

EQUITY, DIVERSITY & INCLUSION (EDI)

in Infectious Disease Modelling

Xiahui Li, University of St Andrews
JUNIPER Seminar Talk
November 19th, 2025

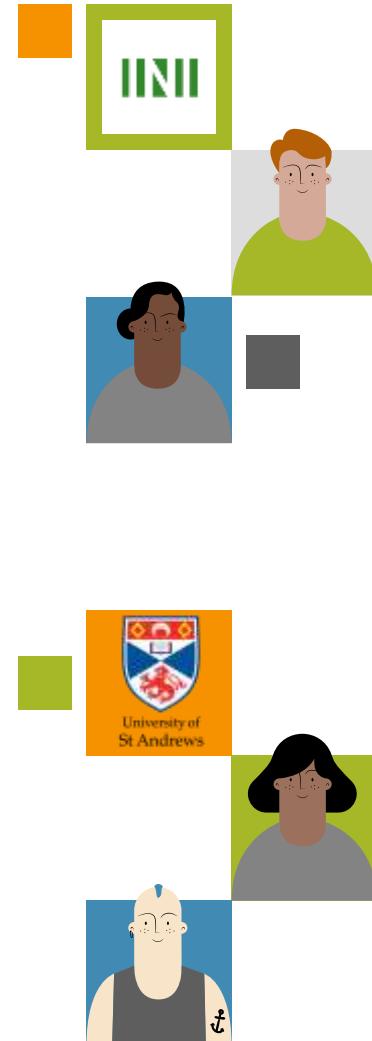


TABLE OF CONTENTS



01 Project Origin:
INI-MIP Programme

04 Actionable Guidelines

02 What is EDI in IDD?

05 Discussion

03 Current Barriers to EDI

06 Future Directions





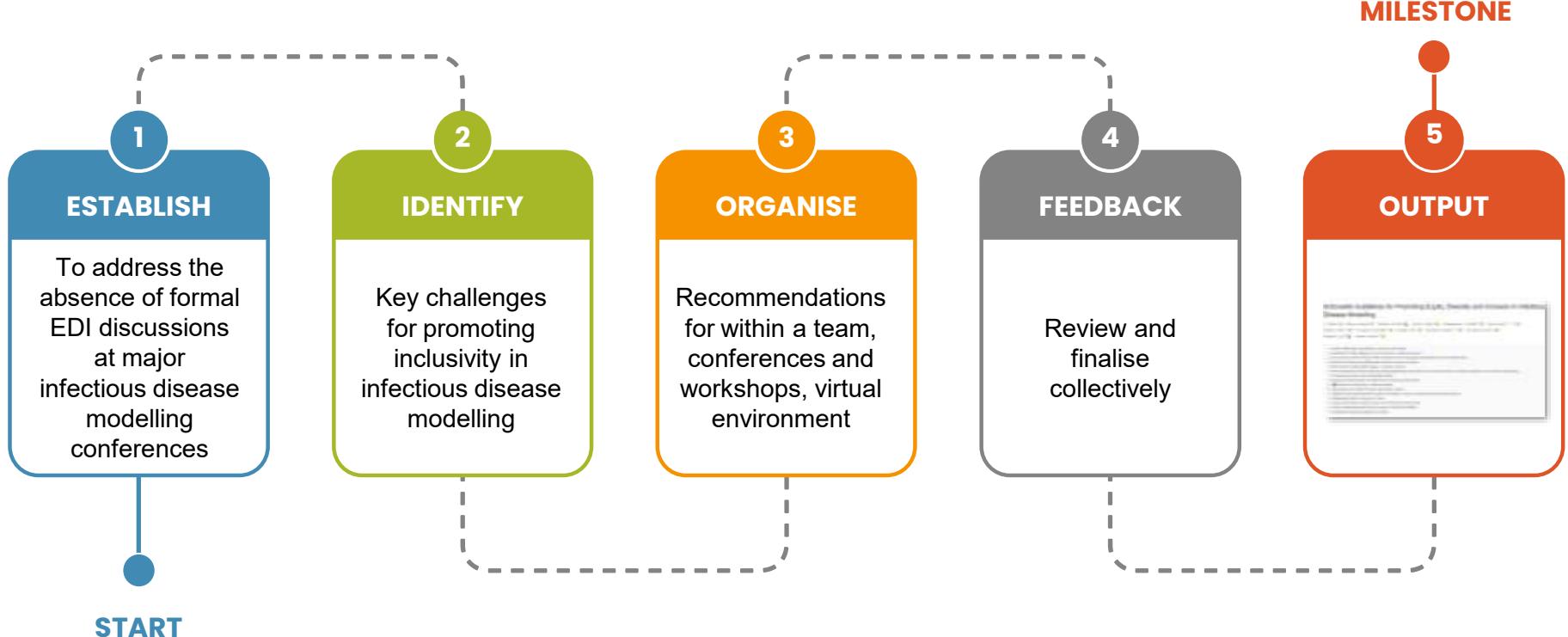
Photo from 2024 Isaac Newton Institute programme on ***Modelling and Inference for Pandemic Preparedness***.

- **100+** researchers across continents, backgrounds, and career stages
- **4** weeks of intensive activities
- **13** ongoing collaborative projects



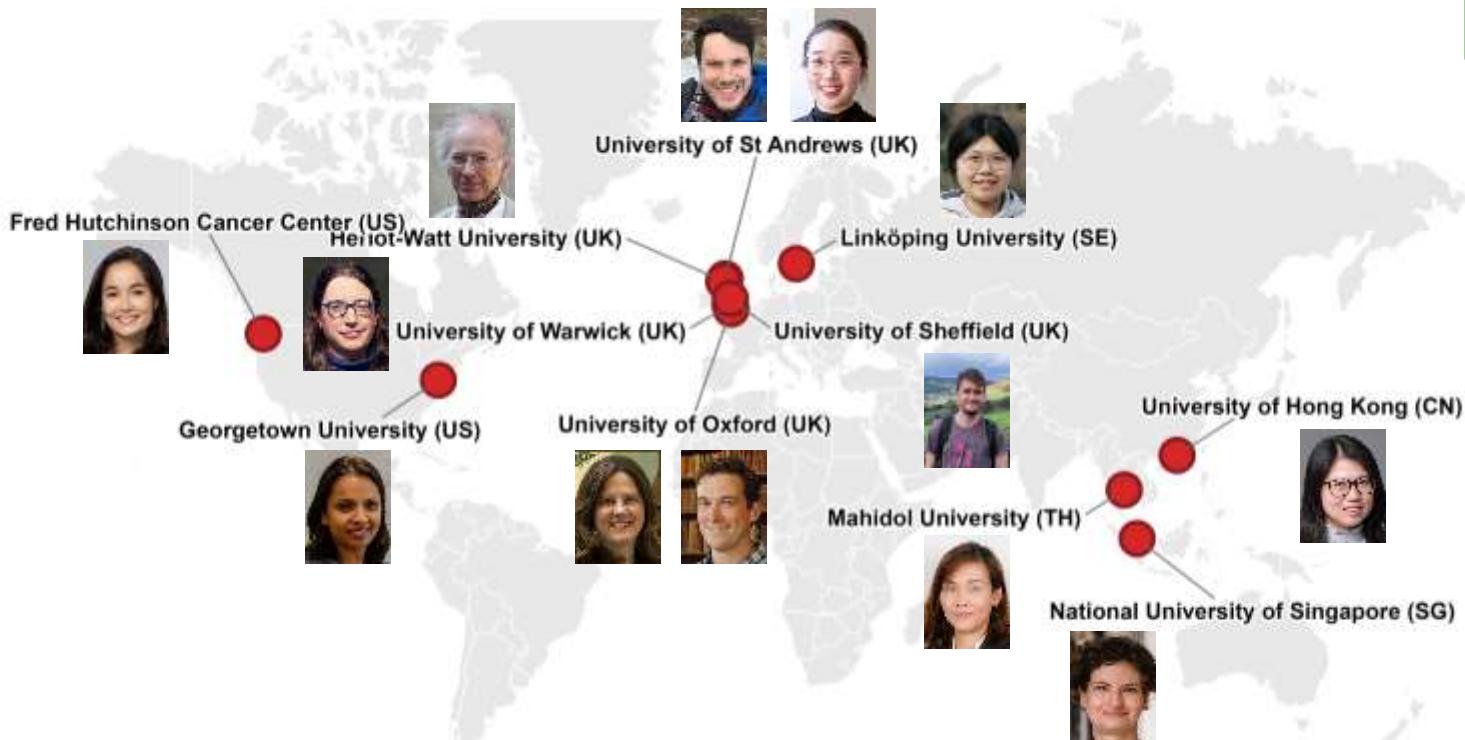


1 Process of EDI Working Group



MIP-EDI Global Collaboration Network

Institutional Affiliations of Coauthors



2 What is EDI in Infectious Disease Modelling?

Ensuring fair access to opportunities, resources, and recognition within modelling research.



Involving people with varied backgrounds, disciplines, geographic locations, institutions, career stages, etc.

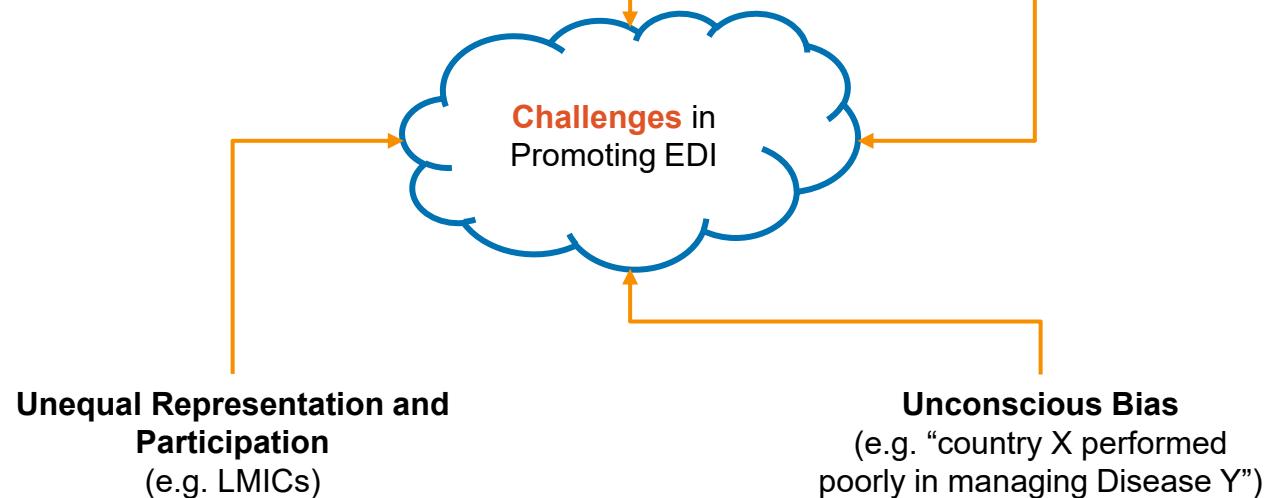
Creating environments where all contributors feel valued and heard.



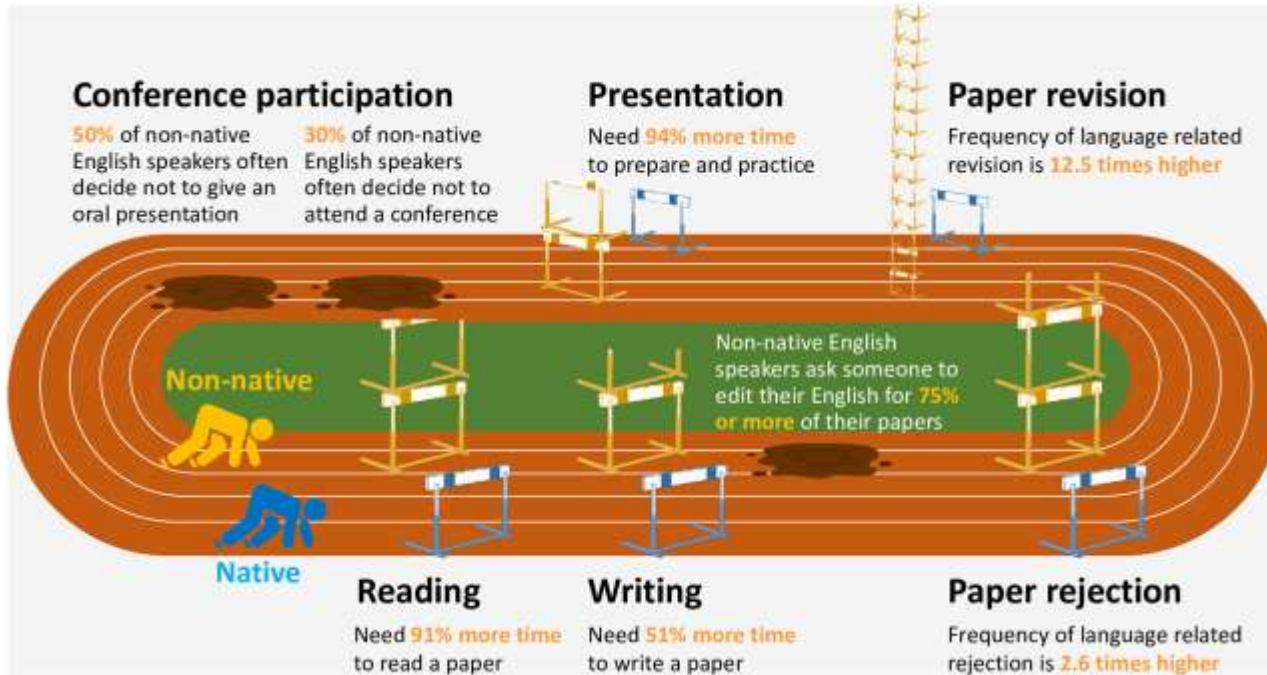
3 Current Challenges to EDI

Language and Cultural Barriers
(e.g. non-native English speakers)

Systemic Inequity
(e.g. gender, ethnicity)



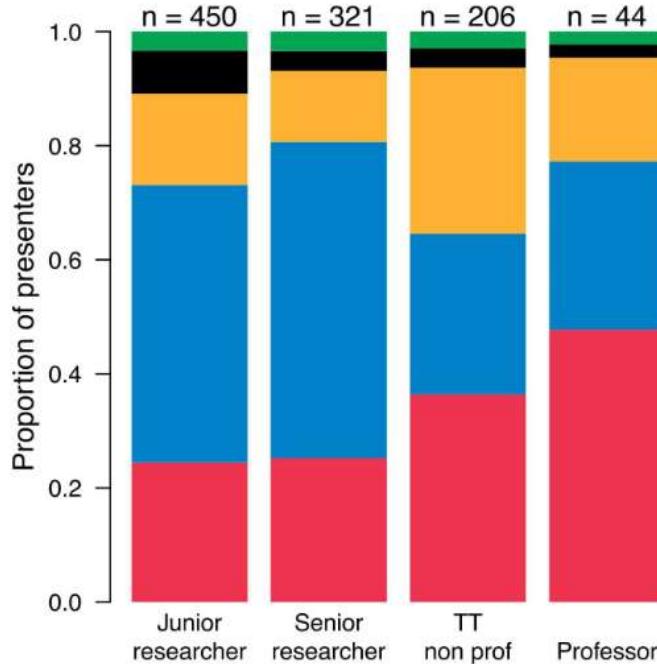
3.1 Language Barrier



Source: Amano, T., Ramírez-Castañeda, V., Berdejo-Espinola, V., Borokini, I., Chowdhury, S., Golivets, M., ... & Veríssimo, D. (2023). *The manifold costs of being a non-native English speaker in science*. PLoS biology, 21(7), e3002184.

3.2 Systemic Inequity

C. Geographic distribution by career stage



Source: Cori, A. (2024). SIR... or MADAM? The impact of privilege on careers in epidemic modeling.

3.2 Systemic Inequity

Twenty years of infectious disease dynamics research: gender and race imbalances in publication and citation practices

Juliana C. Taube[†], Alexes Merritt[†] and Shweta Bansal

Department of Biology, Georgetown University, Washington, DC, USA

On publications and citations:

- Between 2000 and 2019, men were lead authors on 61% of publications in IDD field and senior authors on 67% of them.
- Papers with both a male lead and senior author are only slightly under-cited. But if a woman is the senior author, the under-citation jumps to 15%.
- The same study found that authors of colour are also systematically under-cited by more than 30%, while papers with White lead and senior authors are consistently over-cited.

3.3 Unequal Representation & Participation

The image shows a thumbnail of a research article from a journal. At the top, a blue bar contains the text 'Original research'. Below this, the title of the article is displayed in a large, bold, black font: 'Conference equity in global health: a systematic review of factors impacting LMIC representation at global health conferences'. Underneath the title, there is a horizontal line. Below the line, the authors' names are listed: Lotta Velin, Jean-Wilguens Lartigue, Samantha Ann Johnson, Anudari Zorigtbaatar, Ulrick Sidney Kamouny, Paul Truche, and Michelle Nyah Joseph. Each author's name is preceded by a small yellow circular icon.

Key Findings:

- Between 1997 and 2019, only 39% of attendees were from LMICs
- 96% of these conferences were held in high or middle-income countries

3.4 Unconscious Bias

“Country X performed poorly in managing Disease Y.”

“People with X infection...”

PUBLIC HEALTH RESEARCH, PRACTICE, AND POLICY
Volume 22, 2022

TODS FOR PUBLIC HEALTH PRACTICE
CDC’s Guiding Principles to Promote an Equity-Centered Approach to Public Health Communication

Ronnie W. Coleman,
Shane N. Lohrt, DPH

Abstract
Keywords
What is already known on this topic?
What are the new findings?
What is added by this report?
How can these findings be used to improve public health communication?

From Research

Summary
What is already known on this topic?
What are the new findings?
What is added by this report?
How can these findings be used to improve public health communication?

Abstract

A public health practitioner's mission is the health of all people in all places and achieving health equity. Addressing social determinants of health, addressing racial and ethnic health disparities, addressing health inequities, and reducing health risks are key to achieving health equity. This article describes the principles for an equity-centered approach to public health communication. This article describes the principles for an equity-centered approach to public health communication.

CDC
The U.S. Centers for Disease Control and Prevention



Equity, Diversity, and Inclusion

INCLUSIVE LANGUAGE GUIDE, SECOND EDITION



4 Actionable Guidelines

Context-specific Recommendations

Focuses on three critical areas where EDI efforts can have the most immediate impact:

- **Within a Team:** Fostering inclusive collaboration and equitable recognition.
- **Conferences and Workshop:** Creating accessible and welcoming environments for diverse participants.
- **Virtual Environments:** Ensuring inclusivity across geographic and technological boundaries.

EDI BEST PRACTICES FOR
INFECTIOUS DISEASE DYNAMICS

LAST UPDATED: 25.04.2024

Promoting EDI in Virtual Environments

EDI BEST PRACTICES FOR
INFECTIOUS DISEASE DYNAMICS

LAST UPDATED: 25.04.2024

Promoting EDI at Conferences

EDI BEST PRACTICES FOR
INFECTIOUS DISEASE DYNAMICS

LAST UPDATED: 25.04.2024

Promoting EDI in Team Environments

Team inclusion fosters open communication and equitable collaboration through Equity, Diversity, and Inclusion (EDI) principles. Diverse perspectives drive innovation and ensure fair opportunities for all team members.

Key Challenges

- **Representation:** Lack of team diversity limits interdisciplinary approaches.
- **Participation:** Inequity in decision-making and recognition creates imbalances.

Actionable Steps



Promoting Diversity

- Actively seek to diversify teams across demographics.
- Encourage diversity of professional backgrounds and disciplines.
- Provide paid internships and travel support to remove financial barriers.
- Intentionally hire and involve underrepresented scholars and reviewers.
- Build expertise and confidence by providing focused training and mentorship opportunities.



Encouraging Equitable Participation

- Include diverse viewpoints in decisions and enable anonymous feedback.
- Distribute materials in advance to ensure full and equitable participation in discussions.
- Schedule meetings considering time zones and personal commitments.
- Enable flexible participation options, including remote access.



Developing Group Policies

- Establish transparent authorship policies for fair credit.
- Co-develop a team handbook detailing expectations and resources for team members with diverse needs.
- Include support for non-native English speakers.
- Set clear response time expectations that respect work-life balance.



Recognizing Contributions

- Transparency by recognizing all contributions regardless of technical complexity, reflecting a team approach.
- Highlight contributions during high-pressure periods, like outbreaks, without encouraging overwork.
- Develop alternative reward systems for diverse needs, especially for those balancing caregiving responsibilities.



See link for additional
& updated guides.

Promoting EDI in Virtual Environments

Virtual environments naturally encourage participation. Strategic EDI practices ensure everyone, creating truly inclusive

- Accessibility: Inclusive
- Communication: Style
- Engagement: Remote

**Enhance**

- Share content
- Record
- Provide

**Facilitate**

- On-call support
- Hybrid format
- Use verbal

**Leverage**

- Select
- Implement
- Tailor
- Diverse

**Building**

- Offer option
- Organ events



Promoting EDI at Conferences

Conferences are critical platforms shaping the future of our field. Inclusivity, representation, engagement, and innovation

- Representation: Lack of diverse perspectives
- Accessibility: Financial barrier participation
- Engagement: Inaccessible talks

**Organizing the Event**

- Form diverse org
- Offer hybrid participation
- Allocate funds for
- Share logistics (e.g., for early-career)
- Design inclusive

**Accessibility & Inclusion**

- Presentations:
 - Ensure physical
 - Use microphones
 - Keep slides simple
 - Use digital platforms
- During Q&A:
 - Create space
 - Allow reflection
 - Ensure easy access
- Breakout sessions:
 - Assign distinct roles
 - Clarify purpose



- Collect feedback
- Track and analyze

Promoting EDI in Team Environments

Team inclusion fosters open communication and equitable collaboration through Equity, Diversity, and Inclusion (EDI) principles. Diverse perspectives drive innovation and ensure fair opportunities for all team members.

Key Challenges

- Representation: Lack of team diversity limits interdisciplinary approaches.
- Participation: Inclusivity in decision-making and recognition creates imbalances.

Actionable Steps**Promoting Diversity**

- Actively seek to diversify teams across demographics
- Encourage diversity of professional backgrounds and disciplines
- Provide paid internships and travel support to remove financial barriers
- Intentionally hire and involve underrepresented scholars and reviewers
- Build expertise and confidence by providing focused training and mentorship opportunities

**Encouraging Equitable Participation**

- Include diverse viewpoints in decisions and enable anonymous feedback
- Distribute materials in advance to ensure full and equitable participation in discussions
- Schedule meetings considering time zones and personal commitments
- Enable flexible participation options including remote access

**Developing Group Policies**

- Establish transparent authorship policies for fair credit
- Co-develop a team handbook detailing expectations and resources for team members with diverse needs
- Include support for non-native English speakers
- Set clear response time expectations that respect work-life balance

**Recognizing Contributions**

- Track and equitably recognize all contributions regardless of technical complexity, reflecting a team approach
- Recognize caregivers during high-pressure periods, like outbreaks or other emergency responses
- Develop alternative reward systems for diverse needs, especially for those balancing caregiving responsibilities



4.1 Within a Team

Why matters?

Team inclusion fosters open communication and equitable collaboration through EDI principles. Diverse perspectives drive innovation and ensure fair opportunities for all team members.

Key Challenges

Representation: Lack of team diversity limits interdisciplinary approaches.

Participation: Inequity in decision-making and recognition creates imbalances.

EDI BEST PRACTICES FOR
INFECTIOUS DISEASE DYNAMICS

(LAST UPDATED) 20.04.01

Promoting EDI in Team Environments

Team inclusion fosters open communication and equitable collaboration through Equity, Diversity, and Inclusion (EDI) principles. Diverse perspectives drive innovation and ensure fair opportunities for all team members.

Key Challenges

- Representation:** Lack of team diversity limits interdisciplinary approaches.
- Participation:** Inequity in decision-making and recognition creates imbalances.

Actionable Steps



Promoting Diversity

- Actively seek to diversify teams across demographics.
- Encourage diversity of professional backgrounds and disciplines.
- Provide paid incentives and travel support to remove financial barriers.
- Intentionally hire and involve underrepresented scholars and reviewers.
- Build expertise and confidence by providing focused training and mentorship opportunities.



Encouraging Equitable Participation

- Include diverse viewpoints in decisions and enable anonymous feedback.
- Distribute materials in advance to ensure full and equitable participation in discussions.
- Schedule meetings considering time zones and personal commitments.
- Enable flexible participation options, including remote access.



Developing Group Policies

- Establish transparent authorship policies for fair credit.
- Co-develop a team handbook detailing expectations and resources for team members with diverse needs.
- Integrate support for non-native English speakers.
- Set clear response-time expectations that respect work-life balance.



Recognizing Contributions

- Track and equitably recognize all contributions regardless of technical complexity, reflecting a team approach.
- Highlight contributions during high-pressure periods, like outbreak response, without encouraging overwork.
- Develop alternative reward systems for diverse needs, especially for those balancing caregiving responsibilities.

See link for additional
& updated guides

4.1 Within a Team – Actionable Steps



Promoting Diversity

- Actively seek to diversify teams across demographics
- Provide support to remove financial barriers
- Intentionally involve underrepresented scholars and reviewers



Encouraging Equitable Participation

- Include diverse viewpoints
- Distribute materials in advance
- Enable flexible participation options
- Schedule meetings considering time zones



Developing Group Policies

- Establish transparent authorship policies
- Co-develop team handbook
- Include support for non-native English speakers
- Set clear response time expectations



Recognizing Contributions

- Equitably recognize all contributions
- Highlight contributions during high-pressure periods
- Develop reward systems for diverse needs

4.2 Conferences and Workshops

Why matters?

Conferences are critical platforms for sharing knowledge, fostering collaboration, and shaping the future of our field. Ensuring EDI improves representation, enhances innovation, and creates a welcoming environment for all.

Key Challenges

Representation: Lack of diversity in committees, speakers, and participants limits perspectives.

Accessibility: Financial barriers, visa challenges, and caregiving responsibilities prevent participation.

Engagement: Inaccessible talks and exclusive social events exclude certain attendees.

EDU INSTITUTIONS FOR
INCLUSIVE DIVERSITY DYNAMICS

LAST UPDATED 25-04-2021

Promoting EDI at Conferences

Conferences are critical platforms for sharing knowledge, fostering collaboration, and shaping the future of our field. Ensuring equity, diversity, and inclusion (EDI) improves representation, enhances innovation, and creates a welcoming environment for all.

Key Challenges

- Representation:** Lack of diversity in committees, speakers, and participants limits perspectives.
- Accessibility:** Financial barriers, visa challenges, and caregiving responsibilities prevent participation.
- Engagement:** Inaccessible talks and exclusive social events exclude certain attendees.

Actionable Steps

Organizing the Event

- Form diverse organizing committees to ensure broad perspectives.
- Offer hybrid participation options and select locations with simplified visa processes.
- Allocate funds for caregivers, nursing spaces, and travel support.
- Share logistics (accessibility details, timetables) before registration.
- Pair early-career researchers with mentors for career guidance.
- Design inclusive social events with non-alcoholic options + quiet spaces.

Accessibility & Inclusion in Sessions

- Presentations:**
 - Ensure physically accessible venue locations and seating arrangements.
 - Use microphones and introduce yourself as a speaker.
 - Keep slides simple and clear, avoiding complex jargon.
 - Use digital formats to accommodate sight sensitivities.
- During Q&A:**
 - Create space for underrepresented voices.
 - Allow reflection time and provide flexible question formats.
 - Ensure easy microphone access with mic runners.
- Breakout sessions/working groups:**
 - Assign distinct roles to balance responsibilities.
 - Clarify publication processes for any outputs.

Post-event Follow-up:

- Collect feedback to identify areas for improvement.
- Track and analyze diversity statistics for participants and speakers.

See link for additional
& updated guides

4.2 Conference – Actionable Steps



Organizing the Event

- Form diverse organizing committees
- Allocate funds for caregivers, nursing spaces, and travel support
- Design inclusive social events



Accessibility & Inclusion in Sessions

- Presentations: Ensure physically accessible venue locations
- During Q&A: Create space for underrepresented voices
- Working groups: Clarify publication processes for any outputs



Post-event Follow-ups

- Collect feedback to identify areas for improvement
- Track and analyze diversity for participants and speakers

4.3 Virtual Environment

Why matters?

Virtual collaborations allow geographically dispersed experts from multiple disciplines to share data rapidly, co-develop models and respond collectively to emerging outbreaks.

Key Challenges

Accessibility: Inadequate resources exclude diverse participants.

Communication: Style differences create interaction barriers.

Engagement: Remote settings hinder active engagement

YOUNGST PRACTICES FOR
INFECTION DISEASE DYNAMICS

LAST UPDATED: 26.04.23

Promoting EDI in Virtual Environments

Virtual environments naturally expand access, allowing people of all backgrounds to participate. Strategic EDI practices ensure these digital spaces work effectively for everyone, creating truly inclusive experiences where all voices can be heard.

Key Challenges

- Accessibility:** Inadequate resources exclude diverse participants
- Communication:** Style differences create interaction barriers
- Engagement:** Remote settings hinder active engagement

Actionable Steps



Enhancing Accessibility

- Share accessible meeting materials in advance (e.g., large print, high-contrast, simplified summaries).
- Record meetings with consent for asynchronous access.
- Provide accurate transcripts; anonymize when sensitive.



Facilitating Diverse Communication

- On video calls, keep cameras off to accommodate bandwidth limitations, but encourage their use when connection quality allows.
- Use chat tools during and outside of video calls for non-verbal engagement options.



Leveraging Technology

- Select user-friendly tools and provide technical support.
- Implement secure yet inclusive access controls.
- Tailor security practices to respect cultural and regional differences.



Building Remote Team Culture

- Offer both asynchronous and synchronous participation options.
- Organize hybrid social activities and team-building exercises.



See link for additional
& updated guides

4.3 Virtual Environment – Actionable Steps



Enhancing Accessibility

- Share accessible meeting materials in advance
- Record meetings with consent for asynchronous access
- Provide accurate transcriptions



Facilitating Diversity Communication

- Use chat tools during and outside of video calls for non-verbal engagement options
- Keep cameras off to accommodate bandwidth limitations



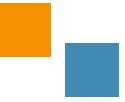
Leveraging Technology

- Select user-friendly tools and provide technical support
- Adapt security practices to respect cultural and regional differences



Building Remote Team Culture

- Offer both asynchronous and synchronous participation options
- Organize hybrid social activities and team-building exercises



5 Discussion

SUMMARY

We analysed current barriers and proposed actionable guidelines across three settings:

- ✓ Within a Team
- ✓ Conferences and Workshops
- ✓ Virtual Environments

LIMITATIONS

- The effectiveness of our study requires adaptation to local norms, resources and priorities
- Focus on research environments; deeper structural inequities (colonialism, racism, sexism) require broader examination
- The authorship reflects limited representation

6 An Ongoing Journey...

Long term: Further research

- Evaluate the effectiveness of EDI initiatives and to create context-specific solutions
 - Expand EDI effort into recruitment, funding, and other critical areas

Starting Point: EDI Working Group



Short term: MIP Follow-up Meeting

- A follow-on meeting is December 2025 to refine and disseminate these ideas.



Thank You

Do you have any questions?

