AUSTRALIAN CATHOLIC UNIVERSITY

ACADEMIC TRANSCRIPT



Xanthia Marinelli

[redacted]

Student No: [redacted]
Date Issued: 29-JUL-2025

| UNIT CODE | UNIT NAME | MARK | GRADE | CR POINTS |
|---|---|---|---|---|
| Degree: Bachelor of Education (Secondary)/Bachelor of Exercise Science | | | | |
| 2021 Semester 2 | | | | |
| BIOL125 | HUMAN BIOLOGY 1 | 61 | PA | 10 |
| EDES103 | UNDERSTANDING LEARNERS AND THEIR CONTEXTS | 91 | HD | 10 |
| EDES105 | ABORIGINAL AND TORRES STRAIT ISLANDER KNOWLEDGES, HISTORIES AND CULTURES | 75 | DI | 10 |
| LNTE110 | LITERACY AND NUMERACY DIAGNOSTIC | | PS | |
| 2022 Summer Term | | | | |
| UNCC100 | SELF AND COMMUNITY: EXPLORING THE ANATOMY OF MODERN SOCIETY | 93 | HD | 10 |
| Inactive: Bachelor of Education (Secondary)/Bachelor of Exercise Science | | | | |
| GPA: 6.00 | | | | |

Degree: Bachelor of Education (Secondary)/Bachelor of Arts (Design Innovation and Technologies)
Major: Design and Technologies
Minor: Digital Technologies (Computing)

Credit granted for work primarily undertaken at AUSTRALIAN CATHOLIC UNIVERSITY

| | | | |
|---|---|---|---|
| EDES103 | UNDERSTAND LRNRS AND CONTEXTS | HD | 10 |
| EDES105 | INDIGENOUS HISTORY AND CULTURE | DI | 10 |
| UNCC100 | SELF/COMMUNITY: ANAT MOD SOC | HD | 10 |

2022 Semester 1

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| UNIT CODE | UNIT NAME | MARK | GRADE | CR POINTS |
|---|---|---|---|---|
| EDES100 | UNDERSTANDING LEARNING AND TEACHING | 81 | DI | 10 |
| SCIT101 | STEM PRINCIPLES | 81 | DI | 10 |
| TECH105 | DESIGN PRINCIPLES | 90 | HD | 10 |
| 2022 Semester 2 | | | | |
| TECH108 | DESIGN IN TEXTILES | 85 | HD | 10 |
| TECH207 | FOOD AND SOCIETY | 77 | DI | 10 |
| 2023 Semester 1 | | | | |
| EDES101 | EDUCATIONAL THOUGHT | 84 | DI | 10 |
| EDET100 | EFFECTIVE TEACHING 1: BECOMING A TEACHER | 90 | HD | 10 |
| TECH209 | TEXTILE INDUSTRIES | 89 | HD | 10 |
| 2023 Semester 2 | | | | |
| EDET101 | EFFECTIVE TEACHING 2: CURRICULUM, PLANNING AND PEDAGOGY | 78 | DI | 10 |
| TECH211 | ELECTROMECHANICAL TECHNOLOGIES | 78 | DI | 10 |
| TECH212 | TEXTILE INNOVATIONS | 87 | HD | 10 |
| 2023 Professional Term 8 | | | | |
| LNTE100 | LANTITE - LITERACY TEST FOR INITIAL TEACHER EDUCATION STUDENTS | | PS | |
| LNTE101 | LANTITE - NUMERACY TEST FOR INITIAL TEACHER EDUCATION STUDENTS | | PS | |
| 2024 Semester 1 | | | | |
| COMP107 | FUNDAMENTALS OF DIGITAL TECHNOLOGIES AND COMPUTING | 65 | CR | 10 |
| TECH104 | PRODUCT DESIGN | 90 | HD | 10 |
| TECH205 | DESIGN IN TIMBER | 78 | DI | 10 |

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| UNIT CODE | UNIT NAME | MARK | GRADE | CR POINTS |
|---|---|---|---|---|
| 2024 Professional Term 5 | | | | |
| EDET200 | EFFECTIVE TEACHING 3: ENGAGING LEARNERS AND MANAGING LEARNING ENVIRONMENTS | 72 | CR | 10 |
| 2024 Semester 2 | | | | |
| COMP108 | FUNDAMENTALS OF PROGRAMMING DESIGN | 72 | CR | 10 |
| EDTE299 | CURRICULUM, PEDAGOGY AND ASSESSMENT IN DESIGN AND TECHNOLOGIES 1 | 75 | DI | 10 |
| TECH206 | DESIGN IN METAL | 79 | DI | 10 |
| 2025 Summer Term | | | | |
| UNCC300 | JUSTICE AND CHANGE IN A GLOBAL WORLD | 71 | CR | 10 |
| 2025 Professional Term 2 | | | | |
| EDTE399 | CURRICULUM, PEDAGOGY AND ASSESSMENT IN DESIGN AND TECHNOLOGIES 2 | 95 | HD | 10 |
| 2025 Semester 1 | | | | |
| COMP207 | OBJECT ORIENTED PROGRAMMING DESIGN | 93 | HD | 10 |
| EDFD454 | LITERACY AND NUMERACY ACROSS THE CURRICULUM | 77 | DI | 10 |
| TECH306 | PRODUCT DESIGN INNOVATION | 87 | HD | 10 |
| 2025 Semester 2 | | | | |
| COMP208 | WEB APPLICATION DEVELOPMENT | | In Progress | |
| EDIT299 | CURRICULUM, PEDAGOGY AND ASSESSMENT IN ICT AND DIGITAL TECHNOLOGIES EDUCATION 1 | | In Progress | |
| TECH307 | TECHNOLOGIES PROFESSIONAL EXPERIENCE | | In Progress | |

Current Course: Bachelor of Education (Secondary)/Bachelor of Arts (Design Innovation and Technologies)

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GPA: 6.26

********** END OF TRANSCRIPT **********

Issued without alteration, amendment or erasure
for Cheryl Fullwood

Academic Registrar

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