

XANTHE PARSONS

07462 220255
Xanthe.Snips@gmail.com
[Xanthe-parsons-7b5080223](#)

13 James Lind Avenue
Gosport, Hampshire, PO12 2FB

Analytical and adaptable graduate in Creative Computing (BSc). I have experience in digital development, UX/UI design, and customer facing roles. As a strong communicator, I can work in both technical and collaborative environments, from creating websites to delivering high quality service in high pressure settings. I am passionate about creating innovation and applying problem-solving skills to business and technology challenges.

EDUCATION

BSc:	Bath Spa University: Creative Computing: Web Development Modules including Emerging Technologies, Smartphone Apps, and Web Development, with a focus on practical application and project management. <i>Grade: 2:1 (68% grade average)</i>	2022-2025
T	Fareham College: Digital Production, Design & Development Completed key modules in Software Development, Data & Digital Systems, UX/UI Design, Agile Project Management, and Programming Fundamentals. <i>Grade: Merit</i>	2020-2022
GCSE	Bay House, Kings Academy Achieved 13 GCSEs with grades 4 to 7.	2015-2020

EXPERIENCE

Placement, Yandiya <ul style="list-style-type: none">Designed and launched the company website using project planning skills.Managed product databases, supporting efficient data storage.Coordinated user account structures, ensuring practical design for long term usage.	2021-2021
Placement, LR Animation Studios <ul style="list-style-type: none">Contributed to digital projects, developing creative solutions and managing tasks to meet client needs.Collaboration to deliver engaging assets for web and social platforms, supporting brand growth.Adapted quickly to new digital workflows, showing flexibility in a professional environment.	2021-2022
Waitress, The Lightship <ul style="list-style-type: none">Delivered excellent customer service in a high volume and high-profile environment, balancing multiple priorities.Trained in collaborating and problem-solving under pressure, with strong communication and organisational skills.	2025-Current

SKILLS

Languages

Confident in HTML, CSS and JavaScript with additional experience in Python, Java, C++, SQL, PHP and C. Familiar with Node.js for backend development, enabling an understanding in both front-end and server-side programming.

Frameworks

Experience in React and React Native, applying them to academic and personal projects to create dynamic, user-focused web and mobile experiences. I keep myself updated on these frameworks and I am constantly looking for new opportunities to expand my knowledge.

Design Tools

Proficient with design tools including Figma, Canva, Spline and Procreate, applying these tools to solutions in UX/UI design, prototyping and 3D/ visual creation. I regularly use these tools to explore innovative design approaches. I am continuously seeking opportunities to expand my creative and technical design skills.

Tech and other Tools

Comfortable using GitHub and Visual Studio for responsive design, wireframing and user testing to deliver user-focused results. For data and productivity tools, I use Microsoft Excel for data analysis and Trello or Notion for project and task management.

Soft Skills

Recognised for communication, attention to detail, creativity and time management in both team and independent work.

ADDITIONAL SKILLS AND INFORMATION

I enjoy both digital and traditional art, creating illustrations and experimenting with design concepts that often connect to my interest in UI/UX. Outside of creative work, I stay active through skiing, which allows me to challenge myself in new environments. I also enjoy reading across both fiction and non-fiction, which helps broaden my perspective and inspire ideas. In addition, I have a passion for cooking, where I like to experiment with new recipes and balance creativity with precision.

REFERENCES

Dave Webb

Senior Lecturer
Bath Spa University
Email: D.Webb@bathspa.ac.uk

Jake Hobbs

Senior Lecturer
Bath Spa University
Phone: +44 1225 876656
Email: J.Hobbs@bathspa.ac.uk