assessment 2: Team project

COSC2196 – Introduction to Information Technology A2

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# Team Profile – Team25

[Team Website](http://team25.xerxas.com)

## Team Name

Our team collectively decided to name ourselves **Team25**. It was named after the group number we joined in Canvas. It’s easy to remember, straightforward, and involves a nice, rounded number that everyone can appreciate.

## Team25 Members

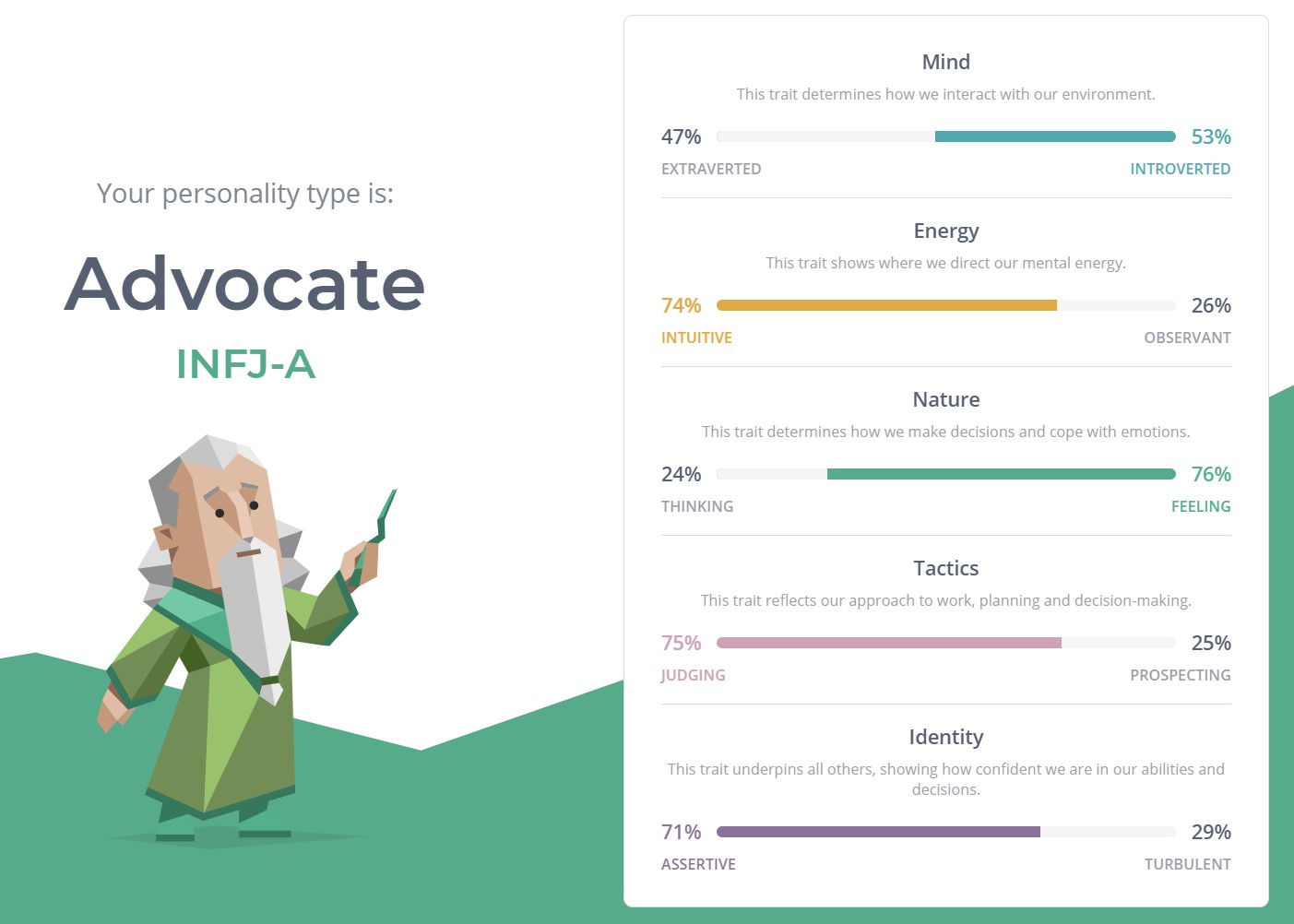
The six members of Team25 are:

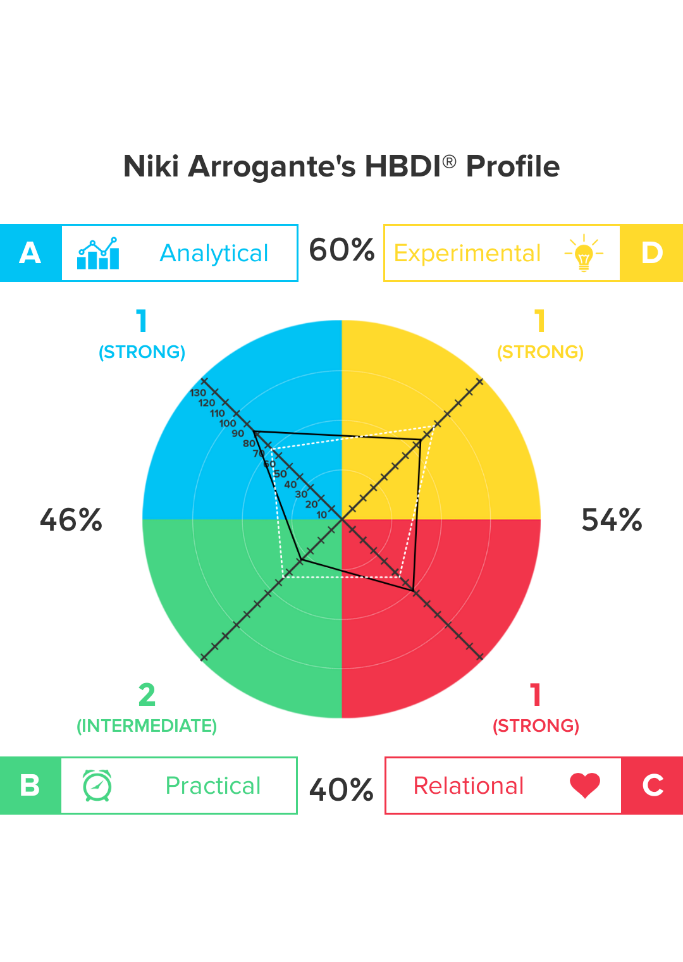
### Niki Arrogante

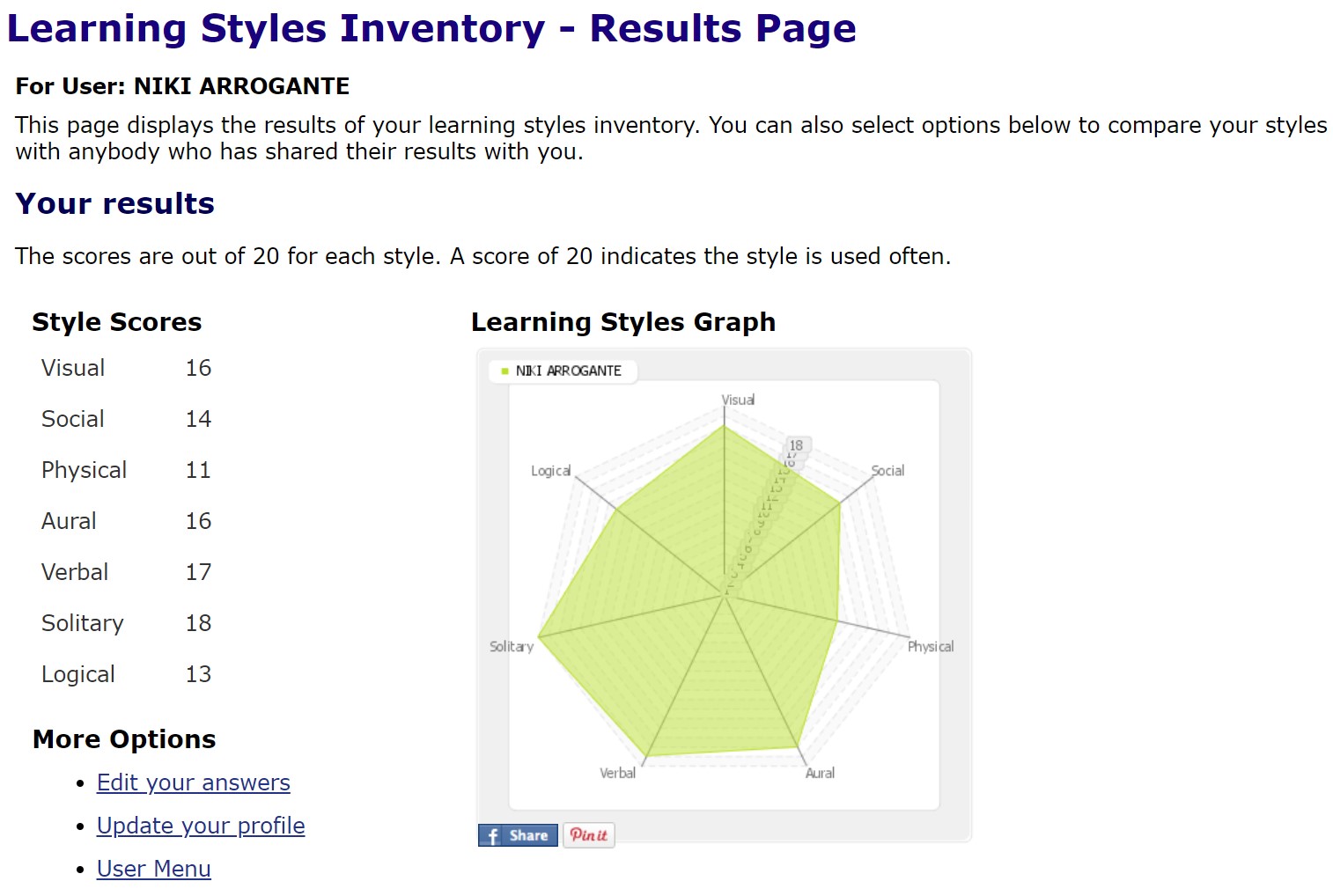
Sydney-born and raised, Niki is currently a full-time student following years working in various sectors including telecommunications and logistics. He is a big fan of virtual reality and hopes to find ways to implement the technology in new, exciting ways. Outside of studies, he enjoys gaming, motorcycles, and spending time with his two-year old daughter and partner.

[Niki’s Website](https://s3851498.github.io/intro-to-it-assessment1/)

Ideal Job: Hardware/Software Developer (VR)







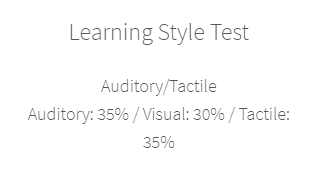
### Tamara Brice

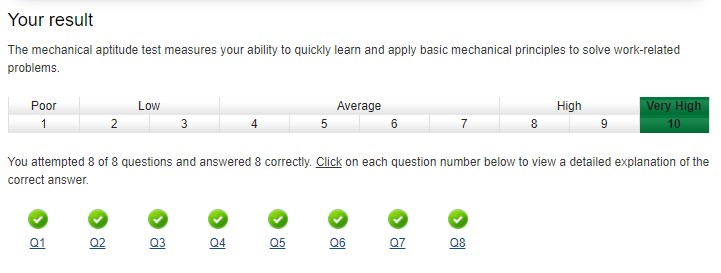
Tamara has been working in the field of Telecommunications for twelve years. Throughout her role, she has worked almost exclusively with enterprise and government contracts specializing in Cisco-managed networks and Wi-Fi. Outside of work she spends a lot of time working on Rally Cars and volunteering with the Australian Communications Radio Monitors (ACRM), The Adelaide Brown Coats and Shine SA, where they run events to raise money for charities. Tamara first became interested in IT during high school, when she started building her own gaming machines. She became heavily invested in gaming, 3D modelling, and making modifications for games. While she hasn’t had a great opportunity to further her PC programming skills since school, focusing entirely on networking equipment, Tamara misses making small apps and programs, and is excited to find new opportunities.

[Tamara’s Website](https://xerxasjade.github.io/)

Ideal Job: Infrastructure Automation Consultant – Defence

Mara
           16 Personality Test





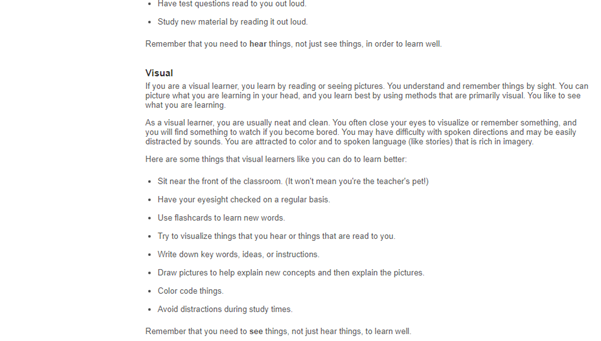
### Debborah Bryce

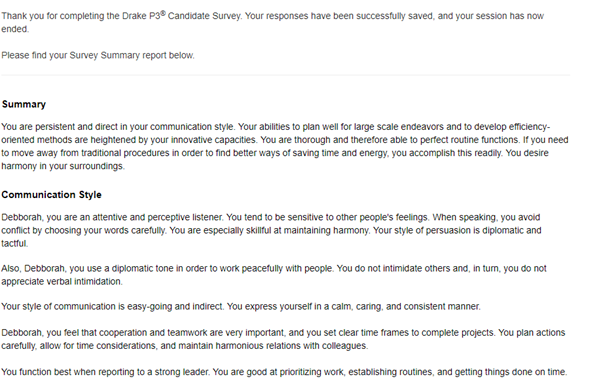
Mum of four kids, two cats, and two dogs, Debborah was born and raised in Australia with English Scottish heritage. Debborah plays netball on the weekends and currently works in IGA. She is fascinated with modern technology and enjoy learning new skills, languages and reading.

[Debborah’s Website](https://xerxasjade.github.io/Team25/Clone-of-Debs/)

Ideal Job: Data Analyst





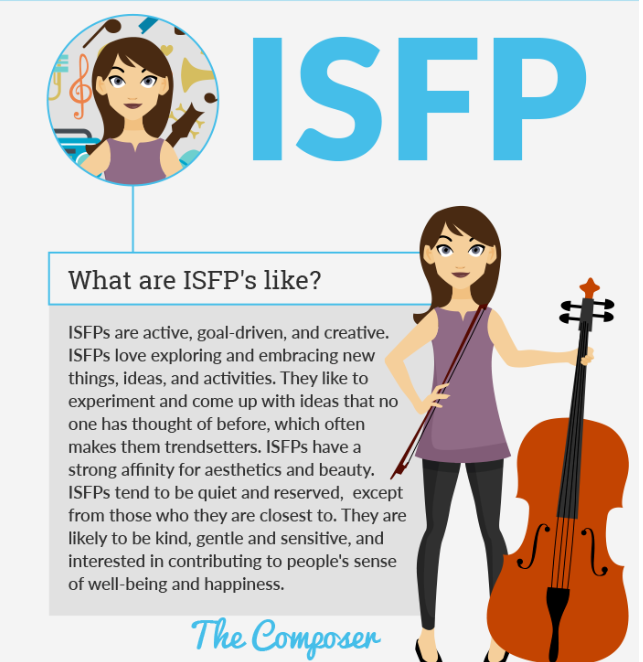


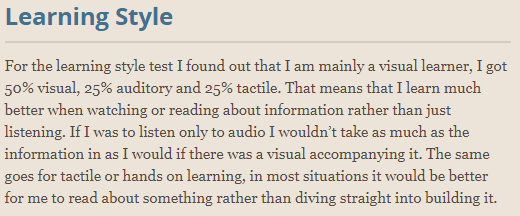
### Samuel Claydon

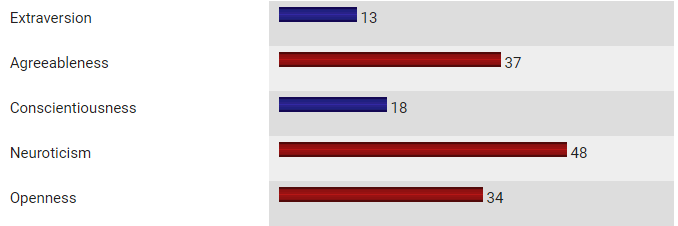
Sam is a proudly born and raised Tasmanian, living in a rural town named Kempton, which has a population of roughly four hundred. At the age of twenty-three, he is currently undertaking two online courses, our current “Introduction to IT” course, as well as an “Academic and Professional Communications” course. Sam’s passion for video games was discovered thanks to an old computer given to him by a family friend, and he has loved them ever since. After spending a lot of time with a professional computer repairer, he was inspired to pursue a career in the IT industry. When he isn’t exploring the ins and outs of computers, Sam likes to spend quiet moments with a good book.

[Samuel’s Website](https://samclaydon96.github.io/My-Profile/)

Ideal Job: Computer Repair Technician.



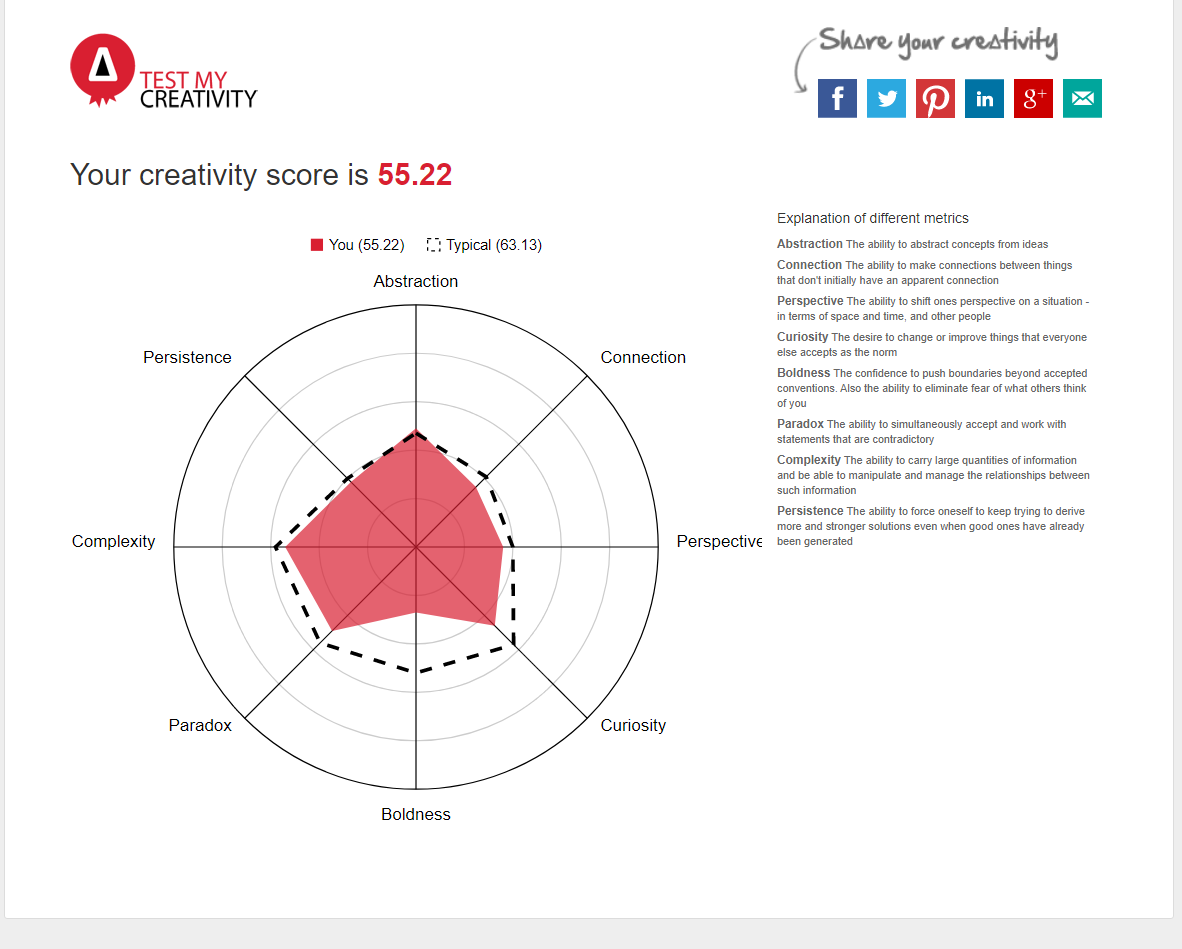


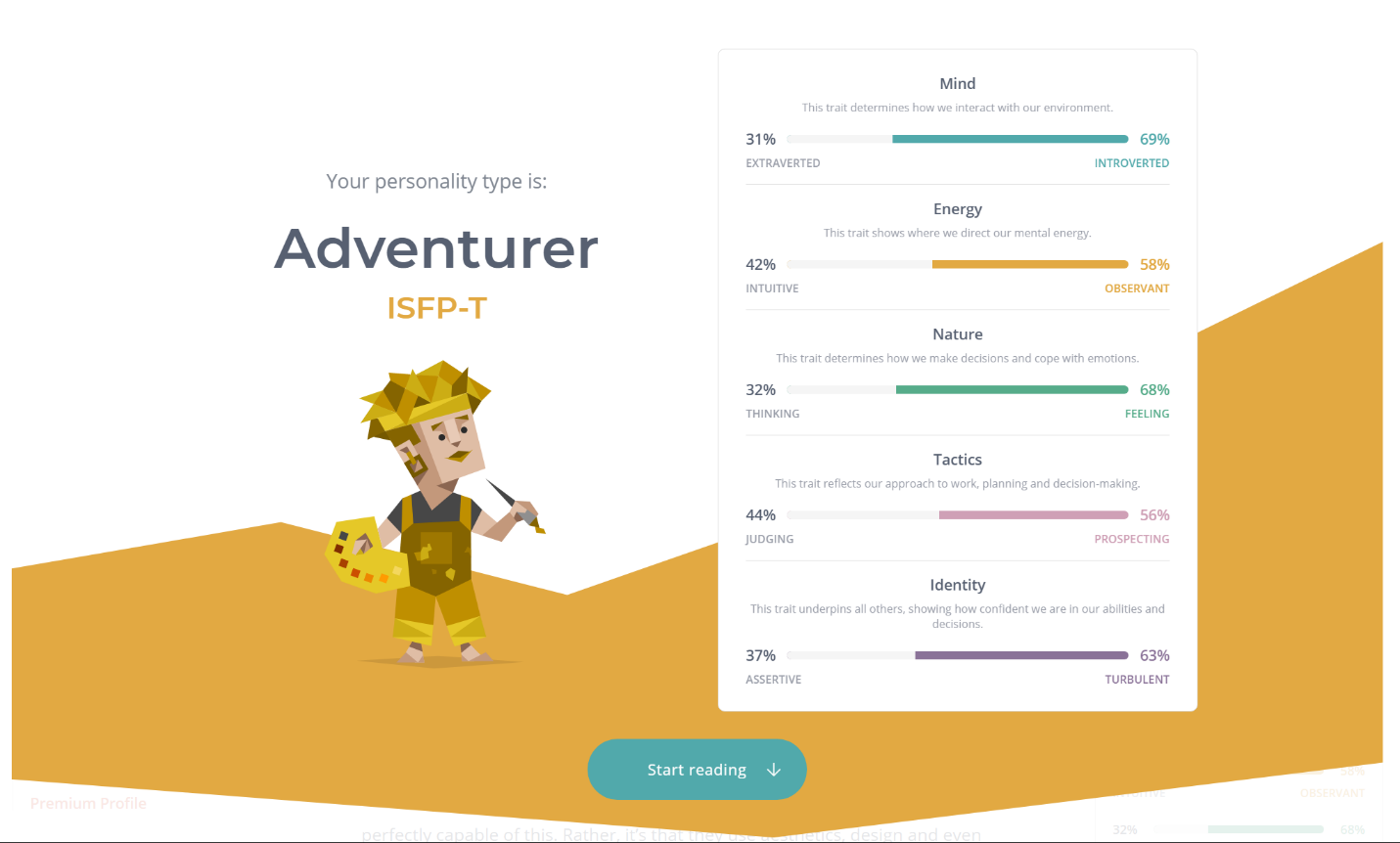


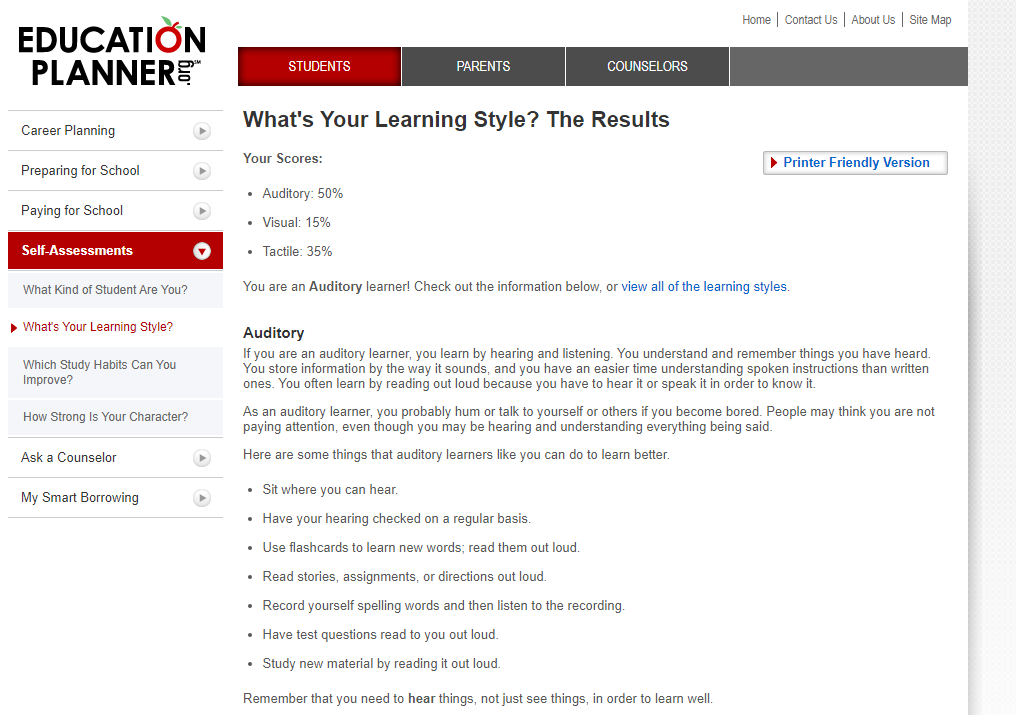
### Caden Maxwell

Caden hails from Wagga Wagga in New South Wales and is of Australian-New Zealand descent. He recently completed his high school and HSC, during which he studied many IT-focused subjects including “Information and Digital Technology”, “Software Design and Development”, and “Information Processes and Technology. Caden is now working his way towards a Certificate III for IT.

Ideal Job: Software Developer (Gaming/General Application)





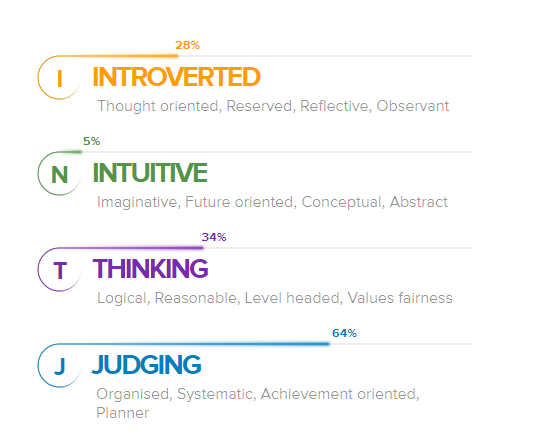


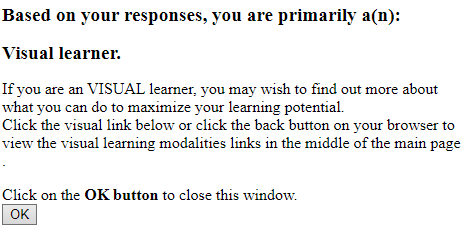
### Jake Waterson

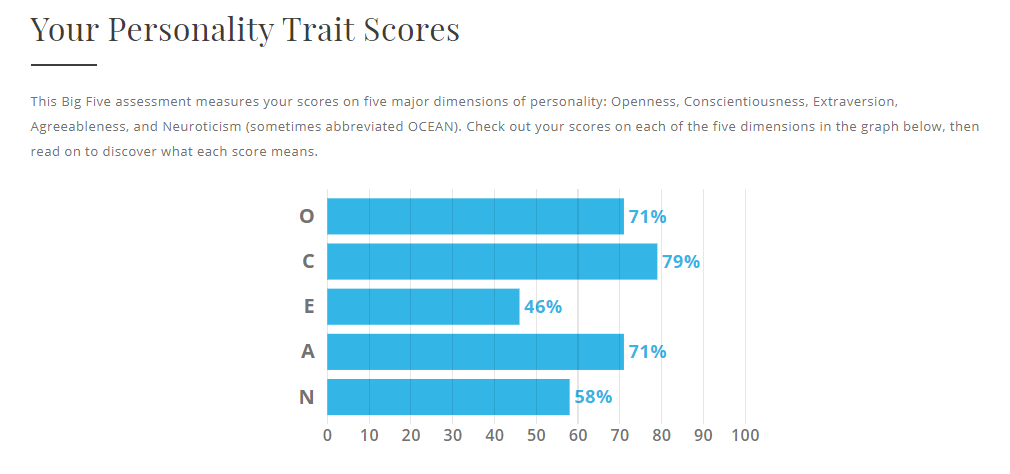
With a background in defence, Jake’s interest in IT steadily built throughout his career. He has worked as a Communications and Information Systems sailor in the Navy, a Desktop Support Technician contractor with the Defence sector, and currently a Systems/Mobility Engineer with exposure to Robotic Press Automation. Jake aspires to learn more about programming and has a keen interest in Cyber Security.

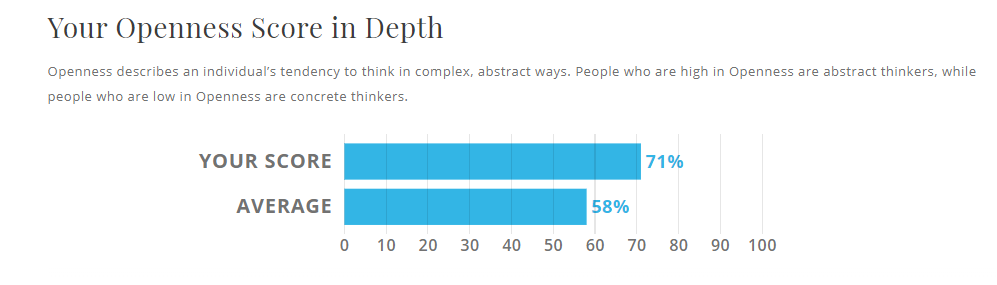
[Jake’s Website](https://darklol93.github.io/Assessment-1/)

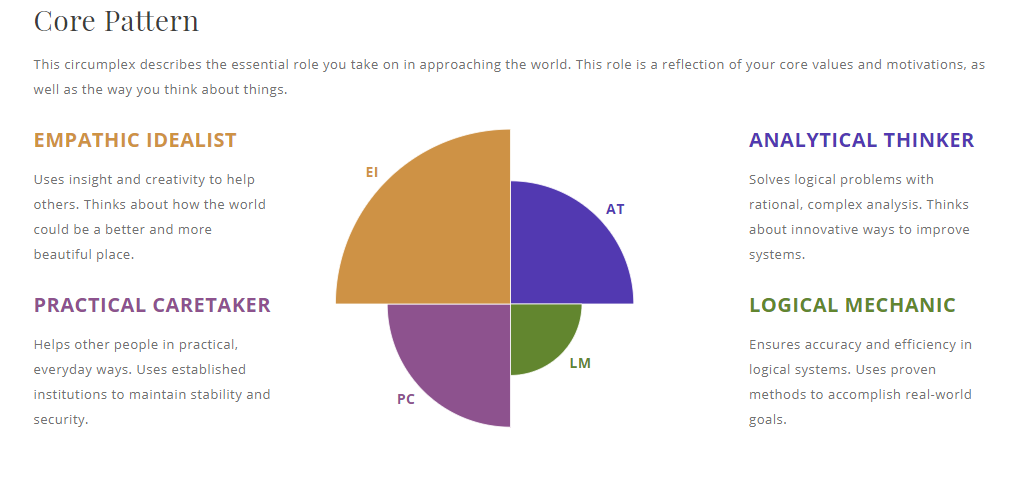
Ideal Job: Software Engineer











## Comparing Test Results

Our team’s results share common trends in introversion but is otherwise varied in both tests of choice and outcomes. There are strong suggestions that our team could be divided halfway regarding their choices of action when it comes to working as team, but with an agreement on disciplined organisation and healthy communication, we have not found ourselves challenged by different personalities coming together.

Regardless of seeing our different traits, the team has learned to come together in a short timeframe in order to accomplish our goals.

## Comparing Ideal Jobs

Like our personality tests, our ideal jobs showed variety in the directions we were hoping to take within the industry.

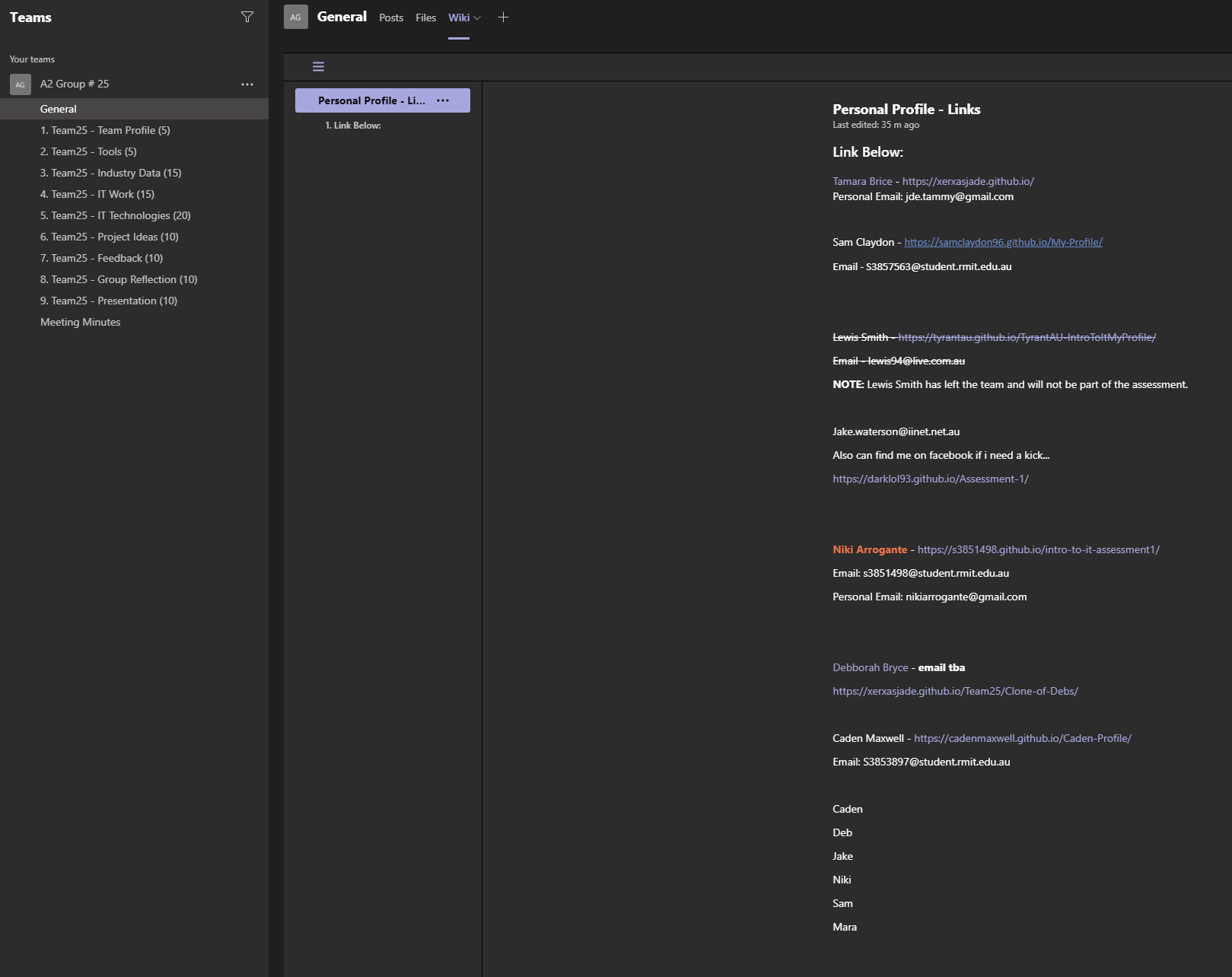
Notably, Samuel’s career choice had the most physicality in the group as a technician, as opposed to the rest of the team directed more towards handling digital information. Jake and Tamara showed interest in working with larger organisations (Google and Defence respectively), while Caden, Niki, and Samuel targeted smaller firms or recruiting agencies and Debborah chose a recruiting agency. We felt that while Niki, Jake, and Caden all were interested in software, the directions they wanted to take their skills were different from each other.

Our conclusion was that we were still early into deciding our careers and found each other’s choices intriguing. In the end, we decided we were still open minded to what the future may bring.

## Tools

Our team first assigned ourselves in Canvas to Team 25. Discussions were minimal as we were preparing for our first assignments, but after discussion we decided that our tools would include **Microsoft Teams**, **GitHub**, and **Trello**.

Within [Microsoft Teams](https://teams.microsoft.com/l/team/19%3adae7093f81814e8382f89f14f1afb602%40thread.tacv2/conversations?groupId=df9a1261-3af1-45a1-8b78-c360f7343451&tenantId=d1323671-cdbe-4417-b4d4-bdb24b51316b), we organised separated channels to log our work in different divisions of the assessment and opened a chatroom to have our weekly team meetings. Meeting minutes were logged after each meeting for posterity and absent members to make sure we were always up to date with our work and expectations.



A [GitHub](https://github.com/XerxasJade/Team25) was set up to facilitate the team website, and act as our repository for our work.