Objects, properties and usages in ML and DL



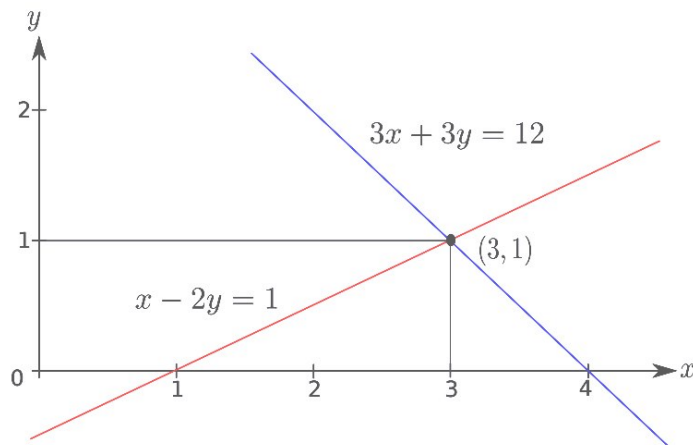
Linear Algebra Objects applying in these areas of AI

Linear Algebra

- **EXAMPLE**

- A classic problem is to solve systems of linear equations like
- How about the dimension of the vector space increases beyond two?

$$\begin{aligned}3x + 3y &= 12 \\ x - 2y &= 1\end{aligned}$$



Linear Algebra

- **EXAMPLE**

- A classic problem is to solve systems of linear equations like
- How about the dimension of the vector space increases beyond two? → Matrices

$$\begin{aligned} 3x + 3y &= 12 \\ x - 2y &= 1 \end{aligned}$$

$$\begin{pmatrix} 3 & 3 \\ 1 & -2 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 12 \\ 1 \end{pmatrix}$$

$$\mathbf{x} = \begin{pmatrix} x \\ y \end{pmatrix}, \mathbf{y} = \begin{pmatrix} 12 \\ 1 \end{pmatrix} \text{ and } A = \begin{pmatrix} 3 & 3 \\ 1 & -2 \end{pmatrix}$$

Linear Algebra

- MATRICES AND THEIR OPERATIONS

- Definition of Matrices

Let K be a field, and let n, m be two integers ≥ 1 . An array of scalars in K :

$$\begin{pmatrix} a_{11} & a_{12} & \cdots & a_{1n} \\ a_{21} & a_{22} & \cdots & a_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ a_{m1} & a_{m2} & \cdots & a_{mn} \end{pmatrix}$$

is called a matrix in K . We can abbreviate the notation writing (a_{ij}) , $i = 1, \dots, m$ and $j = 1, \dots, n$.

Linear Algebra

- **MATRICES AND THEIR OPERATIONS**

- **Definition of Matrices**

- We call a_{ij} the ij -entry of the matrix, and the i th row is defined as

$$A_i = (a_{i1}, a_{i2}, \dots, a_{in})$$

- The j th column is denoted as

$$A^j = \begin{pmatrix} a_{1j} \\ a_{2j} \\ \vdots \\ a_{mj} \end{pmatrix}$$

Linear Algebra

- **MATRICES AND THEIR OPERATIONS**

- **Addition of Matrices**

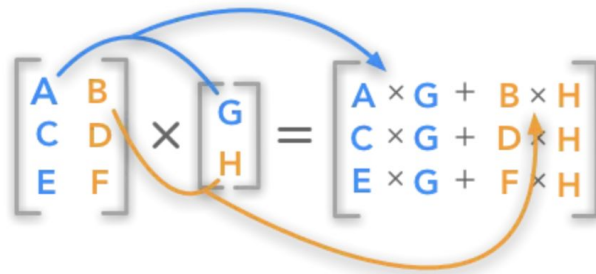
$$\begin{pmatrix} 1 & -1 & 0 \\ 2 & 3 & 4 \end{pmatrix} + \begin{pmatrix} 5 & 1 \\ 2 & 1 \end{pmatrix} = ?$$

- **Matrix Multiplication**

- Example: multiply matrices A and B

$$A = \begin{bmatrix} -4 & 5 & -3 & -2 \\ -1 & 0 & 1 & 2 \\ 3 & 4 & 6 & 7 \\ 8 & 9 & 10 & 11 \end{bmatrix}, B = \begin{bmatrix} 12 & 5 \\ 13 & 0 \\ 3 & 14 \\ 4 & 8 \end{bmatrix}$$

$$c_{ij} = \sum_{h=1}^k a_{ih} b_{hj}$$



Optimizations Introduction

- GRADIENT DESCENT

- Gradient Descent is an optimization algorithm and it finds out the local minima of a differentiable function.
- It is a minimization algorithm that minimizes a given function. $\min_{x \in \mathbb{R}^d} f(x)$

Algorithm 1 Gradient Descent

- 1: Choose initial point $x^0 \in \mathbb{R}^n$
 - 2: **for** $t = 1, 2, \dots, T$ **do**
 - 3: Compute the gradient $g = \nabla f(x^t) \in \mathbb{R}^n$
 - 4: Update the point: $x^{t+1} = x^t - \eta_t g$
 - 5: Stop when $\|\nabla f(x^t)\|_2^2 < \epsilon$ for some small $\epsilon > 0$
-

Optimizations Introduction

- GRADIENT DESCENT

- Motivation #0: **Moving to the Nearest Valley**
 - Gradient descent is a local optimization algorithm, which means that it converges to a nearby local minimum.
 - We take steps in the opposite direction $-\nabla f(\mathbf{x})$ and gradually move towards such a local minimum.
 - Convex function
 - For a strictly convex function where the minimizer exists and is unique, gradient descent will be moving towards the same local minimum (a global minimum) regardless of where it begins.
 - Nonconvex function
 - For a nonconvex function, our choice of the initial point and step size will determine which local minimum (or saddle point) we arrive at.

Optimizations Introduction

- GRADIENT DESCENT
 - Motivation #0: Moving to the Nearest Valley
 - Convex function (Figure 1)
 - Nonconvex function (Figure 2)

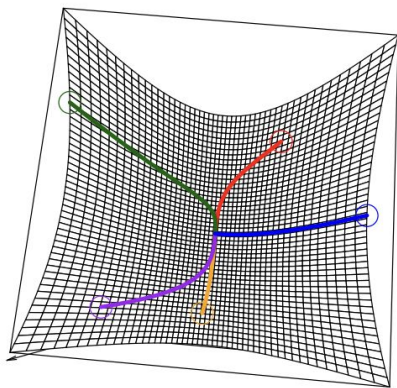


Figure 1. Gradient descent on a convex function with random initializations

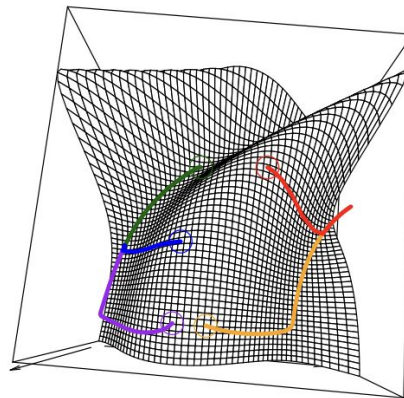


Figure 2. Gradient descent on a nonconvex function with random initializations

Optimizations Introduction

- GRADIENT DESCENT

- Motivation #1: **Descent Directions**

- There are many ways to motivate this algorithm. One is to notice that if we were at a point x and moved in a direction v with step-size $\eta > 0$

$$f(x + \eta v) \geq f(x) + \eta v^T \nabla f(x)$$

- Goal: $v^T \nabla f(x) \leq 0$ **Why?** ($-\nabla f(x)$ always gives us a descent direction, otherwise we're moving to a strictly worse point)
 - Such directions (which make a larger than 90-degree angle with the gradient) are typically called descent directions (for f at x).

Optimizations Introduction

- GRADIENT DESCENT

- Motivation #1: **Gradient Descent as Minimizing the Local Linear Approximation**

- A more interesting way to motivate GD (which will also be subsequently useful to motivate mirror descent, the proximal method and Newton's method) is to consider minimizing a linear approximation to our function (locally).

- Constrained Version

$$x^{t+1} = \arg \min_{y \in \mathbb{R}^d} f(x^t) + \nabla f(x^t)^T (y - x^t)$$
$$\text{s.t. } \frac{1}{2} \|y - x^t\|_2^2 \leq \epsilon,$$

- Unconstrained Version

$$x^{t+1} = \arg \min_{y \in \mathbb{R}^d} f(x^t) + \nabla f(x^t)^T (y - x^t) + \frac{1}{2\eta} \|y - x^t\|_2^2$$

- Example: local minimization problem (Figure 3)

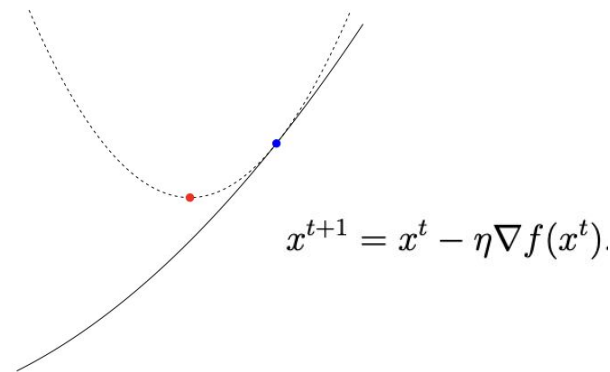


Figure 3. Local quadratic approximation of a function

Optimizations Introduction

- GRADIENT DESCENT

- Choosing the Step-Size

- Fixed Step-Size

- Simply select a fixed step-size η and run the algorithm with that fixed step-size.

- Exact Line-Search

- Once we've committed to a direction (in GD this is the direction of the negative gradient), one might consider solving the following 1D optimization problem to determine the best step-size:

$$\eta^t = \arg \min_{\tilde{\eta} \geq 0} f(x^t - \tilde{\eta} \nabla f(x^t))$$

- Backtracking Line-Search

- The idea of backtracking line-search very roughly, is to try an aggressive (large) step-size, and reduce it by some factor if it's too big.

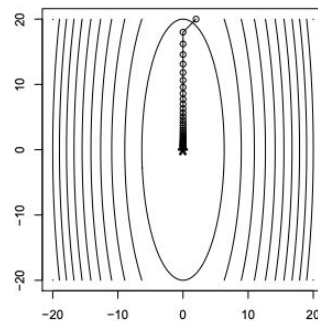
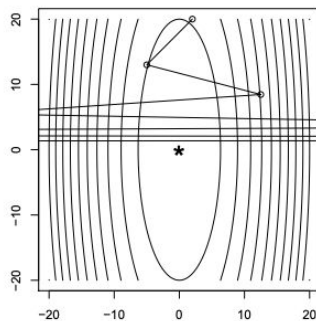
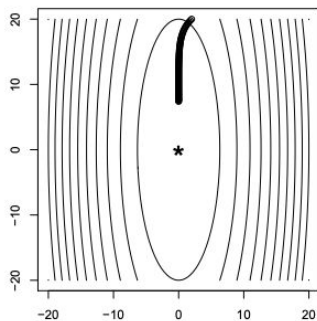
Optimizations Introduction

- GRADIENT DESCENT

- Choosing the Step-Size

- Example

- Examples of different steps sizes on the function $f(x) = (10x_1^2 + x_2^2)/2$. One is too small (left), one too large (middle), and one “just right” (right).



Optimizations Introduction

- **HYPERPARAMETERS**

- In Machine Learning we distinguish between
 - **Model parameters: learned by fitting model on training set**
 - ❑ weights W and bias b of a layer in a Neural Network (NN)
 - ❑ parameters $\beta_0 \dots \beta_n$ in a Linear Regression model $y = \beta_0 + \beta_1 x_1 + \dots + \beta_n x_n$
 - ❑ weights W and bias b of the decision hyperplane $Wx - b = 0$ in a Support Vector Machine (SVM)
 - ❑ Example:
 - i. The coefficients (or weights) of linear and logistic regression models.
 - ii. Weights and biases of a nn
 - iii. The cluster centroids in clustering
 - **Model hyperparameters: set by the user before training, not changed when fitting to data**
 - ❑ number of hidden layers, number of neurons per layer, dropout rate, ... in a NN
 - ❑ regularization parameter λ for the L^1 (Lasso) or L^2 (Ridge) penalty term in a loss function
 - ❑ kernel type (linear, polynomial, RBF, ...) for the kernel of an SVM

Optimizations Introduction

- **HYPERPARAMETERS**

- Here are some common examples
 - Train-test split ratio
 - Learning rate in optimization algorithms (e.g. gradient descent)
 - Choice of optimization algorithm (e.g., gradient descent, stochastic gradient descent, or Adam optimizer)
 - Choice of activation function in a neural network (nn) layer (e.g. Sigmoid, ReLU, Tanh)
 - The choice of cost or loss function the model will use
 - Number of hidden layers in a nn
 - Number of activation units in each layer
 - The drop-out rate in nn (dropout probability)
 - Number of iterations (epochs) in training a nn
 - Number of clusters in a clustering task
 - Kernel or filter size in convolutional layers
 - Pooling size
 - Batch size

Optimizations Introduction

- **HYPERPARAMETERS**
 - Parameter vs. Hyperparameter

Hyperparameter	
Estimated values are set before training historical data.	
Internal to the model.	

Optimizations Introduction

- **HYPERPARAMETERS**

- Hyperparameters and their value range of machine learning models

Classifier	Hyperparameters	Value Range
SVM	Complexity parameter, C	1-7
	Type of kernel	PolyKernel, PUK, RBF
KNN	Number of neighbors, K	1, 3, 5, 7
	Distance weighting	No distance weighting, 1/distance, 1-distance
J48	Confidence factor, C	0.25, 0.50, 0.75
	Minimum number of instances per leaf, M	1-3
AdaBoostM1	Base classifier	Decision stump, J48
	Number of iterations, I	10, 20, 30
Bagging	Base classifier	REPTree, J48
	Number of iterations, I	10, 20, 30
ROTF	Base classifier	J48, Random Forest
	Number of iterations, I	10, 20, 30
	Removed percentage, P	40, 50

Optimizations Introduction

- **HYPERPARAMETERS**

- Model performance strongly depends on hyperparameters: **how to choose them?**
 - **Basic approach:** ask "experts" of the field (= black art), try with a rule of thumb, ...
 - **Our goal:** build automatic techniques to find hyperparams maximizing some metric (e.g. accuracy)
- **Categories of Hyperparameters**
 - Hyperparameter for Optimization (Hyperparameter Tuning)
 - ❑ Learning Rate
 - ❑ Batch Size
 - Hyperparameter for Specific Models
 - ❑ A number of Hidden Units
 - ❑ Number of Layers: input layers, hidden layers, and output layers

Calculus

- **CALCULUS IN MACHINE LEARNING**
 - **Gradient Descent and Backpropagation**
 - Calculus enables the optimization of machine learning models through techniques like gradient descent.
 - Backpropagation, a key part of neural network training, relies on derivatives calculated using calculus.
 - **Complex Objective Functions**
 - Calculus helps us optimize complex objective functions, crucial for model performance.
 - It allows us to handle multidimensional inputs, common in various machine learning tasks.

Calculus

- **DERIVATIVES**

- **Derivative and Slope**

- Slope

$$\text{slope} = \frac{\Delta y}{\Delta x} = \frac{f(x_1) - f(x_0)}{x_1 - x_0}$$

- Example: $y = 3x + 8$

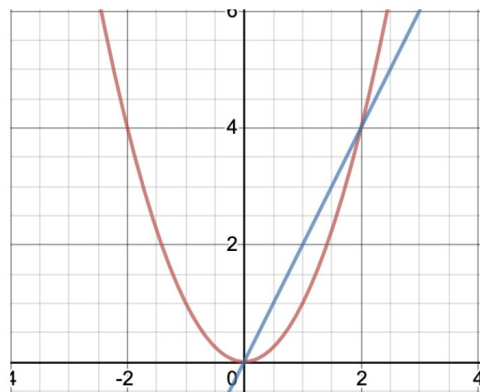
$$\text{slope} = \frac{\Delta y}{\Delta x} = \frac{f(1) - f(0)}{1 - 0} = \frac{11 - 8}{1 - 0} = 3$$

Calculus

- **DERIVATIVES**

- **Curves, Secant Slopes, and Derivative**

- Given the parabola $y = x^2$, let's try to find the rate of change at $x = 1$.



$y = x^2$ with secant $y = 2x$

Calculus

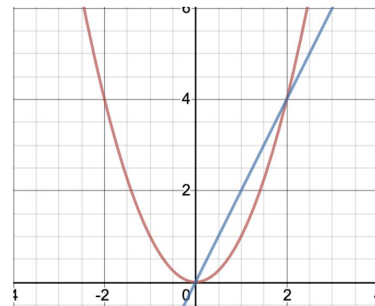
- **DERIVATIVES**

- **Curves, Secant Slopes, and Derivative**

- We could approximate this value by finding the average rate of change, A , of the function between $x = 1$ and a close number.

$$A = \frac{f(b) - f(a)}{b - a}$$

$$\frac{\Delta y}{\Delta x} = \lim_{\Delta x \rightarrow 0} \frac{f(x_0 + \Delta x) - f(x_0)}{\Delta x}$$



$y = x^2$ with secant $y = 2x$

Calculus

- **DERIVATIVES**

- **Run-through of Taking the Derivative of a Function**

- Chain rule

$$\frac{d}{dx}f(g(x)) = f'(g(x))g'(x)$$

$$\frac{d}{dx}f(g(h(x))) = f'(g(h(x)))g'(h(x))h'(x)$$

$$f'(x) = h(x)g'(x) + h'(x)g(x)$$

$$f'(x) = \frac{h(x)g'(x) - h'(x)g(x)}{h(x)^2}$$

Calculus (WHY)

- SIGMOID DERIVATIVE**

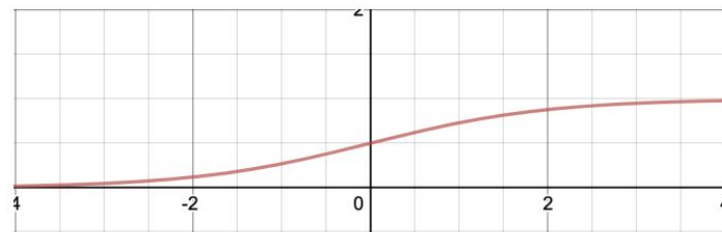
$$\left(\frac{1}{1+e^{-x}}\right)\frac{e^{-x}}{1+e^{-x}} = S(x)\frac{e^{-x}}{1+e^{-x}}$$

$$= S(x)\frac{(1+e^{-x})-1}{1+e^{-x}} = S(x)\left(\frac{1+e^{-x}}{1+e^{-x}} - \frac{1}{1+e^{-x}}\right)$$

$$S'(x) = S(x)(1 - S(x))$$

Sigmoid function

$$S(x) = \frac{1}{1+e^{-x}}$$



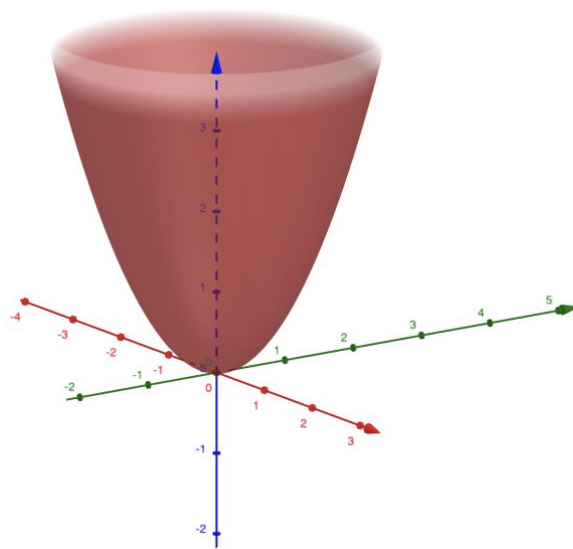
Calculus

- **MORE DIMENSIONS**

- **Example:** $z = x^2 + y^2$

- **Gradient**

$$\nabla z = \left\langle \frac{\partial z}{\partial x}, \frac{\partial z}{\partial y} \right\rangle$$



Paraboloid $z = x^2 + y^2$