

# Class Diagram

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# Class diagram

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- A class diagram depicts classes and their interrelationships
- Used for describing structure and behavior in the use cases
- Provide a conceptual model of the system in terms of entities and their relationships
- Used for requirement capture, end-user interaction
- Detailed class diagrams are used for developers

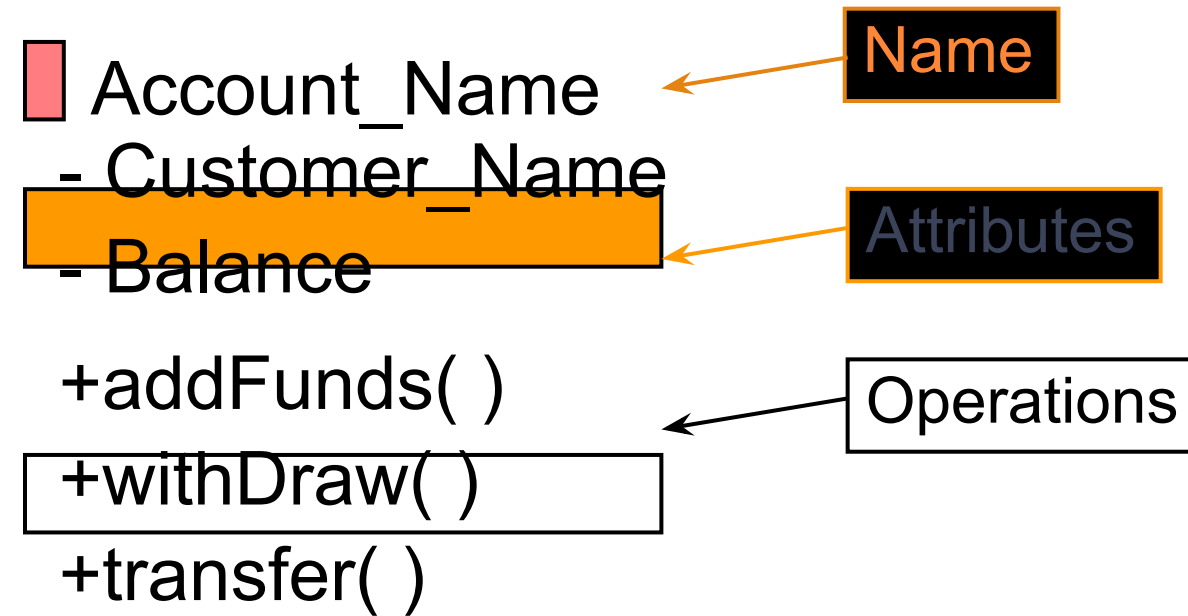
# Class diagram

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- Each class is represented by a rectangle subdivided into three compartments
  - Name
  - Attributes
  - Operations
- Modifiers are used to indicate visibility of attributes and operations.
  - ‘+’ is used to denote *Public* visibility (everyone)
  - ‘#’ is used to denote *Protected* visibility (friends and derived)
  - ‘-’ is used to denote *Private* visibility (no one)
- By default, attributes are hidden and operations are visible.

# Class diagram

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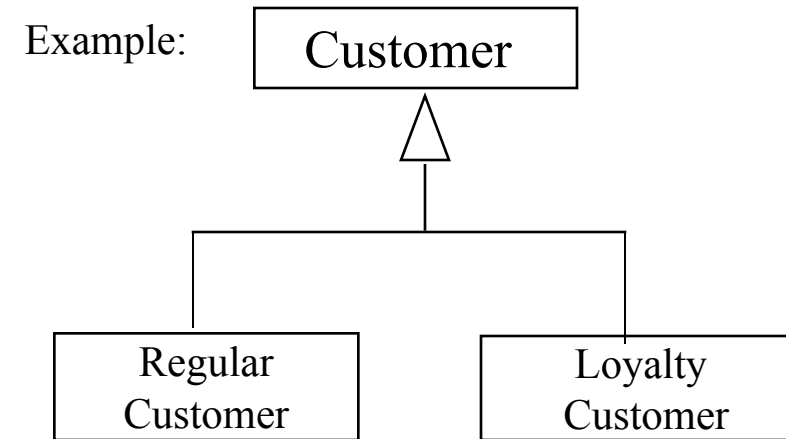
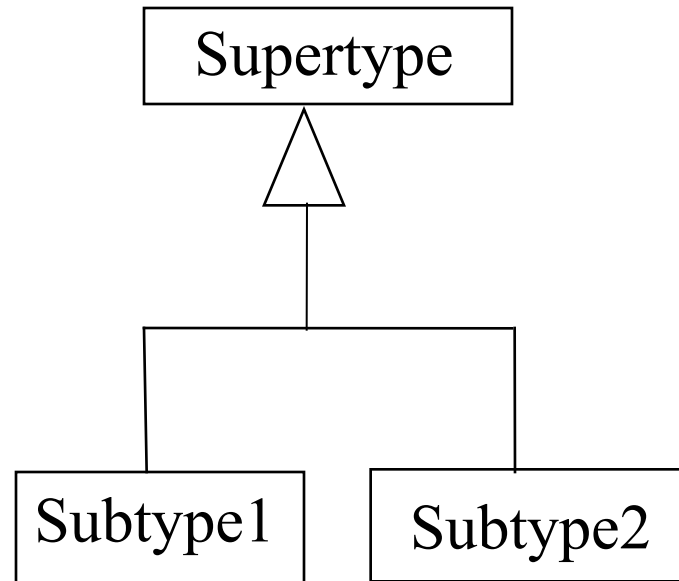
# OO Relationships

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- There are two kinds of Relationships
  - Generalization (parent-child relationship)
  - Association (student enrolls in course)
- Associations can be further classified as
  - Aggregation
  - Composition

# OO Relationships: Generalization

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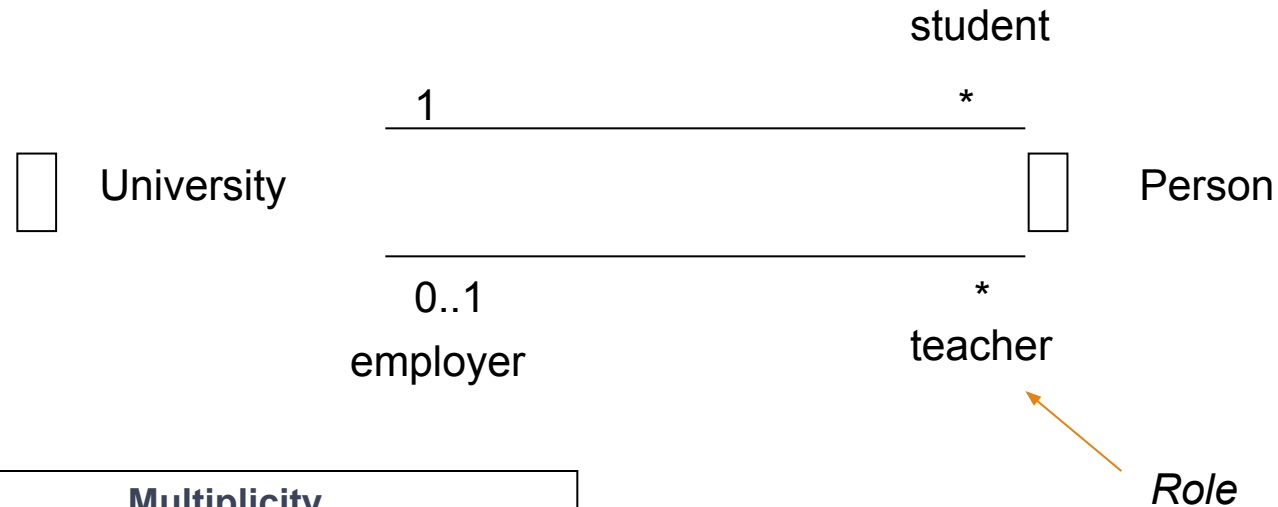
- Inheritance is a required feature of object orientation
- Generalization expresses a parent/child relationship among related classes.  
Used for abstracting details in several layers

# OO Relationships: Association

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- Represent relationship between instances of classes
  - ☐ Student enrolls in a course
  - ☐ Courses have students
  - ☐ Courses have exams
  - ☐ Etc.
- Association has two ends
  - ☐ Role names (e.g. enrolls)
  - ☐ Multiplicity (e.g. One course can have many students)
  - ☐ Navigability (unidirectional, bidirectional)

# Association: Multiplicity and Roles



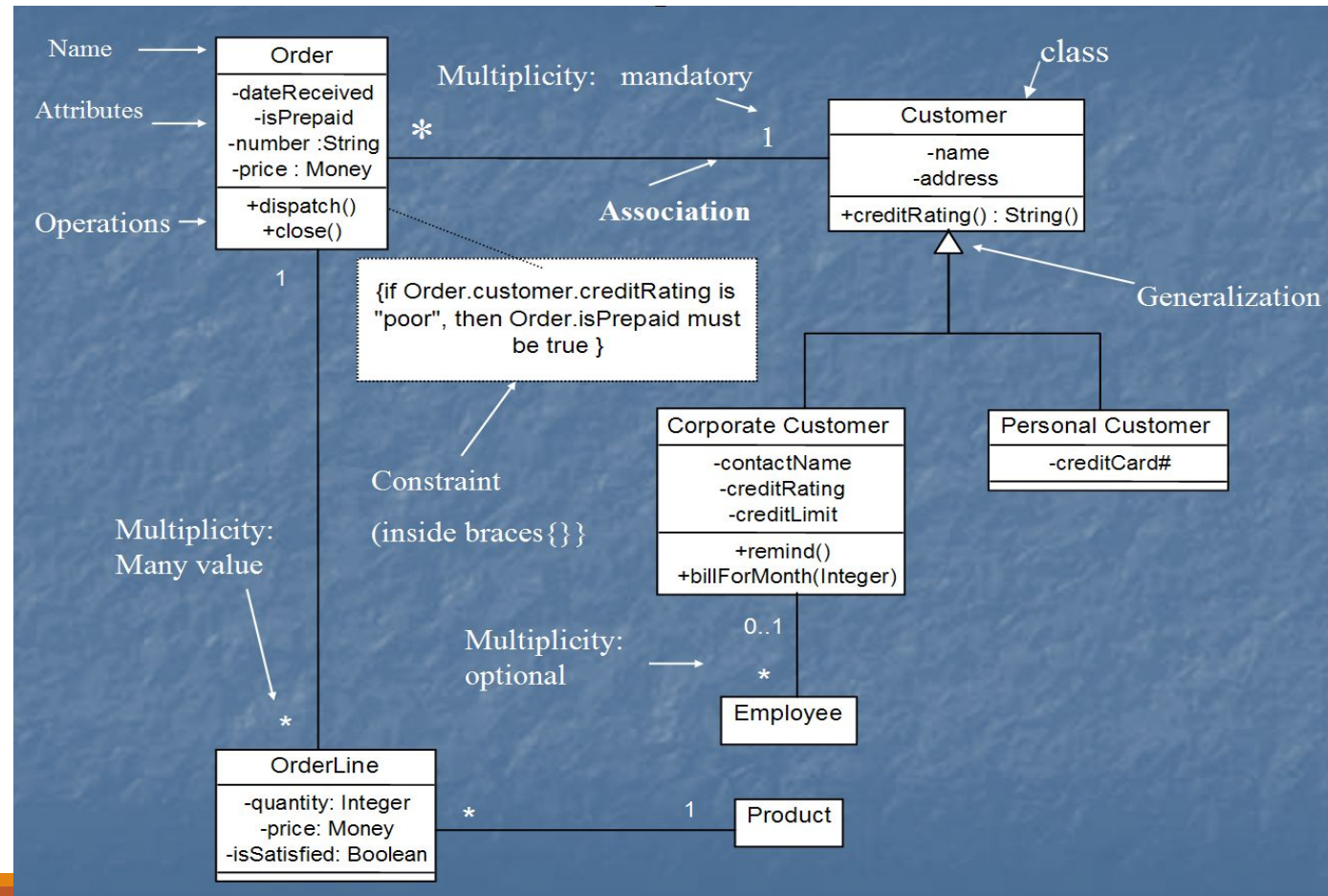
Multiplicity	
Symbol	Meaning
1	One and only one
0..1	Zero or one
M..N	From M to N (natural language)
*	From zero to any positive integer
0..*	From zero to any positive integer
1..*	From one to any positive integer

**Role**

*“A given university groups many people; some act as students, others as teachers. A given student belongs to a single university; a given teacher may or may not be working for the university at a particular time.”*



# Class diagram



[from *UML Distilled Third Edition*]

# Association: Model to Implementation

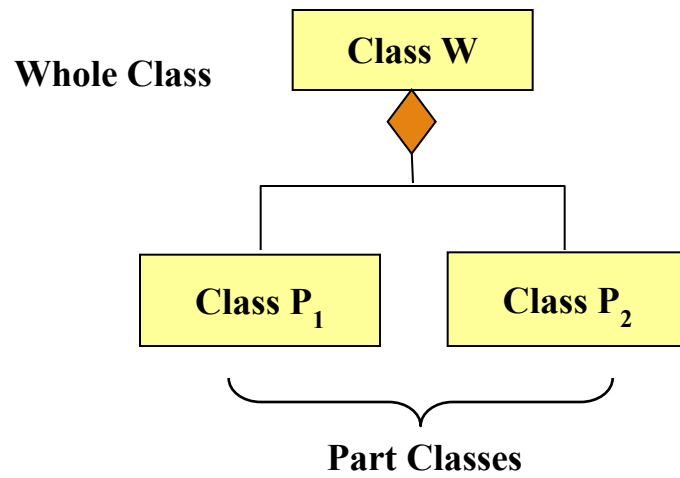
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```
Class Student {  
    Course enrolls[4];  
}
```

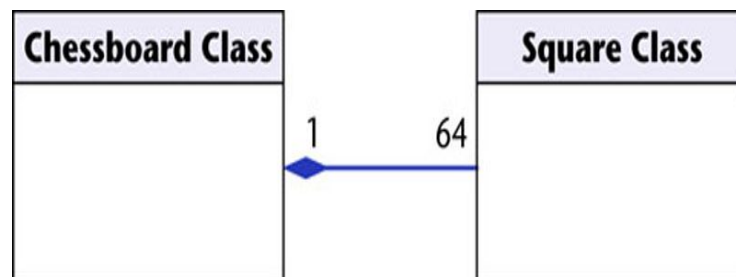
```
Class Course {  
    Student have[];  
}
```

# OO Relationships: Composition



[From Dr.David A. Workman]

## Example



## Association

Models the part–whole relationship

## Composition

Also models the part–whole relationship but, in addition, Every part may belong to only one whole, and If the whole is deleted, so are the parts

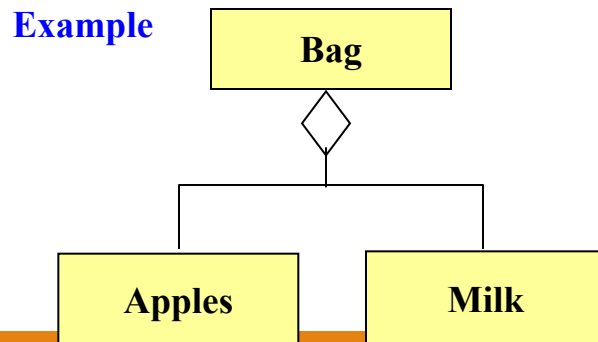
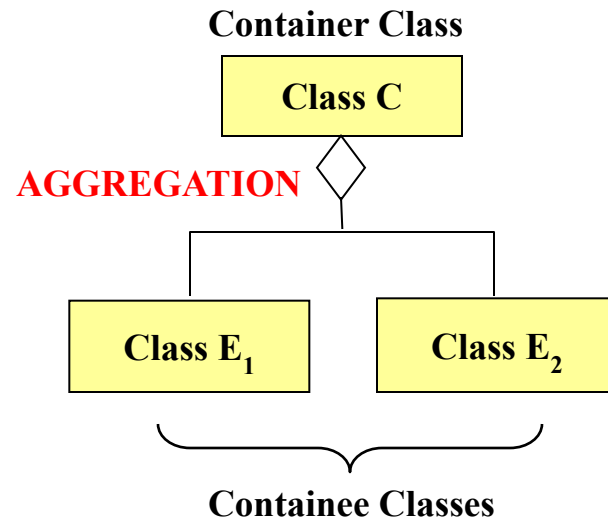
## Example:

A number of different chess boards: Each square belongs to only one board. If a chess board is thrown away, all 64 squares on that board go as well.

Figure 16.7

# OO Relationships: Aggregation

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## Aggregation:

expresses a relationship among instances of related classes. It is a specific kind of Container-Containee relationship.

express a more informal relationship than composition expresses.

Aggregation is appropriate when Container and Containees have no special access privileges to each other.

## Aggregation vs. Composition

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- **Composition** is really a strong form of **association**  
components have only one owner  
components cannot exist independent of their owner  
components live or die with their owner  
e.g. Each car has an engine that can not be shared with other cars.
- **Aggregations**  
may form "part of" the association, but may not be essential to it. They may also exist independent of the aggregate. e.g. Apples may exist independent of the bag.

# Lab Practical 5: Class Diagram

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- Group 1: E-commerce company
- Group 2: Online transport system
- Group 3: Online social media and social networking service company
- Group 4: Global online marketplace
- Group 5: Online marketplace and hospitality service



# References

S No.	Link	Description
1	Use case Diagram ( <a href="https://www.youtube.com/watch?v=zid-MVo7M-E&amp;t=640s">https://www.youtube.com/watch?v=zid-MVo7M-E&amp;t=640s</a> )	Details and making of Use Case Diagrams
2	Class Diagram ( <a href="https://www.youtube.com/watch?v=xiUFTLIU-lw">https://www.youtube.com/watch?v=xiUFTLIU-lw</a> )	Details and making of Class Diagrams
3	Sequence Diagram ( <a href="https://www.youtube.com/watch?v=pCK6prSq8aw&amp;t=1s">https://www.youtube.com/watch?v=pCK6prSq8aw&amp;t=1s</a> )	Details and making of Sequence Diagrams
4	Activity Diagrams ( <a href="https://www.youtube.com/watch?v=XFTAIj2N2Lc">https://www.youtube.com/watch?v=XFTAIj2N2Lc</a> )	Details and making of Activity Diagrams

# Thank You

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