Forecasting: principles and practice

Exercises: Set 2 23 October 2013

Before doing any exercises in R, load the **fpp** package using library(fpp).

- 1. For the data set bricksq:
 - (a) Split the data into two parts using

```
bricks1 <- window(bricksq, end=1987.99)
bricks2 <- window(bricksq, start=1988)</pre>
```

(b) Check that your data have been split appropriately by producing the following plot.

```
plot(bricksq)
lines(bricks1,col="red")
lines(bricks2,col="blue")
```

- (c) Calculate forecasts using each of the four benchmark methods applied to bricks1.
- (d) Compare the accuracy of your forecasts against the actual values stored in bricks2. For example:

```
f1 <- meanf(bricks1)
accuracy(f1,bricks2)</pre>
```

- (e) Which method does best? Why?
- (f) For the best method, compute the residuals and plot them. For example

```
res <- residuals(f1)
plot(res)
hist(res, breaks="FD")</pre>
```

Do the residuals appear to be uncorrelated and normally distributed?

- 2. Consider the daily closing IBM stock prices (data set ibmclose).
 - (a) Produce some plots of the data in order to become familiar with it.
 - (b) Split the data into a training set of 300 observations and a test set of 69 observations.
 - (c) Try various benchmark methods to forecast the training set and compare the results on the test set. Which method did best?
 - (d) For the best method, compute the residuals and plot them. What do the plots tell you?
 - (e) Can you invent a better forecasting method than any of the benchmark methods for these data?

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- 3. Consider the sales of new one-family houses in the USA (Jan 1987 Nov 1995). Data set: hsales.
 - (a) Produce some plots of the data in order to become familiar with it.
 - (b) Split the data into a training set and a test set, where the test set is the last two years of data.
 - (c) Try various benchmark methods to forecast the training set and compare the results on the test set. Which method did best?
 - (d) For the best method, compute the residuals and plot them. What do the plots tell you?
 - (e) Can you invent a better forecasting method than any of the benchmark methods for these data?