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# WELCOME!

(download slides and .py files and follow along!)

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6.0001 LECTURE 1

# TODAY

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- course info
- what is computation
- python basics
- mathematical operations
- python variables and types
- NOTE: **slides and code files up before each lecture**
  - highly encourage you to download them before lecture
  - take notes and run code files when I do
  - bring computers to answer **in-class practice exercises!**

# COURSE INFO

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## ■ Grading

- approx. 20% Quiz
- approx. 40% Final
- approx. 30% Problem Sets
- approx. 10% MITx Finger Exercises

# COURSE POLICIES

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## ■ Collaboration

- may collaborate with anyone
- required to write code independently and write names of all collaborators on submission
- we will be running a code similarity program on all psets

## ■ Extensions

- **no extensions**
- **late days**, see course website for details
- **drop and roll** weight of max two psets in final exam grade
- should be EMERGENCY use only

# RECITATIONS

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- not mandatory

- two flavors

- 1) Lecture review: **review** lecture material

- if you missed lecture
- if you need a different take on the same concepts

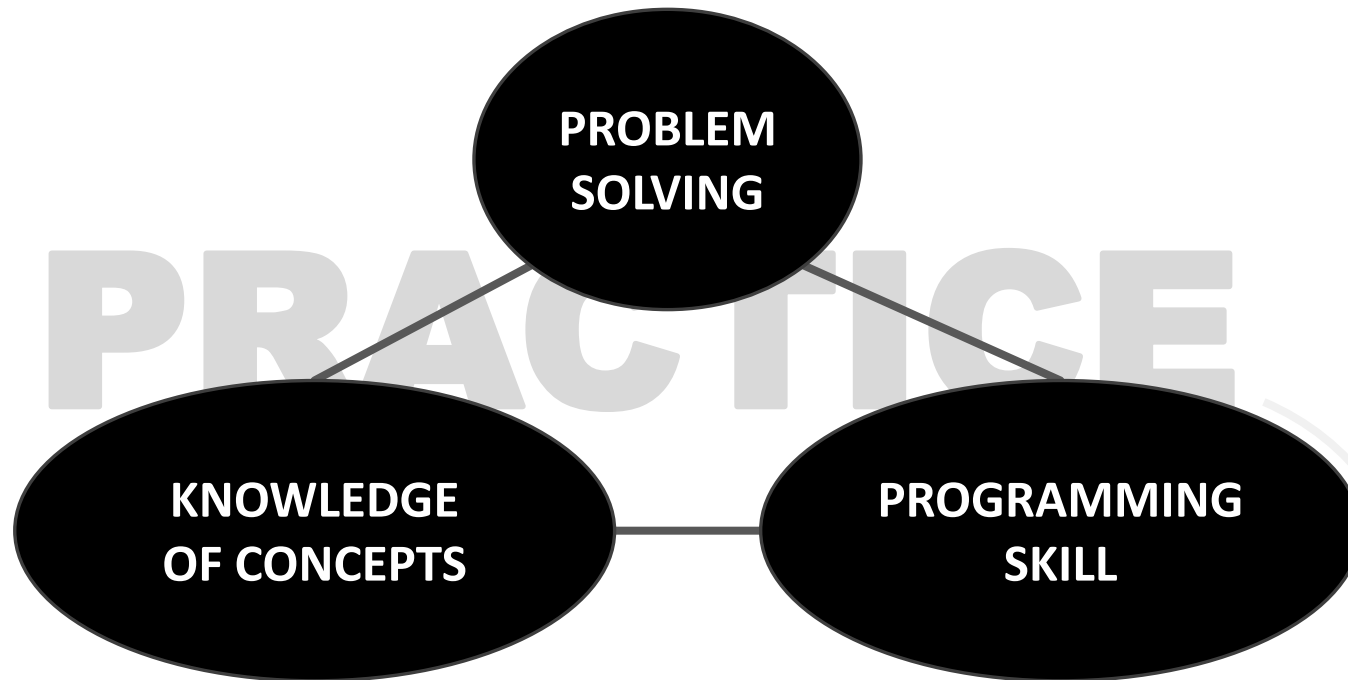
- 2) Problem solving: teach you **how to solve** programming problems

- useful if you don't know how to set up pseudocode from pset words
- we show a couple of harder questions
- walk you through how to approach solving the problem
- brainstorm code solution along with the recitation instructor
- will post solutions after

# FAST PACED COURSE

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- Position yourself to succeed!
  - **read psets when they come out** and come back to them later
  - use late days in emergency situations
- New to programming? **PRACTICE. PRACTICE? PRACTICE!**
  - can't passively absorb programming as a skill
  - download code before lecture and follow along
  - do MITx finger exercises
  - don't be afraid to try out Python commands!



# TOPICS

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- represent knowledge with **data structures**
- **iteration and recursion** as computational metaphors
- **abstraction** of procedures and data types
- **organize and modularize** systems using object classes and methods
- different classes of **algorithms**, searching and sorting
- **complexity** of algorithms



# WHAT DOES A COMPUTER DO

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- Fundamentally:
  - performs **calculations**  
a billion calculations per second!
  - **remembers** results  
100s of gigabytes of storage!
- What kinds of calculations?
  - **built-in** to the language
  - ones that **you define** as the programmer
- **computers only know what you tell them**

# TYPES OF KNOWLEDGE

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- **declarative knowledge** is **statements of fact**.
  - someone will win a Google Cardboard before class ends
- **imperative knowledge** is a **recipe** or “how-to”.
  - 1) Students sign up for raffle
  - 2) Ana opens her IDE
  - 3) Ana chooses a random number between 1<sup>st</sup> and n<sup>th</sup> responder
  - 4) Ana finds the number in the responders sheet. Winner!

# A NUMERICAL EXAMPLE

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- square root of a number  $x$  is  $y$  such that  $y * y = x$
- recipe for deducing square root of a number  $x$  (16)
  - 1) Start with a **guess**,  $g$
  - 2) If  $g * g$  is **close enough** to  $x$ , stop and say  $g$  is the answer
  - 3) Otherwise make a **new guess** by averaging  $g$  and  $x/g$
  - 4) Using the new guess, **repeat** process until close enough

$g$	$g * g$	$x/g$	$(g + x/g) / 2$
3	9	$16/3$	4.17
4.17	17.36	3.837	4.0035
4.0035	16.0277	3.997	4.000002

# WHAT IS A RECIPE

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- 1) sequence of simple **steps**
- 2) **flow of control** process that specifies when each step is executed
- 3) a means of determining **when to stop**

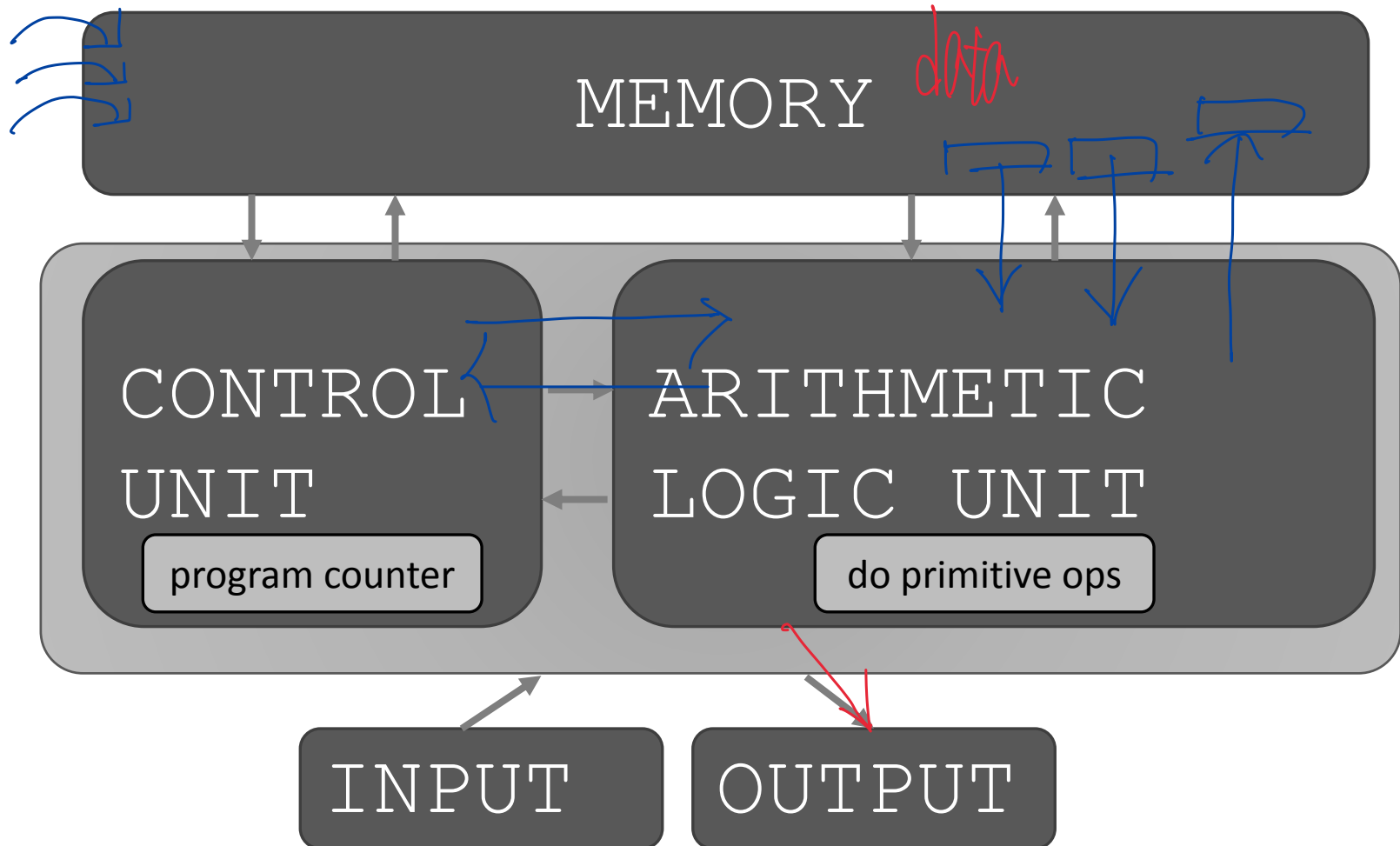
$1+2+3$  = an **algorithm**!

# COMPUTERS ARE MACHINES

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- how to capture a recipe in a mechanical process
- **fixed program** computer
  - calculator
- **stored program** computer
  - machine stores and executes instructions

# BASIC MACHINE ARCHITECTURE



# STORED PROGRAM COMPUTER

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- sequence of **instructions stored** inside computer
  - built from predefined set of primitive instructions
    - 1) arithmetic and logic
    - 2) simple tests
    - 3) moving data
- special program (interpreter) **executes each instruction in order**
  - use tests to change flow of control through sequence
  - stop when done

# BASIC PRIMITIVES

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- Turing showed that you can **compute anything** using 6 primitives
- modern programming languages have more convenient set of primitives
- can abstract methods to **create new primitives**
- anything computable in one language is computable in any other programming language



# CREATING RECIPES

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- a programming language provides a set of primitive **operations**
- **expressions** are complex but legal combinations of primitives in a programming language
- expressions and computations have **values** and meanings in a programming language

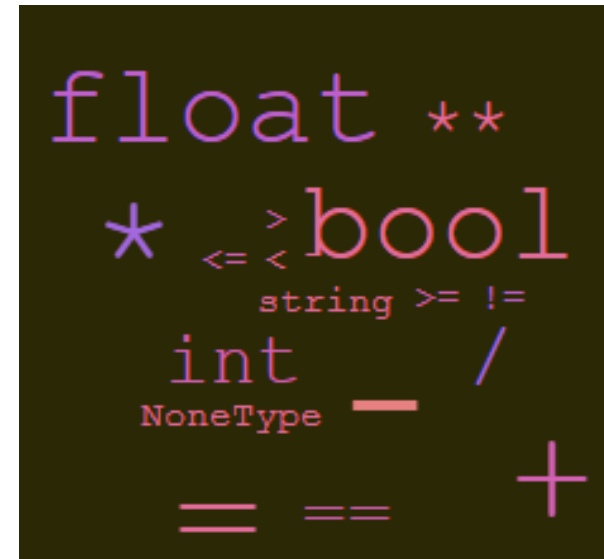
# ASPECTS OF LANGUAGES

- **primitive constructs**

- English: words
- programming language: numbers, strings, simple operators



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# ASPECTS OF LANGUAGES

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## ■ **syntax**

- English: "cat dog boy" → not syntactically valid  
"cat hugs boy" → syntactically valid
- programming language: "hi"5 → not syntactically valid  
3.2\*5 → syntactically valid

# ASPECTS OF LANGUAGES

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- **static semantics** is which syntactically valid strings have meaning
  - English: "I are hungry" → syntactically valid  
but static semantic error
  - programming language:  $3.2 * 5$  → syntactically valid  
 $\frac{3 + \text{"hi"}}{\text{cls int + str} = ?}$  → static semantic error

# ASPECTS OF LANGUAGES

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- **semantics** is the meaning associated with a syntactically correct string of symbols with no static semantic errors
  - English: can have many meanings "Flying planes can be dangerous"
  - programming languages: have only one meaning but may not be what programmer intended

# WHERE THINGS GO WRONG

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- **syntactic errors**

- common and easily caught

- **static semantic errors**

- some languages check for these before running program
- can cause unpredictable behavior

- no semantic errors but **different meaning than what programmer intended**

- program crashes, stops running
- program runs forever
- program gives an answer but different than expected

# PYTHON PROGRAMS

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- a **program** is a sequence of definitions and commands
  - definitions **evaluated**
  - commands **executed** by Python interpreter in a shell
- **commands** (statements) instruct interpreter to do something
- can be typed directly in a **shell** or stored in a **file** that is read into the shell and evaluated
  - Problem Set 0 will introduce you to these in Anaconda

# OBJECTS

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- programs manipulate **data objects**
- objects have a **type** that defines the kinds of things programs can do to them
  - Ana is a human so she can walk, speak English, etc.
  - Chewbacca is a wookiee so he can walk, “mwaaarhrhh”, etc.
- objects are
  - scalar (cannot be subdivided)
  - non-scalar (have internal structure that can be accessed)



# SCALAR OBJECTS

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- `int` – represent **integers**, ex. 5
- `float` – represent **real numbers**, ex. 3.27
- `bool` – represent **Boolean** values `True` and `False`
- `NoneType` – **special** and has one value, `None`
- can use `type()` to see the type of an object

```
>>> type(5)
```

```
int
```

```
>>> type(3.0)
```

```
float
```

*what you write into  
the Python shell*

*what shows after  
hitting enter*

# TYPE CONVERSIONS (CAST)

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- can **convert object of one type to another**
- `float(3)` converts integer 3 to float 3.0
- `int(3.9)` truncates float 3.9 to integer 3

# PRINTING TO CONSOLE

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- to show output from code to a user, use `print` command

In [11]: 3+2  
Out[11]: 5

*"Out" tells you it's an interaction within the shell only*

*In shell  
3+2 = error*

In [12]: print(3+2)  
5

*No "Out" means it is actually shown to a user, edit/run files*

*In Console  
3+2 = 5*

# EXPRESSIONS

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- **combine objects and operators** to form expressions
- an expression has a **value**, which has a type
- syntax for a simple expression  
`<object> <operator> <object>`

# OPERATORS ON ints and floats

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- $i + j$  → the **sum**
  - $i - j$  → the **difference**
  - $i * j$  → the **product**
  - $i / j$  → **division**
- if both are ints, result is int  
if either or both are floats, result is float
- result is float
- 
- $i \% j$  → the **remainder** when  $i$  is divided by  $j$
  - $i ** j$  →  $i$  to the **power** of  $j$

# SIMPLE OPERATIONS

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- parentheses used to tell Python to do these operations first
- **operator precedence** without parentheses
  - \*\*
  - \*
  - /
  - + and – executed left to right, as appear in expression

# BINDING VARIABLES AND VALUES

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- equal sign is an **assignment** of a value to a variable name

*variable* *value*

```
pi = 3.14159
```

```
pi_approx = 22/7
```

- value stored in computer memory
- an assignment binds name to value
- retrieve value associated with name or variable by invoking the name, by typing `pi`

# ABSTRACTING EXPRESSIONS

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- why **give names** to values of expressions?
- to **reuse names** instead of values
- easier to change code later

```
pi = 3.14159
radius = 2.2
area = pi * (radius ** 2)
```

The diagram illustrates the concept of abstracting expressions by showing how the value 2.2 is reused in the calculation of the area. Red arrows indicate the flow of data from the radius assignment to its use in the area calculation. A blue arrow shows the lookup path for the pi variable. A blue bracket highlights the entire expression being calculated.



# PROGRAMMING vs MATH

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- in programming, you do not “solve for x”

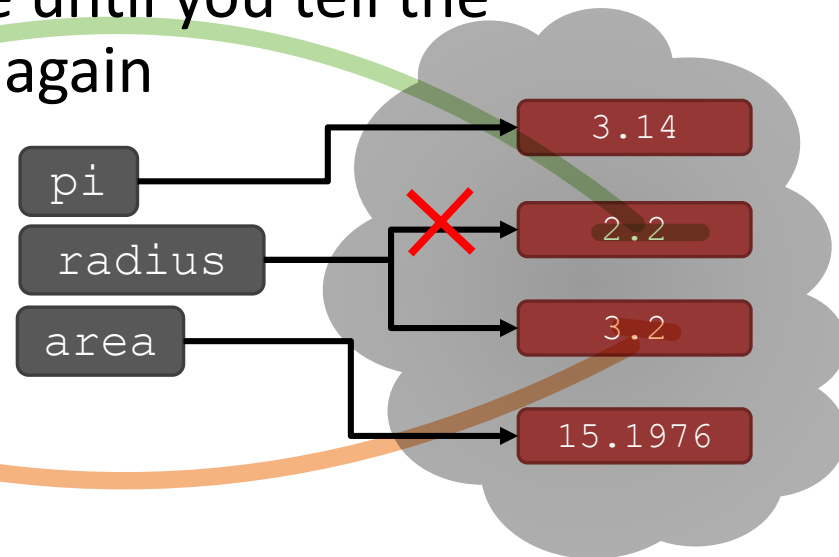
```
pi = 3.14159
radius = 2.2
# area of circle
area = pi*(radius**2)
radius = radius+1
```

*an assignment  
\* expression on the right, evaluated to a value  
\* variable name on the left  
\* equivalent expression to `radius = radius + 1`  
is `radius += 1`*

# CHANGING BINDINGS

- can **re-bind** variable names using new assignment statements
- previous value may still stored in memory but lost the handle for it
- value for area does not change until you tell the computer to do the calculation again

```
pi = 3.14
radius = 2.2
area = pi*(radius**2)
radius = radius+1
```



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6.0001 Introduction to Computer Science and Programming in Python

Fall 2016

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