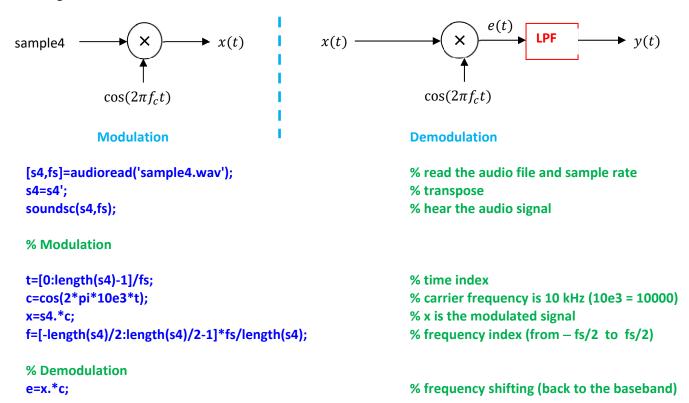
ELEC2100 Prelab #4

Objectives

- To be familiar with modulation and demodulation
- To be familiar with sampling

Ex.1 Modulation and Demodulation

The block diagram of modulation and demodulation is shown below.



Design a lowpass filter (LPF) and plot the magnitude response. Check the cutoff frequency before performing lowpass filtering. Plot figure(1).

% Use 'butter' to design a lowpass filter

% Use 'filter' to perform lowpass filtering

```
% You may refer to Ex.2 and Ex.3 in Prelab 3. Set N = 18.

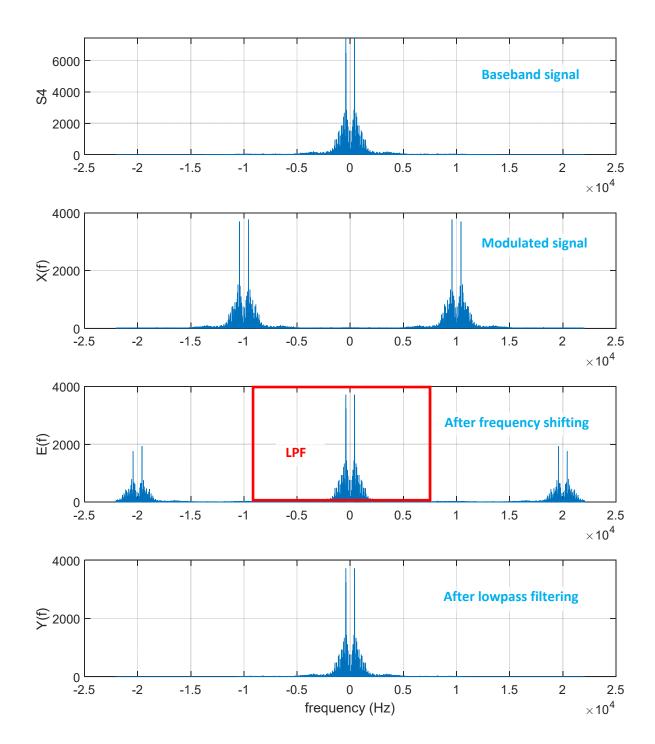
figure(1);
subplot(411); plot(f, abs(fftshift(fft(s4)))); ylabel('S4'); grid;
subplot(412); plot(f, abs(fftshift(fft(x)))); ylabel('X(f)'); grid;
subplot(413); plot(f, abs(fftshift(fft(e)))); ylabel('E(f)'); grid;
subplot(414); plot(f, abs(fftshift(fft(y)))); ylabel('Y(f)'); grid;
xlabel('frequency (Hz)');

% spectrum of baseband signal
% after frequency shifting
% after lowpass filtering
```

(Write your Matlab codes)

(Write your Matlab codes)

figure(1)



Self-check:

- What is the unilateral bandwidth of sample4?
- How to decide the cutoff frequency of LPF?
- Hear the modulated signal (x).
- Hear the demodulated signal (y).
- What is the difference between the modulated signal and demodulated signal?
- What do you hear if the carrier frequency used in the demodulation is changed to 20 kHz ? i.e. The carrier frequencies used in the modulation and the demodulation are different from each other.

Ex.2 Sampling

Convert a CT signal $x(t) = \cos(40000\pi t)$ into DT sequence using two different sampling frequencies. Plot the sequences in the time domain.

Plot the magnitude spectrums versus the actual frequency (in Hz).

```
% number of points
N=1000;
                                                                % n index
n=0:N-1;
fs1=25e3;
                                                                % sampling frequency 1 (25 kHz)
x1=cos(2*pi*20e3*n/fs1);
                                                                % x is sampled using fs1 = x1[n]
f1=[-N/2:N/2-1]*(fs1/N);
                                                                % frequency index for x1
figure(2)
subplot(211); stem(n,x1,'.'); ylabel('x1[n]'); xlabel('n');
                                                                % plot the DT signal x1
grid; axis([0 20 -1 1]);
subplot(212); plot(f1, abs(fftshift(fft(x1))/length(x1)));
                                                                % plot magnitude spectrum of x1
grid; ylabel('|X1|'); xlabel('freugency (Hz)');
fs2=200e3;
                                                                % sampling frequency 2 (200 kHz)
x2=cos(2*pi*20e3*n/fs2);
                                                                % x is sampled using fs2 = x2[n]
f2=[-N/2:N/2-1]*(fs2/N);
                                                                % frequency index for x2
figure(3)
subplot(211); stem(n,x2,'.'); ylabel('x2[n]'); xlabel('n');
                                                                % plot the DT signal x2
grid; axis([0 20 -1 1]);
subplot(212); plot(f2, abs(fftshift(fft(x2))/length(x2)));
                                                                % plot magnitude spectrum of x2
grid; ylabel('|X2|'); xlabel('freugency (Hz)');
```

Self-check:

- What is the signal frequency (in Hz) from the mathematical expression?
- What is the signal frequency (in Hz) shown in figure(2) and figure(3)?
- Can you explain the result observed in figure(2) and figure(3) using sampling theorem?
- Can you write down the mathematical expressions of sampled sequence x1[n] and x2[n]?
- What is the normalized frequency of x1[n]?
- What is the normalized frequency of x2[n]?
- What is the relationship between actual frequency and normalized frequency?