## Lab 02

## **CSE 156**

# Introduction to Programming Lab Fall 2025

- 1. Take a student's marks as input.
  - If marks are above 50, check whether they are above 80.
    - o If yes, print "Distinction."
    - o Else, print "Pass."
  - Else, print "Fail."
- 2. Take a year as input.
  - If divisible by 4, check if divisible by 100.
    - o If yes, check if divisible by 400.
      - If yes, it is a leap year.
      - Else, not a leap year.
    - o Else, it is a leap year.
  - Else, not a leap year.

## 3. Electricity Bill Calculator

Input total units consumed.

- If units  $\leq 100 \rightarrow \text{bill} = \text{units * 5}$ .
- If units >  $100 \rightarrow$  check if  $\leq 300$ .
  - If yes  $\rightarrow$  bill = 100\*5 + (units-100)\*7.
  - Else  $\rightarrow$  bill = 1005 + 2007 + (units-300)\*10.

### 4. Nested Discount Policy

Input purchase amount.

- If amount ≥ 5000, apply 20% discount.
  - o If after discount still ≥ 8000, give free gift.
- Else if amount ≥ 2000, apply 10% discount.
- Else, no discount.

## 5. Bus Fare System

Input: age and distance.

- If age  $< 5 \rightarrow$  Free ride.
- If 5–17:
  - o If distance > 20 km  $\rightarrow$  Half fare + 10 extra.
  - o Else half fare.
- If adult:
  - If distance > 50 km  $\rightarrow$  Full fare + 20 extra.
  - o Else full fare.
- If senior (≥ 60):
  - If distance > 20 km → Half fare.
  - o Else 30% fare.

## 6. Sports Tournament Qualifier

Input: number of matches won, lost, and drawn.

- If wins  $\geq 5 \rightarrow$  Qualified.
- Else if wins = 4:
  - If draws  $\geq$  2  $\rightarrow$  Qualified.
  - Else Not qualified.
- Else if wins = 3:
  - $\circ \quad \text{If draws} \geq 3 \rightarrow \text{Playoffs}.$

- o Else Not qualified.
- Else Not qualified.

#### 7. Parking Lot Charge

Input: vehicle type (car/bike), hours parked, and membership status.

- If car:
  - If hours  $\leq$  2  $\rightarrow$  100.
  - Else if hours  $\leq 5 \rightarrow 200$ .
  - $\circ$  Else  $\rightarrow$  300.
  - If member → 20% discount.
- If bike:
  - If hours  $\leq$  2  $\rightarrow$  50.
  - Else if hours  $\leq$  5  $\rightarrow$  100.
  - $\circ$  Else  $\rightarrow$  150.
  - o If member  $\rightarrow$  10% discount.

#### 8. University Admission Gate With Bridge Options

Inputs: GPA, IELTS overall, IELTS band minimum, hasPortfolio, track: "HCI" or "DS". Logic:

- If GPA ≥ 3.7 and IELTS overall ≥ 7 with band ≥ 6.5, admit.
- Else if GPA ≥ 3.5:
  - o If HCI and portfolio is strong, admit conditional.
  - o If DS and IELTS ≥ 7.5, admit conditional.
- Else if GPA ≥ 3.2:
  - Offer 1-term bridge if IELTS  $\geq$  6.5 and band  $\geq$  6.
- Else reject.

#### 9. Health Plan Claim Adjudication

Inputs: claimType: "inpatient" or "outpatient", hospitalGrade A/B/C, bill amount, hasPreapproval, daysSinceAdmission.

Logic:

- If inpatient:
  - If preapproval or emergency admitted within 24h, proceed.
  - Reimburse 90% for Grade A, 80% for B, 70% for C; cap at policy max tiers.
- If outpatient:
  - If bill < minimal threshold, reject.</li>
  - If hospital grade A and amount > mid cap, require doctor note, else 60% reimbursement.
- If hospital not in network, reduce by additional 20%.

#### 10. Exam Seating With Accessibility Priority

Inputs: student hasDisability, hallCapacity, currentAssigned, seatType: "front", "middle", "back", timeSlot clash flag.

Logic:

- If clash, deny slot unless an alternate is available.
- If hasDisability:
  - If front seats available, assign front.
  - Else middle; if none, open overflow hall if capacity not exceeded.
- If not disabled:
  - If back has room, assign back; else middle; else front.
    Reject if all capacities hit.

## 11. Scholarship Continuation Checker

Inputs: currentCGPA, previousCGPA, warningsCount, misconductFlag, creditsThisTerm. Logic:

- If misconduct, revoke.
- Else if CGPA ≥ 3.75:
  - o If warnings = 0 keep full; if warnings = 1 reduce 25%.
- Else if CGPA 3.5–3.74:
  - o If improved vs previous and credits ≥ 12 keep 75%; else 50%.
- Else if CGPA 3.2–3.49:
  - o Probation if credits ≥ 9; else revoke.
- Else revoke.